

Name:

Date:

## Data Dialogue Graphic Organizer AZELLA Stage I

### Step 1: Purpose and Expectations

- Analyze AZELLA data
- Identify instructional goals and strategies for this school year
- *Materials Needed: AZELLA Data Report, AZELLA Data Dialogue Graphic Organizer*

### Step 2: Observation of Student Data

#### AZELLA Overall Proficiency Level

Pre-Emergent/ Emergent	Basic/Intermediate Low	Basic/Intermediate Mid	Basic/Intermediate High
Score Range: <b>100-205</b>	The Basic/Intermediate score range is from <b>206 to 256</b> . Use your teacher wisdom to sort students from low to high.		
<b>LOW</b>			
<b>MID</b>			
<b>HIGH</b>			

**AZELLA Stage I Performance Descriptors  
(Spring Reassessment: Proficient)**

<b>Pre-reading</b>	<ul style="list-style-type: none"><li>• Sequences events in text read aloud.</li><li>• Reads high frequency words.</li><li>• Identifies and manipulates initial, medial, and final sounds in words</li><li>• Decodes common CVC words.</li><li>• Identifies &amp; describes character, setting, key events, details, or facts in text read read aloud.</li></ul>
<b>Pre-writing</b>	<ul style="list-style-type: none"><li>• Writes simple declarative sentences with correct word order and subject-verb agreement.</li><li>• Write narratives using simple sentences, sight words, CVC words, and developmental spelling.</li><li>• Uses conventions correctly (letter formation, spacing, capitalization, end punctuation, left-to-right directionality).</li><li>• Writes own name.</li><li>• Capitalizes own name, proper nouns, and beginning of sentences.</li></ul>
<b>Speaking</b>	<ul style="list-style-type: none"><li>• Produces and blends initial, medial, and final sounds in words.</li><li>• Uses accurate pronunciation.</li><li>• Produces sentences with correct grammatical structures.</li><li>• Initiates conversations and responds to social interactions with complete sentences.</li></ul>
<b>Listening</b>	<ul style="list-style-type: none"><li>• Distinguishes between spoken similar sounding phrases and sentences.</li><li>• Follows multiple-step directions.</li><li>• Responds to text read aloud by identifying the main idea using key words in complete sentences.</li></ul>

**Step 3: Analysis of Data  
What does the data tell you?**

**What do you notice?**

**What are some patterns, categories, or trends that emerge?**

**Step 4: Goal Setting**

**What do I want my students to accomplish by the end of the year?**

**My goal(s) for my students:**

**Step 5: Next Steps**

**What will I do to ensure all students reach proficiency?**

**Are there specific routines or lessons I can implement?**

**I will....**

**Step 6: Closure**

**What support and/or resources do I need to be successful?**

**I need...**