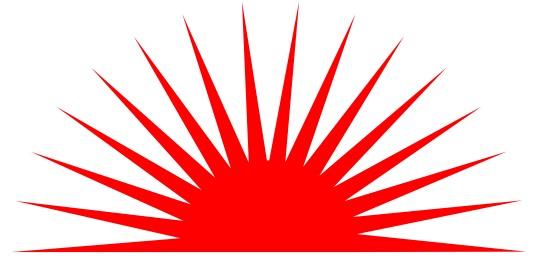




State of Arizona
Department of Education
Exceptional Student Services



Special Education Monitoring Alert



SPECIAL EDUCATION MONITORING ALERT

August 2016

Alert to Special Education Directors: Implementation of National Technical Assistance Center on Transition (NTACT) Checklist B

The ADE/ESS monitoring guide, “Keys to Success,” III.A.6 Documentation of Required Postsecondary Transition Components, will now follow **Checklist B** as provided by NTACT, which includes guiding questions that will assist in determination of compliance with federal requirements for Indicator 13 (Secondary Transition). While the required transition planning components have not changed, the checklist reorders the components into a logical sequence.

This multiple-column form meets the requirements for collecting and reporting data on Indicator 13, allowing a school, district, or state to more deeply analyze professional development and program change needs by providing data on each item for each postsecondary goal area (National Technical Assistance Center on Transition, 2015). The NTACT form can be found at http://transitionta.org/sites/default/files/transitionplanning/NSITTAC_ChecklistFormB.pdf. This checklist includes additional guidance and instructions to assist IEP teams in using best practices to develop meaningful secondary transition plans.

Please utilize the support of your ESS Program Specialist as well as the ESS Secondary Transition Specialists in order to build systems that are not only compliant but also address the needs of students in secondary transition throughout your district or charter school. The following websites have helpful information:

<http://www.azed.gov/special-education/special-projects/secondary-transition/>
<http://www.azed.gov/special-education/program-support-monitoring/>
<http://transitionta.org/>

National Technical Assistance Center on Transition. (2015, January 1). *Transition Planning*. Retrieved July 26, 2016, from transitionta.org: <http://transitionta.org>