



# State of Arizona Department of Education



## Public Education Agency (PEA) Determinations FFY 2016 Components & Scoring Rubric

### Components of PEA Determinations

1. Preschool transition by third birthday
2. Evaluation timeline
3. Significant discrepancy in rate of suspensions and expulsions by race/ethnicity
4. Racial/ethnic disproportionality
5. Racial/ethnic disproportionality by disability
6. Secondary transition
7. Post school outcomes (PSO)
8. Corrective Action Plan (CAP) closeout within one year
9. Single audit findings
10. Maintenance of effort (MOE)
11. Valid and timely data

### Details of the PEA Determination Components

1. Preschool transition by third birthday
  - a. Data extracted from the Annual Special Education Data Collection
  - b. Applies to PEAs with preschool students
  - c. Includes students transitioned from AzEIP by age 2.9 whose third birthday was between July 1 and June 30 of the reporting year.
  - d. Worth 0 to 5 points based on raw percentages\*
2. Evaluation timeline
  - a. Data extracted from ESS monitoring
  - b. Applies to PEAs monitored in FFY 2016
  - c. Percentage of evaluations completed within 60 calendar days from date of parent consent to date of eligibility
  - d. Worth 0 to 5 points based on raw percentages\*
3. Significant discrepancy in rate of suspensions and expulsions by race/ethnicity
  - a. Data extracted from AZ SAFE
  - b. Applies to all PEAs
  - c. Significant discrepancy defined as out-of-school suspension/expulsion rates for > 10 days is  $\geq 5.50\%$  of a given race/ethnicity
  - d. Final determination based on review of policies, practices, and procedures
  - e. Worth 0 to 1 point
4. Racial/ethnic disproportionality

- a. Data extracted from October 1 child count
  - b. Applies to all PEAs
  - c. Weighted Risk Ratio flags PEAs with disproportionality
  - d. Final determination based on review of policies, practices, and procedures
  - e. Worth 0 to 1 point
5. Racial/ethnic disproportionality by disability
- a. Data extracted from October 1 child count
  - b. Applies to all PEAs
  - c. Weighted Risk Ratio flags PEAs with disproportionality
  - d. Final determination based on review of policies, practices, and procedures
  - e. Worth 0 to 1 point
6. Secondary transition
- a. Data extracted from ESS monitoring
  - b. Applies to PEAs monitored in FFY 2016
  - c. Percentage of students aged 16 and above with IEPs that included all eight components for secondary transition
  - d. Worth 0 to 5 points based on raw percentages\*
7. Post school outcomes (PSO)
- a. Data extracted from Post School Outcomes (PSO) Survey
  - b. Applies to PEAs with students who exited school in FFY 2015
  - c. Participation in PSO Survey in designated year, when applicable
  - d. Worth 0 to 1 point
8. Corrective Action Plan (CAP) closeout within one year
- a. Data extracted from ESS monitoring
  - b. Applies to PEAs monitored in FFY 2016
  - c. Calculated in calendar days from date of written notification of noncompliance
  - d. Worth 0 or 3 points
9. Single audit findings (currently inactive due to transition of functional unit)
- a. Data extracted from Grants Management
  - b. Applies to PEAs with FFY 2015 single audit findings under IDEA
  - c. FFY 2016 single audit finding resolved by September 30, 2017
  - d. Worth 0 to 1 point
10. Maintenance of effort (MOE) (currently inactive due to transition of functional unit)
- a. Data extracted from ESS Funding Unit
  - b. Applies to PEAs with FFY 2015 MOE issues
  - c. PEA responds to ADE notification within given timeline
  - d. FFY 2016 MOE issue resolved by end of FFY 2017
  - e. Worth 0 to 2 points
11. Valid and timely data
- a. Applies to all PEAs
  - b. Submission of valid and timely data based on four elements:
    - i. Annual Special Education Data Collection
    - ii. October 1 Child Count Verification

- iii. October 1 Child Count Verification reconciled with Arizona Education Learning and Accountability System (AzEDS)
- iv. Discipline data reported through AZ SAFE
- c. One additional component, as applicable
  - i. Timely submission of PEA Determination Report of Technical Assistance or
  - ii. Timely submission of PEA Determination Improvement Plan
- d. Worth 0 to 4 points or 0 to 5 points

### Point Assignment for Raw Percentages

- Equal to or greater than 95%: 5 points
- Equal to or greater than 80%: 4 points
- Equal to or greater than 60%: 3 points
- Equal to or greater than 40%: 2 points
- Equal to or greater than 20%: 1 points
- Less than 20%: 0 points

### Overall Scoring Rubric

PEAs were scored in applicable categories. The number of points earned by the PEA is divided by the total possible points for the PEA, with the results giving the determination label:

- Equal to or Greater than 88%: Meets Requirements (MR)
- Between 50% and 87%: Needs Assistance (NA)
- Between 20% and 49%: Needs Intervention (NI)
- Less than 20%: Needs Substantial Intervention (NSI)