

AFTER-SCHOOL ACADEMY

WESD

ACADEMIC AVENGERS



POWERED
BY



STEAM

SCIENCE - TECHNOLOGY - ENGINEERING - ART - MATH

2017- 2018 SCHOOL YEAR
21ST CCLC COMIC BOOK EDITION

WESD

ASA



MENU

ASA Student Objectives

Grant Goal: By June 1st of each year of the grant project, 75% of regular attendees in the 21st CCLC program will show mastery of two learning goals as measured by a pre/post assessment and documented in the WESD After-school Academy Student Portfolio.

Progress Monitoring: Teachers should monitor students progress utilizing pre/mid/post assessments. Methods can include SuccessMaker, teacher created pre/post assessments or other principal approved assessments.

Program Schedule Ideas

Integrated STEAM Intervention: All math & reading intervention facilitated through fully integrated STEAM classes. This will provide mastery of skills through a high interest learning.

Math & Reading Intervention plus STEAM classes: The traditional WESD intervention model with additional STEAM classes. STEAM offerings run the full semester.

Math and Reading Intervention Blocks with STEAM Labs: Math/reading blocks with targeted students focused on mastery of specific skills offered in 2-5 week rotations. Exciting hands on STEAM learning opportunities provided during breaks in math/reading intervention. Certified teachers or community vendors can lead these classes.

Daily Rotation: Students attend math/reading intervention for half of the ASA time and then switch to a STEAM class for the remaining time.

Weekly Rotation: Students attend math/reading intervention two days/week and a STEAM class one day/week.

Considerations

Please review the ASA calendar for your planning purposes.

Scheduling: Students will move through fluid groups throughout the year. Students can attend blocks of Math & Reading and STEAM rotations.

Staffing: Opportunity to engage more teachers in after school instruction with short block schedules and exciting STEAM learning. Flexible schedules for teachers to work during intervention or STEAM rotations. Professional development in STEAM strategies will be offered for after-school teachers.

Student Attendance: Students should be encouraged to attend the whole semester to meet the thirty day grant attendance requirement.

Total Possible Days of Attendance: Fall 2017 (47 AM; 38 PM); Spring 2018 (49 AM; 39 PM)

What questions do I still have?	What do I need to follow-up on?	Notes

ASA PLANNING

Which students do we want to target?

What might be areas of need to focus our student objectives?

How will we monitor students progress on the objectives?

What classes would we like to offer?

Who would we like to teach in ASA?

What materials/ supplies do we have?

What do we need to order?