

MANAGER'S WEBINAR TRACK:

# Production Record Overview

*Learning Code: 2120*

*Training Length: 30 minutes*

Arizona Department of Education

October 18, 2017

1:30pm-2:00pm

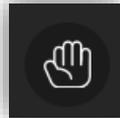


# Instructions for Blackboard



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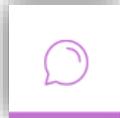
## RAISE YOUR HAND

This icon raises your hand. However, the notifications for this have been turned off. If you have questions, you can type them in the chat section.



## OPEN SESSION MENU

This opens the session's menu.



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## SETTINGS

Click on this icon to adjust the settings for notifications (when people enter/leave or when chat messages are sent).

# Hello! Nice to meet you.

My name is Jessica Krug. I am a trainer and a School Nutrition Programs Specialist at the Arizona Department of Education.

Contact us at:

- [ADESchoolNutrition@azed.gov](mailto:ADESchoolNutrition@azed.gov)
- (602) 542-8700



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*The webinar series: Manager's Track is designed to review key topics for managers that operate the National School Lunch and School Breakfast Programs.*

*Today's webinar features the topic of production records.*

*This webinar will be recorded for future use.*

# Agenda

*We will review the following topics in today's webinar.*

1. Overview
2. Parts of a Production Record
3. Example & Activity
4. Staff Resources

# 1.

## Overview



# Production Records

## **What?**

Documentation required by USDA that proves reimbursable meals were prepared and served and meet requirements.

## **Who?**

Anyone involved in the planning, preparation and serving of reimbursable meals.

## **Where/When?**

Must be filled out before, during and after meal service **every day**, for all reimbursable meal services.

## **Why?**

- 1) Planning
- 2) Confirmation of food preparation and service
- 3) Purchasing

## 2.

### Parts of a Production Record





































## Other Optional Sections

### **Offer vs. Serve**

Yes / No

### **Meals Planned**

The number of meals you plan to serve (reimbursable, adult, total).

### **Quantity Planned/Prepared**

The total number of purchase units used based on the portion size and number of planned/prepared portions (i.e. number of #10 cans, number of cases and case weight).

### **HACCP Monitoring**

Cooking temperatures, holding temperatures, etc.

# Common Errors

## Not documenting substitutions

Example: You were shorted on your order and didn't receive the chicken nuggets you planned to serve. So you substitute chicken tenders for the chicken nuggets.

Recipe #	Menu Item	Contribution to Meal Pattern					Portion Size per serving	Planned Servings	Prepped Servings	Leftover Servings	Used Servings
		M/MA oz/eq	G oz/eq	F cups	V cups	Milk cups					
	<del>Chicken Nuggets</del>	2	1				<del>5 nuggets</del>	75			
	Chicken Tenders	2	1				3 tenders		75		

# Common Errors

## Not planning appropriate servings for Offer vs. Serve

Example: You are planning to serve 100 students for breakfast. You offer two types of fruits to meet the 1 cup fruit minimum. The total fruit servings should be greater than or equal to 100 servings to allow students to select a reimbursable meal.

Recipe #	Menu Item	Contribution to Meal Pattern					Portion Size per serving	Planned Servings	Prepped Servings	Leftover Servings	Used Servings
		M/MA oz/eq	G oz/eq	F cups	V cups	Milk cups					
	<i>Waffle</i>		1				<i>1 waffle</i>	100			
	<i>Orange slices</i>			1/2			<i>4 slices</i>	30			
	<i>Apple juice</i>			1/2			<i>½ cup</i>	50			

# Common Errors

## Not planning appropriate servings for Offer vs. Serve

Example: You are planning to serve 100 students for breakfast. You offer two types of fruits to meet the 1 cup fruit minimum. The total fruit servings should be greater than or equal to 100 servings to allow students to select a reimbursable meal.

Recipe #	Menu Item	Contribution to Meal Pattern					Portion Size per serving	Planned Servings	Prepped Servings	Leftover Servings	Used Servings
		M/MA oz/eq	G oz/eq	F cups	V cups	Milk cups					
	<i>Waffle</i>		1				<i>1 waffle</i>	100			
	<i>Orange slices</i>			1/2			<i>4 slices</i>	30			
	<i>Apple juice</i>			1/2			<i>½ cup</i>	50			

# Common Errors

## Not including ALL items on the serving line

You must include ALL items on the serving line on the production record, even if it doesn't contribute to the meal pattern components. Items often missed include condiments, extras and leftovers.

Recipe #	Menu Item	Contribution to Meal Pattern					Portion Size per serving	Planned Servings	Prepped Servings	Leftover Servings	Used Servings
		M/MA oz/eq	G oz/eq	F cups	V cups	Milk cups					
	<i>Hamburger</i>	2	2				1 hamburger	100			
	<i>Fresh Apple</i>			1/2			1 apple	75			
	<i>Steamed Broccoli</i>				1/2		½ cup	75			
	<i>Carrot Sticks</i>				1/2		6 sticks	75			
	<i>1% Unflavored Milk</i>					1	1 carton	30			
	<i>Fat Free Chocolate Milk</i>					1	1 carton	60			
	CONDIMENTS										
	<i>Ketchup</i>						1 tbsp	75			
	<i>Mustard</i>						1 tbsp	75			
	<i>Mayonnaise</i>						1 tbsp	25			
	<i>Ranch Dressing</i>						1 tbsp	50			

3.

Example







# Production Worksheet

Site: Arizona Elementary School

Date: 10/18/17

Grade Group (K-5) 6-8 / K-8 / 9-12

(Circle ONE)

Total Reimbursable Meals	180
2 <sup>nd</sup> Meals	5
Adult Meals	2
Total Meals	187

Recipe #	Menu Item	Contribution to Meal Pattern					Portion Size per serving	Planned Servings	Prepped Servings	Leftover Servings	Used Servings
		M/MA oz/eq	G oz/eq	F cups	V cups	Milk cups					
	<i>Chicken Nuggets</i>	2	1				5 nuggets	100	100 +15	3	112
#10025	<i>Spaghetti w/Meatsauce</i>	2	1		1/2		1 cup	75	75	15	60
#8725	<i>Chef Salad</i>	2	1		1		1 salad	25	25	10	15
	<i>Green Beans</i>				1/2		1/2 cup	125	125	20	105
	<i>Lettuce Mix</i>				1/2		1 cup	50	50	20	30
	<i>Carrot Sticks</i>				1/2		6 sticks	75	75	25	50
	<i>Cucumber Slices</i>				1/2		1/2 cup	75	75	5	70
	<i>Fresh Apple</i>			1/2			1 apple	75			
	<i>Sliced Pears</i>			1/2			1/2 cup	100	100	80	20
	<i>1% Unflavored Milk</i>					1	1 carton	50	50	12	38
	<i>Fat Free Chocolate Milk</i>					1	1 carton	125	125	28	97
	<i>Fresh Banana</i>			1/2			1 banana		50	10	40
	CONDIMENTS										
	<i>Ketchup</i>						1 packet	50	50	10	40
	<i>Mustard</i>						1 packet	25	25	5	20
	<i>Ranch Dressing</i>						1 packet	100	100	30	70
	<i>BBQ Sauce</i>						1 packet	50	50	5	45

# Let's Practice!

# What's Wrong with this Production Record?

Recipe #	Menu Item	Contribution to Meal Pattern					Portion Size per serving	Planned Servings	Prepped Servings	Leftover Servings	Used Servings
		M/MA oz/eq	G oz/eq	F cups	V cups	Milk cups					
	<i>Chicken Nuggets</i>	2	1				2 oz	75			

# What's Wrong with this Production Record?

Recipe #	Menu Item	Contribution to Meal Pattern					Portion Size per serving	Planned Servings	Prepped Servings	Leftover Servings	Used Servings
		M/MA oz/eq	G oz/eq	F cups	V cups	Milk cups					
	Chicken Nuggets	2	1				2 oz	75			

## Incorrect Portion Size

2 oz is not an appropriate portion size for chicken nuggets. Number of nuggets per serving would be an appropriate portion size.

# What's Wrong with this Production Record?

Recipe #	Menu Item	Contribution to Meal Pattern					Portion Size per serving	Planned Servings	Prepped Servings	Leftover Servings	Used Servings
		M/MA oz/eq	G oz/eq	F cups	V cups	Milk cups					
	<i>Whole Grain Pancakes</i>		2				<i>2 pancakes</i>	200	200	15	185
	<i>Fresh Banana</i>			1/2			<i>1 Banana</i>	100	100	25	75
	<i>Grape Juice</i>			1/2			<i>1/2 cup</i>	150	150	30	120
	<i>1% Unflavored Milk</i>					1	<i>1 carton</i>				
	<i>Fat Free Chocolate Milk</i>					1	<i>1 carton</i>				

# What's Wrong with this Production Record?

Recipe #	Menu Item	Contribution to Meal Pattern					Portion Size per serving	Planned Servings	Prepped Servings	Leftover Servings	Used Servings
		M/MA oz/eq	G oz/eq	F cups	V cups	Milk cups					
	<i>Whole Grain Pancakes</i>		2				2 pancakes	200	200	15	185
	<i>Fresh Banana</i>			1/2			1 Banana	100	100	25	75
	<i>Grape Juice</i>			1/2			1/2 cup	150	150	20	120
	<i>1% Unflavored Milk</i>					1	1 carton				
	<i>Fat Free Chocolate Milk</i>					1	1 carton				

## Servings not listed for milk

Milk, condiments, extras, etc. should be treated like any other menu item and must be included on production records with all required sections filled out.

# What's Wrong with this Production Record?

Recipe #	Menu Item	Contribution to Meal Pattern					Portion Size per serving	Planned Servings	Prepped Servings	Leftover Servings	Used Servings
		M/MA oz/eq	G oz/eq	F cups	V cups	Milk cups					
#10846	<i>Cheese Quesadilla</i>	2	2				1 <i>quesadilla</i>	400			
#2496	<i>Charro Beans</i>				1/2		1/2 <i>cup</i>	50			
	<i>Celery Sticks</i>				1/2		6 <i>sticks</i>	25			
	<i>Carrot Sticks</i>				1/2		6 <i>sticks</i>	25			
#9351	<i>Salsa</i>				1/4		1/4 <i>cup</i>	50			
	<i>Fresh Orange</i>			1/2			1 <i>orange</i>	50			
	<i>Applesauce</i>			1/2			1/2 <i>cup</i>	50			
	<i>1% Unflavored Milk</i>					1	1 <i>carton</i>	150			
	<i>Fat Free Chocolate Milk</i>					1	1 <i>carton</i>	250			

# What's Wrong with this Production Record?

Recipe #	Menu Item	Contribution to Meal Pattern					Portion Size per serving	Planned Servings	Prepped Servings	Leftover Servings	Used Servings
		M/MA oz/eq	G oz/eq	F cups	V cups	Milk cups					
#10846	Cheese Quesadilla	2	2				1 quesadilla	400			
#2496	Charro Beans				1/2		1/2 cup	50			
	Celery Sticks				1/2		6 sticks	25			
	Carrot Sticks				1/2		6 sticks	25			
#9351	Salsa				1/4		1/4 cup	50			
	Fresh Orange			1/2			1 orange	50			
	Applesauce			1/2			1/2 cup	50			
	1% Unflavored Milk					1	1 carton	150			
	Fat Free Chocolate Milk					1	1 carton	250			

## Not enough vegetable/fruit servings planned for OVS

A variety of fruits and vegetables are being offered to meet the component minimums, but not enough servings are planned to allow each student to select a reimbursable meal with at least ½ cup fruit or vegetable.

## True or False

**If you are substituting a vegetable for another vegetable with the same serving size, you do not need to make the change on production records.**

## True or False

**If you are substituting a vegetable for another vegetable with the same serving size, you do not need to make the change on production records.**

False. ALL substitutions need to be documented on production records. The production record must match all items on the serving line.

## True or False

**You are planning for 400 students at lunch, and you operate Offer vs. Serve, so you should plan 400 servings of all fruits and vegetables offered.**

## True or False

**You are planning for 400 students at lunch, and you operate Offer vs. Serve, so you should plan 400 servings of all fruits and vegetables offered.**

False. OVS allows students to decline components at lunch so you do not need to plan for 100% of students to take all fruits and vegetables offered.

## True or False

**It's ok to provide your reviewer with production records covered in food spills during your Administrative Review.**

## True or False

**It's ok to provide your reviewer with production records covered in food spills during your Administrative Review.**

True! You do not need to redo production records to give to a clean copy to your reviewer!

# 4.

## STAFF RESOURCES



## Online Resources

### ADE Website

Production Record Templates and Guidance



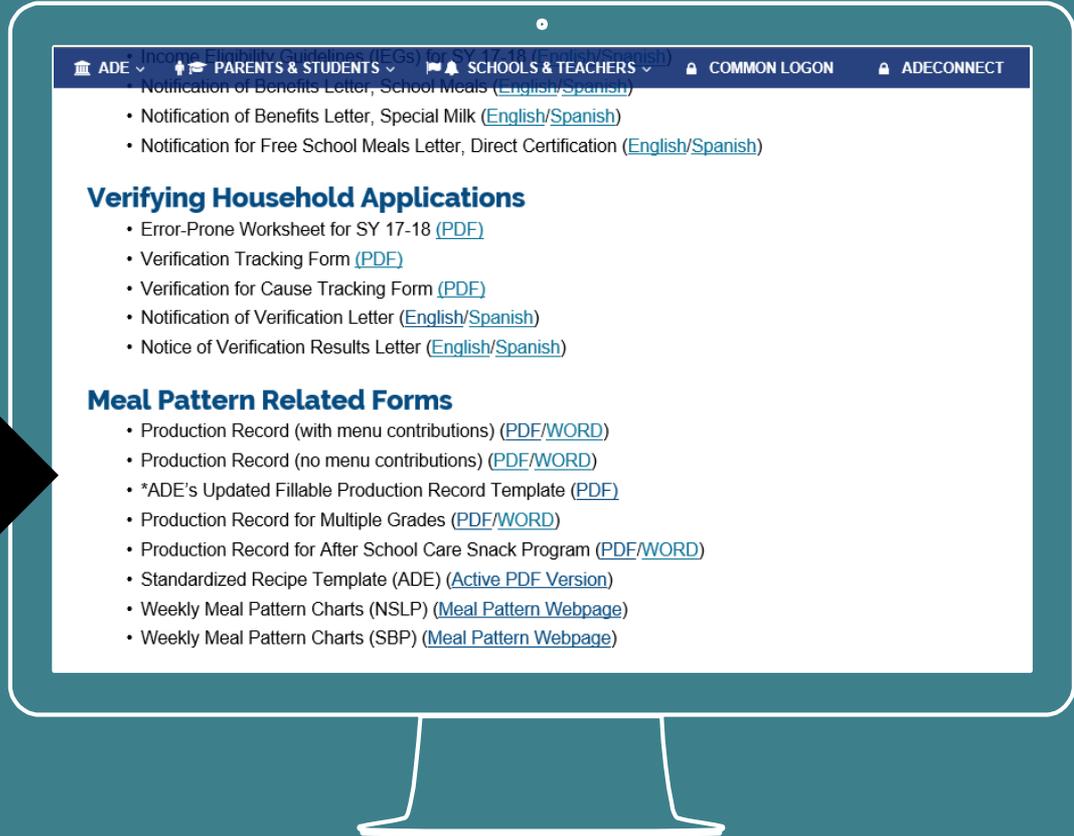
### This webinar

Will be recorded and slides will be available



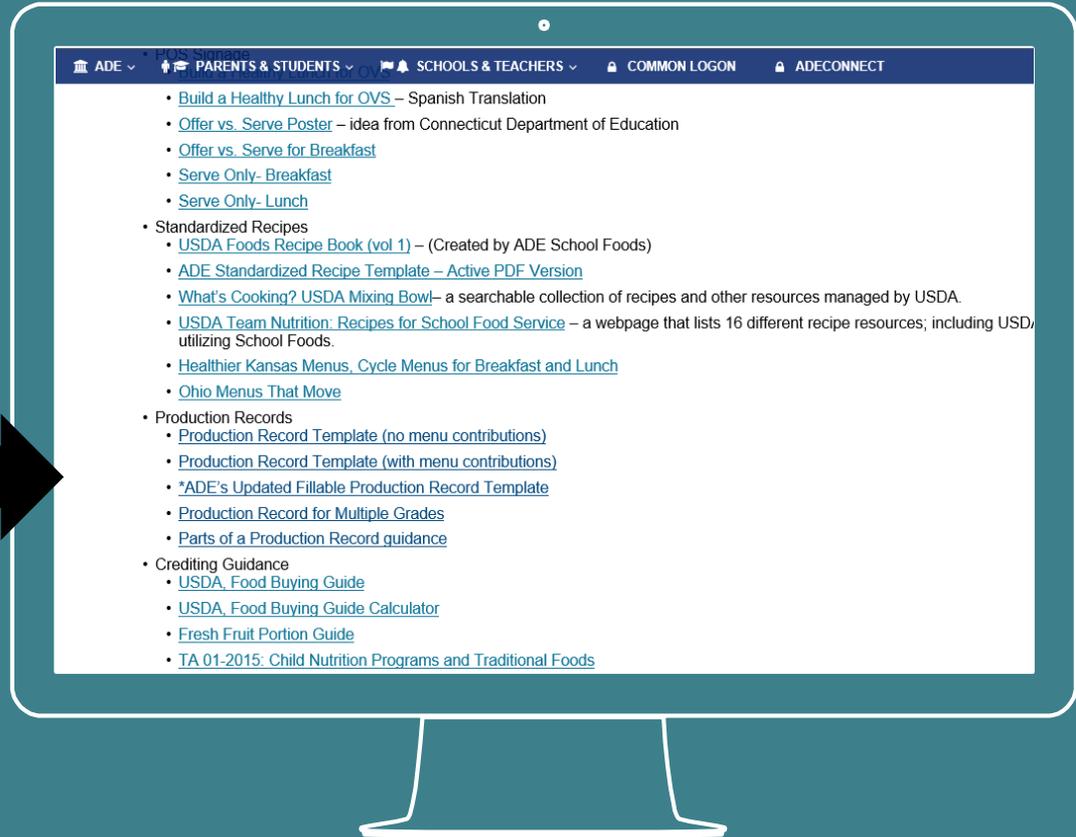
# ADE Website: Production Record Templates

A variety of production record templates are available for your use on the Health & Nutrition Services website under NSLP → Program Forms → Meal Pattern Related Forms



# ADE Website: Production Record Templates

The production record templates, and *Parts of a Production Record Guidance* are available for your use on the Health & Nutrition Services website under NSLP → Meal and Snack Requirements for School Nutrition Programs → Meal Pattern Requirements



# ADE Website: Parts of a Production Record

*Parts of a Production Record Guidance* is available for your use on the Health & Nutrition Services website under NSLP → Meal and Snack Requirements for School Nutrition Programs → Meal Pattern Requirements

### Parts of a Production Record

Complete daily for each meal service at each site. Include the grade groups planned for.

**Production Worksheet Breakfast**  
 Site: Dry Desert Middle School  
 Date: 5/15/15  
 Grade Group: K-8

Total Reimbursable Meals	
2 <sup>nd</sup> Meals	
Adult Meals	
Total Meals	

**Recipe numbers:**  
Menu items that are made of 2 or more foods must have a recipe. The ingredients don't need to be listed on the production record. Those should be in the recipe.

**Menu items:**  
All menu items (including condiments) offered as part of a reimbursable meal must be listed. This includes all fruit and milk varieties.

Recipe #	Menu Item	Portion Size per Serving	Planned Servings	Prepped Servings	Leftover Servings	Used Servings
	Waffle	1 waffle	350	350	25	325
4347	Fruit Salad	½ cup	300	300	25	275
	Frozen Juice Cup	½ cup	100	100	15	85
	Milk Fat Free Plain	1 cup	100	100	10	90
	Milk Fat Free Chocolate	1 cup	300	300	25	275
	<b>Condiments:</b>					
	Syrup	1 oz ea	350	350	50	300

**Portion Size Per Serving:** The amount of food made available to each student. Quantities must support the minimum daily required amount per component.

**Planned servings:** – The number of servings planned ahead of meal service. This is the quantity used when completing a weighted nutrient analysis.

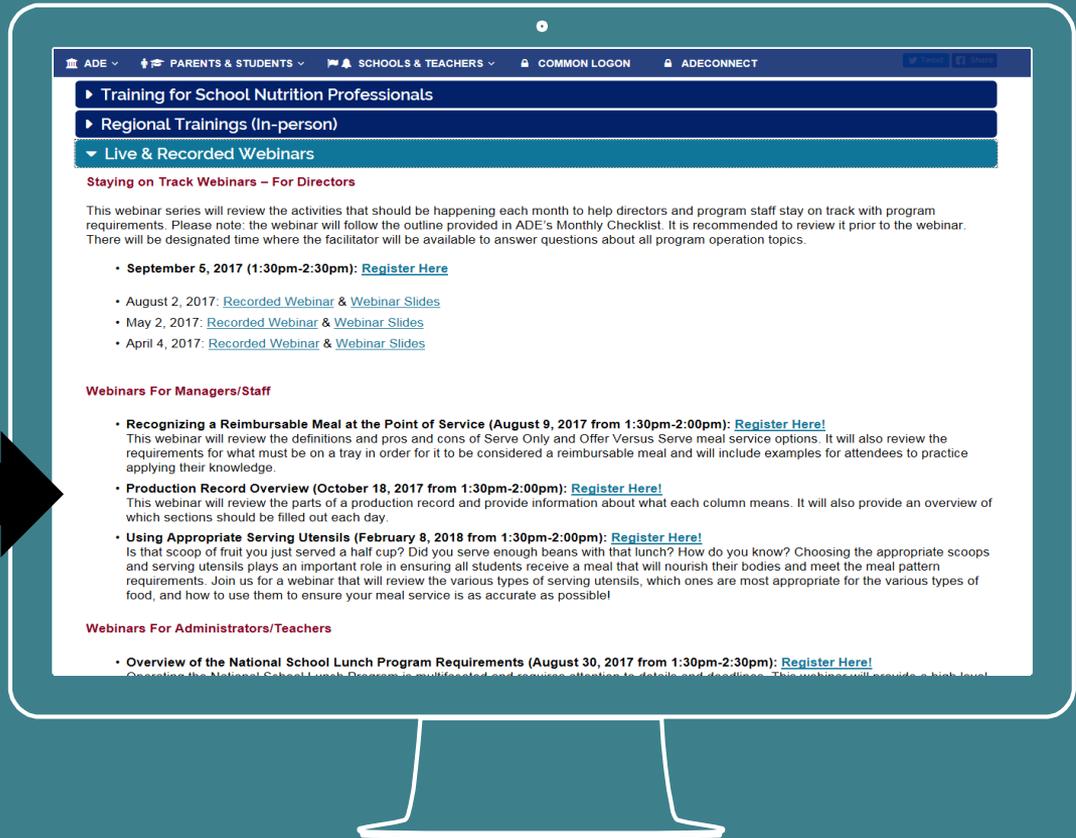
**Prepped Servings:** – The actual number of servings prepared in the kitchen during meal service.

**Leftover and Used Servings:** Record actual servings used and leftover, then use this information to plan future meal service quantities.

Arizona Department of Education Training Handout Revised October 2017

# This Webinar!

This webinar has been recorded for future use. You can replay this webinar as often as needed. Access the recorded webinar on the ADE Website: Training and Professional Standards.





Thank you very much for  
your time

You will receive a link to complete your evaluation of this training. The link will be emailed to the account used to register for this training. After completing the survey, you can print a certificate of completion to file for purposes of Professional Standards.

**Any questions?**

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# Congratulations!

You have completed the ***Recorded Webinar: Production Record Overview***.  
To request a certificate, please go to the next slide.

In order to count this training toward your Professional Standards training hours, the training content must align with your job duties.

*Information to include when documenting this training for Professional Standards:*

- Training Title: ***Recorded Webinar: Production Record Overview***
- Learning Codes: 2120
- Key Area: 2000-Operations
- Length: 30 minutes

## **Please Note:**

- *Attendees must document the amount of training hours indicated regardless of the amount of time it takes to complete it.*
- *This recorded webinar is a non-interactive activity, which may count toward no more than two hours of annual training.*



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