

Building Your School Integrated Action Plan (IAP)

Learning Target: You will be able to develop a site based integrated action plan aligned to your CNA and RCA.

Sponsored by Support and Innovation

Created by Christina Pou

Recorded by Lea Bryant



What's in a School IAP?

- Strategies
- Action Steps
- People Responsible
- Timeline
- Program Tags
- Funding Tags

How do we develop the strategies and action steps to make sure the plan is targeted and focused to create lasting change?

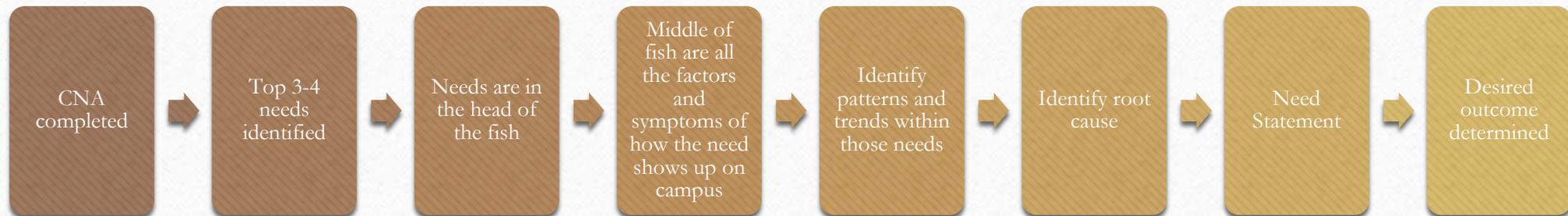


Before Building Your IAP...

- Comprehensive Needs Assessment Completed with stakeholder involvement
- Top 3-4 Primary Needs identified from the CNA
 - Principle, Rating, Element
 - Linking Indicators
 - Subgroup Indicators
- Root Cause Analysis using the fishbone completed on top 3-4 Primary Needs

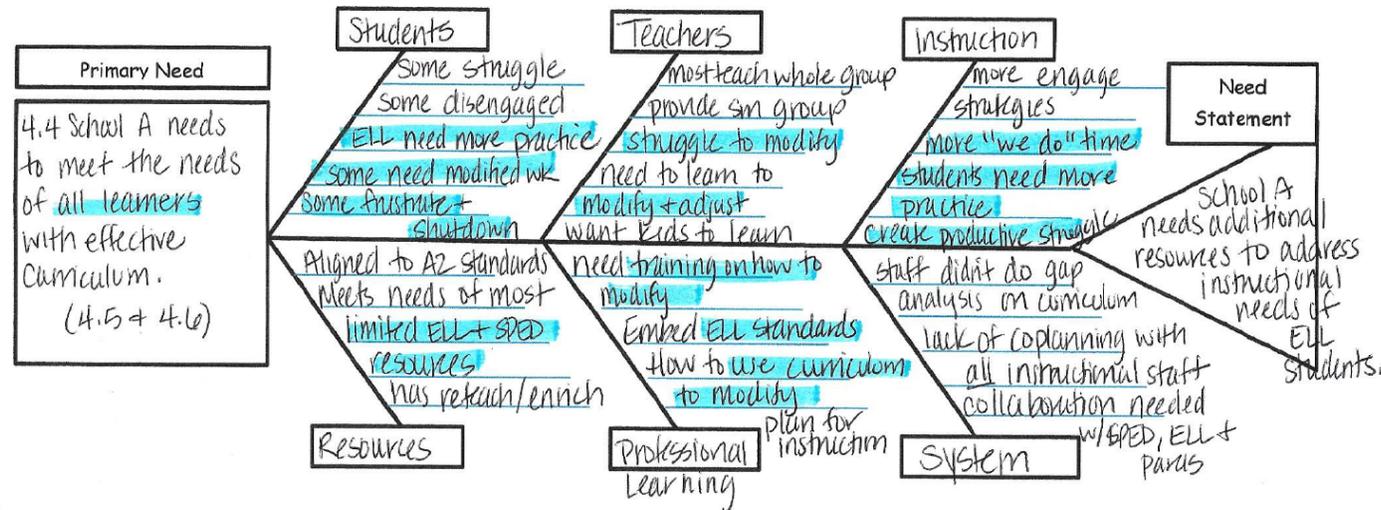


Aligning CNA to RCA to IAP



Identifying Need Statement and Desired Outcome

Root Cause: lack of resources for appropriate, necessary additional practice



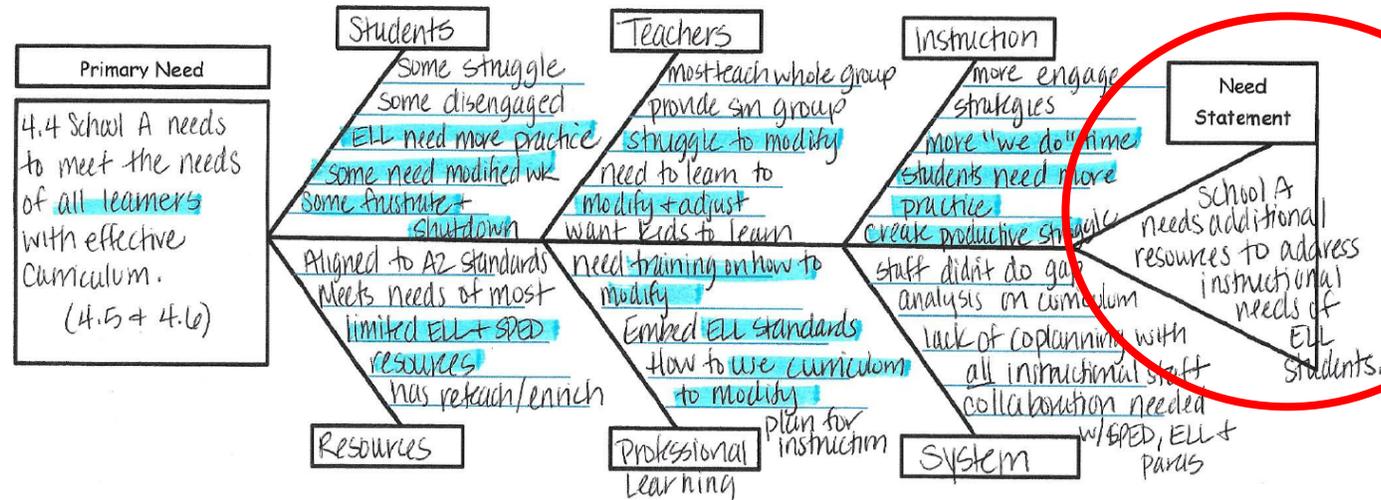
Desired Outcome (needs statement stated positively + what you will accomplish):

Instructional staff will use core and supplemental curriculum to meet the needs of the ELL special population and increase student proficiency.



Identifying Need Statement and Desired Outcome

Root Cause: lack of resources for appropriate, necessary additional practice



Desired Outcome (needs statement stated positively + what you will accomplish):

Instructional staff will use core and supplemental curriculum to meet the needs of the ELL special population and increase student proficiency.

What will you do to eliminate the need?

- Purchase evidence based resources
- Have ELL teachers co-plan with ELL department in PLCs
- Provide professional learning with the resources
- Analyze data on ELL students in core classes
- Training on instructional strategies that support ELL students
- Plan for modifications/adjustment for ELL supports in PLC

These are Strategies!



Brainstorm

- Reread Aloud and Sort
- Realistic, Unrealistic, Quick Wins, Already Tried
- Select Solutions to Try
- Priorities Solutions



How will you implement the strategy?

- Purchase evidence based resources
 - Develop a curriculum committee
 - Look at data to determine needs
 - Research evidence based resources
 - Follow procedure to adopt resources
 - Follow procedure to purchase resources



These are your
ACTION STEPS!



How will you implement the strategy?

- Plan for Modifications/Adjustments
 - Modify current PLC agenda to include this step
 - Have instructional coaches facilitate the conversations in the first 2-3 PLC sessions
 - Teachers implement planned modifications/adjustment
 - Student work is brought back to PLC to discuss effectiveness of the modification/adjustments (monitoring)
 - Benchmark data is analyzed to determine impact of these changes (evaluation)

These are
your
**ACTION
STEPS!**



Program Requirements

- Add in Program Requirements
- Try to leverage requirements to support needs
- Use appropriate program tag

Special Note: A strategy could have multiple program tags



Now determine FUNDING...

- What strategies/action steps need funding?
- Use appropriate tag for funding



That's all folks!

- After you have completed these steps you have a your IAP!
 - Remember your IAP is a LIVING documents. Make changes as necessary based on your monitoring and evaluations
 - Focus on implementation of the plan
 - 90 day plans
 - 45 day plans
 - School collaborative teams



Thank you!

Thank you so much for your time today!

If you would like copies of the tools used throughout the webinar please visit

www.azed.gov/improvement

All documents are posted below the module.

If you need additional support or have any questions please contact your program specialist or send a message to supportandinnovationinbox@azed.gov

