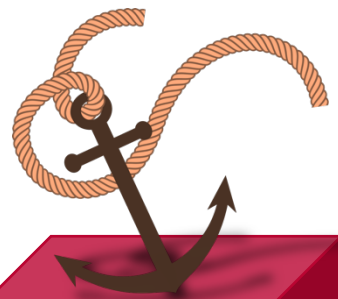


Anchor Standards

The Arizona History and Social Science Standards are organized into five content areas that include four or five major core concepts referred to as **Anchor Standards**. Anchor Standards represent skills and content that all high school graduates should possess in order to participate in civic life. The Anchor Standards are identical across all grade levels. Grade Level Standards are written to support the Anchor Standards which build a clear progression from kindergarten through 12th grade.

Performance Objective	Standard
• Small scope	• Broad and over-arching
• Lower depth of knowledge	• Higher depth of knowledge
• Teacher-generated questions	• Open-ended questions
• Limited answers	• Evidence-based, connected answers
• Shallow knowledge	• Deep and connected learning
• One-and-done	• Reoccurring
• Linear	• Spiral
• Singular opportunity for assessment	• Multiple opportunities for assessment



Anchor E1:
A financially literate individual understands how to manage income, spending, and investment.

HS

HS.E1.4:
Compare the costs and benefits of different types of investments.

6-8

8.E1.2
Analyze the relationship between interest rates, savings, and use of credit.

3-5

3.E1.3:
Identify positive and negative incentives that influence financial decisions people make to save and spend money.

K-2

1.E1.2:
Describe reasons to save or spend money.

Progression of anchor standard is represented in each grade band.