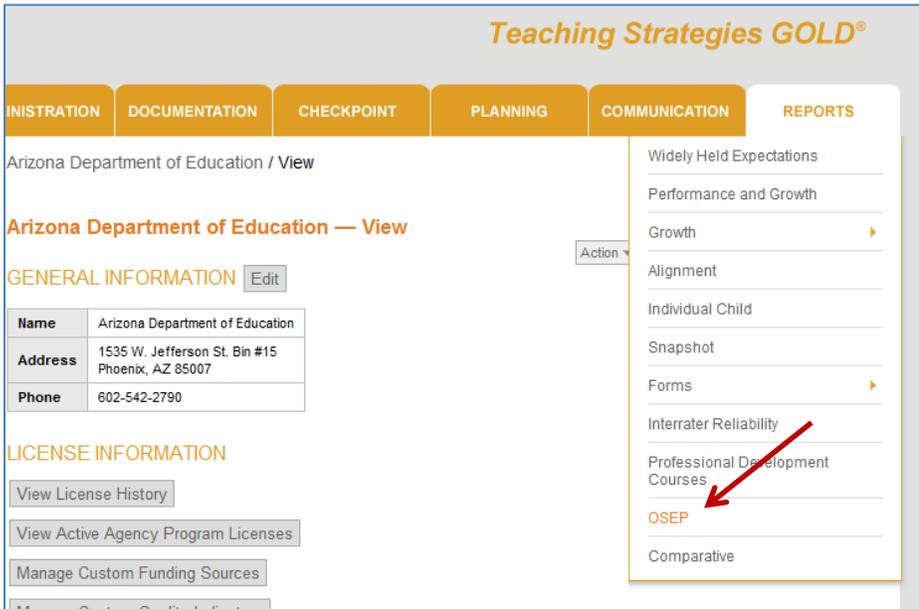


# Indicator 7: Preschool Outcomes

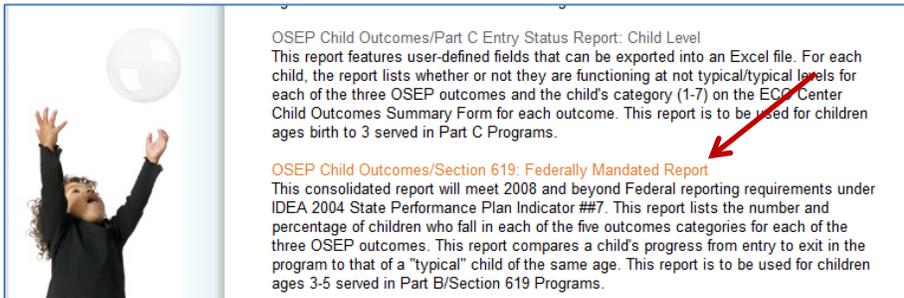
## *What will be reported to OSEP for my district?*

1. Through Administrator access to GOLD, run mouse over “Reports” tab, and then click on “OSEP”.



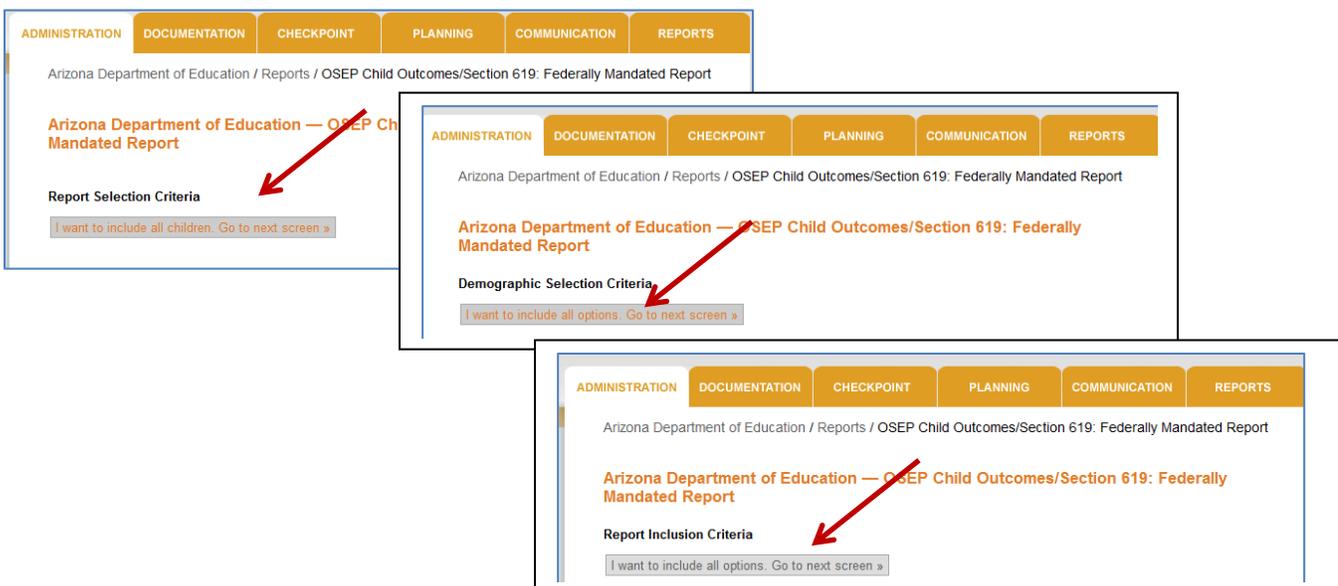
The screenshot shows the Teaching Strategies GOLD interface. At the top, there are navigation tabs: ADMINISTRATION, DOCUMENTATION, CHECKPOINT, PLANNING, COMMUNICATION, and REPORTS. The REPORTS tab is selected. Below the tabs, there is a breadcrumb trail: Arizona Department of Education / View. The main content area is titled "Arizona Department of Education — View" and contains sections for GENERAL INFORMATION and LICENSE INFORMATION. A dropdown menu is open over the REPORTS tab, listing various report categories: Widely Held Expectations, Performance and Growth, Growth, Alignment, Individual Child, Snapshot, Forms, Interrater Reliability, Professional Development Courses, OSEP (highlighted with a red arrow), and Comparative.

2. Search for report titled “OSEP Child Outcomes/Section 619: Federally Mandated Report”. Click on the title.



The screenshot shows search results for the report "OSEP Child Outcomes/Section 619: Federally Mandated Report". On the left, there is a small image of a child reaching for a ball. The main text describes the report: "OSEP Child Outcomes/Part C Entry Status Report: Child Level. This report features user-defined fields that can be exported into an Excel file. For each child, the report lists whether or not they are functioning at not typical/typical levels for each of the three OSEP outcomes and the child's category (1-7) on the ECC Center Child Outcomes Summary Form for each outcome. This report is to be used for children ages birth to 3 served in Part C Programs." Below this, the selected report is highlighted: "OSEP Child Outcomes/Section 619: Federally Mandated Report. This consolidated report will meet 2008 and beyond Federal reporting requirements under IDEA 2004 State Performance Plan Indicator #7. This report lists the number and percentage of children who fall in each of the five outcomes categories for each of the three OSEP outcomes. This report compares a child's progress from entry to exit in the program to that of a 'typical' child of the same age. This report is to be used for children ages 3-5 served in Part B/Section 619 Programs." A red arrow points to the title of the selected report.

3. On three different screens, you will be asked to specify what gets included in the report you generate. You can also choose to include all children and sites within your program by clicking on the gray bar on each of the three screens.



The three screenshots show the report generation process. The first screenshot shows the "Report Selection Criteria" screen with a gray bar and the text "I want to include all children. Go to next screen >". The second screenshot shows the "Demographic Selection Criteria" screen with a gray bar and the text "I want to include all options. Go to next screen >". The third screenshot shows the "Report Inclusion Criteria" screen with a gray bar and the text "I want to include all options. Go to next screen >". Red arrows point to the gray bars in each screenshot.

4. After making any desired formatting selections on this screen, click "Submit".

State:	<input type="text"/>
District:	<input type="text"/>
OSEP Part [partCode] Exit Date *:	from 07/01/2011  to 06/30/2012
Introduction  (optional)	<input type="text"/>
Show Gains Data:	<input checked="" type="radio"/> No <input type="radio"/> Yes
Output Format :	<input checked="" type="radio"/> HTML <input type="radio"/> PDF
Show Site and Class Names	<input checked="" type="radio"/> No <input type="radio"/> Yes
<input type="button" value="SUBMIT"/>	

5. Within this report you will see the following tables titled **Summary of Outcomes**. *Only the percentages shown for the two Summary Statements for each of the three Outcomes will be reported to OSEP for your district.*

**Outcome 1: Positive Social-Emotional Skills**

**Outcome 2: Acquiring and Using Knowledge and Skills**

**Outcome 3: Taking Appropriate Action to Meet Needs**

**Summary Statement 1:** Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.

**Summary Statement 2:** The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.

Summary of Outcomes		
The following table summarizes the child outcomes of this group of children.		
<b>Outcome 1: Positive social-emotional skills (including social relationships)</b>		
ECO Recommended Expanded Categories	Number of Children	Percent of Children
a. children who did not improve functioning	10	11%
b. children who improved functioning, but not sufficiently to move nearer to functioning comparable to same-aged peers	22	23%
c. children who improved functioning to a level nearer to same-aged peers but did not reach it	36	38%
d. children who improved functioning to reach a level comparable to same-aged peers	22	23%
e. children who maintained functioning at a level comparable to same-aged peers	4	4%
<b>Totals</b>	<b>94</b>	
Summary Statements		
1. Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.		64%
2. The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.		28%
<b>Outcome 2: Acquiring and using knowledge and skills</b>		
ECO Recommended Expanded Categories	Number of Children	Percent of Children
a. children who did not improve functioning	5	5%
b. children who improved functioning, but not sufficiently to move nearer to functioning comparable to same-aged peers	15	16%
c. children who improved functioning to a level nearer to same-aged peers but did not reach it	50	53%
d. children who improved functioning to reach a level comparable to same-aged peers	21	22%
e. children who maintained functioning at a level comparable to same-aged peers	3	3%
<b>Totals</b>	<b>94</b>	100%
Summary Statements		
1. Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.		78%
2. The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.		26%
<b>Outcome 3: Taking appropriate action to meet needs</b>		
ECO Recommended Expanded Categories	Number of Children	Percent of Children
a. children who did not improve functioning	16	17%
b. children who improved functioning, but not sufficiently to move nearer to functioning comparable to same-aged peers	24	26%
c. children who improved functioning to a level nearer to same-aged peers but did not reach it	17	18%
d. children who improved functioning to reach a level comparable to same-aged peers	30	32%
e. children who maintained functioning at a level comparable to same-aged peers	7	7%
<b>Totals</b>	<b>94</b>	
Summary Statements		
1. Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.		54%
2. The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.		38%