

# **FY18 Title IV-A**

## ***Student Support and Academic Enrichment***



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Superintendent of Public Instruction

## ***Overview of the FY18 Title IV-A Program and Grant Application***

***Webinar  
January 12, 2018***

# ***Meet our Title IV-A Team!***

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# ***Unwrapping Title IV-A ~ Student Support and Academic Enrichment (SSAE)***

- The purpose of the SSAE grant is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to provide all students with **access to a well-rounded education, improve school conditions for student learning, and improve the use of technology** in order to improve the academic achievement and digital literacy of all students. (ESSA Sec.4101)

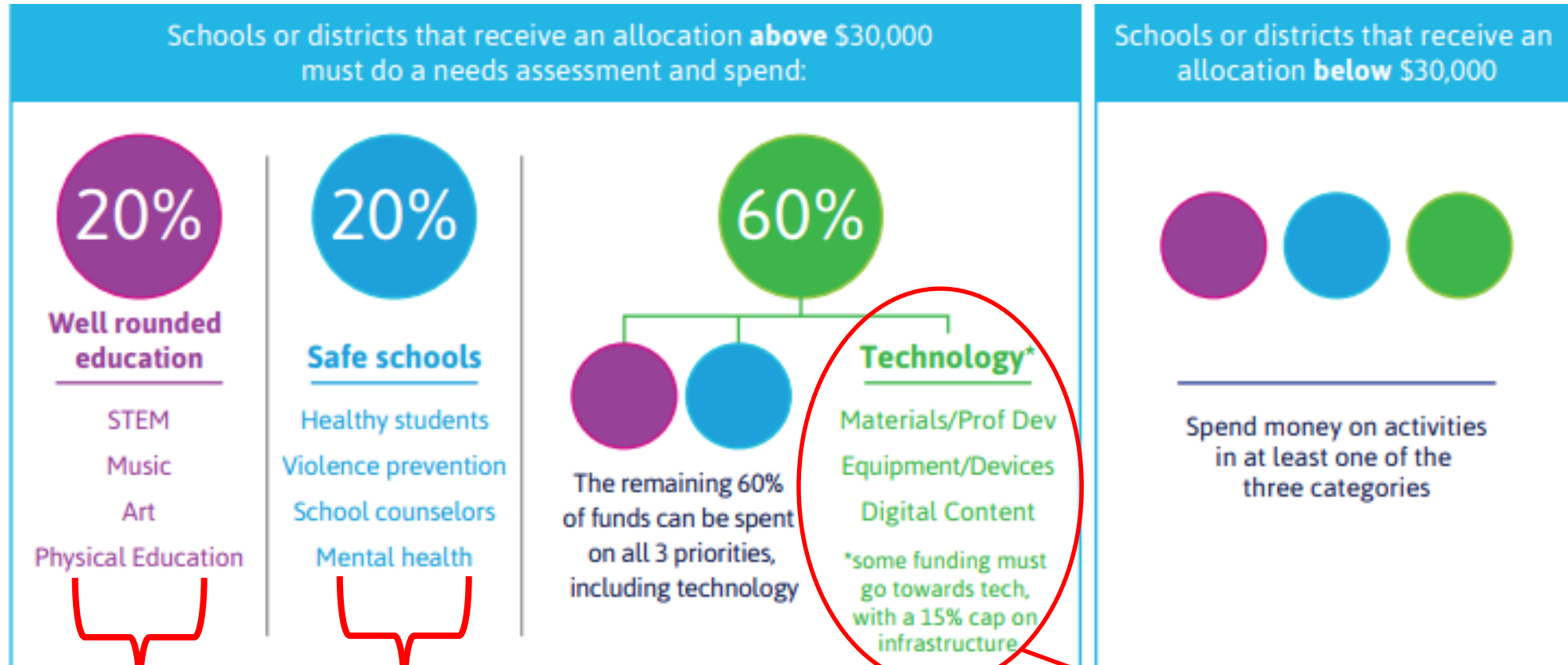
# ***Title IV-A Resources***

**Title IV-A resources can be used within three broad programmatic categories:**

- **Well-Rounded Education**
- **Safe and Healthy Students**
- **Effective Use of Technology**

## If Allocation is greater than \$30,000:

## If below \$30,000:



**No less than 20%**  
for this category

**No less than 20%**  
for this category

**No More than 60%** in this category

**No More than 15%** of the portion used for this category for these activities

# Title IV-A Expenditures

**Table 1. Overview of Examples of Allowable SSAE Uses of Funds\***

Overview of Allowable SSAE Program Activities		
Well-Rounded Educational Opportunities (ESEA section 4107)	Safe and Healthy Students (ESEA section 4108)	Effective Use of Technology (ESEA section 4109)
<ul style="list-style-type: none"><li>Improving access to foreign language instruction, arts, and music education</li><li>Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA</li></ul>	<ul style="list-style-type: none"><li>Promoting community and parent involvement in schools</li><li>Providing school-based mental health services and counseling</li><li>Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school</li></ul>	<ul style="list-style-type: none"><li>Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement</li><li>Building technological capacity and infrastructure</li></ul>

An LEA that receives at least \$30,000 in SSAE program funds must conduct a comprehensive needs assessment that includes, at a minimum, a focus on the three content areas identified in Table 1. (ESEA section 4106(d)).

Examples found Title IV-A Website

▶ [Guidance & Resources](#)

# Don't Forget the Title IV-A Tags



Remember to **Tag** your Title IV-A expenditures in your Integrated Action Plan (IAP) in ALEAT

# Pre-Award Cost Request Form

## Pre-Award Cost Request Form

2 CFR §200.458 allows for the approval of pre-award costs prior to the effective date of the award where such costs are necessary for efficient and timely performance of the scope of work; to the extent that the costs would have been allowed if incurred after the date of the Federal award and only with written approval.

Entity Name:		CTDS #:		Date:	
Grant Name:					
<input type="checkbox"/> I assure all pre-award expenditures were in accordance to applicable Federal Uniform Grant Guidance, as well as specific guidance related to the grant listed above.					
<input type="checkbox"/> I assure pre-award obligations for this grant will be proportionate to the award amount and time period of the grant funds.					
LEA Business Manager Print:				Date:	

Denote **July 1, 2017** - or the date of the first expenditure of your Title IV-A grant:

Date that Pre-Award Cost Request Form **was signed.**

Upload to **Required Documents**



# ***Allocations & Eligibility***

## **Allocations**

Title IV-A allocations for LEAs are calculated by formula based on the proportion of those LEAs' prior year's Title I, Part A allocation.

SEAs are further required to ensure no LEA receives an allocation less than \$10,000 (minus any required Maintenance of Effort reductions), and must ratably reduce LEAs accordingly to ensure the minimum amount requirement is met.

## **Eligibility**

To be eligible to receive an allocation under the Title IV-A Student Support & Academic Enrichment grant, a local educational agency (LEA) must have received funding through Title I-A in FY17 (school year 2016-2017).

## **Consortiums**

LEAs may choose to submit an application as part of a consortium. LEAs seeking to use this option must contact [Title IV-A staff](#) for next steps.

# *Equitable Services*

Under sections 8501- 8504 of the ESEA, LEAs receiving funds under Title IV, Part A must provide for the equitable participation of private school students, teachers and other educational personnel in private schools located in areas these agencies serve in Title IV, Part A-funded activities, including by engaging in timely and meaningful consultation with private school officials during the design and development of their Title IV, Part A programs.

New or changed requirements that affect the equitable participation of private school students, teachers and other educational personnel under the ESEA are addressed in [USED Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements under the ESSA](#). Except as otherwise provided in that guidance, the existing non-regulatory Title IX, Part E Uniform Provisions, Subpart 1 – Private Schools (Revised March 2009) will remain applicable.

# *Transferability Options*

Under the ESEA, LEAs may transfer funds they receive by formula under certain programs to other programs to better address State and local needs.

## **Programs to which an LEA May Transfer Title IV-A Funds**

- **Title I, Part A** Improving basic programs operated by LEAs
- **Title I, Part C** Education of migratory children
- **Title I, Part D** Prevention and intervention programs for children and youth who are neglected, delinquent, or at-risk
- **Title II, Part A** Supporting effective instruction state grants
- **Title III, Part A** State grants for English language acquisition and language enhancement
- **Title IV, Part A** Student support and academic enrichment grants
- **Title V, Part B** Rural education

***LEAs seeking to use this option must contact Title IV-A staff for next steps on how to leverage this flexibility.***

***When is the Title IV-A  
Application due?***

**February 28, 2018**

# ***Title IV-A Guidance, Resources & Webinars***

- **Please visit our website:**  
**[www.azed.gov/TitleIV-A](http://www.azed.gov/TitleIV-A)**
- All of our **Title IV-A Webinars** will be archived on this website.

# *Speaking of Webinars...*

## *Q & A: One-Hour Title IV-A Webinar*

A one-hour webinar will be available to further assist LEAs to prepare their Title IV-A applications. Our staff will be on hand to answer additional questions you may have regarding this new grant program.

- **January 17, 2018 @ 9:00 – 10:00 AM**

***Please visit [www.azed.gov/TitleIV-A](http://www.azed.gov/TitleIV-A) for additional details***

# Thank You!

*Please visit our website at:*

**[www.azed.gov/TitleIV-A](http://www.azed.gov/TitleIV-A)**

*for additional guidance and resources*