



Assess College and Career Readiness in Your Program

Use the checklist to assess program components in college and career readiness that are strong, OK or need work. Involve staff and stakeholders in this process, and ask what they see as goals and challenges. Once you have finished, select the top three in the “needs work” category to focus on, identify action steps and set a timeline for improvement.

Program components	Strong	OK	Needs work
Vision, goals and objectives for college and career readiness are clearly stated.			
Goals and objectives reflect alignment of all stakeholders' expectations.			
Stakeholders' support of the development and implementation of goals and objectives.			
Program culture promotes and emphasizes that <i>all</i> students can succeed.			
Program includes engaging, grade-level-appropriate activities, as follows: <ul style="list-style-type: none"> • Awareness (K-12; hallmark of elementary) • Exploration (K-12; hallmark of middle school) Preparation (6-12; hallmark of high school)			
Academic enrichment activities align with college and career readiness standards.			
21st century and employability skills are incorporated (e.g., creativity, critical thinking, self-direction, leadership, productivity, accountability, communication, collaboration).			
Real-life learning experiences are offered.			
Program partners with families in their children's education, with opportunities to build their college and career readiness knowledge.			
Partnerships with community-based organizations, businesses and government provide internships, work-based learning experiences, and other needed supports.			
Partnerships with schools, nearby colleges, universities and technical schools encourage postsecondary preparation, investigation, visitation and entry.			
Program regularly assesses student and family needs around college and career readiness.			
Program has established method for obtaining feedback from students, families and partners.			
Program conducts systematic evaluation of all components, including college and-career readiness activities.			
Staff training supports innovative instructional approaches that combine academic and technical learning.			



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Top three components that need improvement:

1. _____
2. _____
3. _____

Actions to make improvements, with deadlines for making them happen:

1. _____
2. _____
3. _____

