

Characteristics of “Good English Skills”* as Required for Bilingual Waiver 1

Comprehension	Learner can understand short questions and simple non-formulaic statements when they are embedded in a short dialogue or passage heard at less than normal speed. However, it is likely that some details will be lost and some repetition may be necessary.
Fluency	When participating in a simple conversation on familiar, everyday topics, the learner can formulate short, simple non-formulaic statements and questions.
Vocabulary	Learner has enough vocabulary (including high-frequency idiomatic expressions) to make simple statements and ask questions about things in a simplified conversation.
Pronunciation	Learner is beginning to demonstrate control over a large number of sounds and sound patterns. Some repetition may be necessary to make meaning clear.
Grammar	Learner can demonstrate understanding of basic sentence and question patterns, with some grammatical errors.

*Waiver 1 (A.R.S. §15-753B.1) My child already knows English: the child already possesses good English skills, as measured by oral evaluation or standardized tests of English vocabulary comprehension, reading, and writing, in which the child scores approximately at or above the state average for his/her grade level or at or above the 5th grade average, whichever is lower; or,