



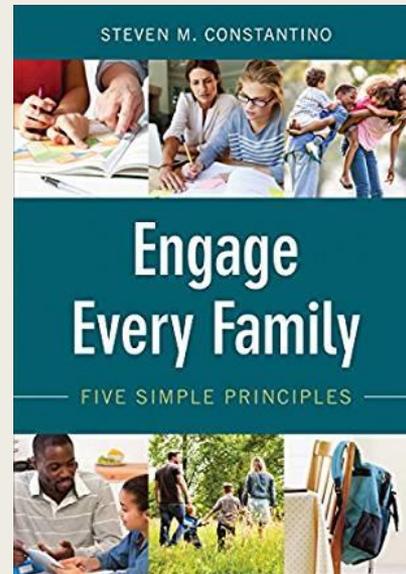
# MEANINGFUL FAMILY ENGAGEMENT

Arizona Department of Education Early  
Childhood Unit COP

February 14, 2018

# What does meaningful family engagement look like to you?

**Top**



# ENGAGE EVERY FAMILY: FIVE SIMPLE PRINCIPLES

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When does the  
engagement  
process begin?

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Who is  
responsible for  
engagement?

Questions  
to  
consider

# Principle #1: A Culture That Engages Every Family

- ● Beliefs
- ● Values
- ● Assumptions
- ● Attitudes
- ● Actions





COMMUNICATE  
EFFECTIVELY  
AND BUILD  
RELATIONSHIPS

2

## Principle #2: Communicate Effectively and Build Relationships

- 2-Way Communication
- Welcoming Environment
- Relationships Build Trust
- Checklist (Packet)



EMPOWER  
EVERY FAMILY

3

## Principle #3: Empower Every Family

- Now that the relationships are built, teachers can help parents help their children with the ideas, skills, and strategies that are being studied at school. Again this is work done in each classroom



# Principle #4: Engage Every Family in Decision-Making

- Work is now expanded to the school (or district). Families are included on teams or committees that make policy



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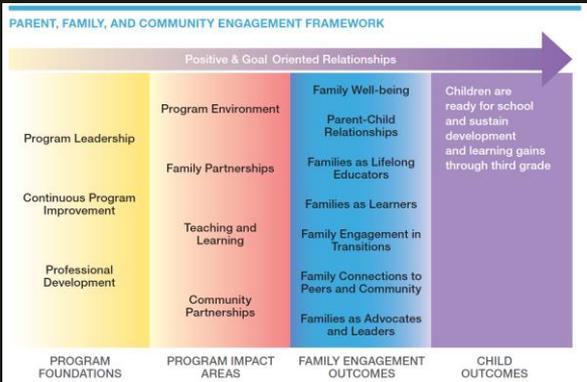
ENGAGE THE  
GREATER  
COMMUNITY

## Principle #5: Engage the Greater Community

- Now the work of getting people engaged expands to the businesses and organizations in the community that can help in all areas of a student's education (health, character, career, etc.).



# How Does Our Work Align?



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## Family Engagement Self-Assessment

Early Childhood Education

The indicators in this document are taken from the Arizona Department of Education, Early Childhood Education ECDQIP manual. Standards and Levels of Performance examples are taken from the Arizona Department of Education, Early Childhood Education Program Guidelines for High Quality Early Education: Birth Through Kindergarten.

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# Family Engagement Self-Assessment

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# SELF-ASSESSMENT

Based on the discussion and brain storming activities perform a self-assessment of your program.

# Action plan

- Review your self-assessment. Identify 3 goals to focus on.
- Walk around the room and write down 1-2 ideas from each of the Family Engagement Principle charts that you feel could be a possible strategy for helping to reach your goal.

 **Family Engagement Plan**   
(Programs must select at least one standard or indicator as a goal, but may select up to three to work on in a program year)

**Goal 1:**

Possible strategies, activities, and initiatives we want to consider:	Timeline:	Persons Responsible:	How will we measure the results?

**Goal 2:**

Possible strategies, activities, and initiatives we want to consider:	Timeline:	Persons Responsible:	How will we measure the results?

**Goal 3:**

Possible strategies, activities, and initiatives we want to consider:	Timeline:	Persons Responsible:	How will we measure the results?

Provide any updates related to previous goals: