



**Arizona Department of Education**  
Office of English Language Acquisition Services

**20\_\_ - 20\_\_ Parental Notification and Consent Form for Student Placement in an English Learner Program**

To the Parent/Guardian of \_\_\_\_\_  
Last Name First Name M.I.

\_\_\_\_\_  
SSID District Student ID School Grade

The English language proficiency of your student has been measured using the Arizona English Language Learner Assessment (AZELLA). The results of this assessment show that your student achieved an overall proficiency level of less than proficient, and therefore, qualifies for placement in an English learner program.

English learner (EL) programs adjust instruction to the student's strengths and needs. Instructional strategies, practices, and methods to help each student learn English and meet age appropriate academic standards are based upon scientific research. The expectations set for ELs are to fully transition into mainstream classes, meet appropriate academic achievement standards for grade promotion, and to graduate from high school at the same rate as mainstream students. The teachers of special education ELs will meet with the special education personnel to ensure that the objectives of the Individualized Education Program (IEP) are incorporated into classroom instruction.

The status of your student's academic achievement is: (circle one)  
**below grade level      at grade level      above grade level**

Your student has been placed into the following English learner program (see the attached LEA program description as defined by A.R.S. § 15-751 through § 15-753):

- \_\_\_\_\_ Structured English Immersion (SEI) Pull-Out Model
- \_\_\_\_\_ Structured English Immersion (SEI) Two-Hour Model
- \_\_\_\_\_ Structured English Immersion (SEI) Newcomer Model
- \_\_\_\_\_ 50-50 Dual Language Immersion (DLI) Model
- \_\_\_\_\_ Bilingual with Waiver 1, 2, or 3 (Bilingual Parental Waiver Request Application is required)

A student must meet the following criteria on the AZELLA in order to achieve English language proficiency and exit the EL program: A proficient score on the reading and writing domain scores as well as a proficient score on the total combined score. A.R.S. § 15-756.05

Parents have the right to decline their student's placement in an EL program or to have their student withdrawn from an EL program at any time after a consultation. If you would like more information about instruction, the various programs, or need assistance in selecting a program, please contact your student's school administrator.

\_\_\_\_\_  
Signature of Classroom Teacher/Language Arts Teacher Date

\_\_\_\_\_  
Signature of Parent/Guardian Date

The Parental Notification and Consent Form must be provided no later than 30 calendar days after the beginning of each school year or within the first two weeks of placement in an EL program for students who enroll after the start of the school year. ESSA § 1112(e)(3)(A)(B)

**This form should be placed in the student's cumulative folder.** (Revised 05-2020)