

## Standards

Arizona Speaking and Listening Standards  
Comprehension and Collaboration

11-12.SL.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

b. Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.

d. Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.

What will students **LEARN** today?

## Unit Plan

Grade 12 students collaborate with senior citizens in a digital storytelling workshop. The teams bring to life a story from a senior's history as they collaborate on writing and creating the video, including recording the narration and selecting images and music. The students present the finished videos in a community film festival. Each team designs criteria for evaluating their video in advance, and grades their work accordingly. Students demonstrate the ability to work effectively with diverse teams.

What will students **DO**?

## Context

- Lesson time 50 minutes
- Beginning of year
- The unit is intended to take about 6 weeks.
- This lesson takes place in the first week but is not the very first lesson. Students have already talked about the project's requirements and have formed teams.

How will participants **SEE** or **HEAR** whether students are learning?