

## Grade 11 Writing Scoring Rubric

### Level 3

Rubric Elements	Full Evidence 3		Partial Evidence 2		Limited Evidence 1		Unrelated Evidence 0 or 5	
							0	5
<b>Organization</b> – The essay addresses a specified claim supported with organized complex ideas.	The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> an introduction that states the claim <b>and</b> is supported by <b>two</b> rational reasons</li> <li><input type="checkbox"/> a body that includes <b>two</b> reasons related to the claim</li> <li><input type="checkbox"/> a conclusion that states the claim <b>and</b> is supported by <b>two</b> rational reasons</li> </ul>		The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> an introduction that states the claim</li> <li><input type="checkbox"/> a body that includes <b>one</b> reason related to the claim</li> <li><input type="checkbox"/> a conclusion that states the claim <b>with one</b> rational reason <b>or</b> relevant evidence</li> </ul>		The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>some</b> evidence related to the specified claim/topic (i.e., introduction, claim/topic, or conclusion)</li> </ul>		<input type="checkbox"/> <b>no</b> evidence of organization	<input type="checkbox"/> evidence is <b>off topic</b>
<b>Idea Development</b> – The defended claim includes relevant evidence, and uses words, phrases, and clauses to clarify the relationship among claim, reasons and evidence.	The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>one</b> piece of <b>relevant</b> evidence follows <b>each of the two</b> provided reasons</li> <li><input type="checkbox"/> words <b>or</b> phrases that <b>connect each of the two</b> reasons <b>with relevant</b> evidence</li> </ul>		The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> a body with <b>one</b> reason <b>and one</b> piece of relevant evidence</li> <li><input type="checkbox"/> word <b>or</b> phrase that connects <b>one</b> reason <b>with one</b> piece of <b>relevant</b> evidence</li> </ul>		The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>one</b> word related to the reason <b>or</b> a connecting word or phrase</li> </ul>		<input type="checkbox"/> <b>no</b> evidence of idea development	<input type="checkbox"/> evidence is <b>off topic</b>
<b>Conventions</b> – Students use standard English conventions (e.g., capitalization, end punctuation, subject-verb agreement).	The essay includes <b>more than one sentence and</b> at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> capitalization at the beginning of the <b>majority</b> of thought units</li> <li><input type="checkbox"/> end punctuation for <b>majority</b> of thought units</li> <li><input type="checkbox"/> <b>one</b> complete sentence that expresses an idea <b>with</b> subject-verb agreement Ex: “<b>T</b>he dog runs.”</li> </ul>		The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> capitalization at the beginning of <b>one</b> thought unit</li> <li><input type="checkbox"/> end punctuation for <b>one</b> thought unit</li> <li><input type="checkbox"/> <b>one</b> complete sentence <b>with</b> subject-verb agreement</li> </ul>		The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>one</b> use of standard English conventions (capitalization at the beginning of <b>one</b> thought unit, end punctuation for <b>one</b> thought unit <b>or one</b> thought unit <b>with or without</b> subject-verb agreement)</li> </ul>		<input type="checkbox"/> <b>no evidence</b> of standard English conventions	

## Grade 11 Writing Scoring Rubric

### Level 2

Rubric Elements	Full Evidence 3	Partial Evidence 2	Limited Evidence 1	Unrelated Evidence 0 or 5	
<u>Organization</u> – The essay addresses a specified claim supported with organized complex ideas.	The essay includes at a minimum: <input type="checkbox"/> an introduction that states the claim <b>and</b> a rational reason <input type="checkbox"/> a conclusion that states the claim <b>and</b> the rational reason	The essay includes at a minimum: <input type="checkbox"/> an introduction that states the claim <b>or</b> a reason <input type="checkbox"/> a conclusion that states the claim <b>or</b> the reason	The essay includes at a minimum: <input type="checkbox"/> <b>some</b> evidence related to the specified claim/topic (i.e., introduction, claim/topic, <b>or</b> conclusion)	<b>0</b> <input type="checkbox"/> <b>no</b> evidence of organization	<b>5</b> <input type="checkbox"/> evidence is <b>off topic</b>
<u>Idea Development</u> – The defended claim includes relevant evidence, and uses words, phrases, and clauses to clarify the relationship among claim, reasons and evidence	The essay includes at a minimum: <input type="checkbox"/> a body with <b>two</b> relevant facts <b>or</b> examples <input type="checkbox"/> words <b>or</b> phrases to connect the reason with <b>one</b> relevant fact <b>or</b> example	The essay includes at a minimum: <input type="checkbox"/> a body with <b>one</b> relevant fact <b>or</b> example <input type="checkbox"/> <b>one</b> word <b>or</b> phrase to connect the reason with <b>one</b> fact or example	The essay includes at a minimum: <input type="checkbox"/> <b>one</b> word related to the reason	<b>0</b> <input type="checkbox"/> <b>no</b> evidence of idea development	<b>5</b> <input type="checkbox"/> evidence is <b>off topic</b>
<u>Conventions</u> – Students use standard English conventions (e.g., end punctuation, subject-verb agreement).	The essay includes <b>more than one sentence</b> and at a minimum: <input type="checkbox"/> end punctuation for <b>more than one</b> thought unit <input type="checkbox"/> <b>one</b> complete sentence that expresses an idea <b>with</b> subject-verb agreement Ex: “The dog runs.”	The essay includes at a minimum: <input type="checkbox"/> end punctuation for <b>one</b> thought unit <input type="checkbox"/> <b>one</b> complete sentence <b>with or without</b> subject-verb agreement	The essay includes at a minimum: <input type="checkbox"/> <b>one</b> use of standard English conventions (end punctuation for <b>one</b> thought unit <b>or one</b> thought unit <b>with or without</b> subject-verb agreement)	<b>0</b> <input type="checkbox"/> <b>no</b> evidence of standard English conventions	