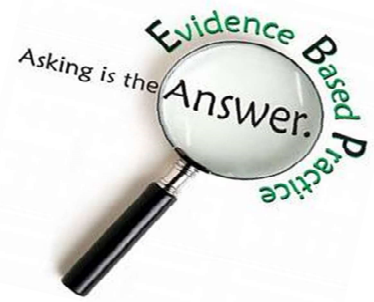


# Evidence Based Summary Form



School Name \_\_\_\_\_

LEA \_\_\_\_\_

Proposed strategy, "intervention", practice

LEA Grade

- Preschool
- Elementary
- Middle School
- High School

LEA Community

- Urban
- Rural
- Suburban

## Research

**Target grade**

**Community**

**ESSA Rating**

**Effect Size**

- |  |                                   |                                    |   |
|--|-----------------------------------|------------------------------------|---|
| <input type="checkbox"/> Preschool     | <input type="checkbox"/> Urban    | <input type="checkbox"/> Strong    | <input type="checkbox"/> 0.0 to .39 (not recommended)       |
| <input type="checkbox"/> Elementary    | <input type="checkbox"/> Rural    | <input type="checkbox"/> Moderate  | <input type="checkbox"/> 0.4 to .49 (1-year growth)         |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Suburban | <input type="checkbox"/> Promising | <input type="checkbox"/> 0.5 and above (highly recommended) |
| <input type="checkbox"/> High School   |                                   |                                    |   |

### Program, Practice or Strategy Description or Research Paper Abstract:

Upload research report and/or job description to support your strategy to related documents. If doesn't have an ESSA rating, include type of study; Experimental studies have demonstrated that the intervention improves a relevant student outcome, Quasi-experimental studies have found that the intervention improves a relevant student outcome, Correlational studies (e.g., studies that can show a *relationship* between the intervention and outcome but cannot show *causation*) have found that the intervention likely improves a relevant student outcome. Case studies, white papers, or vendor research are not adequate.

Include website for research

If you have any questions or need support, contact your Education Program Specialist.