Learning Target: I am learning how to solve and represent fraction word problems using a visual model	Success Criteria: I can draw a model to represent a word problem	Success Criteria: I can write a number sentence to represent a word problem	Success Criteria: I can explain how my model represents the word problem	Success Criteria: I can explain how my model shows the multiplication of fractions
Christian				
Sebastian				
Fernando				
Carlos				
Aubrey				
Cleiri				
Maria				
Karla				
Kevyn				
Eric				
Mitzael				
Mitzel				
Alejandra				
Alonzo				
Ayva				
Elyana				
Andy				
Irlanda				
Adrian				
Bryan				
Alexis				
Camila				
Luis				
Juan				

✓ Proficient

▭ Partially Proficient

✚ Highly Proficient

Students to share/model:

Questions to elicit evidence:
What is your fraction of the whole pan? What do you already know that helped you figure that out?
How does change in one quantity impact the other quantity? What if Mrs. Farmer wanted to buy ½ of the pan of cornbread that is 1/3 full? Why does that happen?
Where is ¼ in your representation? What does ¼ represent?
Where is 1/3 in your representation?