## **Site-Level School Safety Program Expectations and Outcomes**

The purpose of the School Safety Program is to create and maintain safe schools

PRIORITY ARFAS	INPUTS	OUTPUTS			5	OUTCOMES		
	Resources & <u>Supports</u> Administration time Teacher/staf f time Officer time Grant \$ Expervisor time Grant \$ Experience Expertise Partners (Foundation & ADE) Programs Services Technology LRE Curriculum	Participant <u>S:</u> SRO: Co-develop comm w/admin 180 hours LRE Participate on SSAPT Utilize expertise and agency resources for intervention Develop relationships Site Administrato r:Understand and support role of officer Intro officer to school Convene SSAPT quarterly Facilitate collaboration District Administrato r: Understand and	<u>Activities:</u> SSAPT meets quarterly and reviews data Develop Operational Plan Review data to determine best use of officer Coordinate officer with campus programs and services for prevention/interven Determine targeted population for co-hort LRE Provide co-hort LRE that addresses identified safety concerns Provide Universal LRE to address safety concerns Develop strategic visibility plans Build relationships between officer	TS Products: Regular SSAPT meetings Functioning Operational Plan Data used to determine target groups for LRE LRE determined by data Relationship between officer and students SSAPT utilizes and connects officer to campus services & program for prev/intervention Build relationship between SA-AS-	<u>5</u>	Year One: Increased knowledge of law Officer develops relationships with staff, student, parents Officer has better understanding of role on a school campus vs. on the streets Improved perception of officer by staff, students/paren t SSAPT develops	Year Two: Improved coordination between officer and campus services & programs Respect for officer on campus Students perceive officer as a resource/mentor Parents are comfortable going to the officer with issues of concern Staff & students feel safe with the officer on	Year Three: Parents perceive officer as a resource Students have increased skills for problem solving and making good decisions and communication Decreased serious violent behavior Strong partnership between the school,
Concerns Students don't feel safe Teachers/staff don't feel safe Parents are concerned about safety Etc	Etc	Understand and support the role of officer Communicate philosophy to schools Attend to Service Agreement Agency Supervisor: Understand and	between officer and staff Build relationship between officer and students/parents Link families to resources and services Attend trainings and meetings as required				officer on campus Staff feels the officer is a resource to the school Less unsafe/inappropr iate behavior	community and law enforcement Campus climate is safe

**EVALUATION** 

Assess – Plan – Implement – Collect Data – Analyze & Interpret – Report – REPEAT

• SSAPT collects and reviews quarterly: Incident data, survey data, LRE pre-& post-tests, officer activity logs, officer performance assessment, year-end reports to ADE