



2013

AIMS A Test Samples



Alternate Assessment

Arizona Department of Education

AIMS A Test Sample Instructions

AIMS A Test Sample Intended Purpose:

The test samples are being provided to give students, parents and educators an example of the types of items students will encounter when they participate in the alternate assessment.

Description:

Arizona's Instrument to Measure Standards Alternate (AIMS A) is administered to eligible students with significant cognitive disabilities. AIMS A assessment measures what students know and are able to do in the content areas of mathematics, reading, and science aligned with the Arizona Alternate Academic Standards. This document contains sample items for the two current item types; multiple choice and performance tasks.

Educators can use these test samples as a way to exposure their students to the alternate assessment test formats for the grade level and content areas for which their student is enrolled in. An answer key with the targeted alternate standard is also provided.

****Please note, this SAMPLE assessment will not directly indicate how a student will score on the actual AIMS A.***

Multiple Choice – During the actual AIMS A assessment, the Multiple Choice section is online. In this document, the test sample items are displayed in a hard copy format. Test administrators read the test question and answer choices and students selects an answer from three options. During the actual assessment, the student is allowed to use accommodations such as assistive technology devices, manipulatives, or other supports as long as those accommodations are routinely used during instruction and documented in the student's IEP.

Performance Tasks – Performance tasks are constructed response items. The test administrator will present the prompt card and read the prompt in (*italics*) to the student. Performance Tasks will be scored using the *AIMS A Performance Task Scoring Rubric*. Test administrators should be very familiar with the rubric as there are very specific requirements for cues and prompts at the different levels. Test administrators may refer to the list of cues on the *AIMS A Performance Task Scoring Rubric*. This resource may clarify the types of cueing that is available and allowable as well as how to implement student supports within the various levels of the rubric.

AIMS A PERFORMANCE TASK SCORING RUBRIC

	Level 5	Level 4	Level 3	Level 2	Level 1
FIRST: Prompts with Answer Card Choices	Test Administrator reads Performance Task prompt and shows answer card choices contained in test materials. Student responds without assistance or only with a single repetition of the prompt. (Do not label/read answer card choices).	Test Administrator reads Performance Task prompt and identifies/reads answer card choices contained in test materials.	Test Administrator reads Performance Task prompt and identifies/reads answer card choices contained in test materials.	Test Administrator reads Performance Task prompt and removes all items/distracters (answer card choices). Present student only the correct answer card choice with any cues as necessary.	The student is non-responsive after Performance Task prompt was presented with all levels of support.
Prompts without Answer Card Choices*	Test Administrator reads Performance Task prompt. Student responds without assistance or only with a single repetition of the prompt and uses wait time only .	Test Administrator reads Performance Task prompt and uses a single cue . <i>Cues that can be used at Level 4: physical/verbal cues, auditory cues, gestural cues, tactile cues, and visual cues.</i>	Test Administrator reads Performance Task prompt and uses 2 cues . <i>Cues that can be used at Level 3: physical/verbal cues, auditory cues, gestural cues, tactile cues, and visual cues.</i>	Test Administrator reads Performance Task prompt with any cues necessary, Test Administrator will verbally state correct response for student to imitate or repeat . <i>Cues that can be used at Level 2: physical/verbal cues, auditory cues, gestural cues, tactile cues, and visual cues.</i>	
THEN: ADD STRATEGY	None	Elaborate the question: provide additional clarifying information on directions or expected response.	Demonstrate a similar response: "This is picture of a dog. Show me the picture of the cat."	Model exact response: "This is a picture of a dog. What is this?" (Show picture/object representing dog.)	
SCORE	The student responds correctly. Record a score of 4  If the student: <ul style="list-style-type: none"> Does not respond independently; Responds incorrectly; Does not perform the requested task when given wait time; or After test administrator repeats the instructions; Move to Level 4. 	The student responds correctly. Record a score of 3  If the student: <ul style="list-style-type: none"> Does not respond; or Responds incorrectly; Even with the addition of elaboration; Move to Level 3. 	The student responds correctly. Record a score of 2  If the student: <ul style="list-style-type: none"> Does not respond; or Responds incorrectly; Even with the addition of a demonstration; Move to Level 2. 	The student responds correctly. Record a score of 1  If the student: <ul style="list-style-type: none"> Does not respond; or Responds incorrectly; Even with a model, cues, and removal of all distracters; Move to Level 1. 	The student does not respond. Record a score of 0

*NOT ALL PERFORMANCE TASK PROMPTS HAVE ANSWER CARD CHOICES

Cues

Cueing is a way to help support or signal a student. A cue by itself does not give the student a direct answer. Most importantly cues should be understood by the student and eventually faded. *This is not an exhaustive list.*

Physical Cue: Offers physical guidance to support or elicit a response. Hand over hand, tapping the back of a hand, holding an elbow, pointing, or standing by a student to stop a behavior (proximity), etc.

Verbal Cue: Gives the student oral or verbal information. “Look at me”, “put letter A first”, “it’s 11:30 (lunchtime)”, etc.

Gestural Cue: A movement or gesture which is understood by student to extract a specific behavior. Pointing, tapping, winking, waving, etc.

Auditory Cue: Presents a sound or noise used to focus or gain student’s attention. Tapping on table, bells, timer, ringers, etc.

Visual Cue: Alerts a student to where to focus and/or where to respond: Color coding, labeling, highlighting, arrows, concrete objects, etc.

Tactile Cue: Provides an item for the student to feel or a touch support for student. Feather, velcro, sandpaper, concrete objects, etc.

Example of how to use rubric:

Give student an alphabet chart.

“Sally point to the letter S.” No response from student. **Support at Level 5:** *wait time.*

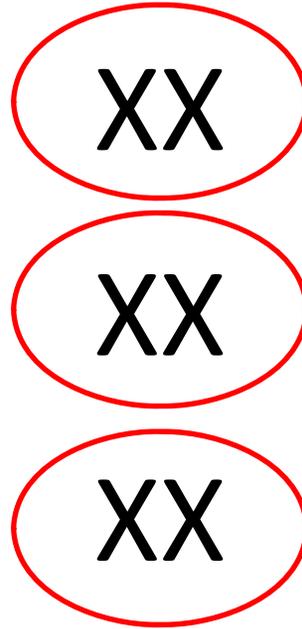
“Sally point to the letter S. It is between the letter R and U. Remember it is the first letter of your name.” No response from student. **Support at Level 4:** *verbal cue* and elaboration.

“Sally watch me point to the letter R. Now you point to the letter S.” (Teacher points to letter R and teacher puts hand on top of Sally’s and moves her hand near the letter S. No response from student. **Support at Level 3:** *gestural and physical cues* and demonstrated a similar response.

“Sally watch me point to the letter S. Now you point to the letter S.” (Teacher covers all letters with a paper, teacher guides Sally’s hand to letter S and Sally moves finger once over the letter S. **Support at Level 2:** *physical cue*, removes all distracters and modeled a response. **SCORE: 1.**

AIMS A
TEST SAMPLES
GRADE 3

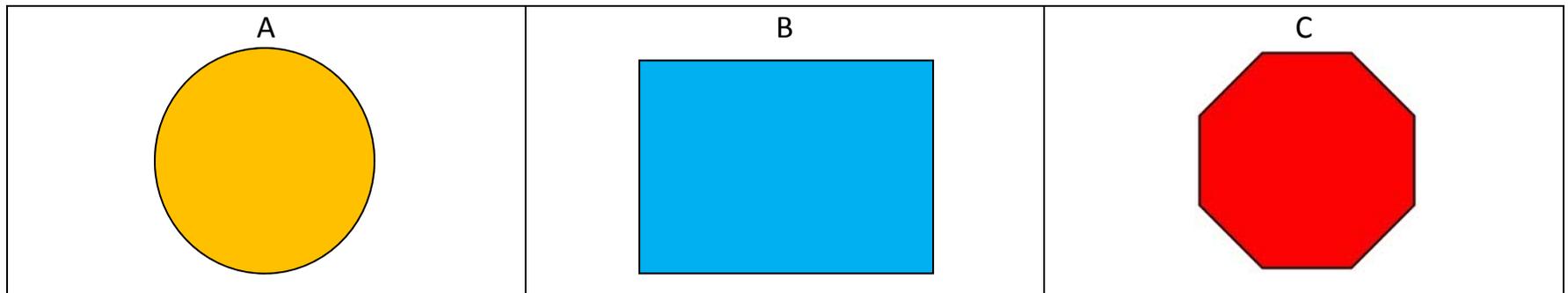
AIMS A Sample Test Math Grade 3 – Multiple Choice



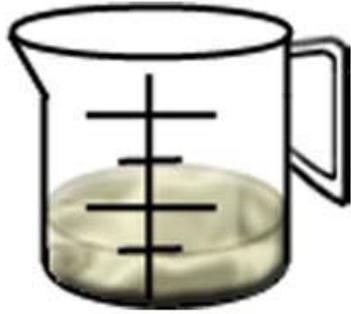
1. Which number sentence describes the image?

A	B	C
$3 \times 2 = 6$	$2 \times 5 = 10$	$2 \times 6 = 16$

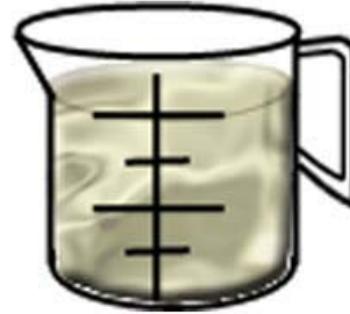
2. Choose the octagon.



AIMS A Sample Test Math Grade 3 – Multiple Choice



Cup A



Cup B

3. Complete the equation.

A	B	C
$>$	$<$	$=$

AIMS A Sample Test Math Grade 3 – Performance Task

Prompt Card

1. "Subtract"

$10 - 6 = \square$

3

4

5

AIMS A Sample Test Math Grade 3 – Performance Task

Prompt Cards

23

17

44

2. *“Put the numbers 23, 17, and 44 in order from least to greatest.”*

23, 17, 44	44, 23, 17	17, 23, 44
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Prompt Card



3. *“What is the value of a quarter?”*

\$0.10

\$0.15

\$0.25

Martin Luther King Jr. supported the Civil Rights Movement. Using nonviolent methods, he became a national leader. He won a Nobel Peace Prize.



1. What was the main idea of the text?

A	B	C
Martin Luther King Jr. was a hard worker.	Martin Luther King Jr. won the Nobel Peace Prize.	Martin Luther King Jr. supported the Civil Rights Movement.

Andy and Maria are brother and sister. They both wanted to use the computer but could not share. Maria got onto the computer first. Andy got upset, started to cry, and went outside.

2. What happened when Andy got upset?

A He laughed.	B He played on the computer.	C He started to cry.
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AIMS A Sample Test Reading Grade 3 – Multiple Choice

3. On which object can you find the abbreviation Wed.?

A



calendar

B



measuring cup

C



ruler

Prompt Card



1. *“What kind of party are you invited to?”*

birthday	graduation	wedding
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AIMS A Sample Test Reading Grade 3 – Performance Task

Prompt Cards

Joyful

Pool

Unhappy

2. *“Which word below has a suffix?”*

Joyful

Pool

Unhappy

AIMS A Sample Test Reading Grade 3 – Performance Task

Prompt Card

Martha carved a Jack-O-Lantern for Halloween. First, she cut the top off of the pumpkin. Next, she scooped out the seeds. Then, she carved two eyes, a nose and a mouth. Next, she placed a candle in the pumpkin and lit it. Finally, she placed her Jack-O-Lantern in a window to enjoy.

3. *Martha just scooped out the seeds from her pumpkin and states that she is finished. Is her statement correct?*

yes	no	not enough information
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AIMS A
TEST SAMPLES
GRADE 4

AIMS A Sample Test Math Grade 4 – Multiple Choice

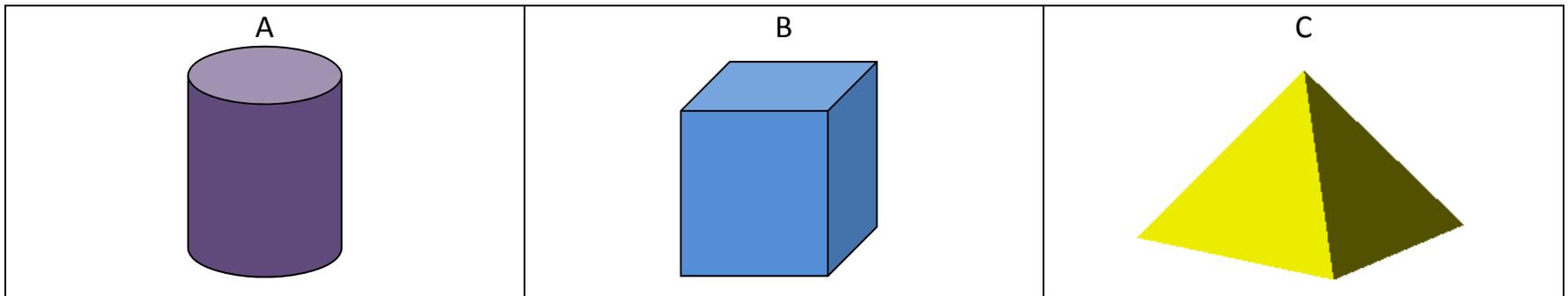
Look at the pattern.

5, 50, 500, 5,000

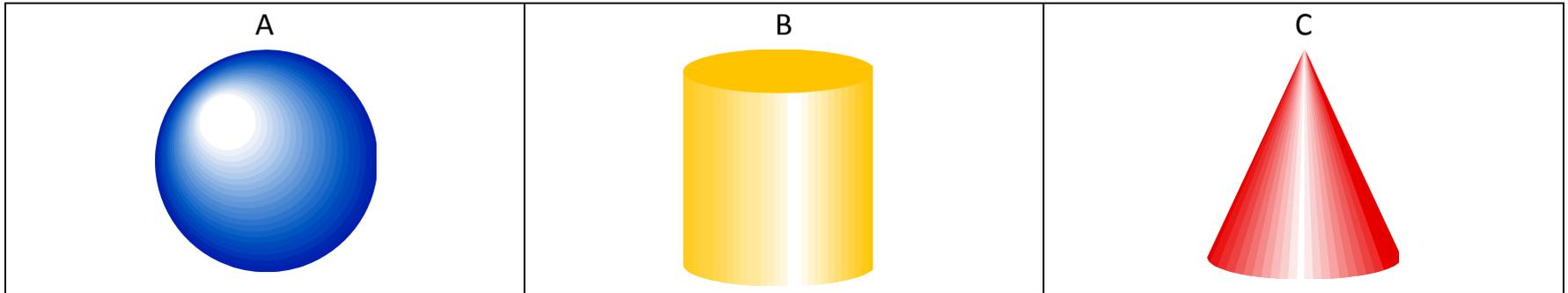
1. Which answer below uses the same rule?

A	B	C
9, 91, 929, 9,561	7, 70, 700, 7,000	3, 36, 432, 5,184

2. Which shape is a cylinder?



3. Which object is a cone?



AIMS A Sample Test Math Grade 4 – Performance Task

Prompt Card

$26 + 12 = \square$

1. "Add"

28	38	48
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Prompt Card

How many days are in 1 week?

2. *How many days are in 1 week?*

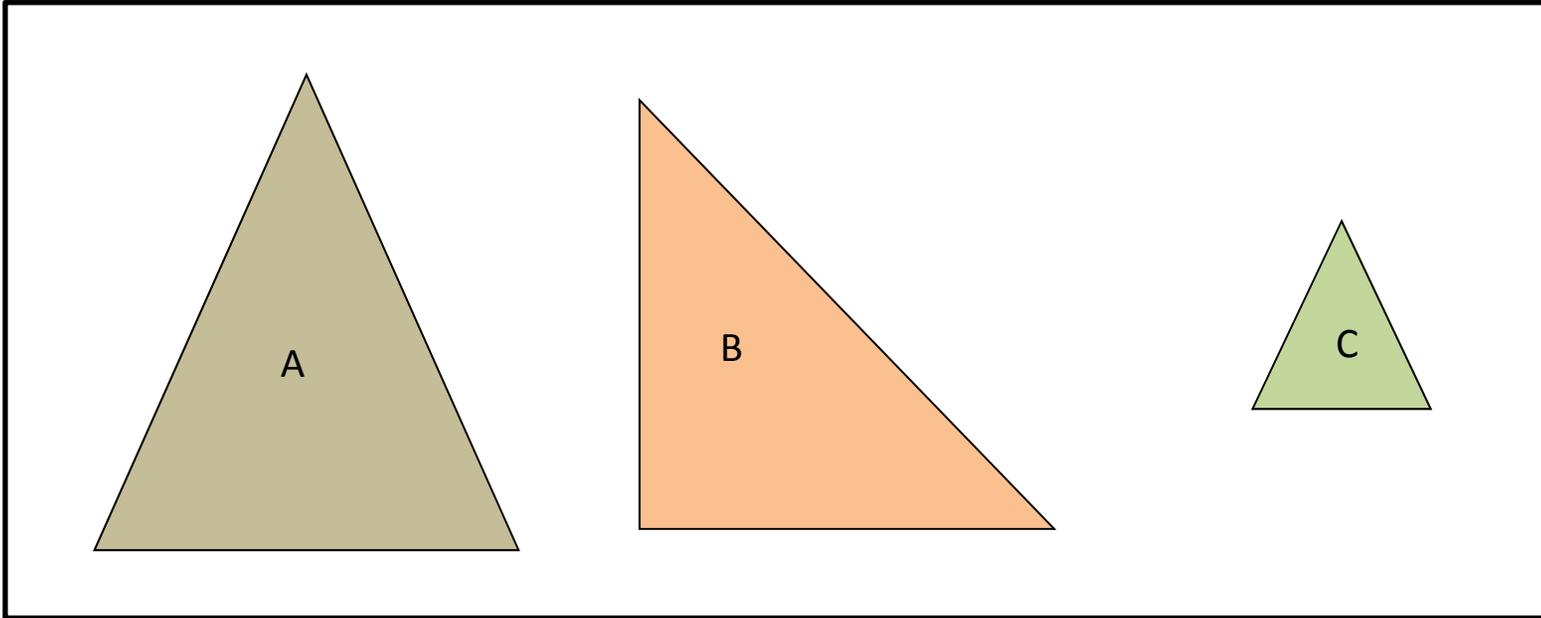
5

7

10

AIMS A Sample Test Math Grade 4 – Performance Task

Prompt Card



3. *“Which two triangles are similar?”*

A and B	B and C	A and C
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Martin Luther King Jr. supported the Civil Rights Movement. Using nonviolent methods, he became a national leader. He was the youngest person to win a Nobel Peace Prize.



1. Which of the following is a supporting detail from the text?

A	B	C
Martin Luther King Jr. enjoyed winning an award.	Martin Luther King Jr. became a national leader.	Martin Luther King Jr. was the youngest person in his family.

Andy and Maria are brother and sister. They both wanted to use the computer but could not share. Maria got onto the computer first. Andy got upset, started to cry, and went outside.

2. How were the characters in the story related?

A	B	C
classmates	friends	siblings

Andy and Maria are brother and sister. They both wanted to use the computer but could not share. Maria got onto the computer first. Andy got upset, started to cry, and went outside.

3. What could be the setting of the story?

A	B	C
At their home	At the playground	At the zoo

Prompt Card



1. *“What information is missing from the invitation?”*

who the party is for	where the party is	time the party starts
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Prompt Card

The boy's bike was *blue*.

2. "What does the word **blue** mean in this sentence?"

a color

a game

a tire

AIMS A Sample Test Reading Grade 4 – Performance Task

Prompt Card

Ingredients:

Milk

Chocolate syrup

Glass

Spoon

Steps:

1. Pour milk into glass



2. Add chocolate syrup



3. Stir with spoon until blended



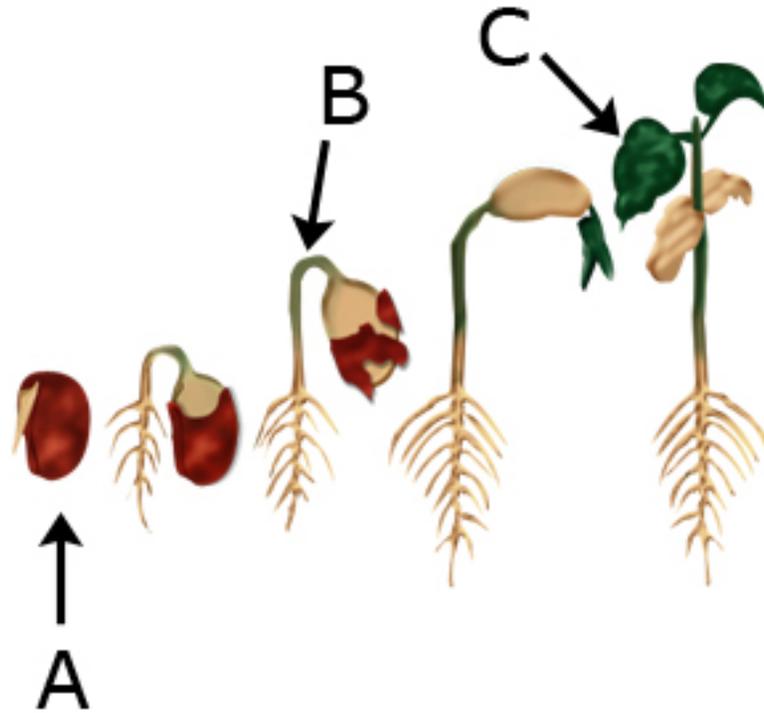
4. Enjoy

3. "Karen wants to make chocolate milk. What is the first step she needs to do in order to make chocolate milk?"

Stir with spoon

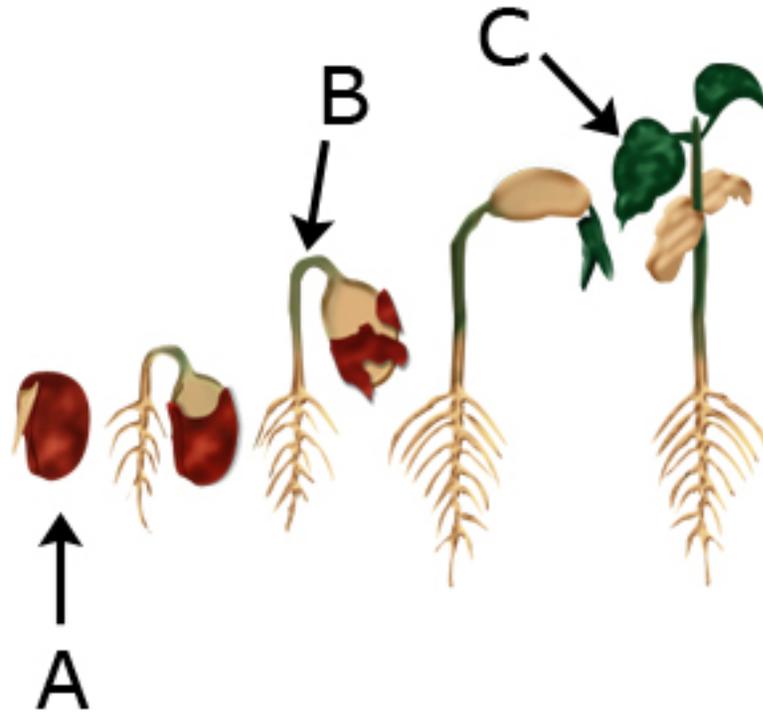
Add chocolate syrup

Pour milk into glass



1. Which arrow is pointing to the leaves?

A	B	C
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2. What does a plant need to survive?

A	B	C
water	rocks	bread

AIMS A Sample Test Science Grade 4 – Multiple Choice



3. Which part of a plant helps it get water from the ground?

A flowers	B leaves	C roots
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Prompt Card

Identify a source of water.

1. *“Identify a source of water”.*



Mountain



Glacier



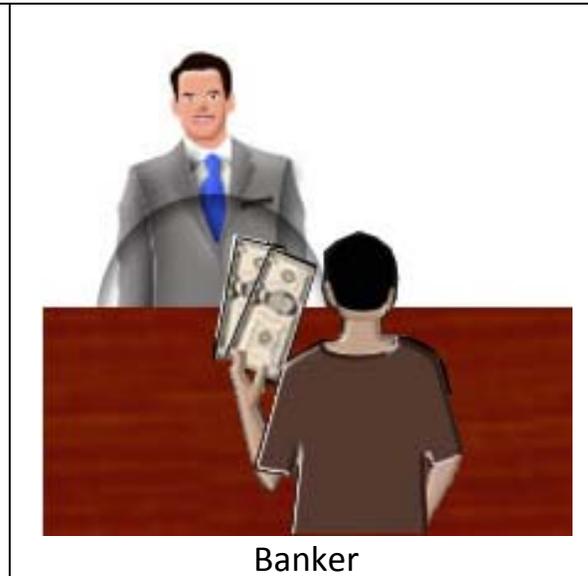
Volcano

AIMS A Sample Test Science Grade 4 – Performance Task

Prompt Card

Identify a science related career.

2. *“Identify a science related career.”*



AIMS A Sample Test Science Grade 4 – Performance Task

Prompt Card

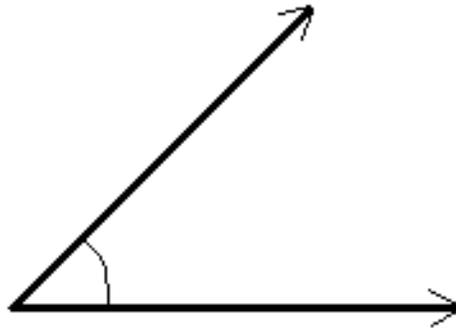


3. "What will the weather be like in Flagstaff on Tuesday?"

Partly Cloudy	Sunny	Rainy
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AIMS A
TEST SAMPLES
GRADE 5

AIMS A Sample Test Math Grade 5 – Multiple Choice



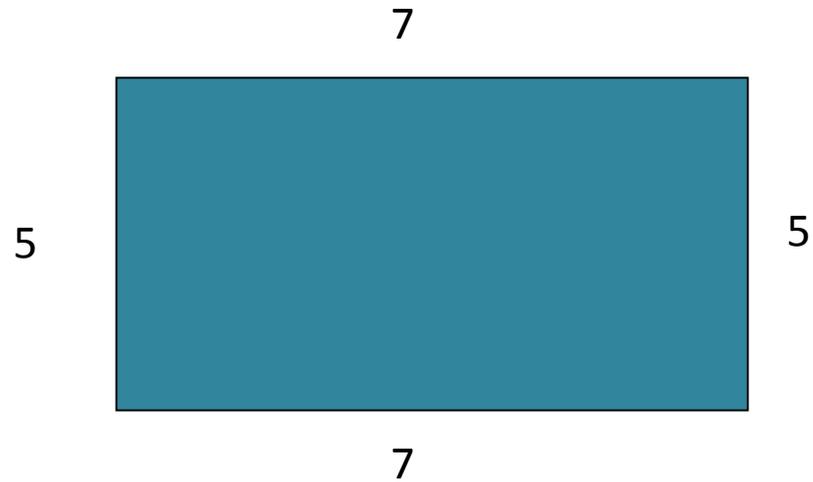
1. Identify the example shown above.

A	B	C
angle	line	point

2. Which object is a sphere?

<p data-bbox="445 542 474 571">A</p> 	<p data-bbox="1037 542 1066 571">B</p> 	<p data-bbox="1625 542 1654 571">C</p> 
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AIMS A Sample Test Math Grade 5 – Multiple Choice

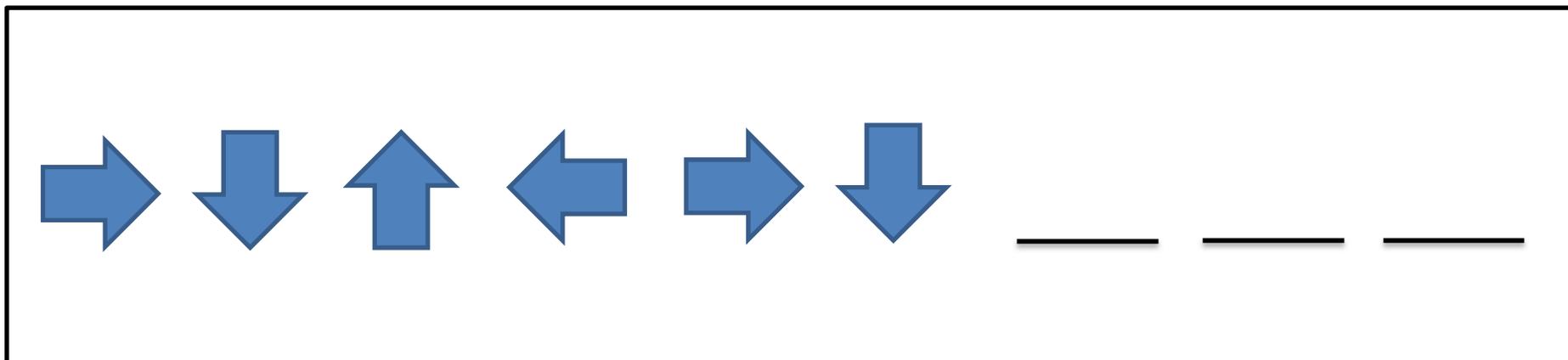


3. What is the perimeter of the rectangle?

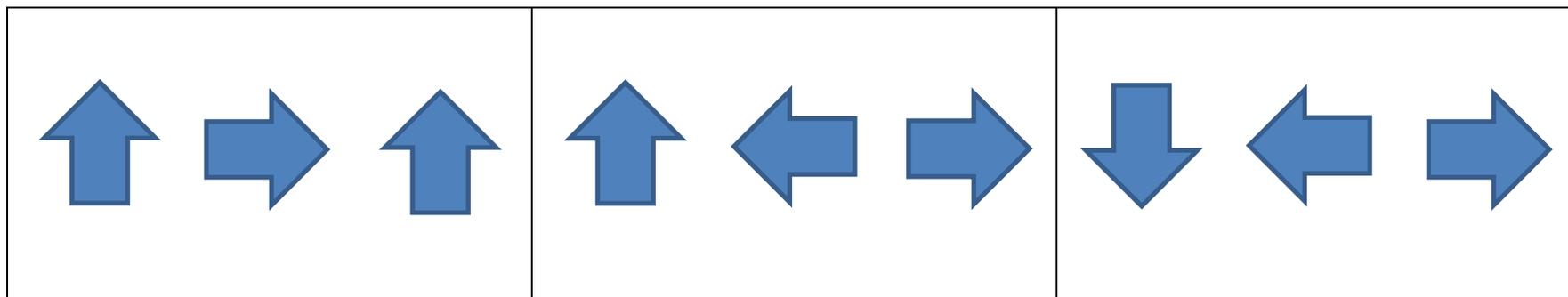
A 10	B 24	C 35
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AIMS A Sample Test Math Grade 5 – Performance Task

Prompt Card

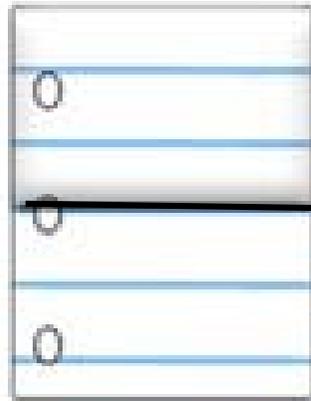


1. "Extend the pattern."



Prompt Card

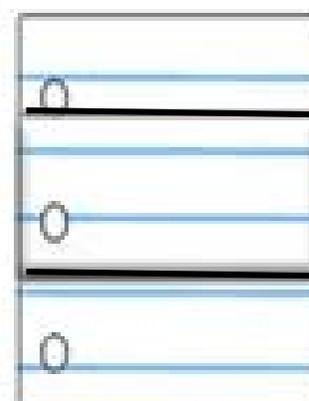
A teacher has asked the students to fold a paper into thirds.



Paper A



Paper B



Paper C

2. *“Which paper shows the correct model?”*

Paper A

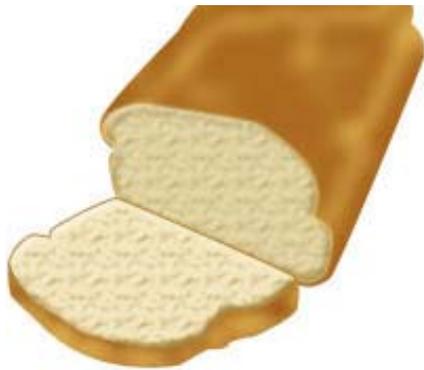
Paper B

Paper C

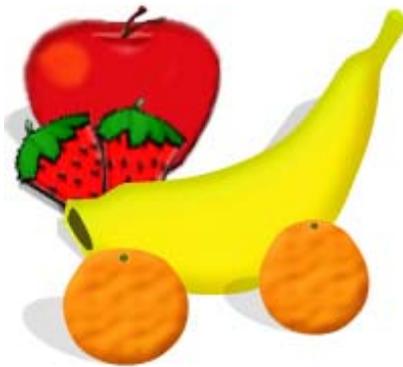
Prompt Card

Billy wanted to make a
cheese sandwich.

3. *“Which item would he need to make the cheese sandwich?”*



bread



fruit



milk

Martin Luther King Jr. supported the Civil Rights Movement. Using nonviolent methods, he became a national leader. He was the youngest person to win a Nobel Peace Prize.



1. Which of the following sentences summarizes the text?

A	B	C
Martin Luther King Jr. used nonviolent methods.	Martin Luther King Jr. was a leader in the Civil Rights Movement.	Martin Luther King Jr. won the Nobel Peace Prize.

Andy and Maria are brother and sister. They both wanted to use the computer but could not share. Maria got onto the computer first. Andy got upset, started to cry, and went outside.

2. Which sentence best describes the characters Andy and Maria?

A	B	C
They both wanted to use the computer.	They both wanted to go play outside.	They both wanted to share their toys.

Art is a class where students draw, paint, and create projects. PE keeps us fit and active. Computer class teaches us about technology. In music class we learn to sing and play instruments. There are lots of choices for elective classes in school.

3. What is the main idea of this story?

A	B	C
In school there are many elective classes.	Students like PE because they like to move.	The art class makes many types of projects.

AIMS A Sample Test Reading Grade 5 – Performance Task

Prompt Card



1. *“Based on the invitation, what kind of food will be served at the party?”*

pizza	eggs	fish
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Prompt Card

Tommy wanted _____ pieces of candy.

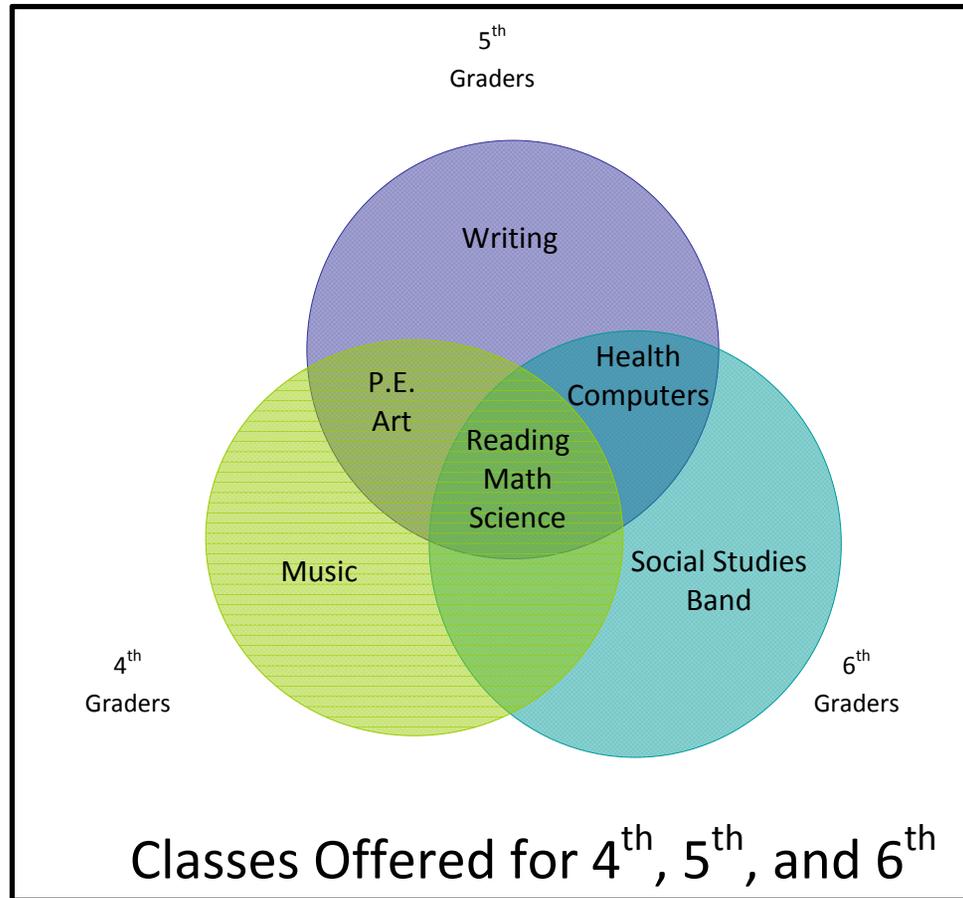
2. *“Choose the word that best completes the sentence.”*

two

to

too

AIMS A Sample Test Reading Grade 5 – Performance Task
Prompt Card

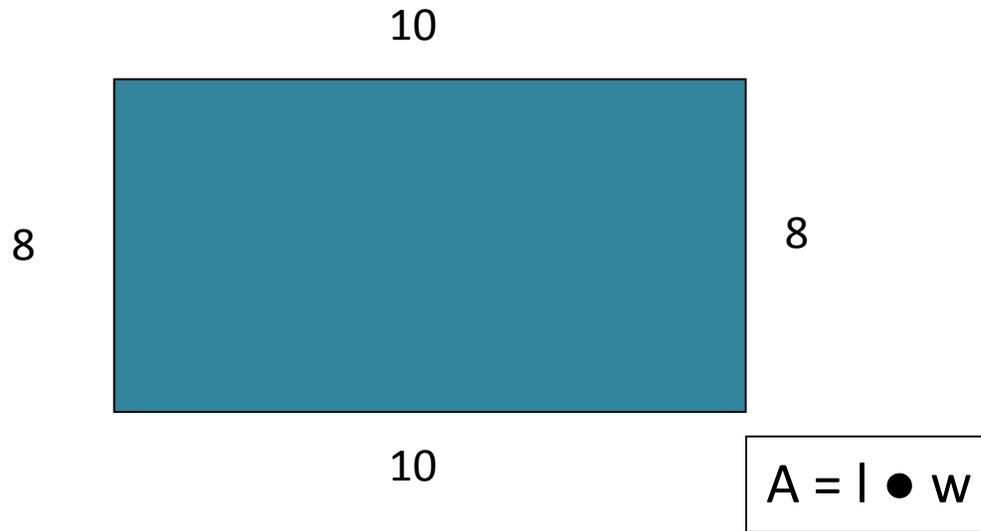


3. “According to the graphic organizer, which two classes are only offered for 4th and 5th graders?”

P.E. and Art	Reading, Math and Science	Health and Computers
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AIMS A
TEST SAMPLES
GRADE 6

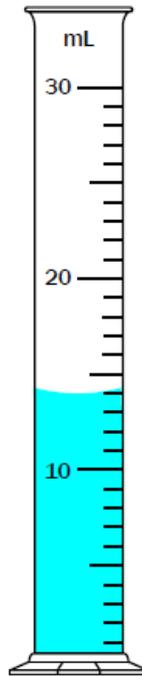
AIMS A Sample Test Math Grade 6 – Multiple Choice



1. What is the area of the rectangle?

A	B	C
18	36	80

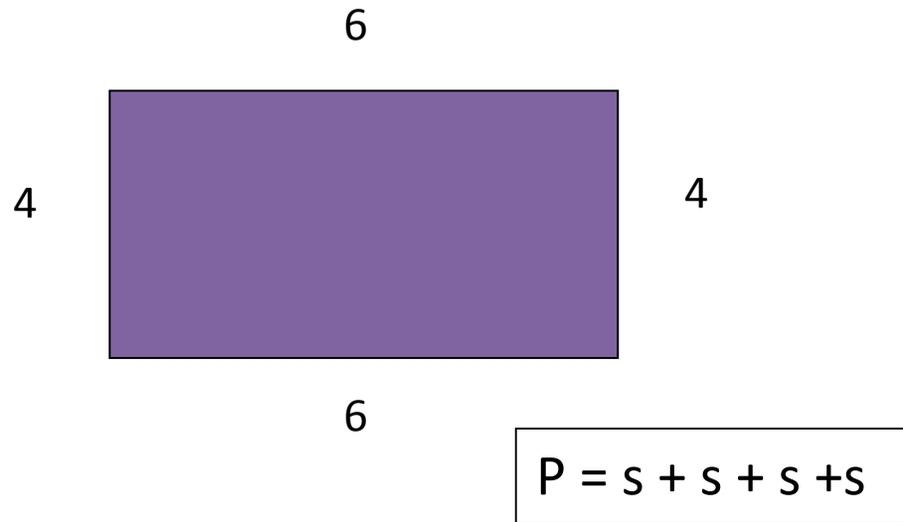
AIMS A Sample Test Math Grade 6 – Multiple Choice



2. How much water is in the cylinder?

A	B	C
12 mL	14 mL	16 mL

AIMS A Sample Test Math Grade 6 – Multiple Choice

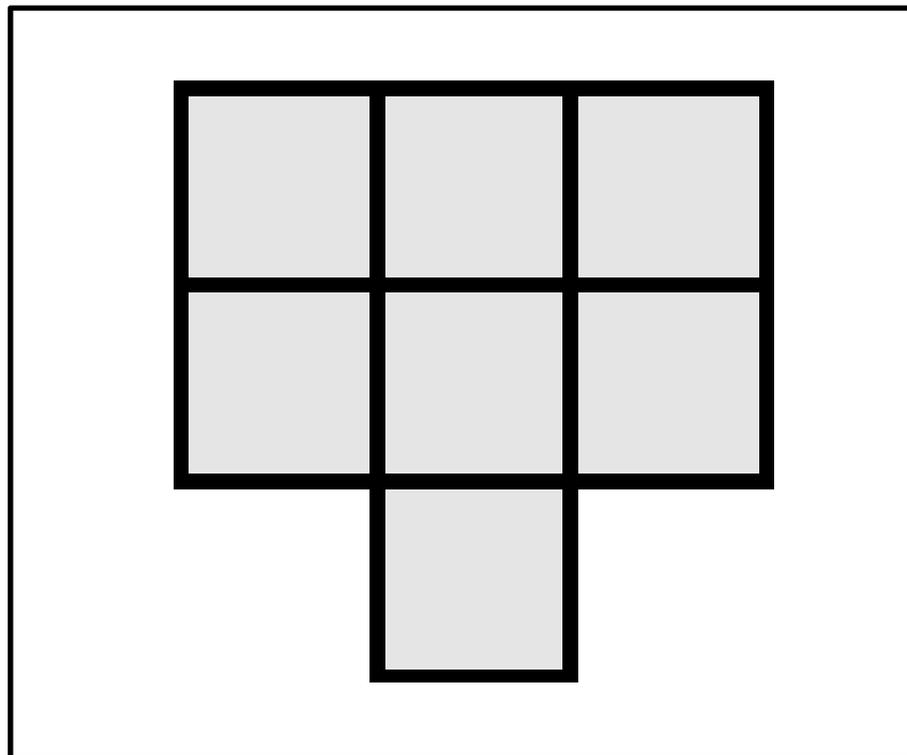


3. What is the perimeter of the rectangle?

A	B	C
10	20	30

AIMS A Sample Test Math Grade 6 – Performance Task

Prompt Card



1. "What is the area of the shape?"

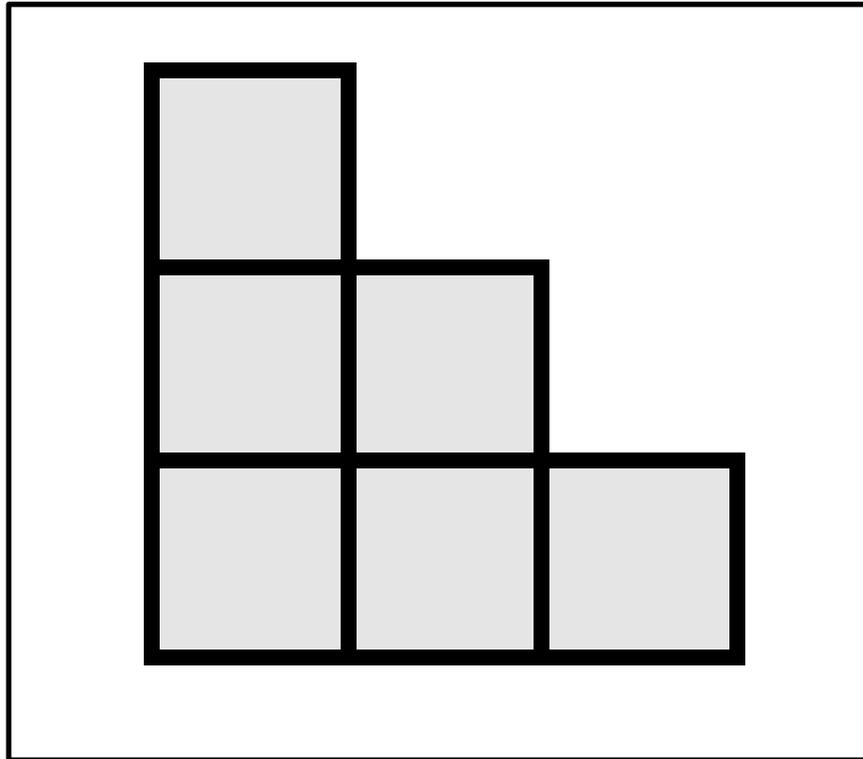
6 cm²

7 cm²

9 cm²

AIMS A Sample Test Math Grade 6 – Performance Task

Prompt Card



2. *“What is the area of this shape?”*

6 cm^2

5 cm^2

4 cm^2

AIMS A Sample Test Math Grade 6 – Performance Task

Prompt Card

$$\frac{1}{4} + \frac{2}{4} = \square$$

3. "Solve."

$\frac{1}{4}$	$\frac{3}{4}$	$\frac{4}{4}$
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Brandon and his sister Shelby, went to the carnival on Sunday. They rode the swings, roller coaster, and the Ferris wheel. Brandon ate cotton candy and a hot dog. Shelby drank a lemonade and ate a pretzel. They saw many exciting shows and were tired when they got home.



1. Who are the characters in the story?

A	B	C
Brandon and Shelby	Carlos and Emily	Katie and Miguel

Brandon and his sister Shelby, went to the carnival on Sunday. They rode the swings, roller coaster, and the Ferris wheel. Brandon ate cotton candy and a hot dog. Shelby drank a lemonade and ate a pretzel. They saw many exciting shows and were tired when they got home.



2. What is the main idea of the story?

A	B	C
The ferris wheel was Brandon and Shelby's favorite ride.	Brandon and Shelby did many things at the carnival.	The carnival was only on Saturday and Sunday.

Brandon and his sister Shelby, went to the carnival on Sunday. They rode the swings, roller coaster, and the Ferris wheel. Brandon ate cotton candy and a hot dog. Shelby drank a lemonade and ate a pretzel. They saw many exciting shows and where tired when they got home.



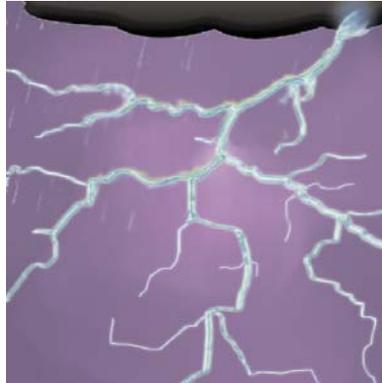
3. What is the setting of the story?

A	B	C
School	Park	Carnival

AIMS A Sample Test Reading Grade 6 – Performance Task

Prompt Card

The rain began early in the morning. It fell as hard drops, one after another. The sky was full of dark clouds. Thunder began as a soft rumble and became louder and louder. Lightning flashed every few minutes, making the sky light up.



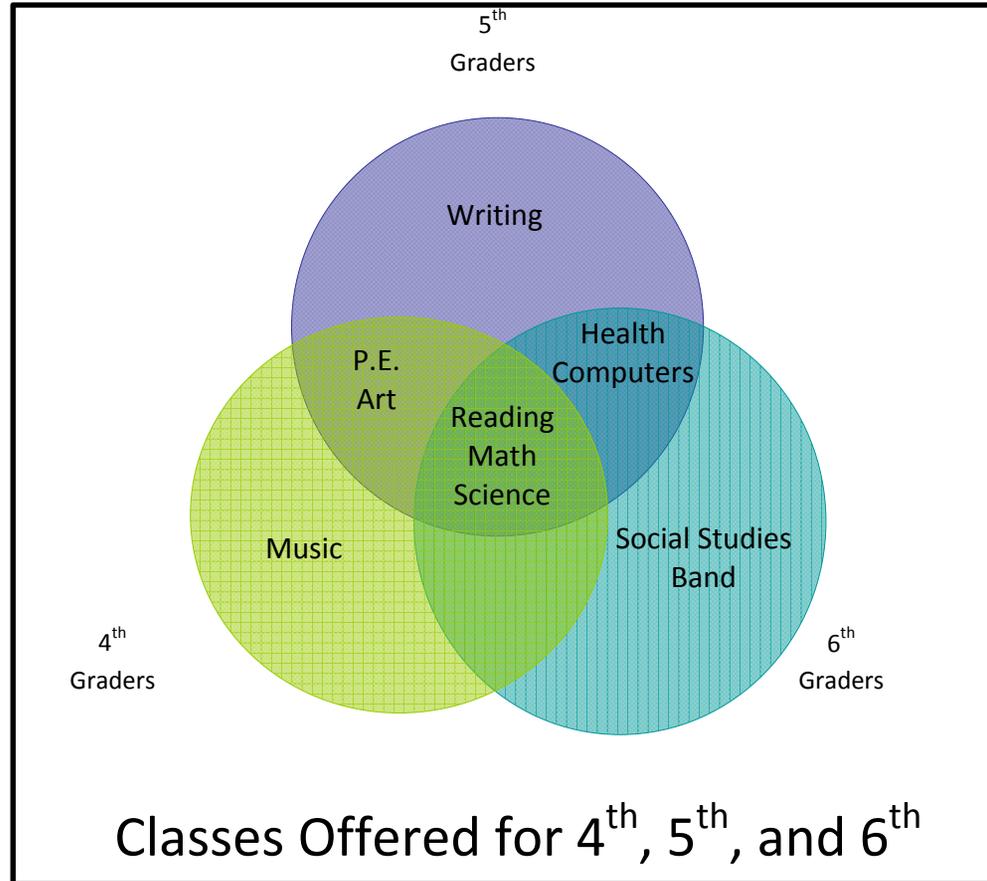
1. *“What is the main idea of the text?”*

The thunder hurt the people’s ears.

Lightning made the sky bright.

The storm was very strong.

AIMS A Sample Test Reading Grade 6 – Performance Task
Prompt Card



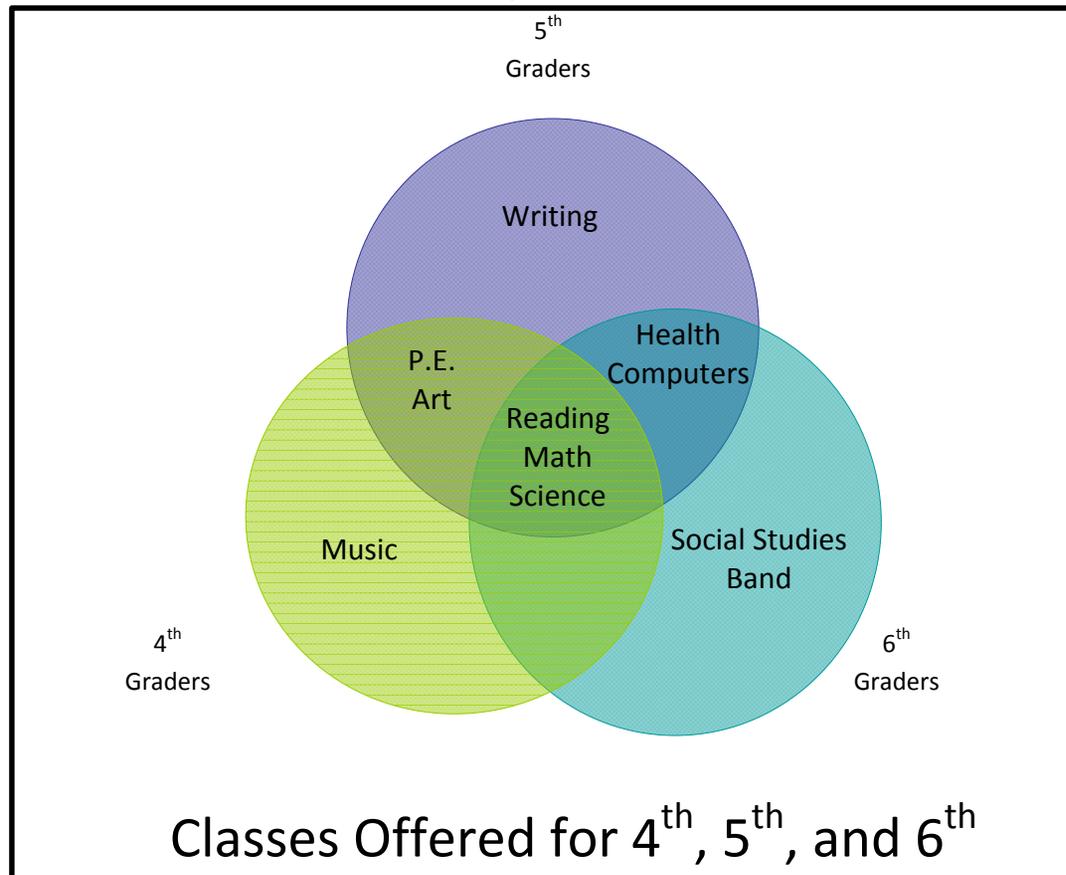
2. "According to the graphic organizer, which two classes are only offered for 5th and 6th graders?"

Reading, Math and
Science

Social Studies and
Band

Health and
Computers

AIMS A Sample Test Reading Grade 6 – Performance Task
Prompt Card

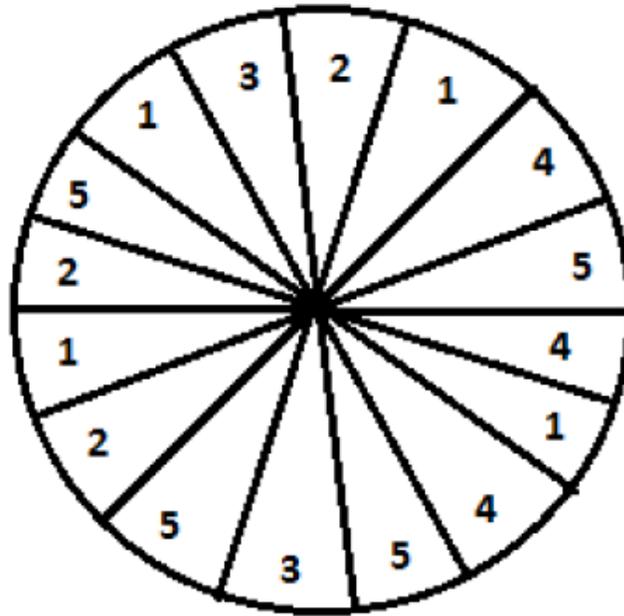


3. “According to the graphic organizer, which classes are offered to all 4th, 5th and 6th graders?”

Social Studies and Band	Reading, Math and Science	Health and Computers
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AIMS A
TEST SAMPLES
GRADE 7

Probability - Spinner



1. What is the probability of the spinner landing on 3 or 4?

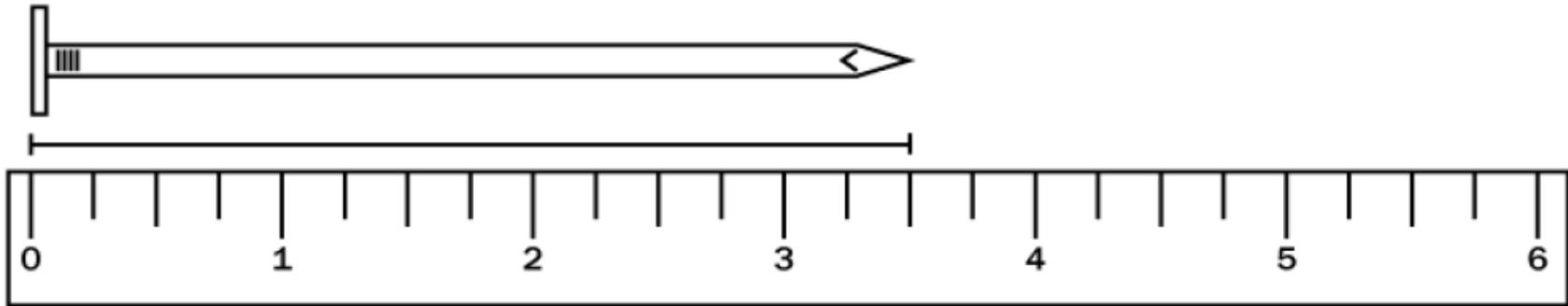
A	B	C
7 out of 16	6 out of 16	5 out of 16

AIMS A Sample Test Math Grade 7 – Multiple Choice

2. Three friends were playing a game. Nathan's score was 645. Jose's score was 121. Sam's score was 329. What is the sum of their scores?

A	B	C
1,095	1,146	1,251

AIMS A Sample Test Math Grade 7 – Multiple Choice

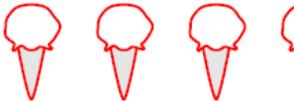
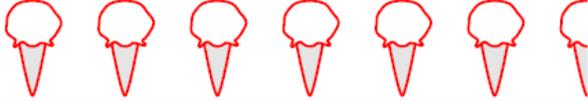


3. Measure the length of the nail to the nearest half inch.

A	B	C
3 inches	3 ½ inches	4 ½ inches

Prompt Card

Students are asked to vote for their favorite ice cream flavor.

Flavor	Number of Votes
Chocolate	
Vanilla	
Chocolate Chip	
Cookie Dough	
Strawberry	

KEY
 = 2 votes

1. “Based on the graph, what flavors did the students like the least?”

Chocolate Chip
and Chocolate

Cookie Dough
and Vanilla

Vanilla and
Strawberry

AIMS A Sample Test Math Grade 7 – Performance Task

Prompt Card

Students are asked to vote for their favorite ice cream flavor.

Flavor	Number of Votes
Chocolate	
Vanilla	
Chocolate Chip	
Cookie Dough	
Strawberry	

KEY
 = 2 votes

2. “Based on the graph, how many students voted for either Chocolate or Vanilla?”

10 students

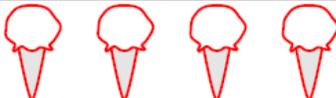
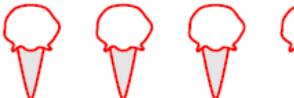
15 students

16 students

AIMS A Sample Test Math Grade 7 – Performance Task

Prompt Card

Students are asked to vote for their favorite ice cream flavor.

Flavor	Number of Votes
Chocolate	
Vanilla	
Chocolate Chip	
Cookie Dough	
Strawberry	

KEY
 = 2 votes

3. “Based on the graph, how many more students voted for Cookie Dough than Strawberry?”

7 students

5 students

3 students

Mom loves dessert. After dinner, mom devoured her cheesecake.

1. What is another word for devoured?

A nibbled	B refused	C gobbled
------------------	------------------	------------------

The teacher ignored the ringing phone.

2. What is another way to say this sentence?

A	B	C
The ringing phone was a disruption.	The ringing phone was too loud.	The ringing phone went unanswered.



The pelican had a dollar bill in his bill.

3. What is another word for bill?

A mouth	B feet	C feather
----------------	---------------	------------------

Prompt Card

The words on the top of a dictionary page are called guide words. These words list the first and last words on a dictionary page. By looking at the guide words, you can tell which words will appear on that page.

590	
hair	hand
<p>hair [hâr] <i>n.</i> 1 A very thin, threadlike growth on the skin of people and animals. 2 A mass of such growths.</p> <p>hair•cut[hâr'kut] <i>n.</i> The act or style of cutting hair.</p> <p>hair•y [hâry'ē] <i>adj.</i> Covered with hair; having a lot of hair covering the body.</p> <p>half [haf] 1 <i>n.</i> One of two equal parts of something. 2 <i>n.</i> Either of two time periods in certain sports. 3 <i>adv.</i> Not completely; partly: I was <i>half</i> asleep. <i>pl.</i> halves</p> <p>half•way [haf'wā] <i>adv.</i> 1 Half the distance; midway: We climbed <i>halfway</i> up the mountain. 2 Partially or nearly;</p>	<p>ham•ster [ham'stər] <i>n.</i> An animal that is like a mouse. It has a plump body, a short tail, and large cheek pouches. A hamster is a rodent.</p> <div style="text-align: center;">  <p>hamster</p> </div> <p>hand [hand] <i>n.</i> 1 The end part of the arm; below the wrist. It is made up of the palm, four fingers, and a thumb. 2 Any thing like a hand in shape or use: the hands of the clock pointed to three o'clock. 3 hands Control or possession. The town was in the <i>hands</i> of the enemy.</p>

1. "Which word would appear on the dictionary page above?"

halo	hat	hang
------	-----	------

Prompt Card

The words on the top of a dictionary page are called guide words. These words list the first and last words on a dictionary page. By looking at the guide words, you can tell which words will appear on that page.

590	
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2. "What is one definition of the word *half*?"

<p>The end part of the arm below the wrist.</p>	<p>One of two equal parts of something.</p>	<p>An animal that is like a mouse.</p>
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AIMS A Sample Test Reading Grade 7 – Performance Task

Prompt Card

The words on the top of a dictionary page are called guide words. These words list the first and last words on a dictionary page. By looking at the guide words, you can tell which words will appear on that page.

590		hand
<p>hair [hâr] <i>n.</i> 1 A very thin, threadlike growth on the skin of people and animals. 2 A mass of such growths.</p> <p>hair•cut[hâr'kut] <i>n.</i> The act or style of cutting hair.</p> <p>hair•y [hâry'ē] <i>adj.</i> Covered with hair; having a lot of hair covering the body.</p> <p>half [haf] 1 <i>n.</i> One of two equal parts of something. 2 <i>n.</i> Either of two time periods in certain sports. 3 <i>adv.</i> Not completely; partly: I was <i>half</i> asleep. <i>pl.</i> halves</p> <p>half•way [haf'wā] <i>adv.</i> 1 Half the distance; midway: We climbed <i>halfway</i> up the mountain. 2 Partially or nearly;</p>	<p>ham•ster [ham'stər] <i>n.</i> An animal that is like a mouse. It has a plump body, a short tail, and large cheek pouches. A hamster is a rodent.</p> <p>hand [hand] <i>n.</i> 1 The end part of the arm; below the wrist. It is made up of the palm, four fingers, and a thumb. 2 Any thing like a hand in shape or use: the hands of the clock pointed to three o'clock. 3 hands Control or possession. The town was in the <i>hands</i> of the enemy.</p>	 <p>hamster</p>

3. "Look at the dictionary page. How many different definitions are there for the word half?"

1	2	3
---	---	---

AIMS A
TEST SAMPLES
GRADE 8

Angelica has 30 books. Her bookshelf has 5 shelves. She wants to have an equal number of books on each shelf.

1. What operation will she use to solve this problem?

A addition	B division	C subtraction
-------------------	-------------------	----------------------

Angelica has 30 books. Her bookshelf has 5 shelves. She wants to have an equal number of books on each shelf.

2. How many books will be on each shelf?

A	B	C
5	6	7

AIMS A Sample Test Math Grade 8 – Multiple Choice

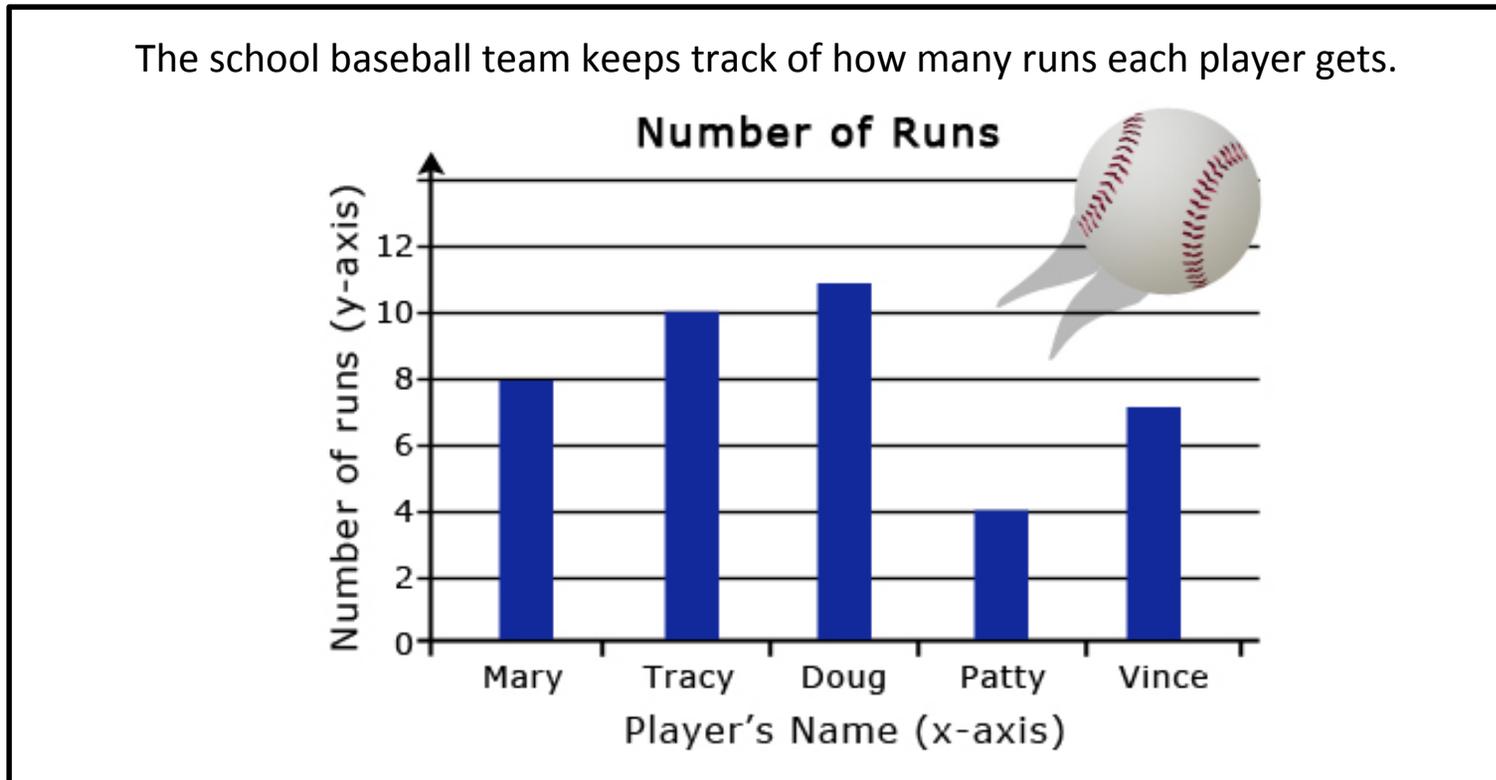
In	3	7	8	13
Out	6	10	11	16

rule:

3. Identify the rule.

A	B	C
add 5	add 4	add 3

Prompt Card



1. "When added together, which pair has a total of 21 runs?"

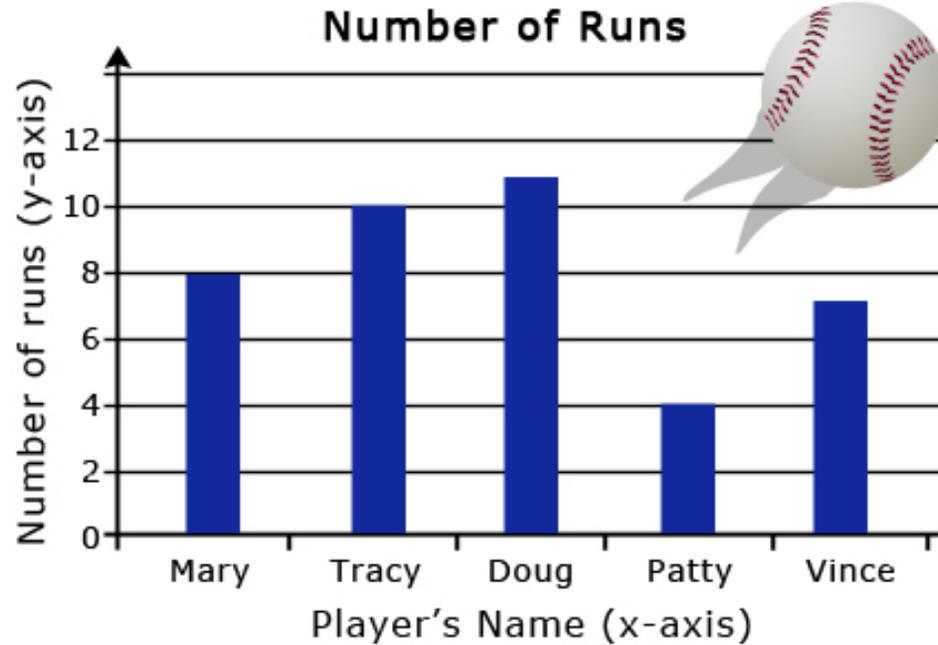
Patty and Vince

Mary and Doug

Doug and Tracy

Prompt Card

The school baseball team keeps track of how many runs each player gets.



2. "How many more runs would Patty need to hit to have the same number as Doug?"

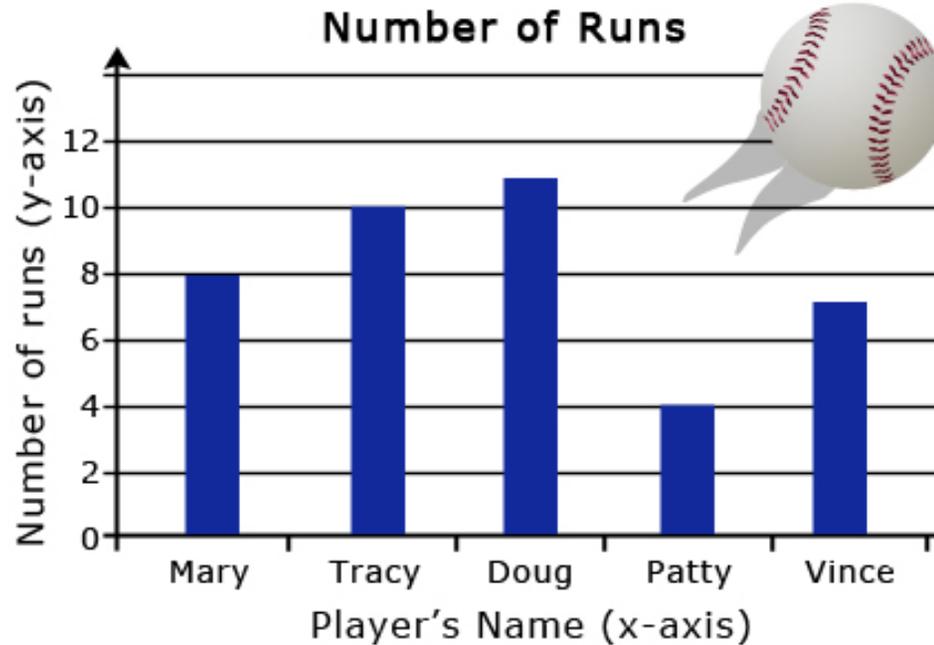
3 runs

6 runs

7 runs

Prompt Card

The school baseball team keeps track of how many runs each player gets.



3. "Which pair has the same number of runs as Doug?"

Tracy and Vince

Patty and Vince

Mary and Patty

Everyday Mark’s math teacher gives his class homework to complete at home.
On Wednesday, Mark forgot his math book at school so he was unable to
complete his homework.

1. What is one effect of Mark’s forgetting his math book at school?

A	B	C
He did not want to do his math homework.	He was not able to do his homework.	He does not like going to math class.

On Saturday, Terrance was so busy playing basketball that he accidentally skipped lunch. By dinner time, he was extremely hungry!

2. What caused Terrance to be extremely hungry?

A He slept in late.	B He didn't like his lunch.	C He forgot to eat.
----------------------------	------------------------------------	----------------------------

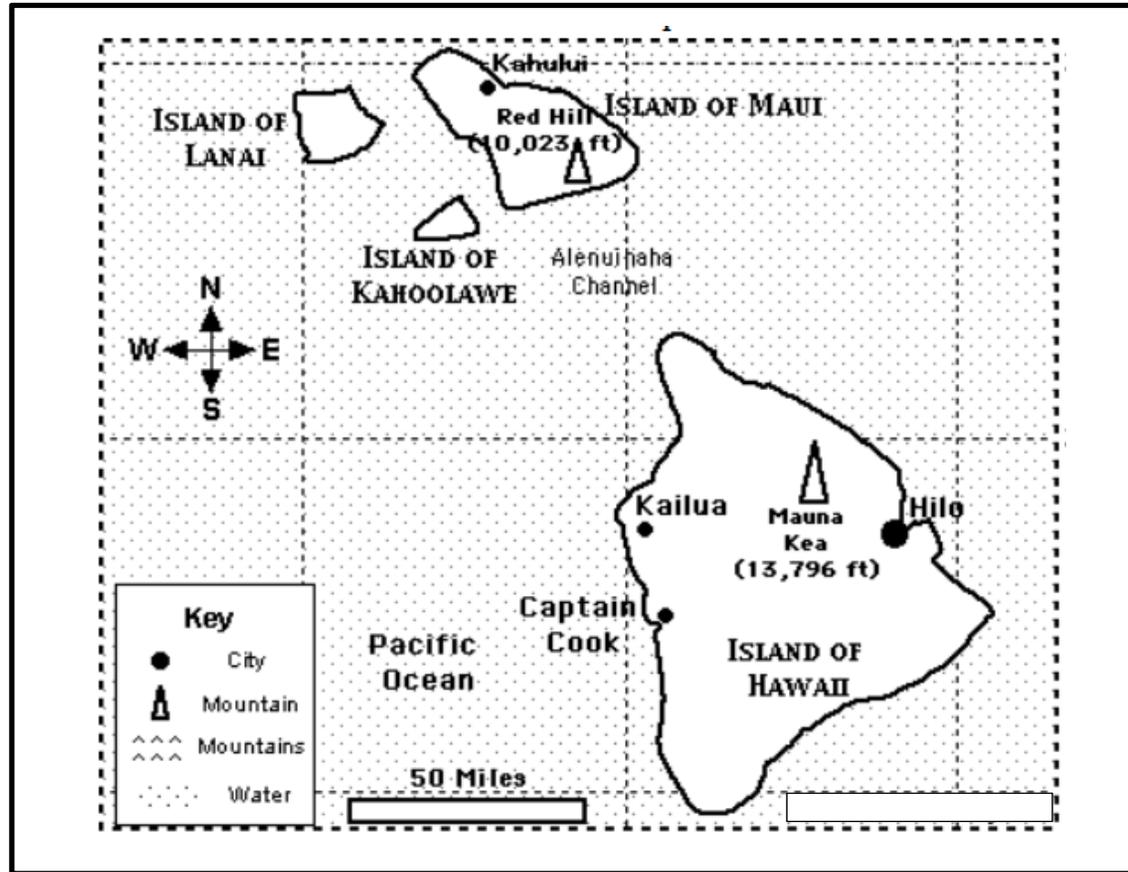
AIMS A Sample Test Reading Grade 8 – Multiple Choice

3. Identify which sentence is an opinion.

A	B	C
Parrots are prettier than bluebirds.	Elephants eat grass and leaves.	A cheetah can run faster than a lion.

AIMS A Sample Test Reading Grade 8 – Performance Task

Prompt Card



1. "Which mountain is located on the Island of Hawaii?"

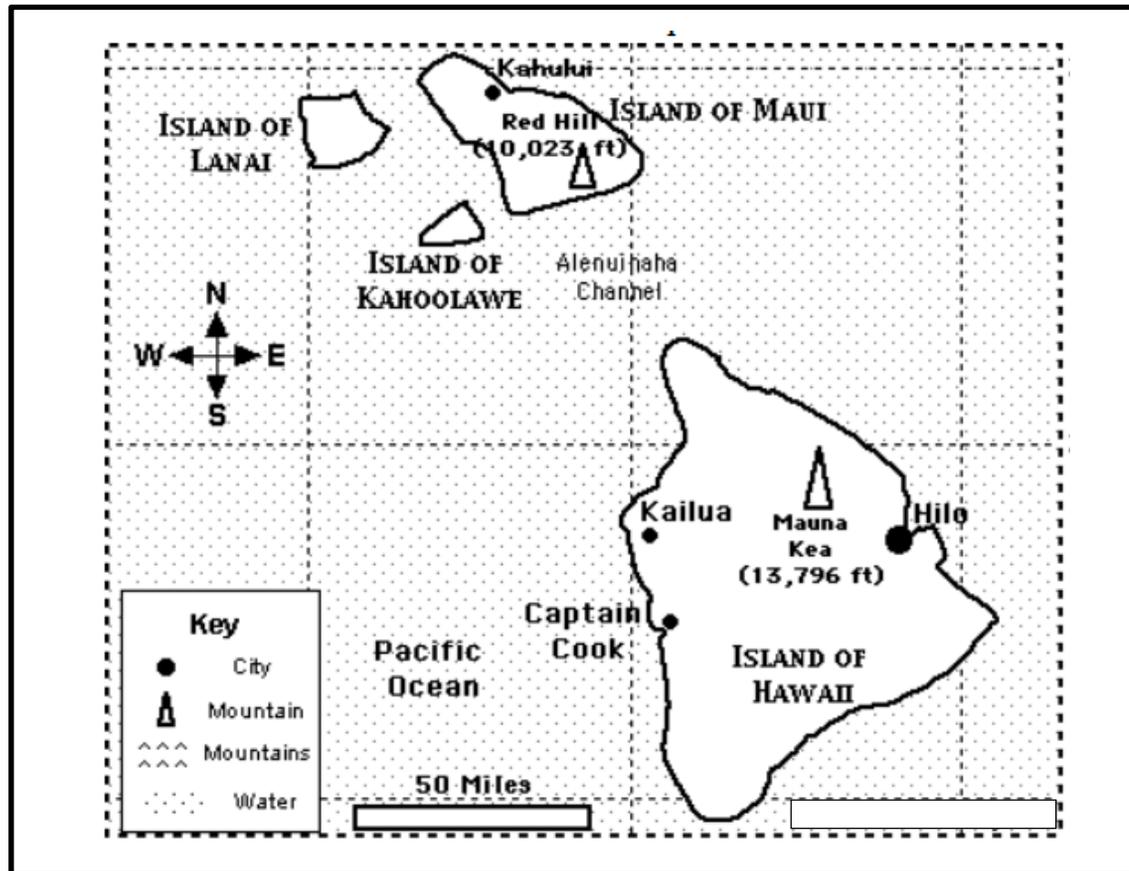
Mauna Kea

Kailua

Red Hill

AIMS A Sample Test Reading Grade 8 – Performance Task

Prompt Card



2. “Which city is located approximately 25 miles directly north of Captain Cook on the Island of Hawaii?”

Kailua	Hilo	Kahului
--------	------	---------

Prompt Card

Hulk Smoothie

Ingredients:

- 100g yogurt
- ½ cup milk
- 1 tsp. honey
- 1 handful spinach leaves
- 1 banana
- ½ cup ice



Steps:

1. Combine the yogurt, milk, honey, spinach, banana and ice in a blender
2. Blend until smooth
3. Serve in a tall glass
4. Enjoy

3. *“What is the third step in the recipe for a Hulk Smoothie?”*

1 tsp. honey

Blend until smooth

Serve in a tall glass

AIMS A Sample Test Science Grade 8 – Multiple Choice

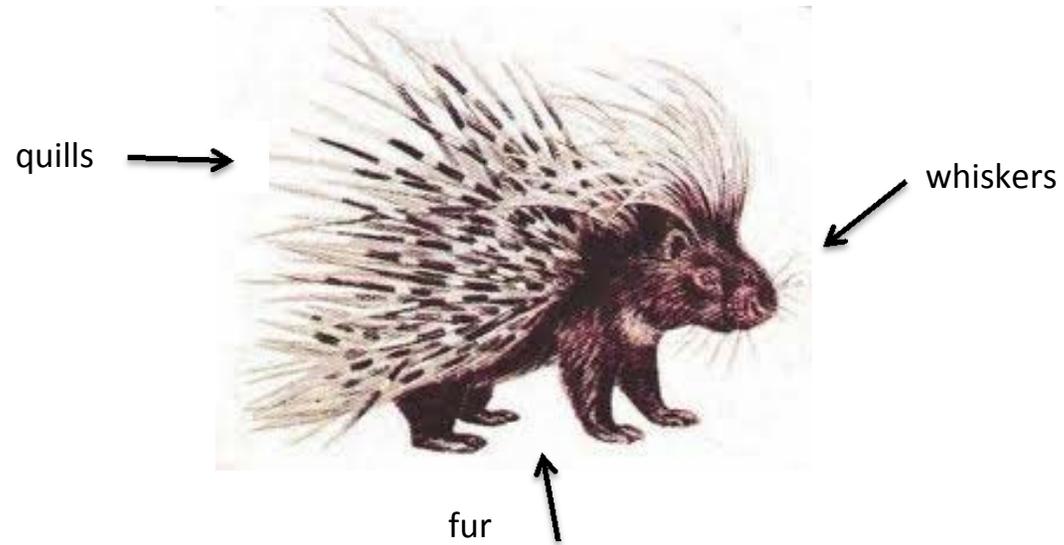
1. Which trait is hereditary?

A person's birthday	B person's eye color	C person's grade level
------------------------	-------------------------	---------------------------

2. Which animal migrates south during the winter?

<p>A</p>  <p>goose</p>	<p>B</p>  <p>dog</p>	<p>C</p>  <p>bear</p>
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AIMS A Sample Test Science Grade 8 – Multiple Choice



3. Which part of the porcupine helps protect it from predators?

A	B	C
whiskers	quills	fur

AIMS A Sample Test Science Grade 8 – Performance Task

Prompt Card

Identify a career related to science.

1. *“From the choices below, identify a career related to science.”*

gardner	janitor	banker
---------	---------	--------

AIMS A Sample Test Science Grade 8 – Performance Task

Prompt Card



Mary sits by the windows in class.
On sunny afternoons she gets very hot.

2. *“What is a possible solution to help Mary not get hot?”*

Move closer to the
windows.

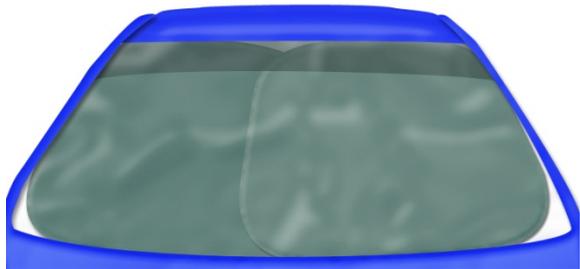
Close the blinds over
the windows.

Clean the windows
after class.

Prompt Card

Mr. Rodriguez's class was reviewing safety features in vehicles.

3. "What can help people stay safe in a car accident?"



windshield



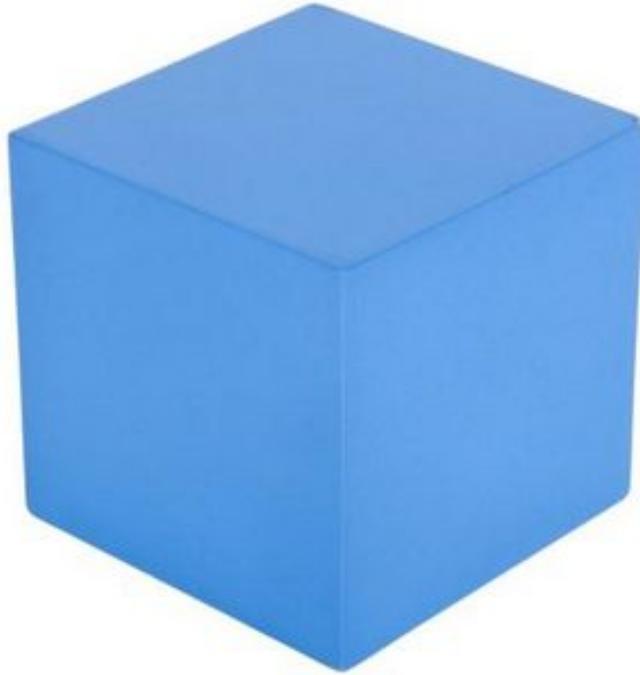
airbag



steering wheel

AIMS A
TEST SAMPLES
GRADE HS

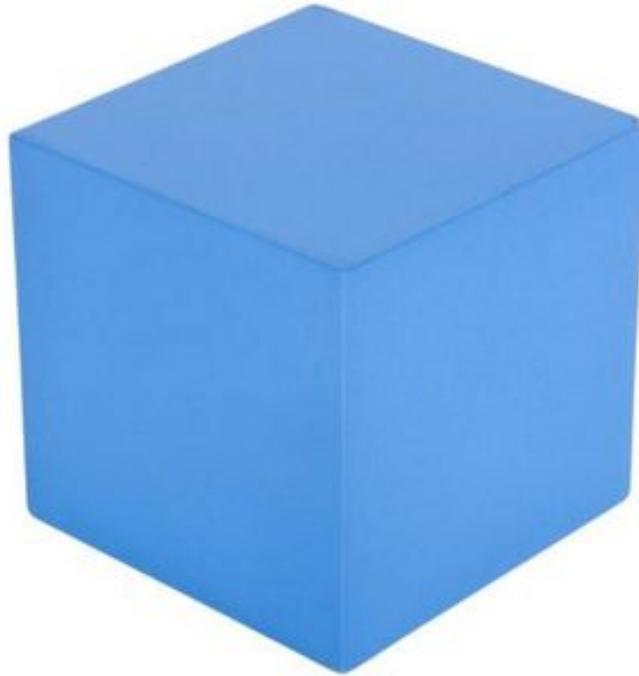
AIMS A Sample Test Math Grade HS – Multiple Choice



1. How many faces are on this cube?

A	B	C
4	6	8

AIMS A Sample Test Math Grade HS – Multiple Choice



2. How many edges are on this cube?

A	B	C
8	10	12

$$X + 11 = 68$$

3. Solve for X.

A	B	C
57	47	79

Prompt Card



1. "Finish the sentence. If Ken follows the directions on the bottle then _____."

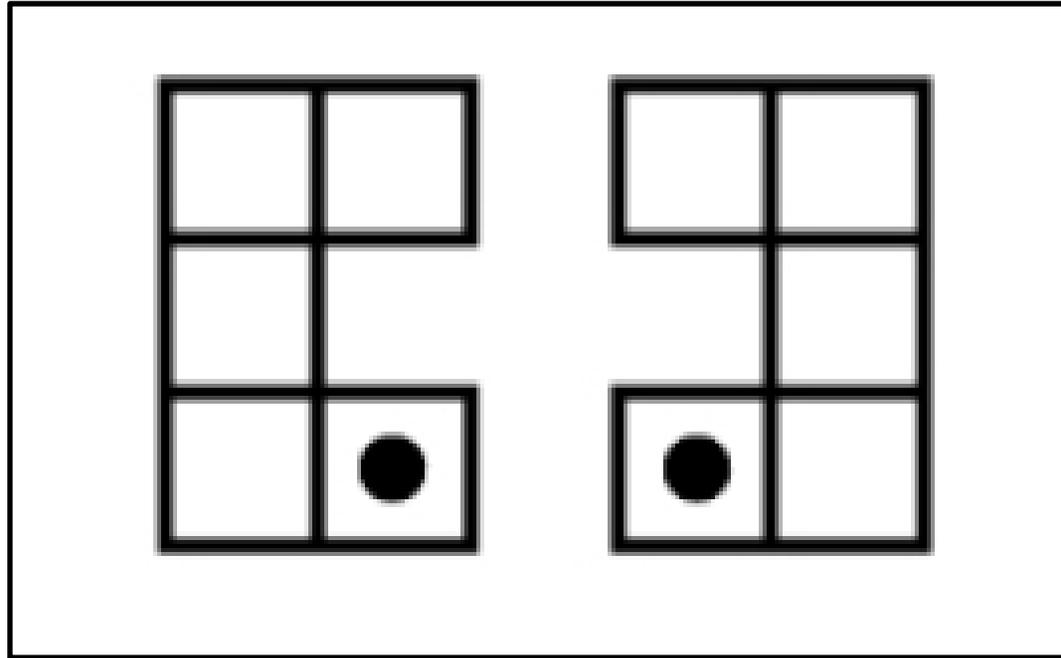
he will have
clean hair.

he will have
green hair.

he will have
dry hair.

AIMS A Sample Test Math Grade HS – Performance Task

Prompt Card

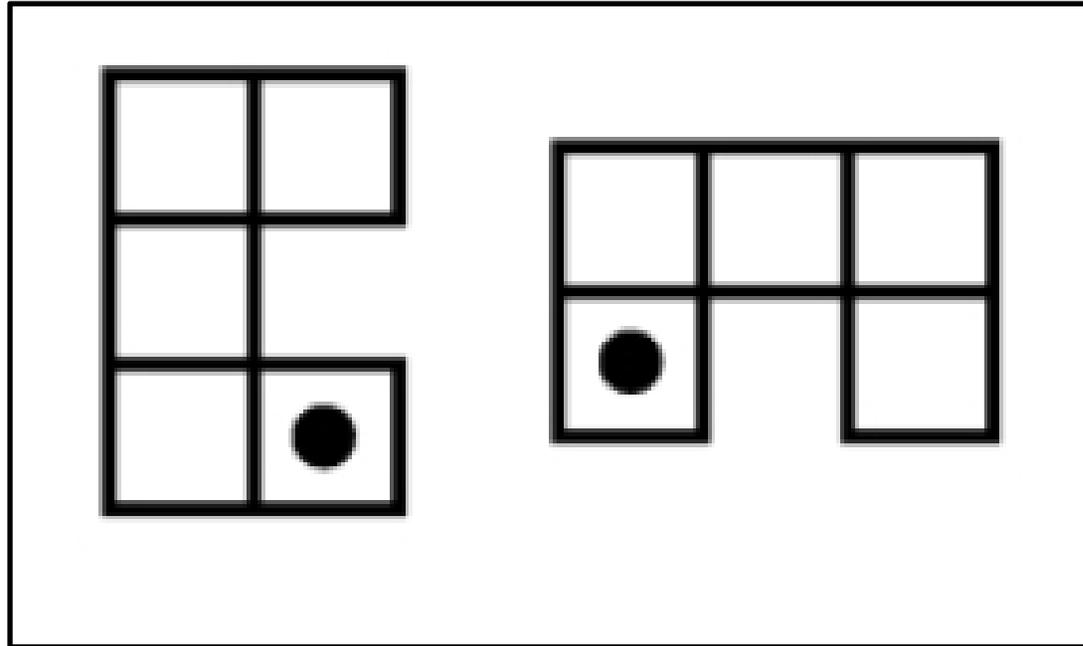


2. *“What is this transformation an example of?”*

Slide	Rotation	Reflection
-------	----------	------------

AIMS A Sample Test Math Grade HS – Performance Task

Prompt Card



3. *“What is this transformation an example of?”*

Slide	Rotation	Reflection
-------	----------	------------

Kitchen Safety Guide

1. Wash your hands before touching food.
2. Do not stick metal objects in the toaster.
3. Do not use electric appliances near water.
4. Use thick potholders when you pick up hot pots or pans.
5. Wipe up spills at once to prevent someone from slipping and falling.
6. Turn handles toward the back of the stove so they will not be knocked off or pulled off by younger children.

1. What is the purpose of this text?

A	B	C
To describe how to use the stove in the kitchen.	To explain where things are in the kitchen.	To prevent injuries from happening in the kitchen.

Kitchen Safety Guide

1. Wash your hands before touching food.
2. Do not stick metal objects in the toaster.
3. Do not use electric appliances near water.
4. Use thick potholders when you pick up hot pots or pans.
5. Wipe up spills at once to prevent someone from slipping and falling.
6. Turn handles toward the back of the stove so they will not be knocked off or pulled off by younger children.

2. According to the text, what is one safety rule you need to know when using a toaster?

A	B	C
Do not stick metal objects in the toaster.	Plug the toaster into the outlet.	Put the bread in the toaster.

Kitchen Safety Guide

1. Wash your hands before touching food.
2. Do not stick metal objects in the toaster.
3. Do not use electric appliances near water.
4. Use thick potholders when you pick up hot pots or pans.
5. Wipe up spills at once to prevent someone from slipping and falling.
6. Turn handles toward the back of the stove so they will not be knocked off or pulled off by younger children.

3. Which one of the following is a safety rule you could add to this list?

A	B	C
The kitchen can be a dangerous place.	Return all utensils to where you found them.	Do not run with a knife in your hand.

Prompt Card

Walter's Day Off

Walter wanted to ride his bike. He went outside and looked at it. He saw he had a flat tire. Walter knew that he couldn't ride his bike with a flat tire. Walter found a tire pump and pumped up the tire until it was full of air. Then he rode off on his bike.

1. *“What is the problem in the story?”*

Walter wanted to ride his bike.

Walter needed to find the tire pump.

Walter had to fix his flat tire.

Prompt Card

Walter's Day Off

Walter wanted to ride his bike. He went outside and looked at it. He saw he had a flat tire. Walter knew that he couldn't ride his bike with a flat tire. Walter found a tire pump and pumped up the tire until it was full of air. Then he rode off on his bike.

2. *“What was the solution in the story?”*

Walter saw he had a flat tire.	Walter rode off on his bike.	Walter filled the tire with air.
--------------------------------	------------------------------	----------------------------------

Prompt Card

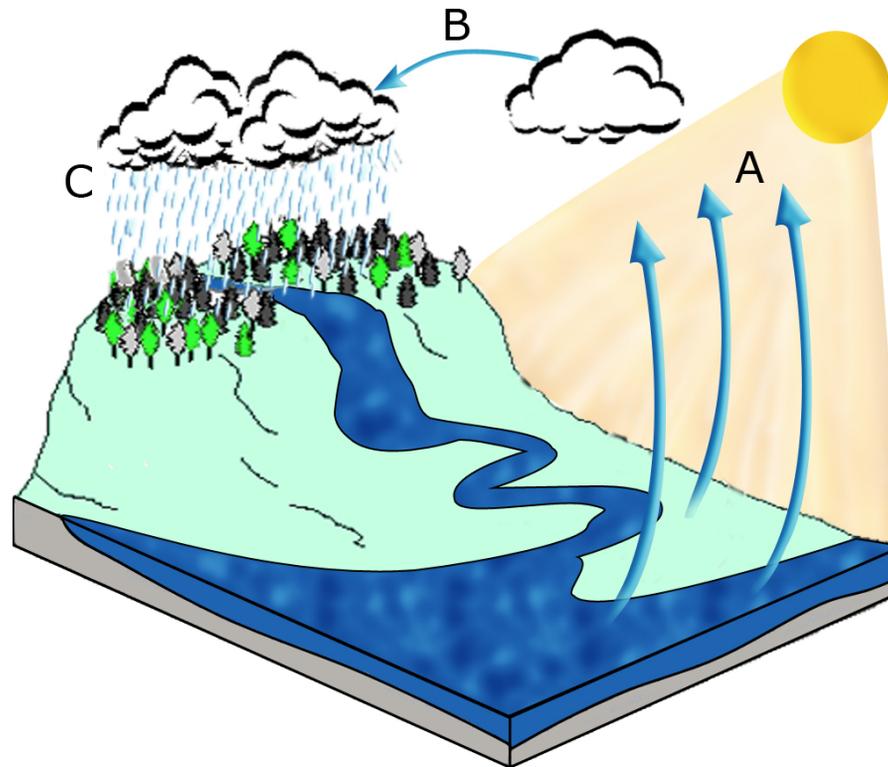
Walter's Day Off

Walter wanted to ride his bike. He went outside and looked at it. He saw he had a flat tire. Walter knew that he couldn't ride his bike with a flat tire. Walter found a tire pump and pumped up the tire until it was full of air. Then he rode off on his bike.

3. *"Where did this story take place?"*

Outside Walter's house	Inside Walter's house	At the park by Walter's house
------------------------	-----------------------	-------------------------------

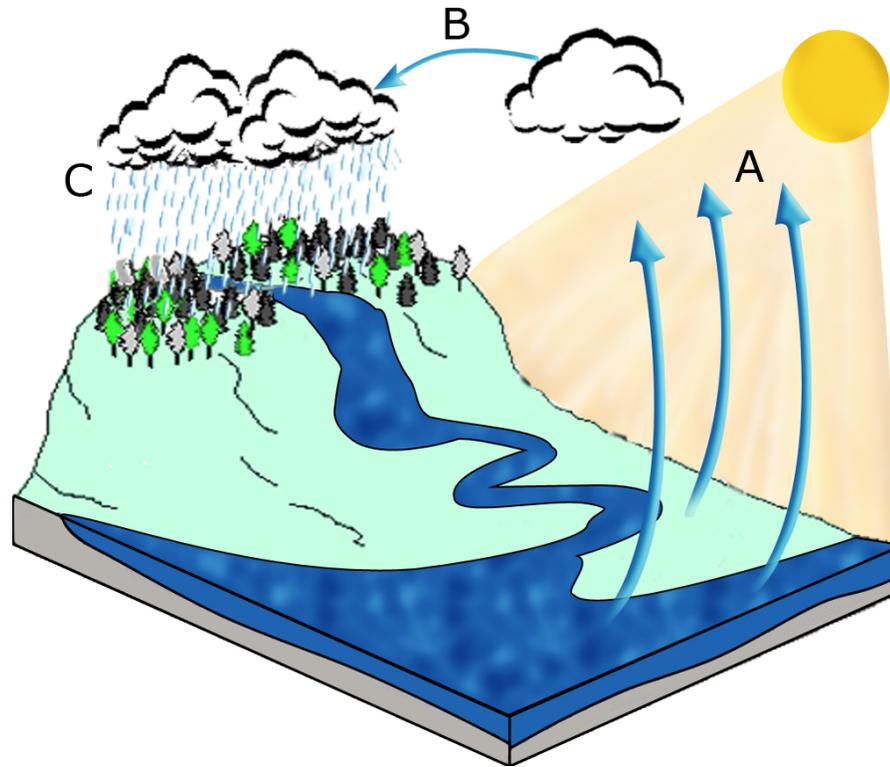
AIMS A Sample Test Science Grade HS – Multiple Choice



1. Which part of the water cycle is labeled A?

A	B	C
condensation	evaporation	precipitation

AIMS A Sample Test Science Grade HS – Multiple Choice



2. Which part of the water cycle is labeled C?

A	B	C
condensation	evaporation	precipitation

AIMS A Sample Test Science Grade HS – Multiple Choice



3. Which part of the porcupine helps protect it from predators?

A quills	B fur	C whiskers
-----------------	--------------	-------------------

Prompt Card

Metro Phoenix Forecast

Fri	Sat	Sun	Mon	Tue
105 / 85	107 / 88	110 / 89	111 / 90	108 / 89
				
Partly Cloudy Chance of Rain	Partly Cloudy Chance of Rain	Partly Cloudy Chance of Rain	Partly Cloudy	Partly Cloudy

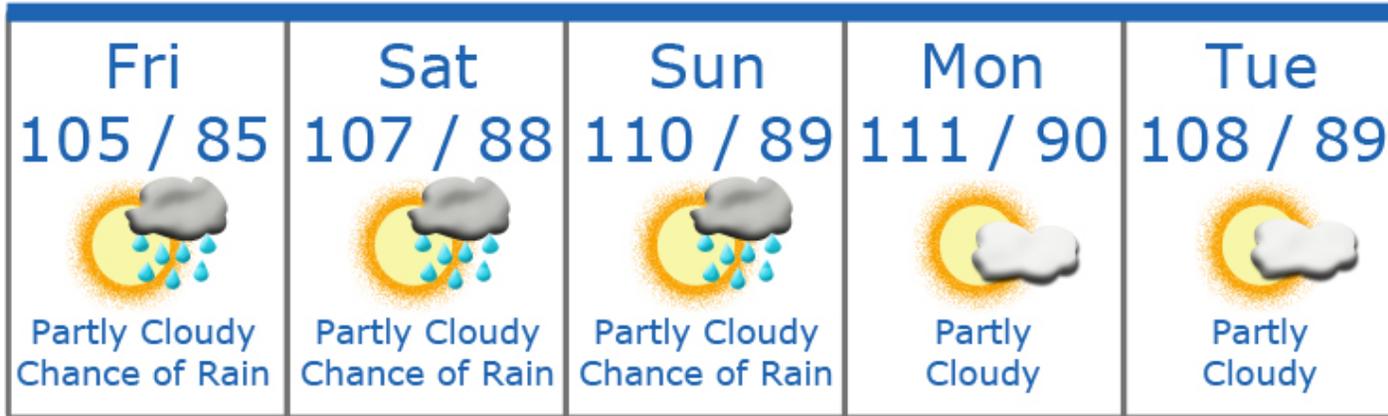
Mrs. Jude's science class is studying weather and climate. She explains that weather is what the forecasters on the TV news predict each day and climate is the average weather in a place over a period of time.

1. "What is the weather going to be like on Sunday? "

Partly cloudy with a chance of rain	Partly cloudy and partly sunny	Sunny with a high of 105°
-------------------------------------	--------------------------------	---------------------------

Prompt Card

Metro Phoenix Forecast



Mrs. Jude's science class is studying weather and climate. She explains that weather is what the forecasters on the TV news predict each day and climate is the average weather in a place over a period of time.

2. "If the weather pattern continues, what do you predict the high temperatures will be in two weeks?"

High of 91°

High of 117°

High of 107°

Prompt Card

Liz wanted to choose a healthy snack to take to school.

3. *“What snack has the most nutritional value?”*



Fruit



Chips



Candy

AIMS A Sample Tests: Answer Key & Standards

3rd Grade – Math

Multiple Choice

- | | |
|------|---------------------|
| 1. A | S1C2PO7 and 3.OA.1 |
| 2. C | S4C1PO4 |
| 3. B | S4C4PO6 and 3.NF.3d |

Performance Task

- | | |
|---------------|----------|
| 1. 4 | S1C2PO3 |
| 2. 17, 23, 44 | S1C1PO9 |
| 3. \$0.25 | S1C1PO19 |

4th Grade – Math

Multiple Choice

- | | |
|------|---------|
| 1. B | S3C1PO2 |
| 2. A | S4C1PO2 |
| 3. C | S4C1PO2 |

Performance Task

- | | |
|------------|---------|
| 1. 38 | S1C2PO1 |
| 2. 7 | S1C4PO6 |
| 3. A and C | S4C1PO7 |

5th Grade – Math

Multiple Choice

- | | |
|------|---------|
| 1. A | S4C1PO5 |
| 2. B | S4C1PO3 |
| 3. B | S4C4PO5 |

Performance Task

- | | |
|--|---------|
| 1.  | S3C1PO2 |
| 2. Paper C | S1C1PO3 |
| 3. Bread | S5C2PO1 |

6th Grade – Math

Multiple Choice

- | | |
|------|----------|
| 1. C | S4C4PO7 |
| 2. B | S4C4PO11 |
| 3. B | S4C4PO6 |

Performance Task

- | | |
|---------------------|---------|
| 1. 7 cm^2 | S4C4PO7 |
| 2. 6 cm^2 | S4C4PO7 |
| 3. $\frac{3}{4}$ | S1C2PO7 |

7th Grade – Math

Multiple Choice

- | | |
|------|---------|
| 1. C | S2C2PO3 |
| 2. A | S1C2PO4 |
| 3. B | S4C4PO2 |

Performance Task

- | | |
|---------------------------|---------|
| 1. Vanilla and Strawberry | S2C1PO4 |
| 2. 15 | S2C1PO4 |
| 3. 3 | S2C1PO4 |

8th Grade – Math

Multiple Choice

- | | |
|------|---------|
| 1. B | S1C2PO1 |
| 2. B | S1C2PO2 |
| 3. C | S3C1PO1 |

Performance Task

- | | |
|--------------------|---------|
| 1. Doug and Tracy | S2C1PO9 |
| 2. 7 runs | S2C1PO9 |
| 3. Patty and Vince | S2C1PO9 |

HS – Math

Multiple Choice

- | | |
|------|----------|
| 1. B | S5C2PO14 |
| 2. C | S5C2PO14 |
| 3. A | S1C1PO2 |

Performance Task

- | | |
|-----------------------------|---------|
| 1. He will have clean hair. | S5C2PO1 |
| 2. Reflection | S4C2PO2 |
| 3. Rotation | S4C2PO2 |

3rd Grade – Reading

Multiple Choice

- | | |
|------|--------------------|
| 1. C | S3C1PO1 and RI.3.2 |
| 2. C | S2C1PO1 and RL.3.3 |
| 3. A | S1C3PO4 |

Performance Task

- | | |
|-------------|--------------------|
| 1. Birthday | S3C2PO4 and RI.3.1 |
| 2. Joyful | S1C4PO2 |
| 3. No | S3C2PO3 |

4th Grade – Reading

Multiple Choice

- | | |
|------|--------------------|
| 1. B | CC RI.4.2 |
| 2. C | S2C1PO4 and RL.4.3 |
| 3. A | S2C1PO7 |

Performance Task

- | | |
|--------------------------|--------------------|
| 1. time the party starts | S3C2PO1 and RI.4.1 |
| 2. A color | S1C4PO6 and RF.4.4 |
| 3. Pour milk into glass | S3C2PO2 |

5th Grade – Reading

Multiple Choice

- | | |
|------|--------------------|
| 1. B | S3C1PO1 and RI.5.2 |
| 2. A | S2C1PO4 and RL.5.3 |
| 3. A | S3C1PO1 |

Performance Task

- | | |
|-----------------|--------------------|
| 1. Pizza | S3C2PO1 and RI.5.2 |
| 2. two | S1C4PO6 and RF.5.4 |
| 3. P.E. and Art | S1C6PO4 |

6th Grade – Reading

Multiple Choice

- | | |
|------|---------|
| 1. A | S2C1PO3 |
| 2. B | S3C1PO1 |
| 3. C | S2C1PO5 |

Performance Task

- | | |
|-------------------------------|---------|
| 1. The storm was very strong. | S3C1PO1 |
| 2. Health and Computers | S1C6PO4 |
| 3. Reading, Math and Science | S1C6PO4 |

7th Grade – Reading

Multiple Choice

- | | |
|------|---------|
| 1. C | S1C6PO2 |
| 2. C | S1C4PO2 |
| 3. A | S1C4PO3 |

Performance Task

- | | |
|---|---------|
| 1. halo | S3C1PO5 |
| 2. One of two equal parts of something. | S3C1PO5 |
| 3. 3 | S3C1PO5 |

8th Grade – Reading

Multiple Choice

- | | |
|------|---------|
| 1. B | S1C6PO7 |
| 2. C | S1C6PO7 |
| 3. A | S3C1PO3 |

Performance Task

- | | |
|--------------------------|---------|
| 1. Mauna Kea | S3C2PO3 |
| 2. Kailua | S3C2PO3 |
| 3. Serve in a tall glass | S3C2PO3 |

HS – Reading

Multiple Choice

- | | |
|------|---------------------|
| 1. C | S3C2PO3 and RI.10.4 |
| 2. A | S3C2PO2 and RI.10.4 |
| 3. C | S2C2PO2 and RI.10.4 |

Performance Task

- | | |
|-------------------------------------|---------|
| 1. Walter had to fix his flat tire. | S2C1PO1 |
| 2. Walter filled the tire with air. | S2C1PO1 |
| 3. Outside Walter's house | S2C1PO1 |

4th Grade – Science

Multiple Choice

- | | |
|------|---------|
| 1. C | S4C1PO1 |
| 2. A | S4C3PO1 |
| 3. C | S4C4PO1 |

Performance Task

- | | |
|------------------|---------|
| 1. Glacier | S6C3PO1 |
| 2. Doctor | S2C1PO2 |
| 3. Partly Cloudy | S6C3PO5 |

8th Grade – Science

Multiple Choice

- | | |
|------|---------|
| 1. B | S4C2PO2 |
| 2. A | S4C4PO5 |
| 3. B | S4C4PO6 |

Performance Task

- | | |
|---------------------------------------|---------|
| 1. Gardner | S2C2PO4 |
| 2. Close the blinds over the windows. | S3C2PO3 |
| 3. Airbag | S3C2PO4 |

HS – Science

Multiple Choice

- | | |
|------|---------|
| 1. B | S4C4PO1 |
| 2. C | S4C5PO3 |
| 3. A | S4C5PO3 |

Performance Task

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|--|---------|
| 1. Partly cloudy with a chance of rain | S6C2PO3 |
| 2. High of 107° | S6C2PO3 |
| 3. Fruit | S1C3PO1 |