FY20 SIG Cohort 5 Scoring Rubric

LEA/Charter Holder Name/ District	CTDS#		Entity #	
School:	CTDS#	Entity #		
Assigned Education Program Specialist:				
Requirements	YES		NO	
Contact information				
Assurances				
Proposed Budget in GME				
Completed CNA uploaded it in ALEAT				
Completed Root Cause Analysis in ALEAT				
Completed L/SIAP in ALEAT				
Completed evidence-based summary forms submitted:				
Signature form submitted				

LEAs out of compliance are ineligible for funding

Specialist - scorer	Total points available	Points earned	Date	initials
	70			

1. Describe the Comprehensive Needs Assessment process. Be specific about the involvement of stakeholders including families and community members.	Process is described very briefly	Process is described in general, including stakeholders involvement	Process is described in detail, including stakeholders involvement
2. List the 3 or 4 identified Primary Needs with Root Causes, Need Statements, Desired Outcomes and	Primary Needs with Root Causes, Need Statements, Desired Outcomes and goals	Primary Needs with Root Causes, Need Statements, Desired Outcomes and goals are listed and somewhat	Primary Needs with Root Causes, Need Statements,

goals based on new 2019-20 CNA.	are not all listed and/or not aligned	aligned, may need slight adjustments	Desired Outcomes and goals are listed and aligned
3. Describe the leading indicator data and what they tell you, include whole school, grade level and subgroup data.	Very few leading indicator data are included and analyzed; the analysis tells a very limited "story"	Some leading indicator data are included and analyzed at some levels; the analysis tells a "story"	Numerous leading indicator data are included and analyzed; whole school, grade level and subgroup data are included; the analysis tells a complete "story"
4. Describe the lagging indicator data (2018) and what they told you	Little lagging indicator data are included or analyzed; and/or the analysis tells a very limited "story"	Lagging indicator data are included and analyzed; the analysis tells a "story"	Lagging indicator data are included and analyzed at multiple levels; the analysis tells a complete "story"
5. Based on the needs, root causes, need statements and desired outcomes; which intervention model will you implement? Why was this intervention model selected?	Intervention model is stated with a weak or no rationale based on needs, root causes, need statements and desired outcomes	Intervention model is stated with a rationale based on needs, root causes, need statements and desired outcomes	Intervention model is stated with a strong rationale based on needs, root causes, need statements and desired outcomes
6. L/SIAP must include all required model strategies with detailed evidence-based specific action steps *(as many as needed)* as well as other strategies and action steps to be funded by SIG.	L/SIAP does not includes all required model strategies and/or has only a few evidence-based specific action steps or action steps are not evidence based	L/SIAP includes all required model strategies with limited evidence-based specific action steps as well as other strategies and action steps to be funded by SIG.	L/SIAP includes all required model strategies with detailed evidence-based specific action steps as well as other strategies and action steps to be funded by SIG.
7. Provide a list the proposed/planned external providers or types of providers; the root cause and desired outcome and/or intervention model strategy the provider will address; include the expected outcomes/deliverables. N/A if none panned	Only list is provided	List of the proposed/planned external providers or types of providers; including some but not all: the root cause and desired outcome and/or intervention model strategy the provider will address; and the expected outcomes/deliverables	List of the proposed/planned external providers or types of providers; including the root cause and desired outcome and/or intervention model strategy the provider will address; and the expected outcomes/deliverables

8. How will you know the external provider's service is changing practice in the school and/or classrooms and is increasing student achievement? N/A if none panned	Very brief or no viable plan as to how new learnings form service provider will be monitored and how leaders/staff will be held accountable for implementation to increase students learning	General plan as to how new learnings form service provider will be monitored and how leaders/staff will be held accountable for implementation to increase students learning	Detailed plan as to how new learnings form service provider will be monitored and how leaders/staff will be held accountable for implementation to increase students learning
9. List proposed/ planned professional learning to address identified root causes, desired outcomes and increase student achievement. N/A if none panned	Proposed/ planned professional learning listed without root causes, desired outcomes	Proposed/ planned professional learning listed with root causes, desired outcomes	Proposed/ planned professional learning listed with root causes, desired outcomes and how they will increase student achievement
10. How will the LEA use the School Improvement Grant funds to provide adequate resources and related support to each school it commits to serve to fully and effectively implement the selected intervention?	Minimal plan describes how the LEA will use the School Improvement Grant funds to provide adequate resources and related support to each school it commits to serve to fully and effectively implement the selected intervention	General plan describes how the LEA will use the School Improvement Grant funds to provide adequate resources and related support to each school it commits to serve to fully and effectively implement the selected intervention	Detailed plan describes how the LEA will use the School Improvement Grant funds to provide adequate resources and related support to each school it commits to serve to fully and effectively implement the selected intervention
11. Describe the LEA's plan to hold school/s accountable and to provide oversight and support to school/s to implement their IAP addressing all required strategies of the chosen intervention model and others including monitoring and evaluating strategies	Very limited or no viable plan	General LEA plan to hold school/s accountable and to provide oversight and support to school/s to implement their IAP addressing all required strategies of the chosen intervention model and others including monitoring and evaluating strategies and making mid-year adjustments as needed	Detailed LEA plan to hold school/s accountable and to provide oversight and support to school/s to implement their IAP addressing all required strategies of the chosen intervention model and others including monitoring and evaluating strategies and making mid-year adjustments as needed

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12. Describe the LEA's plan to fiscally monitor school/s receiving SIG funds.	Brief plan with or without what, who and timelines	LEA plan to fiscally monitor school/s receiving SIG funds including what, who and timelines	Detailed LEA plan to fiscally monitor school/s receiving SIG funds including what, who and timelines
13. How will the LEA align other resources to support the selected intervention model?	No alignment with other resources	Brief description of other resources and other funding committed to SIG schools to implement model and improve students outcomes	Detailed description of other resources and other funding committed to SIG schools to implement model and improve students outcomes
14. Proposed budget amounts, budget detailed narrative, needs, root causes, needs statements and desired outcomes and Integrated Action Plan are aligned; p**roposed** budget amounts are reasonable, necessary and allowable; directly related to full and effective implementation of all the required model elements**.**	Budget not aligned to IAP and/or details are not sufficient and/ or amounts are not reasonable, necessary or allowable; not directly related to full and effective implementation of all the required model elements	Budget is aligned to IAP Budget details need some revision Amounts are reasonable, necessary and allowable; directly related to full and effective implementation of all the required model elements	Budget is aligned to IAP Budget details are sufficient Amounts are reasonable, necessary and allowable; directly related to full and effective implementation of all the required model elements.