

# MTBS Implementation Continuum



Year 1	Year 2-3	Year 3+
Tier 1	Tier 1 & 2	Tier 1, 2, & 3
Trainings	Trainings	Trainings
<ul style="list-style-type: none"> <li>• Foundations and Core Features of Tier 1</li> <li>• Data Systems, Active Supervision and Acknowledgements</li> <li>• Conduct audit of current status of School-wide Behavior Models</li> <li>• Addressing Problem Behavior</li> <li>• Classroom Management</li> </ul>	<ul style="list-style-type: none"> <li>• TIPS (Team Implemented Problem Solving)</li> <li>• Establish and maintain a Student Support Team</li> <li>• Classroom Systems</li> <li>• Targeted Interventions</li> <li>• Bully Prevention</li> </ul>	<ul style="list-style-type: none"> <li>• Advanced Check in Check Out</li> <li>• Complex Functional Assessment</li> <li>• Function-Based Student Support Plans</li> <li>• Behavior Support Plans</li> </ul>
School Actions	School Actions	School Actions
<ul style="list-style-type: none"> <li>• Identify coach and define role</li> <li>• Identify leadership team and arrange to meet at least monthly</li> <li>• Identify District level PBIS Coordinator</li> <li>• Create school rules and communicate to staff</li> <li>• Establish of coherent and consistent office referral process</li> <li>• Train all school staff personnel on school rules, positive behavior management practices, and consequences.</li> <li>• Identify data system and share with staff on a regular basis</li> <li>• Plan actions and timeline</li> </ul>	<ul style="list-style-type: none"> <li>• Implementation of Tier 1 SW-PBIS Systems</li> <li>• Continue all Tier 1 activities</li> <li>• Train new staff and students on school-wide PBIS</li> <li>• Identify Tier 2 systems and problem-solving teams</li> <li>• Implement evidence-based strategies for Tier 2 interventions</li> <li>• Identify Tier 2 data system</li> <li>• Establish decision rules for students to enter and exit Tier 2 interventions</li> <li>• Monitor student progress with data utilizing the TIPS (Team Implemented Problem Solving Process)</li> <li>• Self-assess tier 1 &amp; 2 implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Sustain Implementation of Tier 1 and 2.</li> <li>• Identify Tier 3 systems team</li> <li>• Develop a systematic achievable plan to address students with serious problem behaviors</li> <li>• Establish decision rules for students to enter and exit Tier 3 interventions</li> <li>• Self-assess Tier 1, 2, and 3 implementation</li> <li>• Generate sustainable school plan</li> </ul> <div data-bbox="1409 1325 2022 1575" style="border: 2px solid black; padding: 5px;"> <p><b>Coach's Training in Yrs. 2 and 3</b>  <b>PBIS Apps Local Coordinator Training</b>  <b>SET &amp; ISSET Inter-Rater Reliability Training</b>  <b>Action Planning for PBIS Assessment Tools</b>  <b>TIPS II Problem Solving Structure</b></p> </div>