

FY20 TSI Grant Scoring Rubric

LEA/Charter Holder Name/ District	CTDS#	Entity #
School:	CTDS#	Entity #
	Reviewer and Date:	#1
Education Program Specialist:		#2
Requirements	YES	NO
Contact information		
Assurances		
Proposed Budget in GME		
Completed CNA uploaded it in ALEAT		
Completed Root Cause Analysis in ALEAT		
Completed L/SIAP in ALEAT		
Completed evidence-based summary forms submitted:		
Signature form submitted		

LEAs out of compliance are ineligible for funding

Total points available	Minimum of points requires	Points earned
35	24.5	

Question	0-1	2-3	4-5
1. List Targeted Support and Improvement Schools and Identified Subgroup/s.	Targeted Support and Improvement Schools and Identified Subgroup/s are not listed		Targeted Support and Improvement Schools and Identified Subgroup/s listed
2. As a result of analyzing the <u>new</u> 2019-20 CNAs, list the trends across schools.	The trends across schools are not listed, all	The trends across schools are listed, all	The trends across schools are listed, all columns are

	columns are not complete and not or very loosely aligned.	columns are complete and aligned.	complete and closely aligned.
3. As a result of analyzing the <u>new</u> 2019 CNAs, list unique school needs.	The unique school needs are not listed, all columns are not complete and not or very loosely aligned.	The unique school needs are listed, all columns are complete and aligned.	The unique school needs are listed in detail, all columns are complete and aligned.
4. List any 2018-19 any strategies and action steps that will continue from 2018-19 IAP that will be funded with the FY20 TSI grant	Strategies and action steps that will continue from 2018-19 are not listed		Strategies and action steps that will continue from 2018-19 are listed
5. What new strategies and action steps have been added to the LEA 2019-20 IAP that will be funded with the FY20 TSI grant	New strategies and action steps are not described fully; does not include timelines and responsible staff.	new strategies and action steps are described briefly; including timelines and responsible staff.	New strategies and action steps are described fully; including timelines and responsible staff.
6. SMART Goals based on leading and lagging indicators will be required in IAP after AzMERIT and other end of year data is available; no later than July 1.			
7. Proposed budget with required detailed narrative submitted with the application. Reminder: all funded activities/interventions must be a CSI tagged action step in the IAP.	Proposed expenditures do not have adequate narrative details; or are not in correct function and object codes; or math is not correct	Some edits need to be made	Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct
8. It is the LEA's responsibility to support and monitor each school with low achieving subgroups. Describe LEA plan to hold all identified schools accountable for implementation of the TSI Goals, Strategies and Action Steps in the SIAP. Include the structure, methodology, who, when and the monitoring and evaluation measures	The LEA plan to hold all identified schools accountable for implementation of the TSI Goals, Strategies and Action Steps in the SIAP does not include the structure, methodology, who, when and the	The LEA plan to hold all identified schools accountable for implementation of the TSI Goals, Strategies and Action Steps in the SIAP includes some of the following structure, methodology, who, when	The LEA plan to hold all identified schools accountable for implementation of the TSI Goals, Strategies and Action Steps in the SIAP includes the structure, methodology, who, when

	monitoring and evaluation measures	and the monitoring and evaluation measures	and the monitoring and evaluation measures
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