

Quarterly Benchmark Analysis and IAP Reflection



Data Submission Procedure:

1. Schools will utilize benchmark data to inform instruction and make data decisions regarding instructional planning and practice designed to improve student achievement.
2. Schools will submit their benchmark data using their own data collection form. An example of this might be the Galileo Benchmark Report for aggregate school level and grade level data. **Please do not send individual student data.**
3. Data will be uploaded to ALEAT and emailed to the Education Program Specialist quarterly.
4. This document will be used multiple times this year. This document should be cumulative over time, adding new information each quarter.

Type of Data	Date Due
Beginning of the year – Baseline Data	October 15, 2018
2 nd Benchmark	Jan. 15, 2019
3 rd Benchmark	March 15, 2019
End of year - AzMerit	June 15, 2019

ELA Assessment given: _____ Grades _____

Enter dates given in table below:

Baseline	2 nd Benchmark	3 rd Benchmark	End of Year

Math Assessment given: _____ Grades _____

Enter dates given in table below:

Baseline	2 nd Benchmark	3 rd Benchmark	End of Year

Data by grade and subject (add additional rows if needed)

Identify your reporting measurement (i.e.: is this data percent proficient, meeting expectations, at benchmark, etc.)

Reporting Measurement

Grade	ELA Benchmark Data			ELA	Math Benchmark Data			Math
	Baseline	2 nd	3 rd	AzMerit	Baseline	2 nd	3 rd	AzMerit

Data Review Team

Step 1: Collect and chart data to identify how students are performing/progressing.

What data was examined by the team?

		How was your data reviewed?	Who was a part of this review process?	How were the results shared within the school?
ELA	Baseline			
	2 nd			
	3 rd			
	EOY			
MATH	Baseline			
	2 nd			
	3 rd			
	EOY			

Reasoning/Inferences

Step 2: Reflect on your data and identify patterns.

		What patterns did your team observe in the benchmark data? (Be specific. Look at grade level strengths and challenges, teacher trends, content standards, subgroups, etc.)	What is it about your practice that might explain the results you see?	What factors may be contributing to the results you see? Are there other leading indicators affecting the data? (Anything surprising or unexpected?)
ELA	Baseline			
	2 nd			
	3 rd			
	EOY			
MATH	Baseline			
	2 nd			
	3 rd			
	EOY			

Change and Action

Step 3: What actions need to be continued or changed to improve teaching and learning in every classroom?

		What specific actions are needed for you to improve the results for students who are not getting it?	What specific actions are needed to support the students who already get it?	Person responsible and when will this be completed?
ELA	Baseline			
	2 nd			
	3 rd			
	EOY			
MATH	Baseline			
	2 nd			
	3 rd			
	EOY			

IAP Review

Step 4: Review and reflect on your current IAP. Prior to making changes to your IAP in ALEAT, contact your support specialist.

	Reflecting on this quarter, what school improvement strategies and actions are you successfully implementing?	What school improvement strategies and actions need more attention?	Any additional considerations for the IAP?
Baseline			
2 nd			
3 rd			
End of Year			