

SIG COHORT 4 YEAR 4 RUBRIC

LEA/Charter Holder Name/ District	CTDS#	Entity #
School:	CTDS#	Entity #
Assigned Education Program Specialist:		
Requirements	YES	NO
Contact information		
Assurances		
Proposed Budget in GME		
Completed New CNA uploaded it in ALEAT		
Completed New Root Cause Analyses in ALEAT		
Completed New L/SIAP in ALEAT		
Completed evidence-based summary forms submitted as applicable		

Specialist - scorer	Total points available	Points earned	Date	initials

	0-1	2-3	4-5
LEA Level			
1. Are there other model specific desired outcomes or goals?	Other model specific desired outcomes or goals are not listed but are needed and appropriate		Other model specific desired outcomes or goals are listed as needed and appropriate
2. Describe the LEA's process of oversight, monitoring and supporting, school/s in implementing, monitoring and evaluating the schools' Integrated Action Plan/s; including progress monitoring and mid-course adjustments. What were the successes in the process? How do you know? What changes, if any, will be made for 2019-20?	Process is briefly described; not all elements are included.	The LEA's process of oversight, monitoring and supporting, school/s in implementing, monitoring and evaluating the schools' Integrated Action Plan/s; including progress monitoring and mid-course adjustments is generally described Successes in the process are listed. Changes, if any, are listed.	The LEA's process of oversight, monitoring and supporting, school/s in implementing, monitoring and evaluating the schools' Integrated Action Plan/s; including progress monitoring and mid-course adjustments is described in detail, including timeline and responsible parties Successes in the process are listed with evidence. Changes, if any, are listed with reason for changes.
3. Describe the LEA's process for fiscal monitoring of SIG school/s.	Fiscal monitoring is described very briefly or not described	Fiscal monitoring is generally described	Fiscal monitoring is described in detail including timeline and responsible parties
4. Describe the LEA's procedure that will allow the school principal the necessary operational flexibility to ensure successful sustainability of school improvement efforts.	The LEA does not have a procedure that will allow the school principal the necessary operational flexibility to ensure successful sustainability of school improvement efforts	The LEA's procedure that allowing the school principal the necessary operational flexibility to ensure successful sustainability of school improvement efforts is described	The LEA's procedure that allowing the school principal the necessary operational flexibility to ensure successful sustainability of school improvement efforts is described; examples are given

School/site level			
1. What strategies and action steps have been added to the 2019-20 IAP based on needs and root causes?	New IAP strategies and action are not all based on needs and root causes	New IAP strategies and action are based on needs and root causes	New IAP strategies and action are based on needs and root causes and are evidence based
2. List the IAP strategies and action steps specific to sustainability of the systemic changes and progress made as a result of the first three years of SIG implementation.	Strategies and action steps specific to sustainability of the systemic changes and progress made as a result of the first three years of SIG implementation are not listed	Strategies and action steps specific to sustainability of the systemic changes and progress made as a result of the first three years of SIG implementation are listed	Strategies and action steps specific to sustainability of the systemic changes and progress made as a result of the first three years of SIG implementation are listed in detail
3. Describe the leading indicator data and what they tell you, include whole school, grade level and subgroup data	Leading indicator data are described but not analyzed or doesn't include subgroups or multiple leading indicators	Leading indicator data are described and analyzed, includes subgroups, multiple leading indicators	Leading indicator data are described and analyzed in detail, includes subgroups, multiple leading indicators
7. Describe what the lagging indicator data told you.	Lagging indicator data are described but not analyzed or does not include subgroups or multiple lagging indicators	Lagging indicator data are described and analyzed, includes subgroups, multiple lagging indicators	Lagging indicator data are described and analyzed in detail, includes subgroups, multiple lagging indicators incl. EL proficiency, AzMERIT, grad rate
5. Proposed Expenditures are reflected in L/SIAPs action steps tagged as SIG	Proposed budget expenditures are not tagged in IAP		Proposed budget expenditures are tagged in IAP
6. Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct	Proposed expenditures do not have adequate narrative details; or are not in correct function and object codes; or math is not correct	Proposed expenditures have minor errors	Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct