

Targeted Support and Improvement (TSI) FY20 TSI Grant Application

Support and Innovation Unit

March 4th, 2019



Welcome!

Thank you for taking the time to view this webinar!

To see additional information and resources regarding Targeted School Improvement (TSI), please visit <http://www.azed.gov/improvement>

Please email us your questions at: SupportandInnovationInbox@azed.gov



Support and Innovation Unit

Arizona Department of Education





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FY20 TSI Grant Opportunity

This is a **competitive** grant. A detailed application with all required elements and documents is required to be eligible for funding.

LEAs will apply on behalf of all of their TSI schools in **one** online LEA-level application on the ADE Grants Management system.

LEAs with TSI schools are eligible to apply for funds based on the sizes of their TSI schools. The total maximum budget an LEA may apply for is the sum of their TSI school allocations. The total allocation is determined by allowable expenses and the evidence-based strategies and action steps in the IAP and is not automatic.

FY20 TSI Grant Timeline

Grant budget can support activities through September 30, 2020

- **Grant Opens:** March 1, 2019
- **Grant Webinar:** March 1, 2019
- **Grant Closes:** May 1, 2019

School Size	Allocation
~100	\$ 7,000
101-350	\$10,000
351-600	\$12,500
601-900	\$15,000
>900	\$20,000



FY20 TSI Grant Eligibility

LEAs with Targeted Support and Improvement (TSI) schools are eligible to apply

- ***For profit charter schools are NOT eligible***

LEAs applying for funding on behalf of their TSI schools must meet all TSI expectations for their LEA and their TSI school(s) to be eligible to apply for funding through the FY19 TSI Grant



TSI Requirements

To be eligible for the FY20 TSI Grant the following must be completed and directly aligned to grant application.

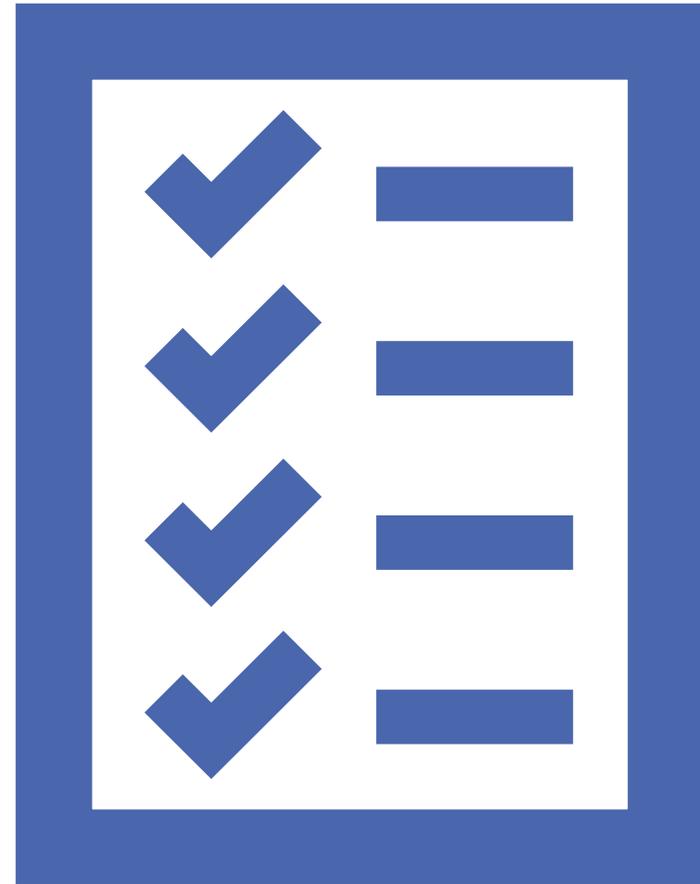
- *New 2019-20 CNA uploaded in ALEAT*
- *Thorough root cause analyses (fishbones) uploaded in ALEAT*
- *Completed 2019-20 LEA and School IAP in ALEAT including School Improvement required goals and tagged TSI*



Resources: Targeted Support and Improvement School Guidance and Resources, CNA-IAP Guidance, CNA-IAP Resources as well as recorded webinars and instructional modules on the Support and Innovation website at: www.azed.gov/improvement



Before Starting the Application



Comprehensive Needs Assessment

- The LEA should ensure that ALL schools within its organization identified as TSI complete the following:
 - Completed the Comprehensive Needs Assessment
 - Subgroup Key Indicators
 - 1.2 A & D; 1.6, 1.7 A & B; 1.8
 - 2.1; 2.4 A, B and I; 2.5 D
 - 3.2 B; 3.5 C
 - 4.1; 4.4 B; 4.5
 - 5.1 B & C; 5.3 A
 - Identify the Top 3-4 Primary Needs

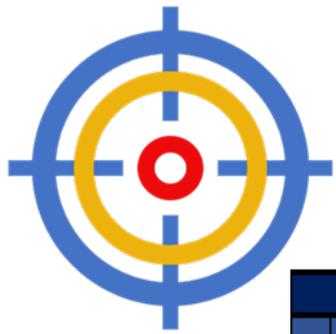




Sample CNA from School A

Data Summary:					
	Indicator	Description	Average Score	Trends: High/Low Scores	Comments & Notes
Principle 2 - Effective Teachers and Instruction	2.1	Our teachers maintain high academic expectations for all students.	2.00	← High/Low Score	Staff tried to have high expectations for all students but some staff expectations are varied for some students depending on behavior, language or disability.
	2.2	Our teachers have shared knowledge of the content standards and curricula.	1.75		Most teachers have knowledge of their standards for the content area they teach but may not fully understand cross curricula standards or prerequisite skills
	2.3	Based on all available student data, teachers intentionally plan instruction that supports every student in meeting rigorous learning goals including differentiated instruction and Universal Design for Learning.	1.33		Teachers plan for instruction but do not use UDL. Teachers plan with grade level teams but do not coplan with Resource Teachers, SEI teachers or Support Staff
	2.4	Our teachers implement evidence-based, rigorous and relevant instruction.	1.17		Instructional strategies vary from classroom to classroom. Some teachers use evidence based practices and others do not.
	2.5	Our teachers have a strong understanding of types of assessment.	1.27		Teachers use more summative assessments and are beginning to use more formatives.
	2.6	Our teachers and appropriate other staff participate in ongoing, appropriate professional learning opportunities.	1.00	← Low/Low Score	Professional Learning is one size fits all and is focus on school initiatives. Sometimes professional learning is not followed up
	2.7	Our teachers collaborate with other teachers, administrators, parents, and education professional to ensure the success of all students.	1.25		Teachers collaborate with grade level teams but rarely collaborate with other professionals to ensure success.
Average Score for Principle 2 - Effective Teachers and Instruction:		1.40			
Identify trends and patterns for Principle 2 - Effective Teachers and Instruction:		2.6 Teachers and appropriate staff participate in ongoing, appropriate professional learning opportunities because we provide multiple professional learning activities throughout the year but there is not a plan for implementation, monitoring and evaluation of professional learning.			
Identify possible primary needs for Principle 2 - Effective Teachers and Instruction:		Develop a professional development plan that supports evidence based instructional strategies (2.6) to meet students' need. The professional learning plan must include implementation, monitoring and evaluation of professional learning given to staff.			



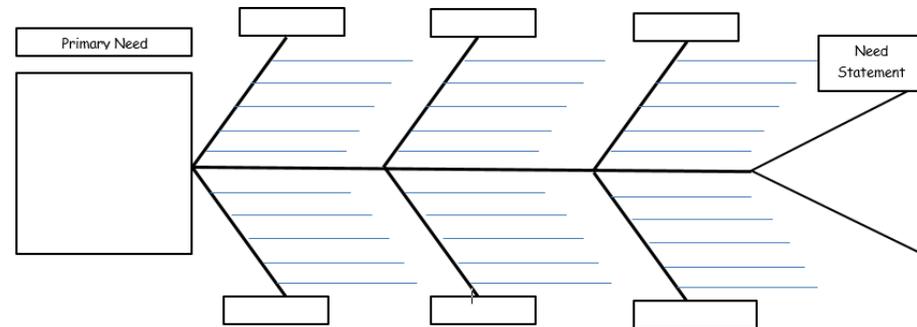


Sample CNA from School A

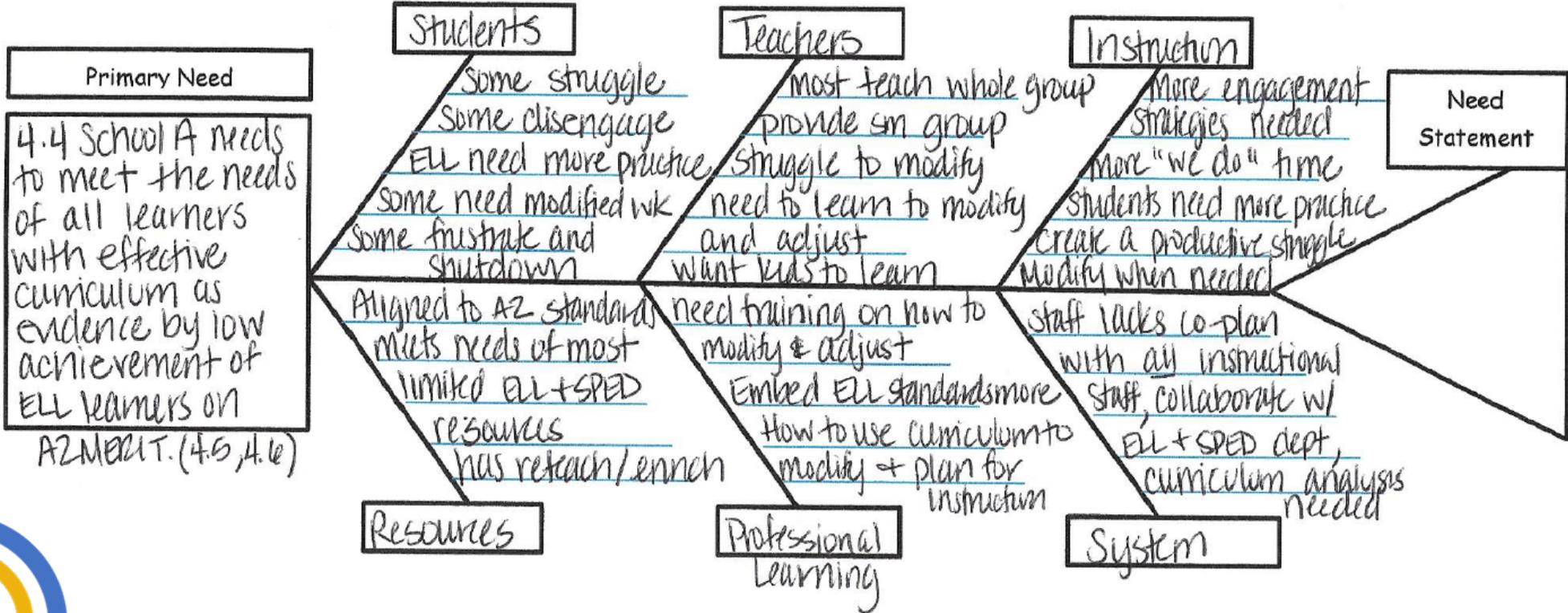
Data Summary:					
	Indicator	Description	Average Score	Trends: High/Low Scores	Comments & Notes
Principle 4 - Effective Curriculum	4.1	Our written curricula provide access to a well-rounded education that fully maximizes the potential of the education for all students.	2.00	← High/Low Score	We have an adopted curriculum in Math and ELA and it meets the needs of most students.
	4.2	Our written curricula align with the AZ State Standards and English Language Proficiency Standards when appropriate, for all content areas.	2.00	← High/Low Score	Curriculum alignment is focus on AZ Standards and ELP standards when appropriate. Science and Social Studies are updating alignment with new standards.
	4.3	Our written curricula are evidence and standards based.	2.00	← High/Low Score	Curriculum is evidence based and standards based.
	4.4	Our written curricula accommodate the needs of all learners.	0.75		The curricula meets the needs of of most students. And there is very few materials that provide enough support and practice for your ELL learners. There are materials for reteach and enrich but teachers are unsure how to modify resources to meet students with disabilities.
	4.5	Our entire staff participate in professional learning to support effective implementation of adapted curricula.	1.00		Core teachers attend professional learning with curriculum must support staff and additional staff are not in attendance.
	4.6	Our school staff systematically monitor, review and evaluate the implementation and effectiveness of adapted curricula ensuring continuous improvement for all students.	0.00	← Lowest Score	We do not currently have a systematic process to evaluate curriculum for continuous improvement.
	Average Score for Principle 4 - Effective Curriculum:		1.29		
	Identify trends and patterns for Principle 4 - Effective Curriculum:	4.4 Written curriculum to meet needs of all learners, 4.5 all staff participate in professional learning of curriculum, 4.6 systematic process to evaluate curriculum for improvement.			
	Identify possible primary needs for Principle 4 - Effective Curriculum:	Determine resources that are aligned to curriculum to meet the needs of ELL and Students with Disabilities (4.4) through a systematic process of curriculum evaluation (4.6)			



- Conduct a Root Cause Analysis (Fishbone) on the top 3-4 Primary Needs.
 - To connect the identified subgroup to one of the identified CNA needs it is recommended that you connect the CNA indicator and the data that is evaluated.
 - For example: “2.1 Teachers need to have high standards for all students as evidence by low achievement for (subgroup) on AzMERIT.

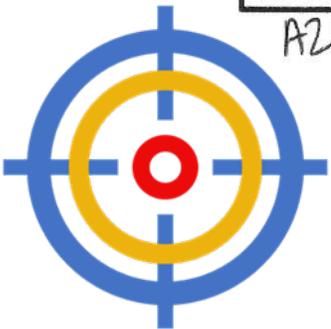
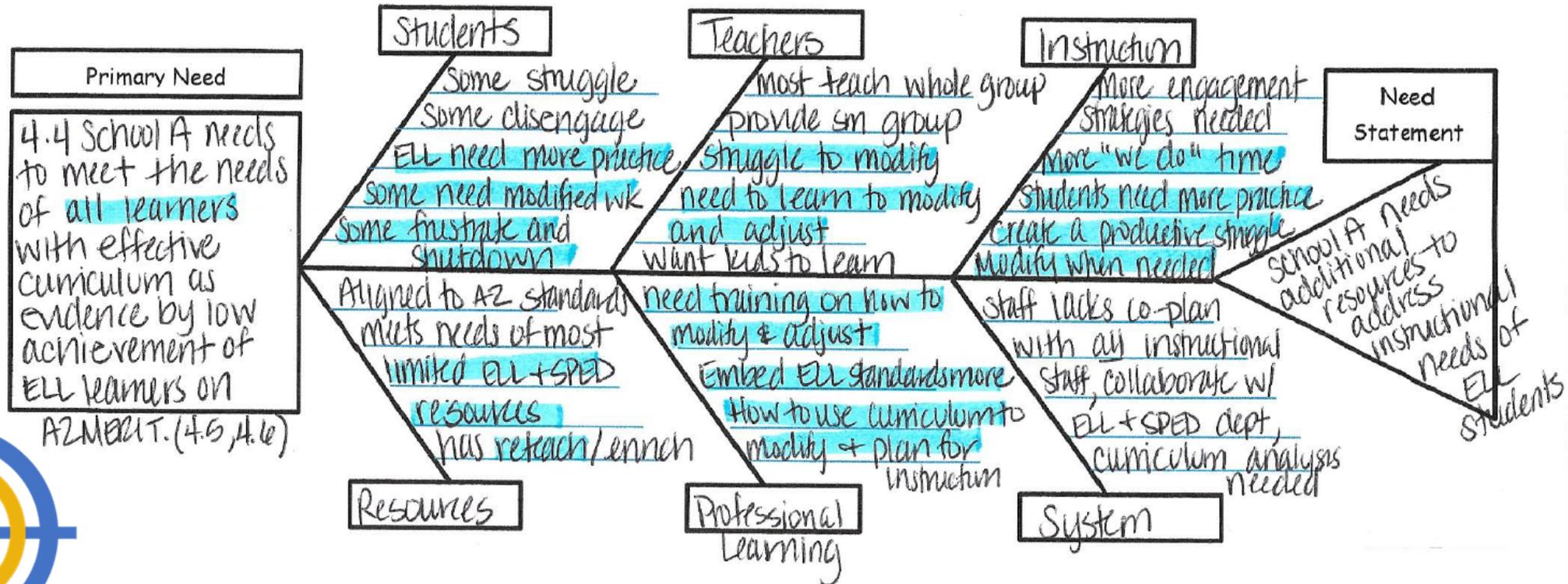


Sample Fishbone



Identifying Need Statement and Desired Outcome

Root Cause: lack of resources for appropriate, necessary additional practice



Develop a School Integrated Action Plan

- Strategies that address CNA needs and clearly connected to the subgroup
- Action Steps that are specific and actionable
- Entered into ALEAT for Title 1 schools or emailed to specialist for non-Title 1 schools



Sample IAP for School A

Principle #	Strategies	Action Steps	Timeline
4	Committee to Evaluate Curriculum for Additional Resources	<ol style="list-style-type: none"> 1. Determine committee members 2. Determine Meeting Dates 3. Develop norms, goals, procedures and deadlines 4. Conduct Curriculum Review 5. Make recommendations on Resources and Training need 6. Select Resources 	March 2019-April 2019 (FY19)
2	Committee to develop professional learning plan for 2018-2019 school year	<ol style="list-style-type: none"> 1. Determine committee members 2. Determine Meeting Dates 3. Develop norms, goals, procedures and deadlines 4. Review data on needs 5. Develop a comprehensive Plan for professional learning that incorporates instructional needs. 6. Develop a calendar of events 	April 2019-June 2019 (FY19)



Sample IAP for School A

Principle #	Strategies	Action Steps	Timeline
4	Adopt and Order Supplemental Resources	<ol style="list-style-type: none">1. Follow board policy to adopt supplements2. Request Quotes3. Order Resources4. Disseminate Resources	July 2019-August 2019
2	Implement professional learning plan	<ol style="list-style-type: none">1. Review professional learning calendar during back to school week2. Conduct professional learning days3. Professional learning Committee collect data on implementation of plan4. Review evaluation of the professional learning plan	August 2019-May 2020



Develop an LEA Integrated Action Plan

- The LEA should review all school integrated action plans to evaluate the effectiveness and provide feedback to site leadership.
- The LEA should add strategies and action steps on their integrated action plan to support sites on their implementation.
- After plans have been completed the LEA should determine what action steps need school improvement funding.



Sunshine School District



School A

- CNA
- Fishbone 1
- Fishbone 2
- Fishbone 3



School B

- CNA
- Fishbone 1
- Fishbone 2
- Fishbone 3



School C

- CNA
- Fishbone 1
- Fishbone 2
- Fishbone 3



School D

- CNA
- Fishbone 1
- Fishbone 2
- Fishbone 3



Sunshine School District



School A

- ELL Supplemental Resources
- PD on ELL instruction Strategies
- Develop MTSS System



School B

- High Quality Feedback to Teachers
- Parent Involvement
- Develop MTSS System



School C

- Positive School Culture
- Update Mission, Vision & Values
- Develop MTSS System



School D

- ELL Supplemental Resources
- Increase parent communication
- Develop MTSS System



Budget

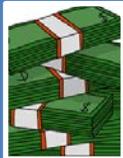


Sunshine School District TSI Allocation is \$60,000
(\$15000 each school)



\$30,000 to address MTSS Strategies and Action Steps at LEA

School A
\$12,500
for
ELL
Resources
&
PD



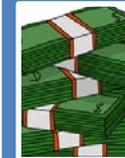
School B
\$0
because
feedback
requires no
money and
parent
involvement
will be funded
with Title 1
funds



School C
\$5,000
For
off contract
committee
work to plan
PD to address
school culture



School D
\$12,500
for
ELL
Resources
&
PD



Now that the LEA has ensured that...

- ✓ CNA's completed for all schools
- ✓ Fishbones completed for all schools
- ✓ CNA and Fishbones uploaded to ALEAT school file cabinet
- ✓ Integrated Action Plan developed for each school site with feedback from LEA in ALEAT
- ✓ LEA Integrated Action Plan is complete in ALEAT
- ✓ Allocations determine to meet site needs

We are ready to APPLY!



TSI

Resources & Examples

The following information can also be found in the Targeted Support and Improvement School Guidance and Resources 2018-2019 documents and as part of the TSI Overview Webinar on the Support and Innovation website at: www.azed.gov/improvement

- *The CNA, RCA, IAP Process*
- *LEA Guiding Questions to Analyze School CNAs*
- *IAP Plan Development Worksheet Templates*
- *Creating SMART Goals*
- *Example of School IAP (SIAP) Plan Development Worksheet*
- *Example of LEA IAP (LIAP) Plan Development Worksheet*
- *ESSA Evidence-Based Strategies*



Overview of the FY20 TSI Grant Application in the GME System



The FY20 TSI Grant application may be accessed through the ADE Grants Management system at gme.azed.gov

You will need to sign in to the Grants Management system using your **ADEConnect** login information to access the application. Access to the Grants Management system may need to be granted to you by your local LEA ADEConnect Entity Administrator.

The Funding Application is named:
“Targeted Support and Improvement Grant”
under Fiscal Year **2020**



The following is a screenshot of the online application:

Overview of the FY20 TSI Grant Application in the GME System

Application Status: Draft Started

Change Status To: [Draft Completed](#)

[View ADE History Log](#)

[View Change Log](#)

Description ([View Sections Only](#) [View All Pages](#))

All
<input type="checkbox"/> History Log
History Log
Create Comment
<input type="checkbox"/> Allocations
Allocations
<input type="checkbox"/> Funding Disclaimer
Funding Disclaimer
<input type="checkbox"/> FFATA & GSA Verification
FFATA & GSA Verification
<input type="checkbox"/> Program Information / Instruction
Program Information / Instruction
<input type="checkbox"/> Contacts
LEA Charter Holder Contact Information
<input type="checkbox"/> Assurances
Assurances
<input type="checkbox"/> Program Details - LEA / District Level
Program Details - LEA / District Level
<input type="checkbox"/> Targeted Support and Improvement Grant
District Level <input type="button" value="v"/>
Budget
Budget Overview
Targeted Support and Improvement Grant School Allocations
<input type="checkbox"/> New Applicant Summary
New Applicant Summary
<input type="checkbox"/> Targeted Support and Improvement Grant Checklist
Targeted Support and Improvement Grant Checklist
All



Overview of the FY20 TSI Grant Application in the GME System



The main TSI application includes the following primary separate elements. These were previously included as part of the Program Details section in the FY19 application:

FUNDING DISCLAIMER

FFATA & GSA VERIFICATION

PROGRAM INFORMATION / INSTRUCTION

CONTACTS

ASSURANCES

PROGRAM DETAILS – LEA / DISTRICT LEVEL

These sections will only need to be completed **once** by the LEA for the grant on behalf of all TSI schools included in the application



Overview of the FY20 TSI Grant Application in the GME System



FUNDING DISCLAIMER

The first section of the application includes a standard Funding Disclaimer which is included on all ADE grant applications. **No action is required for this element.**

FUNDING DISCLAIMER

The Grantee acknowledges and agrees that the Arizona Department of Education's award and/or payment of funds under this agreement is contingent upon ADE receiving funds from Federal, State, or other funding sources to support the grant. Notwithstanding any other provisions of this agreement, in the event that ADE funding is reduced or rescinded by Federal, State, or other funding sources, ADE may immediately reduce the amount of funds awarded or terminate this agreement by written notice to the Grantee.



Overview of the FY20 TSI Grant Application in the GME System



FFATA & GSA VERIFICATION

1. The district/organization has submitted OR will be submitting the annual General Statement of Assurance

* Yes

2. The district/organization understands that if ADE is not updated with the organization's SAM.gov information, including CCR expiration, that funding for the organization can be placed on hold.

* Yes

* 3. Please provide a short description of your project in one to two paragraphs:



Overview of the FY20 TSI Grant Application in the GME System



PROGRAM INFORMATION / INSTRUCTION

This section includes general information and instructions to complete the application. **No action is required for this element.**

Program Information / Instruction

Arizona Department of Education (000111000) Test District - FY 2020 - Targeted Support and Improvement Grant -

Go To ▶

This is a competitive application process. High quality, aligned application, CNA, root cause analyses and LEA and

Eligibility:

LEAs with schools identified as Targeted Support and Improvement Schools.

Purpose

To provide LEAs funding to support TSI schools increase achievement of identified subgroups.

General Information



Overview of the FY20 TSI Grant Application in the GME System



PROGRAM INFORMATION / INSTRUCTION

Requirements

Completed new 2019-20 CNA uploaded in ALEAT

Thorough Root Cause Analysis (fishbones) uploaded in ALEAT

Completed 2019-20 LEA and School IAP in ALEAT including SI required goals



Overview of the FY20 TSI Grant Application in the GME System



CONTACTS

	Contacts
	<u>LEA/Charter Holder Contact Information</u>

Contact information is required for the following LEA personnel:

- LEA/Charter Holder
- Board President
- Superintendent
- Federal Programs Director
- Other Contact (as needed)



Overview of the FY20 TSI Grant Application in the GME System



ASSURANCES

ASSURANCES

Checking each box indicates "Yes, the LEA ensures the action described"

The LEA assures for each TSI School it will/has:

- Complete and submit School Comprehensive Needs Assessment (CNA) in ALEAT

Yes

All assurances are required to be eligible to receive funding through the FY20 TSI grant. Each assurance must be checked in this section.

This section will be completed **once** by the LEA on behalf of all TSI schools included in the application



Overview of the FY20 TSI Grant Application in the GME System



The **Program Details** section has changed from FY19. The FY20 application now has just **one** Program Details section with Program Narrative Questions that the LEA will complete at the LEA/District level for all included TSI schools.



Program Details - LEA / District Level

Arizona Department of Education (000111000) Test District - FY 2020 - Targeted Support and Improvement Grant - Rev 0 - Program Details - LEA / District Level

Go To

PROGRAM NARRATIVE QUESTIONS



Overview of the FY20 TSI Grant Application in the GME System



PROGRAM DETAILS – LEA / DISTRICT LEVEL

Program Narrative Questions

Complete ALL Program Narrative Questions

NOTE: Use scoring rubric found in Grants Management Resource Library (formerly Document Library), accessed from the main GME menu; click on Support & Innovation heading to find individual grant information.

This section will be completed **once** by the LEA on behalf of all TSI schools included in the application



Overview of the FY20 TSI Grant Application in the GME System



PROGRAM DETAILS – LEA / DISTRICT LEVEL

Program Narrative Questions

Question 1:

List Targeted Support and Improvement Schools and Identified Subgroup/s (add lines as necessary)

Provide the following information for the TSI schools the LEA has chosen to include in the grant application:

- School Name
- School Enrollment
- Identified Subgroup/s



Overview of the FY20 TSI Grant Application in the GME System



Note: Only include the needs that will be funded by your FY20 TSI application

PROGRAM DETAILS – LEA / DISTRICT LEVEL

Program Narrative Questions

Question 2:

As a result of analyzing the new 2019-20 CNAs, list unique schools needs

Provide the following information for the TSI schools the LEA has chosen to include in the grant application:

- School
- Principle
- Primary Need
- Root Cause/s
- Need Statement
- Desired Outcome
- Process and/or impact SMART Goal/s



Overview of the FY20 TSI Grant Application in the GME System



Note: Only include the trends that will be funded at the District Level by your FY20 TSI application, if applicable

PROGRAM DETAILS – LEA / DISTRICT LEVEL

Program Narrative Questions

Question 3:

As a result of analyzing the new 2019-20 CNAs, list the trends across schools

Provide the following information for the TSI schools the LEA has chosen to include in the grant application:

- School
- Principle
- Primary Need
- Root Cause/s
- Need Statement
- Desired Outcome



Overview of the FY20 TSI Grant Application in the GME System



PROGRAM DETAILS – LEA / DISTRICT LEVEL

Program Narrative Questions

Question 4:

List any IAP strategies and action steps from the LEA and School level that will continue from 2018-19 that will be included in your FY20 TSI grant.



Overview of the FY20 TSI Grant Application in the GME System



PROGRAM DETAILS – LEA / DISTRICT LEVEL

Program Narrative Questions

Question 5:

What **new** strategies and actions steps have been added to the LEA and School/s 2019-20 IAP/s that will be funded with the FY20 TSI grant. Be sure to upload Evidence Based Summary Form/s in required Related Documents.



Overview of the FY20 TSI Grant Application in the GME System



PROGRAM DETAILS – LEA / DISTRICT LEVEL

Program Narrative Questions

Question 6:

It is the LEA's responsibility to support and monitor each school with low achieving subgroups. Describe LEA plan to hold all identified schools accountable for implementation of the TSI Goals, Strategies and Action Steps in the SIAP. Include the structure, methodology, who, when and the monitoring and evaluation measures.



Overview of the FY20 TSI Grant Application in the GME System



The FY20 TSI Grant application includes proposed budgets for the **District Level** and **School Level** for each TSI school, as applicable:

<input type="checkbox"/>	Targeted Support and Improvement Grant
	District Level
	Budget
	Budget Overview
	Targeted Support and Improvement Grant School Allocations

You can toggle between the District Level and School Level budget pages through using the dropdown menu:

<input type="checkbox"/>	Targeted Support and Improvement Grant
	Arizona Unified School District
	Budget
	Budget Overview
	Program Details
	Targeted Support and Improvement Grant School Allocations
	Related Documents



Overview of the FY20 TSI Grant Application in the GME System



The dropdown menu in this section will **not** automatically be pre-populated with your eligible TSI schools.

You will need to create a new 'School' for each eligible TSI school you choose to fund in order to create a budget for them in the system. For example:
ABC Elementary School – (086753091)

<input type="checkbox"/>	Targeted Support and Improvement Grant
	ABC Elementary School – (086753091) <input type="checkbox"/>
	Budget
	Budget Overview
	Program Details
	Targeted Support and Improvement Grant School Allocations
	Related Documents



Overview of the FY20 TSI Grant Application in the GME System



The 'District Level' selection only **automatically aggregates** the budget information from all 'School Level' budgets.

<input type="checkbox"/>	Targeted Support and Improvement Grant
	District Level <input type="button" value="v"/>
	Budget
	Budget Overview
	Targeted Support and Improvement Grant School Allocations

In order to create a budget for District-Level activities, you will need to create a new 'School' labeled as your District name (*it's considered a 'School Level' budget in the system*). For example:

Arizona Unified School District - District Level Program(s)

<input type="checkbox"/>	Targeted Support and Improvement Grant
	Arizona Unified School District - District Level Program(s) <input type="button" value="v"/>
	Budget
	Budget Overview
	Targeted Support and Improvement Grant School Allocations
	Related Documents



Overview of the FY20 TSI Grant Application in the GME System



School and District-Level Budgets

Complete a proposed budget in GME. Be sure to include sufficient details in the narrative

Adequate budget narrative details must be provided, and activities should properly coded to the correct function and object codes.

Check your math!

REMEMBER: All proposed TSI budgeted programs, activities and interventions must be **TSI tagged** and included in your **IAP(s)**



Overview of the FY20 TSI Grant Application in the GME System



School and District-Level Budgets

All budgeted items must support, and be aligned to, the strategies and action steps in the LEA and School IAPs based on the data from the CNA, thorough Root Cause Analyses and identified desired outcomes

NOTE: Large amounts may not be budgeted to 6300 (purchased professional services) or 6600 (supplies) as ‘placeholders’ to hold undesignated funds

If a specific item or vendor has not yet been determined for a budgeted activity, please add the following to your budget narrative for that item:

“to be determined in consultation with ADE Specialist”

Be sure that the requests for funds are allowable. Positions, out of state travel and large expenditures for capital items are generally not allowed. **Check with your Specialist if you have a question or need assistance building your budget**



LEA Budget Based on School Allocation(s)

LEAs will apply on behalf of their TSI schools. Each LEA can create budgets to support their LEA and School TSI Integrated Action Plans (IAPs).

The amount an LEA can apply for to create their proposed budget is determined by the size of their TSI school(s) included in their grant application.

The total actual allocation is determined by allowable expenses and the evidence-based strategies and action steps in the IAP.

It is not automatic.

EXAMPLE:

Arizona Unified School District has 3 TSI schools:

School	School Size	Allocation Cap
ABC Elementary	86	\$7,000
DEF Middle School	75	\$7,000
GHI High School	309	\$10,000

The potential total amount of funds this district could apply for would be **\$24,000**



School Size	Allocation
~100	\$ 7,000
101-350	\$10,000
351-600	\$12,500
601-900	\$15,000
>900	\$20,000



LEA Budget Based on School Allocation(s)



Important Notes

An LEA does not need to budget the total amount of funds for which they are eligible to apply.

Applications should be driven by local needs and the evidence-based TSI strategies and action steps found in the LEA and School IAPs.

An LEA does not need to include all TSI schools in their application.

School allocations inform the total amount of funds an LEA may apply for through the grant.

The LEA may choose to leverage their funds in the manner they feel will best serve their local needs in support of their TSI schools.



Budget



Sunshine School District TSI Allocation is \$60,000
(\$15000 each school)



\$30,000 to address MTSS Strategies and Action Steps at LEA



School A
\$12,500
for
ELL
Resources
&
PD



School B
\$0
because
feedback
requires no
money and
parent
involvement
will be funded
with Title 1
funds



School C
\$5,000
For
off contract
committee
work to plan
PD to address
school culture



School D School
A
\$12,500
for
ELL
Resources
&
PD



Allowable Expenditures



All Targeted Support and Improvement School activities funded with Title I 1003(a) School Improvement funds must be reasonable and necessary and directly related to the implementation of the LEA and School Integrated Action Plans (IAPs).

All activities must address the Needs and Root Causes identified in the schools' Comprehensive Needs Assessment (CNA) and advance the overall goal to increase academic achievement in their identified low performing subgroups.



Allowable Expenditures

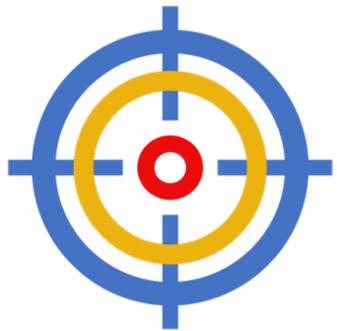


Examples of Allowable Expenditures

- Strategies and action steps based on CNA data analysis specific to subgroup achievement
- Data driven decision-making process
- Leadership Development
- Professional Learning activities specific to subgroup achievement (*including conferences and related travel*)
- Supplies **directly** related to action steps specific to subgroup achievement
- Pay for off contract work (above and beyond duties necessary to job function); committees, professional learning activities, research specific to subgroup achievement attendance
 - *Board approved hourly rate paid, must be reasonable*
 - *Requires time and effort logs*



Allowable Expenditures



Examples of Non-Allowable Expenditures

- Positions
- General supplies
- Capital items
- Performance incentive pay or stipends



Overview of the FY20 TSI Grant Application in the GME System



PROGRAM INFORMATION / INSTRUCTION

Related Documents

LEAs are required to upload these two required documents through the **Optional Related Documents** page.

Signature Page

LEAs with multiple TSI schools should upload the Signature page to the District-Level programs 'school' that you created in their dropdown menu or the first school.

Evidence Based Summary Form

Upload evidence based summary forms in schools and LEA District-Level programs, as needed and appropriate .



SIGNATURE PAGE

Required Related Documents

Signature Page - Signatures below denote commitment to implementation, monitoring and evaluation of strategies and action steps outlined in the IAP and the grant application.

Signature

Board President

Date

Signature

Superintendent

Date

Signature

Charter Holder

Date



EVIDENCE BASED SUMMARY FORM

Required
Related
Documents

Evidence Based Summary Form

<u>LEA Grade</u> <input type="checkbox"/> Preschool <input type="checkbox"/> Elementary <input type="checkbox"/> Middle School <input type="checkbox"/> High School	<u>LEA Community</u> <input type="checkbox"/> Urban <input type="checkbox"/> Rural <input type="checkbox"/> Suburban
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<u>Target grade</u>	<u>Community</u>	<u>Research Summary</u>	
		<u>ESSA Rating</u>	<u>Effect Size</u>
<input type="checkbox"/> Preschool	<input type="checkbox"/> Urban	<input type="checkbox"/> Strong	<input type="checkbox"/> 0.0 to .39
<input type="checkbox"/> Elementary	<input type="checkbox"/> Rural	<input type="checkbox"/> Moderate	<input type="checkbox"/> 0.4 to .49 (1-year growth)
<input type="checkbox"/> Middle School	<input type="checkbox"/> Suburban	<input type="checkbox"/> Promising	<input type="checkbox"/> 0.5 and above (highly recommended)
<input type="checkbox"/> High School			

Program or Strategy Description or Research Paper Abstract
Please upload research report and/or job description to support your strategy to related documents.

*Please include website if applicable:

If you have any questions or need support, contact your Education Program Specialist.

26 81 FY20 Great Schools4 dha/FY20Grns02.22.19

Use the resource below for more information



Allowable Expenditures



Grant recipients are required to:

- Submit Revisions for any fiscal or programmatic change
- Receive Specialist approval for revisions prior to implementing any change in spending or program
- In accordance with sound accounting practices, LEAs are required to request reimbursements monthly
- Keep necessary Time and Effort documentation
- Submit Completion Reports on time

Substantial approval is when the grant is Director approved and required prior to any expenditures.

Grantees failing to meet any single requirement of compliance are subject to possible funding forfeiture.



Overview of the FY20 TSI Grant Application in the GME System



Targeted Support and Improvement Grant Checklist

Targeted Support and Improvement Grant Checklist

[Targeted Support and Improvement Grant Checklist](#)

The checklist is used by Support and Innovation staff as part of the application review process. Each item on the checklist is required to be completed in order for an application to be approved.

Some are items that need to be completed by ADE staff, and require no action by the LEA. These include:

- **Reviewed LEA for outstanding Issues;** and,
- **Reviewed for High Risk Status**



Overview of the FY20 TSI Grant Application in the GME System



Targeted Support and Improvement Grant Checklist

General Statement of Assurance (GSA) has been submitted

- GSA location to review submission status: GME Main Menu > Entity Information > General Statement of Assurances link
- If no, contact Grants Management through history log and select No from dropdown of checklist

FFATA & GSA Verification information has been completed on Program Details page

- Description is included
- All LEA information has been submitted

Reviewed LEA for outstanding Issues

- Outstanding Completion Report(s)
- Outstanding Refund(s)
- Programmatic Holds(s)



Overview of the FY20 TSI Grant Application in the GME System



Targeted Support and Improvement Grant Checklist

Reviewed for High Risk Status

- Is this LEA under a high risk status
- Program area may need to apply additional monitoring

CNA

- CNA including root cause analysis fishbones are completed and uploaded into ALEAT

IAP Meets Requirements

- The LEA IAP includes the LEA's plans to support schools in improvement
- The School IAP strategies and action steps address root causes and need statements identified in the CNA; all grant funded activities are included in strategies and action steps
- Action Steps are tagged appropriately



Overview of the FY20 TSI Grant Application in the GME System



Targeted Support and Improvement Grant Checklist

Budget Meets Requirements

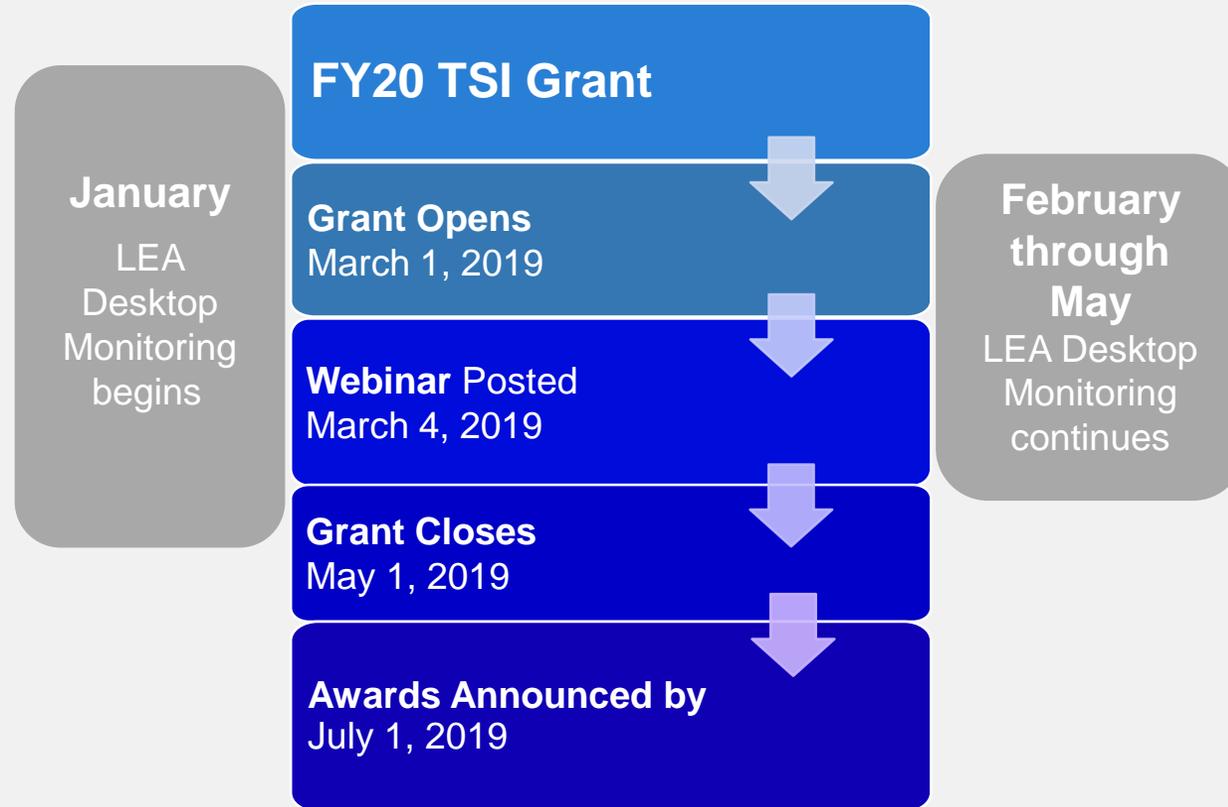
- The budget narrative matches the strategies and actions steps in the LEA/ School IAP
- All budget items are on the correct budget line
- Proposed expenditures are allowable

Total Budget

- The total budget matches the exact allocation



2019 Timeline for TSI Schools



Next Steps: *Opportunities for Support*

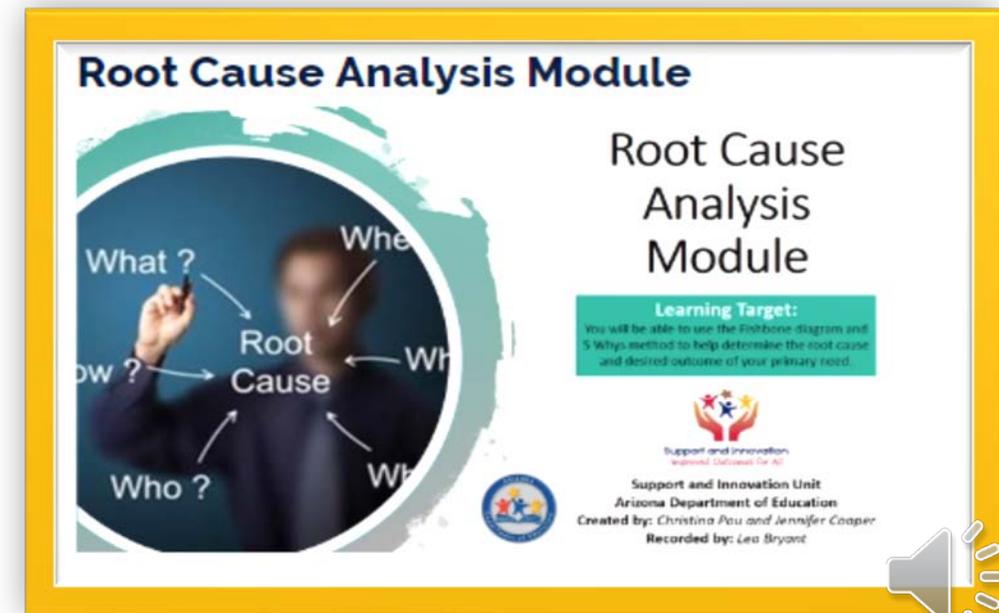


Live Root Cause Analysis Demonstration Webinars

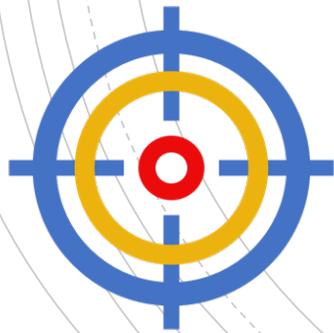
- March 26th - 3:30PM-4:30PM
- April 3rd - 3:30PM-4:30PM
- April 4th - 3:30PM-4:30PM



<http://www.azed.gov/improvement/2018-19-modules/>



Contact Us



Thank You!

To see additional information and resources regarding Targeted School Improvement (TSI), please visit <http://www.azed.gov/improvement>

602-364-2269 or 602-364-1782

Please email us your questions at:
SupportandInnovationInbox@azed.gov

or

Contact your assigned specialist



Support and Innovation
Improved Outcomes for All

