FY 20 Targeted Support and Improvement Grant

Support and Innovation
Arizona Department of Education

Grant application will open in GME on March 1, 2019.

The purpose of this document is as a planning resource ONLY.

All information is required to be entered in GME.

Support and Innovation
Improved Outcomes for All

This is a competitive application process. High quality, aligned application, CNA, root cause analyses and LEA and School IAP are all required to receive funding

Eligibility: LEAs with schools identified as Targeted Support and Improvement Schools.

Purpose: to provide LEAs funding to support TSI schools increase achievement od identified subgroups.

DIRECTIONS

1. LEA and School teams collaborate to write a strong, detailed application, provide all required documents and check and sign assurances.
    a. LEA's assigned specialist is available for assistance.
    b. Use the rubric when completing application narrative questions.
2. Application completion with all required documents and evidence in GME **by May 1, 2019** is required. Additional inquiries from ADE will not be made.
3. The application will be scored using the scoring rubric provided.
4. Awards will be made based on the scored. *Seventy percent of points is required for funding*.
5. LEAs will be notified of award or non-award by June 1.

1. **Complete all sections in GME**
2. **Program Details**
- FFATA and GSA Verification
- Contact Information
- Program Narrative Questions
- Assurances
- Related Documents
    o Signature Page in required related documents (required)
    o Evidence Based Summary Form/s in required related documents (required)
    o Graphs, tables and charts necessary for a complete application (optional, as needed)
3. **Proposed Budget**
4. Complete a *proposed* budget in GME. Be sure to include sufficient details in the narrative.
- Items must support improved achievement and identified root causes.
- Be sure that the requests for funds are allowable. Out of state travel and large expenditures for capital items are generally not allowed. Check with your specialist, if you have questions or need assistance building your budget.
5. **Requirements**
- Completed **new** 2019-20 CNA uploaded in ALEAT
- Thorough root cause analyses (fishbones) uploaded in ALEAT
- Completed 2019-20 LEA and School IAP in ALEAT including SI required goals

Contact information

LEA/Charter Name	NCES ID#	CTDS#	Entity ID#
Board President	**Email**		
Superintendent/Charter Holder	**Email**		**Phone #**
Federal Programs Director	**Email**		**Phone #**
Other- Title	**Email**		**Phone #**

Signature Page - Signatures below denote commitment to implementation, monitoring and evaluation of strategies and action steps outlined in the IAP and the grant application.

Charter Holder _____ **Date** _____

Signature _____

Board President _____ **Date** _____

Signature _____

Superintendent _____ **Date** _____

Signature _____

1. List Targeted Support and Improvement Schools and Identified Subgroup/s (add lines as necessary)

School Name	School Enrollment	Identified Subgroup/s

2. As a result of analyzing the **new** 2019-20 CNAs, list the trends across schools.
   List the schools that identified the same needs and root causes with similar or the same desired outcomes and goals that you will address as an LEA in the District Level Programs budget.

School Names	Principle	Primary Need	Root Cause/s	Need Statement	Desired Outcome	Process and Impact SMART Goals

3. As a result of analyzing the **new** 2019-20 CNAs, list unique school needs
   List each school name and complete the information in each column for each unique need identified in the school's CNA-RCA process.

School Name	Principle	Primary Need	Root Cause/s	Need Statement	Desired Outcome	Process and Impact SMART Goals

4. List any IAP strategies and action steps that will continue from 2018-19.

5. What new strategies and action steps have been added to the LEA 2019-20 IAP that will be funded with the FY20 TSI grant. Be sure to upload Evidence Based Summary Form/s in required related documents.

6. SMART Goals based on leading and lagging indicators will be required in IAP after AzMERIT and other end of year data is available; no later than July 1. Funding may be placed on hold if not added in a timely manner.

7. Proposed budget with required detailed narrative submitted with the application. Reminder: all funded activities/interventions must be a CSI tagged action step in the IAP.

8. It is the LEA's responsibility to support and monitor each school with low achieving subgroups. Describe LEA plan to hold all identified schools accountable for implementation of the TSI Goals, Strategies and Action Steps in the SIAP. Include the structure, methodology, who, when and the monitoring and evaluation measures.

Targeted Support and Improvement LEA Programmatic Assurances

The LEA assures for each TSI School:
- Complete and submit a School Comprehensive Needs Assessment (CNA) in ALEAT
- Complete and submit a thorough root cause analysis (RCA) for CNA identified primary needs and upload fishbones into ALEAT
- Complete SIAP with all required sections in ALEAT
- Each SIAP includes meaningful evidence-based interventions to improve student achievement
- Monitor and Update the SIAP quarterly by adding, deleting or retiring strategies and action steps The LEA assures

The LEA assures it will/has:
- Complete analysis of TSI School CNAs and RCAs
- The LIAP will include strategies and action steps to address and support TSI schools Needs and root causes for those needs
- The LIAP has all required sections in ALEAT
- The LIAP includes meaningful evidence-based interventions to address subgroups and improve student achievement
- Monitor, update retire or add strategies and action steps to the LIAP in ALEAT at least quarterly
- Systems, processes and procedures, including operational flexibility are in place to actively to support Targeted Support and Improvement Schools
- Effective organization of time for weekly professional learning communities (PLCs)
- A balanced assessment system including common interim/benchmark assessments administered at least three times a year.
- Use of an observation and feedback protocol implemented with fidelity
- An LEA contact person who will oversee implementation activities, maintain contact with Support and Innovation (SI) staff
- Written procedures to implement the requirement to minimize the time elapsing between receipt and expenditure of federal funds.
- Written procedures for determining the allowability of costs
- Submit monthly reimbursement requests
- Written methodology to distribute state and local funds to its schools without regard to schools' Title I status or funding
- I understand that at any time during the grant period, funds can be frozen or forfeited for lack of timely reimbursement requests with evidence of use; misuse of funds or lack of evidence of IAP implementation on the part of the school and/or LEA.
- I understand if the conditions herein are not adhered to or sufficient progress is not being made, a corrective action plan will be written and implemented