

5th Annual
Civic Learning Conference
and School Recognition
Ceremony
Inspiring Student Voices!

March 2, 2018
Desert Willow Conference Center



Diane Douglas

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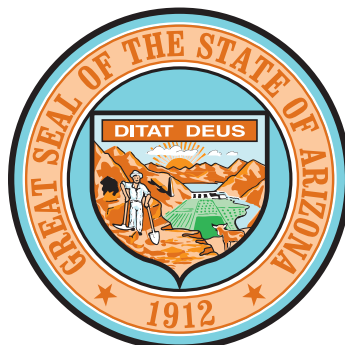
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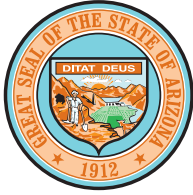


5th Annual Civic Learning Conference ***“Inspiring Student Voices!”***



Agenda

7:30 am – 8:30 am	Registration / Breakfast / Exhibitors
8:30 am – 8:35 am	Welcome Mrs. Tammy Waller, Arizona Department of Education
8:35 am – 8:45 am	Special Guest Speaker Diane Douglas, Superintendent of Public Instruction
8:45 am – 9:30 am	Schools of Merit Award Presentation
9:30 am – 9:55 am	Keynote Speaker Mary Beth Tinker
9:55 am – 10:30 am	Schools of Distinction and Excellence Award Presentation
10:30 am – 10:50 am	Exhibitors and School poster sessions
10:50 am - 11:45 am	Breakout Sessions 1
11:45 am – 12:40 pm	Lunch / Network / Exhibitors
12:45 pm – 1:40 pm	Breakout Session 2
1:50 pm—2:45 pm	Breakout Session 3
2:55 pm— 3:50 pm	Naturalization Ceremony United States Citizenship and Immigration Services
3:50 pm – 4:00 pm	Wrap Up
	Adjourn



State of Arizona
Department of Education
Office of Diane M. Douglas
Arizona Superintendent of Public Instruction



March 2, 2018

Dear Educator:

I would like to welcome you to the 5th Annual Civic Learning Conference. High quality civics education is vital for all our students. While it is important to prepare our students for higher education and the workforce; there is a greater responsibility in educating our students. That responsibility is to prepare them to be successful citizens. It is only with a proper grounding in civics that we can pass along the freedom of our constitutional republic to future generations. That is why you are all so very important. I am confident that with your active participation at this conference and strong determination, we will prepare all our students with the knowledge, skills and dispositions necessary for an informed and engaged citizenry.

I would also like to congratulate the schools being recognized as a 2016-2017 Arizona Civic Engagement School. The Arizona Civic Engagement School designation signifies your school as a leader in high quality teaching and learning in civic education. Your efforts in civic instruction and learning help ensure we have informed and engaged citizens, necessary for the preservation of a healthy democracy. I appreciate your efforts and dedication to civic learning.

Sincerely,

A handwritten signature in cursive script that reads "Diane M Douglas".

Diane M. Douglas

Superintendent of Public Instruction

Congratulations to the 2016-2017 Excellence in Civic Engagement Schools

Schools of Merit

School

Arizona College Preparatory, Oakland Campus
 Benson High School
 Fremont Junior High School
 Imagine Prep- Surprise
 Kino Junior High
 Kyrene de los Lagos Dual Language Academy
 Kyrene Traditional Academy - Sureno Campus
 Mendoza Elementary
 Mesa High School
 Mountain View High School
 Poston Junior High School
 Sandra Day O'Connor High School
 Serrine Elementary
 Smith Junior High
 Summit Academy
 Superstition High School
 Taylor Junior High
 Tres Rios Service Academy
 West Wing School

District

Chandler Unified School District
 Benson Unified School District
 Mesa Public Schools
 Charter
 Mesa Public Schools
 Kyrene School District
 Kyrene School District
 Mesa Public Schools
 Mesa Public Schools
 Mesa Public Schools
 Mesa Public Schools
 Deer Valley Unified School District
 Mesa Public Schools
 Mesa Public Schools
 Mesa Public Schools
 Mesa Public Schools
 Mesa Public Schools
 Littleton School District
 Deer Valley Unified School District

Schools of Distinction

School

Carson Junior High
 Chandler High School
 Cocopah Middle School
 Dobson High School
 East Valley Academy
 Franklin Junior High
 New School for the Arts and Academics
 Skyline High School

District

Mesa Public Schools
 Chandler Unified School District
 Scottsdale Unified School District
 Mesa Public Schools
 Mesa Public Schools
 Mesa Public Schools
 Charter
 Mesa Public Schools

Schools of Excellence

School

Arizona School for the Arts
 Basha High School
 Hamilton High School
 Red Mountain High School
 Rhodes Junior High School
 Safford K-8 School
 Shepherd Junior High School
 Westwood High School

District

Charter
 Chandler Unified School District
 Chandler Unified School District
 Mesa Public Schools
 Mesa Public Schools
 Tucson Unified School District
 Mesa Public Schools
 Mesa Public Schools

Keynote Speaker



Mary Beth Tinker

Mary Beth Tinker was born in 1952 and grew up in Iowa, where her father was a Methodist minister. Her parents believed that religious ideals should be put into action, and the whole family became involved in the civil rights movement in the 1960's. One of Mary Beth's early memories is of her parents going to Ruleville, Mississippi in 1964 as part of Freedom Summer, an effort organized by Robert Moses and the Student Nonviolent Coordinating Committee (SNCC) to register African Americans to vote.

By 1965, about 170,000 U.S. soldiers were stationed in Vietnam. Graphic footage of the war was carried into households everyday in this first "televised" war. As a 13-year-old student in eighth grade, Mary Beth was strongly affected by news of the war. She and her brothers and sisters, along with other students in Des Moines, decided to wear black armbands to school to mourn the dead on both sides of the Vietnam war. The armbands were also in support of a Christmas truce called by Senator Bobby Kennedy that year. The Des Moines school board tried to block the students from wearing the armbands, and most of the students who wore them were suspended, including John Tinker, Chris Eckhardt, Ross Peterson, Bruce Clark and Chris Singer.

The American Civil Liberties Union took the case to the Supreme Court for named plaintiffs John and Mary Beth Tinker and Chris Eckhardt. In 1969, the Court ruled in a landmark decision that students in public schools do have First Amendment rights. Justice Abe Fortas wrote in the majority opinion that students and teachers do not "shed their constitutional rights...at the schoolhouse gate."

Mary Beth continues to educate young people about their rights, speaking frequently to students groups across the country. An advocate for the rights of youth, particularly in the areas of health and education, she is a retired pediatric nurse who has been active in her union, SEIU, and holds masters degrees in public health and nursing. In 2000, the Marshall-Brennan Project at Washington College of Law at American University named it's annual youth advocacy award after Mary Beth. In 2006, as a tribute to Tinker's devotion to the rights of young people, the ACLU National Board of Directors' Youth Affairs Committee renamed its annual youth affairs award the "Mary Beth Tinker Youth Involvement Award."

Special Thanks!

National Anthem

Haley Harelson

Arizona School for the Arts



Presentation of Colors

Westwood High School



AFJROTC

Instructor

CMSgt. Brian Shaffer

Cadets

Aaron Kafka

Renee May

Samuel Price

Tony Ayuyu

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On Economic Education
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www.azecon.org



www.geoalliance.asu.edu

Special Thanks To The Excellence in Civic Engagement Program Committee!

**Tammy Waller
Teresa Mungai
John Balentine
Jenn Castro
Dylan Dalzotto
Syd Golston
Betsy Lantka
Andrew Lefevre
Stephanie Maraspini
Jen Mozilo
David Martinez III
Sami Mooney
Duane Oakes
Deborah Ruiz
Diana Strouth
Sam Shammah
Tara Swanholm
Carol Warren
Terri Welsh
Beverly Wilson
Elena Zee**

5th Annual Civic Learning Conference
Inspiring Student Voices!
Friday, March 2, 2018

10:50 - 11:45 AM	ROOM: <i>Ocotillo</i>	ROOM: <i>Brittlebush</i>	ROOM: <i>Chia</i>	ROOM: <i>Desert Star</i>	ROOM: <i>Golden Poppy</i>	ROOM: <i>Larkspur</i>	ROOM: <i>Mariposa</i>	ROOM: <i>Primrose</i>
Breakout Session #1	Title: Righteous Heroes of the Holocaust Presenter: Marty Brounstein	Title: Student Voices: Learn, Lead and Serve Presenter: Duane Oakes and student panel	Title: Our Service Learning Journey Presenter: Karen Grose	Title: Implementing Student Participation in School Governance on Your Campus Presenters: Chert Stegall and Nick Noonan	Title: Migration: Factors that "Push and Pull" People to Emigrate Presenter: Gale Ekiss and Carol Warren	Title: The Constitution and Republican Government: What Makes the American System Unique Presenter: Jeremy Gypson	Title: Structured Academic Controversies Presenter: Mark Tawney	Title: Using Innovative, Democratic, and STEM Processes to Engage Students in School Governance Presenter: Tara Bartlett
Target Audience	Middle School High School Higher Education Adult Education	High School Higher Education Adult Education Administration	Elementary School Middle School Administration	Elementary School Middle School High School Administration	Elementary School Middle School High School Higher Education Adult Education	Middle School High School	Elementary School Middle School High School	Elementary School Middle School High School
Session Description	Part I: This session will highlight non-Jews who got involved to help save Jews during the Holocaust, the Righteous heroes.	Academic learning along with community and civic engagement are central to higher education's mission. As leaders in our institutions we need to find ways to increase relevant student learning that empowers our students to become change agents. We need to help revive the classroom and our campuses to help support this mission. Come and learn how you can prepare students to become the leaders that are needed on our campuses and in our communities.	Join us to hear about how we at Tres Rios Service Academy (K-8) have grown in our journey to becoming a Service Learning Community.	This session will be the story of how our school first began addressing Proven Practice #5, and how the administration has flourished and make a difference on our campus.	Today, as we celebrate immigrants becoming American citizens, it is important to analyze why people choose to leave their homes and settle in a new location. This lesson honors the hard decisions that people make to be immigrants or migrants as they move to or within the U.S.	Teachers will use a series of documents to examine the meaning, features, and importance of what the Founders call "republican government" and these shaped the systems and institutions outlined in the Constitution. Teachers will come away with documents and experience with a model of instruction.	Structured Academic Controversy is a teaching approach that encourages students to take on and argue for, alternately, BOTH sides of a controversial issue and ultimately come up with a balanced opinion about that issue. This teaching approach encourages students to consider all sides of an issue equally before formulating a final opinion.	This session informs participants about the innovative, democratic, Participatory Budgeting (PB). PB empowers students to directly decide how to spend a portion of their school's budget. Participants will go through a brief PB simulation and hear from teachers and students implementing PB in AZ middle schools and high schools.
Proven Practices in Civic Learning	Proven Practices 1, 2	Proven Practices 2, 3, 4, & 5	Proven Practice 3	Proven Practice 5	Proven Practices 1, 2	Proven Practices 1, 2	Proven Practices 1, 2, 5, & 6	Proven Practice 3, 4, 5, & 6

Proven Practices in Civic Learning

Classroom instruction in civics, government, history, law, economics, geography and democracy
Discussion of current events and controversial issues

- Practice #1
- Practice #2
- Practice #3
- Practice #4
- Practice #5
- Practice #6

Service-Learning

Extracurricular activities

Student participation in school governance

Simulations of democratic processes

5th Annual Civic Learning Conference
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12:45 - 1:40 PM	ROOM: <i>Ocotillo</i>	ROOM: <i>Brittlebush</i>	ROOM: <i>Chia</i>	ROOM: <i>Desert Star</i>	ROOM: <i>Golden Poppy</i>	ROOM: <i>Larkspur</i>	ROOM: <i>Mariposa</i>
Breakout Session #2	Title: Service-Learning: Using critical reflection to connect community service and civic activities with academic lessons. Presenter: Deborah Ruiz and Caitlin Gaspar	Title: A Picture (Book) is Worth a Thousand Words: Lessons Presenter: Terri Welsh	Title: Jewish Heroes of the Holocaust Presenter: Marty Brounstein	Title: Speaking Up for a Quiet Space Presenters: Heather Patterson and Brandon Pollard	Title: Talking in Circles: Bringing Socratic Seminars to Your Classroom Presenter: Jo Anne Craig and Ryan Buckley	Title: Citizenship Counts: Transforming the Immigration Test into REAL Social Studies Presenter: Syd Golston and Katie Hansen	Title: Inspire Your Students to Vote in 2018 Presenter: Sami Mooney
Target Audience	Elementary School Middle School High School Higher Education Adult Education Administration	Elementary School	Middle School High School Higher Education Adult Education	Adult Education Administration	Middle School High School	Middle School High School	High School Higher Education Adult Education Administration
Session Description	This workshop will demonstrate strategies to connect service activities to lessons taught in the classroom. Service-Learning methodologies will be discussed, easy to duplicate models of reflection will be provided, and tools to correlate civic activities with academic lessons will be shared that can be implemented kindergarten through adult learner.	This session will examine ways to make civics concepts relevant, engaging, and fun using children's literature. The goal of instruction is to help students make personal connections to real world events and trade books help to bridge that gap. Trade books allow children to visualize abstract ideas that lead to a more comprehensive understanding of critical social issues. Participants will receive a list of recommended children's books to use in the classroom and be introduced to engaging activities that can easily be implemented with any children's story.	Part II: This session will highlight Jews who resisted Nazi tyranny during World War II.	This session will look at how Friendly House has provided accommodations to create an appropriate learning environment. Our focus is to ensure that students attend class. We will discuss the process of creating a prayer space, and share how to make small program changes with a big student impact.	Participants will be given the tools to create critical academic dialogue in the classroom. Guidelines on close reading, writing text-dependent questions, and leading a Socratic Seminar will be included in this presentation. In addition, an opportunity to practice a Mini-Socratic Seminar discussion will be included.	Citizenship Counts provides seven content rich and interactive lessons, which feature a focus on the naturalization test, the history of immigration law and process in the US, and 5 minute cellphone research tasks on the 100 items on the test. The program culminates with a USCIS naturalization ceremony on the school campus or a district site.	Inspire U.S. has registered over 33,000 young people nationwide since 2013. In this session we will share our effective peer to peer youth voter engagement model and help you prepare your eligible students with the tools they will need to vote this year!
Proven Practices in Civic Learning	Proven Practices 3	Proven Practices 1 & 2	Proven Practices 1 & 2	Proven Practice 2, 3, 5, & 6	Proven Practices 1, 2, & 6	Proven Practice 1	Proven Practices 2, 3, 4, 5, & 6

Proven Practices in Civic Learning

Classroom instruction in civics, government, history, law, economics, geography and democracy

Practice #1 Classroom instruction in civics, government, history, law, economics, geography and democracy
Practice #2 Discussion of current events and controversial issues
Practice #3 Service-Learning
Practice #4 Extracurricular activities
Practice #5 Student participation in school governance
Practice #6 Simulations of democratic processes

5th Annual Civic Learning Conference
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1:50 - 2:45 PM	ROOM: <i>Ocotillo</i>	ROOM: <i>Brittlebush</i>	ROOM: <i>Chia</i>	ROOM: <i>Desert Star</i>	ROOM: <i>Golden Poppy</i>	ROOM: <i>Larkspur</i>	ROOM: <i>Primrose</i>
Breakout Session #3	Title: Teaching Civic Engagement and Participation through the Power of Voting Presenter: Patrick Brown and Jennifer Shaffer	Title: Connecting with Community Partners for Service Learning Opportunities Presenter: Yvette Thornton and Heather Johnson	Title: Action Civics Supports Classroom Equity Presenters: Bonnie Mills	Title: "We the Voters" Twenty Short Films for the People Presenters: Syd Golston	Title: Museum Tour "We the People: The Many Faces of America" Presenter: Carol Corvo	Title: Veterans Inspire Student Voices Presenter: Barbara Hatch and David Price	Title: Use Google Earth to Travel to the National Mall to Discover the Voices Honored There Presenter: Ken Seville
Target Audience	High School Higher Education Adult Education	High School Higher Education Adult Education Administration	Elementary School Middle School Administration	High School Adult Education	Elementary School Middle School	High School Higher Education	Elementary School
Session Description	This workshop will provide participants with strategies and lesson ideas in order to encourage students to be active and engaged voters as well as encourage others in their community to become engaged voters. In this workshop, participants will have the opportunity to experience a sample lesson, discuss and participate in engagement strategies, learn about the resources available to adult students who wish to be an informed and engaged voter, and create a actionable plan to encourage members of their community to register and vote.	In this session, the presenters will provide the participants with a step-by-step guide to seek, secure, and sustain a community partnership.	This is an introduction to Action Civics and how it can be used to advance classroom equity. In Action Civics students engage in discourse and consensus building to identify an issue they care about in their local communities, research it and then advocate for a chosen solution. Teachers will leave with exemplars and resources for implementation.	These clever 5 minute professional films and their corresponding lesson packages address voting, civic engagement, government operations, media literacy, protest, and more. The films are perfect for bell work to introduce lessons in Government and US History classes. CDs for attendees.	The Tucson Unified School District ARTSmobile is a Kinder – 5th grade thematic classroom. This classroom travels around southern Arizona with a focus on U.S. Immigration. "We the People: The Many Faces of America" is on a two year cycle teaching the history of the immigrant experience in the United States.	Schools learn how to bring veteran speakers into their classes or larger settings and to start a chapter of Veterans Heritage Project at their schools.	The National Mall is where the past, present, and future of the United States interconnect. Every year students will visit and learn the role of citizens in our Republic. Past and present voices connect students to their own voices in our representative democracy. Participants will discover the framework for this 21st century travel.
Proven Practices of Civic Learning	Proven Practices 1, 2, 3, & 6	Proven Practices 3 & 4	Proven Practice 1, 2, 3, & 6	Proven Practice 1	Proven Practices 1-6	Proven Practices 1, 2, 3, & 4	Proven Practice 1 & 2

Proven Practices in Civic Learning

- | | |
|-------------|---|
| Practice #1 | Classroom instruction in civics, government, history, law, economics, geography and democracy |
| Practice #2 | Discussion of current events and controversial issues |
| Practice #3 | Service-Learning |
| Practice #4 | Extracurricular activities |
| Practice #5 | Student participation in school governance |
| Practice #6 | Simulations of democratic processes |

Notes

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Notes

This image shows a full page of white paper with horizontal grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.



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