

STRAND 8: Ability to Advocate for Health

Concept 1: Personal Advocacy			
Grade Pre-K - 2	Grade 3 - 5	Grade 6 - 8	Grade 9 - 12
PO 1. Make requests to promote personal health	PO 1. Express opinions and give accurate information about health issues	PO 1. State a health enhancing position on a topic and support it with accurate information	PO 1. Use accurate peer and societal norms to formulate a health-enhancing message
PO 2. Encourage family and peers to make positive health choices	PO 2. Encourage others to make positive health choices	PO 2. Demonstrate how to influence and support others to make positive health choices	PO 2. Influence and support others to make positive health choices

Concept 2: Collective Advocacy			
Grade Pre-K - 2	Grade 3 - 5	Grade 6 - 8	Grade 9 - 12
		PO 1. Demonstrate how to work cooperatively to advocate for healthy individuals, families, and schools	PO 1. Work cooperatively as an advocate for improving personal, family, and community health

Concept 3: Tailoring Advocacy Message to Audience			
Grade Pre-K - 2	Grade 3 - 5	Grade 6 - 8	Grade 9 - 12
		PO 1. Identify ways in which health messages and communication techniques can be altered for different audiences	PO 1. Adapt health messages and communication techniques to a specific target audience