

Scale for Teachers' Assessment of Routines Engagement
R. A. McWilliam
Frank Porter Graham Child Development Center
University of North Carolina at Chapel Hill
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Directions: Observe the child for a minimum of 10 minutes in each of the following routines. First, rate the amount of time the child is engaged with adults, peers, and materials. Second, estimate the number of minutes spent in each **Level of Engagement**. For example, a child could spend approximately 3 minutes nonengaged, 1 minute in unsophisticated, 4 minutes in average, and 2 minutes in sophisticated. *Be sure that the total number of minutes adds up to 10* (i.e., the number of minutes you observed the child).

Arrival	None of the time	Little of the time	Half of the time	Much of the time	All of the time
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

***Nonengagement** = inappropriate behavior, zoning out; **Unsophisticated** = repetitive play, casually looking around; **Average** = following routines, participating; **Advanced** = talking, creating; **Sophisticated** = symbolic talk, pretending, persisting

Circle Time	None of the time	Little of the time	Half of the time	Much of the time	All of the time
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

Centers/Free Play	None of the time	Little of the time	Half of the time	Much of the time	All of the time
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

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Teacher-Directed Activity	None of the time	Little of the time	Half of the time	Much of the time	All of the time
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

Snack/Lunch (Circle One)	None of the time	Little of the time	Half of the time	Much of the time	All of the time
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

***Nonengagement** = inappropriate behavior, zoning out; **Unsophisticated** = repetitive play, casually looking around; **Average** = following routines, participating; **Advanced** = talking, creating; **Sophisticated** = symbolic talk, pretending, persisting

Outside	None of the time	Little of the time	Half of the time	Much of the time	All of the time
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

	None of the time	Little of the time	Half of the time	Much of the time	All of the time
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

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With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

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With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

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