

*Completed Sample*  
**Data Dialogue Graphic Organizer**  
**AZELLA 2016 - 2017: Stage I**

**Step 1: Purpose and Expectations**

- Analyze AZELLA data
- Identify instructional goals and strategies for 2016 -2017
- *If applicable*: Review last year’s reflection
- **Materials Needed:**
  - AZELLA Data
  - AZELLA Subtest Item Tasks
  - Individual Teacher Reflection (Spring 2016: returning ELD teachers only)

**Step 2: Observation of Student Data**

AZELLA Overall Proficiency Level

Pre-Emergent/Emergent	Basic/Intermediate Low	Basic/Intermediate Mid	Basic/Intermediate High
<i>Score Range: 100-205</i>	<i>Score Range: 206-256</i>		
LOW Luis- 117 Dominic- 117 Betty- 117 Mtetezi- 100 Mike- 100  MID Jose- 172  HIGH Ashley- 190	Janely- 223 Destiny- 221 Angel- 213	Michelle- 229 Diego- 229 Jared- 229 Camila- 232 Kimberly Hi- 235	Melissa- 254 Sofie- 250 Brayan- 242 Sebastian- 245 Kelwin- 250 Yamilet- 254 Santa- 250

### Step 3: Analysis of Data

**What are important points that seem to “pop out”?**  
**What are some patterns, categories, or trends that emerge?**

Most of the students who attended some sort of previous schooling (Head Start, Preschool or other form) scored in the Basic/Intermediate range. The 7 who scored Pre-Emergent/Emergent are newcomers or have no previous school experience.

Those that scored Basic/Intermediate are closer to Intermediate.

Those students that scored Basic/Intermediate have demonstrated very good oral speaking skills during the first 5 weeks of kindergarten.

### Step 4: Next Steps

**What can I do to ensure all students reach proficiency?**

*If applicable: Review last year's reflection sheet*

**My goal(s) for my students:**

- 1. Students who scored Pre-Emergent/Emergent move up at least one level.**
- 2. Students who scored Basic move up one level or reclassify.**
- 3. Students who scored Intermediate reclassify.**

**I will....**

- require students to explain their thinking/answers/responses.
- use more open ended sentence frames
- have students ask questions about the text/picture
- have students listen to a story and answer comprehension questions

### Step 5: Closure

**What support and/or resources do I need to be successful?**

**I need...**

- preparation/coaching for video-taped lesson