

# Anchor Set

AZELLA Sample Test – Stage V

Writing Item Number 20

**20** On page 3 of your answer document, write an expository paragraph that explains what it is like to live in Arizona.

Be sure to include:

- A topic sentence.
- Supporting details.
- A conclusion.

## **Check Your Writing: Expository Writing**

- Present information about the topic.
- Use a topic sentence, supporting details, and a conclusion.
- Use words that explain the topic.
- Use a variety of complete sentences.
- Use correct capitalization, punctuation, and grammar.

# Writing Rubric

Rubric ID: III-V.W.5

Stages III-V

0-5 points

Use for items #20 and #21

**Score 5:** Ideas are expressed and developed clearly; conventions of Standard English are successfully incorporated; sentences are varied with both simple and complex structures; writing is organized and clearly moves from one sentence to the next; writing is focused and descriptive. A score point 5 will include:

- An idea supported with relevant reasons, examples, and/or details; characters and setting as appropriate.
- Command of grammar (including syntax) and usage with few or no errors.
- Correct capitalization and end punctuation; infrequent errors in internal punctuation.
- Infrequent and/or minor spelling errors that do not impede the reader's comprehension.
- Recognizable organization that allows the reader to follow the text from beginning to end.
- Consistent use of descriptive words and phrases that address the purpose, topic, and audience using academic language as appropriate.
- Prompt/question addressed either in a statement or with clear implication.

**Score 4:** Main idea is evident and development is present. Writing includes minimal errors in Standard English conventions that do not impede communication of the text. There is variation of sentence structures; simple sentences prevail. Vocabulary is appropriate. Student uses transitions although they are repetitive or missing at times. A score point 4 will include:

- An idea and details or characters and setting as appropriate.
- Minimal errors in grammar (including syntax) and usage that do not impede communication.
- Infrequent errors in capitalization and punctuation do not impede communication.
- Infrequent and/or minor spelling errors that do not impede the reader's comprehension.
- An organization that incorporates transitional words to guide the reader through the text, from beginning to end.
- Words and phrases that address the topic and audience using academic language although inconsistencies are noted.
- Evidence of connection to the prompt/question, stated or implied.

**Score 3:** Main idea is present; few details are evident although some are general. Writing includes errors in Standard English conventions which impede communication. There is a hint of sentence variation, but attempts are often unsuccessful. Vocabulary is limited. A score point 3 will include:

- Main idea present; details randomly placed; simplistically stated character(s) and/or setting as appropriate.
- Errors in grammar (including syntax) and usage that begin to confuse the reader.
- Frequent errors in capitalization and punctuation that begin to impede communication.

- Frequent spelling errors that begin to impede reader’s comprehension.
- Organization difficult to follow; transitions often missing; beginning and/or ending that may be missing.
- Repetitive use of words and phrases.
- Some evidence of connection to the prompt/question stated or implied.

**Score 2:** Main idea is discernible; details are not always tied to an idea and are sometimes off topic. Errors in Standard English conventions impede communication. Sentences are often incomplete or are simplistic in structure. Vocabulary is limited and repetitive. A score point 2 will include:

- Ideas vague and/or simplistic; details sometimes unrelated; if appropriate, characters and/or setting not identified, although a name may be mentioned.
- Errors in grammar (including syntax) and usage that impede communication.
- Beginning capitalization and end punctuation are often incorrect. Internal punctuation not correct if used.
- Spelling errors that impede reader’s comprehension.
- Organization non-existent; no cohesiveness among the sentences; beginning and ending missing.
- Repetitive and/or incorrect words and phrases.

**Score 1:** No main idea is present; there is only a list of English words and phrases with no connection to one another. The use of Standard English conventions is not evident. Sentences are incomplete or are random words strung together. Vocabulary is the repetition of a few words that offer no cohesive meaning. A score point 1 will include:

- Absence of ideas; if appropriate, characters and/or setting not identified, although a name may be mentioned.
- Errors in grammar (including syntax) and usage that impede communication.
- No consistent evidence of capitalization and punctuation.
- Spelling errors that impede the reader’s comprehension.
- Organization non-existent; no cohesiveness among the words and phrases; beginning and ending missing.

**Score 0:** This score point is applied in any of the following conditions:

- Blank page
- Language other than English
- Off-topic response
- Restatement or copying of the prompt
- Illegible or unintelligible response
- Evidence of teacher interference or student cheating

## Anchor V-20-0-26

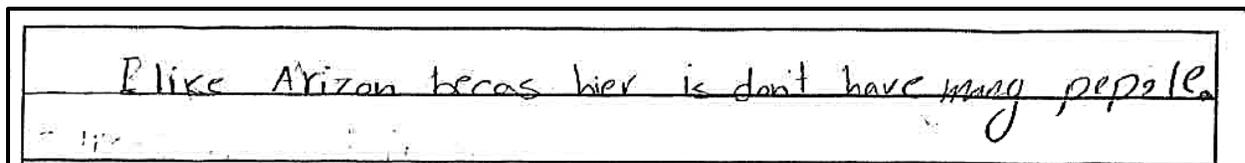
WHAT IT IS like to live in ARIZONA
WHAT IT IS like to live in CALIFORNIA
WHAT IT IS I don like Live in seattle WASHINGTON
WHAT IT IS I Like to Live love Chicago
WHAT IT IS I Like to Live love BRAZIL I Like
WHAT IT IS I don Like Live panama
WHAT IT IS I Like Live love <u>High School</u>
WHAT IT IS I LIK Live Love ARIZONA Tempe
WHAT IT IS I LIK Live Phoenix
WHAT IT IS I LIK Live MESA
WHAT IT IS I LIK Live Chandler
WHAT IT IS I LIK Live SCOTTSDALE

### Annotation

Anchor Paper 26  
Score point 0

This response is a copy as well as multiple restatements of the prompt.

## Anchor V-20-1-27



### *Annotation*

#### **Anchor Paper 27**

#### **Score point 1**

This response is an attempt to write an English sentence with some connection to the prompt [I like Arizona because here is don't have many people]. There is initial capitalization and final punctuation. Spelling and grammar errors impede comprehension.

## Anchor V-20-1-28

what it is like to live in Arizona
live in temp Arizona
like Arizona
Hellow Arizona
like school High <sup>e</sup>
I dont like Arizona because too hat

### Annotation

#### Anchor Paper 28

#### Score point 1

This response contains several sentence fragments (*I like school...*). With the exception of the word "Arizona", there is no evidence of capitalization or punctuation. Although there is an attempt to write a statement that addresses the prompt (*I dont like Arizona because too hat*), there is no subject in the second clause of the sentence and the spelling errors impede comprehension.

## Anchor V-20-2-1

My favorite is Arizona because it is different in seasons. First, I live in Phoenix Arizona with my family. I like to live here, I like to live here because it's so warm a lot in the weekend. I went to the mountains with my friend playing and lessons to the music. I like to live in Arizona because it's cheap in everything in buying house or car anything. Secondly, I live in Arizona because the seasons are different. I like here because the winter season is nice in rain in winter. I play under the rain with my sisters and brother. So do that I am so happy. My brother likes the summer in Arizona because he goes to the pool swimming. I don't like because it's hot. I can't go to school in the last, I like in the beach in summer. I like the beach in summer because I go with my family walk on the beach and play tennis with my brother. I like to live here because every day in the summer I'm running in the morning with my sister and lessons to the music. I enjoy with my family live in Phoenix Arizona because it's different in everything.

# Anchor V-20-2-1

## *Annotation*

### **Anchor Paper 1** **Score point 2**

**[My favorite is Arizona because...]**

The overall response is structured and transitions are logical. The paragraph has a topic sentence that is connected to the prompt and a conclusion. Internal punctuation is used (*Secondly, ...*). The ideas and details although simplistic, are appropriate. However, the abundance of grammar and usage errors impedes communication. (*I like live in Arizona because is cheap in very thing in buy house or car any think.*) (*I like live here because it's have montin a lot in the weekend.*) Spelling errors impede reader's comprehension. It is difficult to determine where sentences begin and end due to punctuation errors.

## Anchor V-20-2-29

PHOENIX ARIZONA
I live here because is a nice city and all my family lives here and to finish my high school and start workin

**Anchor Paper 29**  
**Score point 2**

This response implicitly addresses the prompt in one run-on sentence that lacks final punctuation. There is initial punctuation and spelling errors, although frequent, do not impede communication (*becaus, nise, workin*).

Not a 1 because there are ideas present in this response.

## Anchor V-20-2-3

First, live in Arizona is good idea for the people who doesn't have a job. If you want to leave and survive, you should work that's you can buy house. Working hard to try to give your child everything it's good that is the first reason to live in Arizona. Second, there is a lot of places that you can go with your family in summer. For example, a nice place called Scottsdale it's a nice place when you are boring you can take your family and have some fun. And there is a lot of park. You can't have fun too you can play cards that there and you can do what ever what you want. Last of all, the weather is cool and nice maybe you like it maybe you don't. I know in Arizona there is a hot weather and cold and sometimes warm, but cold, hot, or warm doesn't matter because if you want to live and give everything to your children Arizona is a nice place to live no matter what the weather is there is a lot of fun in Arizona.

# Anchor V-20-2-3

## *Annotation*

### **Anchor Paper 3** **Score point 2**

**[First, live in Arizona is a good idea for the people who ...]**

This response includes some use of transition words, (*First, second, For example*). The paragraph includes a main idea and ends with a conclusion. In addition to spelling errors that impede reader's comprehension, a few sentences are not sufficiently legible to be read. Run-on sentences are common and errors in punctuation confuse the reader. Subject-verb agreement errors are common.

Not a 3 because of the abundance of syntax and usage errors that make the response difficult to read and comprehend.

## Anchor V-20-2-4

The live in Arizona it is hard. we saw it in the first time when we came, because we saw everything difrent like home, school and the most important thing is language. We hoped every thing will be better, and every thing will be fix. My Mom was alway saying that to us, and she also said to me don't worry you will go to school and learn English. Then after short time every thing were going okay, and we glad, because I went to school and start to learn, also my brother found job that made us so happy. I think all new people see the live in Arizona hard, because they can't do all them hobbies, and all what they want. All hobbies become over. That what I heard from some people in the first time. All thing in the first time were so boring, because I can't do every thing I was doing, becaus it is difrent live, contry, and difrent law. Truly the live in Arizona it is not to much easy, but I want to make sure the live here in Arizona better than every where.

# Anchor V-20-2-4

## *Annotation*

### **Anchor Paper 4**

### **Score point 2**

**[The live in Arizona it is hard.]**

A main idea is discernable (*The live in Arizona it is hard.*) Ideas are present and details are included but randomly placed. Frequent errors in sentence structure (syntax) impede comprehension. These include incorrect use of verb tense (*we hoped every thing will be better and everything will be fix. Then after short time every thing were going okay, and we glad. All hobbies become over.*). Preposition errors (*That what I heard from some people in the first time.*) Although not successful, an attempt was made to write opening and closing sentences. Punctuation, capitalization, and spelling errors impede reader's comprehension.

## Anchor V-20-3-5

This is my idea for why, I like to live in Arizona. I like to go to school because the teachers are very nice with the students. I have three friends in the school their names are Ben, John and Erik. I like to speak English because it is a beautiful language. I like to go to the state fair because the people are happy in the state fairs. My family and I are going to the state fair and my family are happy. My brother and my cousin like to play in the state fair because they like to enter in the scared house. My girlfriend and I like to go to the Cortez Park because it is beautiful and Arizona have a beautiful parks. I like to practice soccer in the park because it is good for my body. My best friend and I are going to the Cortez Parks to walk and to run. For this I love to live in Arizona with my family and my best friends and my girlfriend.

# Anchor V-20-3-5

## *Annotation*

**Anchor Paper 5**  
**Score point 3**

**[This is my idea for why, I like...]**

A main idea is present (*For this I love to live in Arizona with my family and my best friends and my girlfriend*) and there are a number of details provided. There is a hint of sentence variation (*My girlfriend and I like to go in The Cortez Park because it is beautiful and Arizona have a beautiful park*). However, there are errors in syntax, spelling and usage that begin to impede communication.

Not a 2 as the student does not lack a coherent message and there is clear evidence of organization with a beginning and ending. There is also evidence of connection to the prompt.

Not a 4 as the response contains frequent errors in standard English conventions – including syntax - which impede communication.

## Anchor V-20-3-6

The best state of the United States  
The biggest state and the hotter state  
in Arizona. Arizona is the fifth biggest state of  
the United States, the United States bought  
Arizona in 1912 from Mexico. Now Arizona  
is part of the United States and is really  
beautiful it has a zoo called Phoenix Zoo.  
Phoenix is the principal city of Arizona and  
the Grand Canyon the popular city in Arizona  
Arizona is really hot because is a desert  
but the people like to live in Arizona.  
The popular plant in Arizona is the  
Cactus and some people like to decorate  
their houses with the cactus plant. In  
the winter the north of Arizona is cold  
and sometimes there is snow there. Flagstaff  
gets with snow when it is cold in winter.  
And Prescott is a little cold in the winter  
but Prescott has snow too when it's  
cold. That is the biggest and hotter  
state in the United States must  
likely too live.

# Anchor V-20-3-6

## *Annotation*

### **Anchor Paper 6**

### **Score point 3**

#### **[The best state of the United States... ]**

Main idea, although incorrect (*Arizona is the biggest and hottest state*), and details (*The popular plant in Arizona is the cactus and some people like to decorate their houses with the cactus plant.*) are present but randomly placed. Errors in grammar begin to confuse reader (*That is the biggest and hotter state in the United States must likely too live.*) Paragraph begins with capitalization and punctuation errors that do not persist. Spelling errors do not impede communication (*bough [bought], beatiful, Presscott,*). Organization is difficult to follow. (*Now Arizona is part of the United States and is really beatiful it has a zoo call Phoenix Zoo.*) There is little use of academic language.

Not a 2 because the ideas in the response are clear.

## Anchor V-20-3-8

Living in Arizona is a wonderful place to live in. In Arizona there is a lot of different things and places that you haven't seen before, there is a really cheap stuff to buy and have fun with it. In summers, people would go out have lunch at any part or people would go to the lake or pools to swim. Arizona is very hot place but living in hot is better than living in cold where you could freeze you self and get sick. Living with people in Arizona or even get to know them more you would realize that they're so nice and helpful that they can help you with anything you want without saying no! In Arizona every street or apartment have there a name and the street number and the apartment name that when someone gives you their address you can get to it without losing the way. Living in Arizona is great that people will stay living here they won't complain about some in Arizona.

# Anchor V-20-3-8

## *Annotation*

**Anchor Paper 8**  
**Score point 3**

**[Living in Arizona is a wonderful place to live in.]**

Main idea is present and supported by details. Grammar errors are frequent (*In Arizona there is a lot of different things... Every street or apartment have there a name ...*). Run-on sentences are frequently used. Although spelling is overall accurate, numerous grammar usage errors begin to impede reader's comprehension (*Living in Arizona is great that people will stay living here they won't comblne about some in Arizona.*) Transitions are not used to guide the reader. Punctuation and capitalization errors are infrequent. There is a hint of sentence variation, but most sentences begin with a version of "Living in Arizona..."

## Anchor V-20-3-9

Arizona is a great state. It is so nice to live in Arizona. The weather in Arizona is good. Arizona is a sunny state and a lot of people like sunny days. People in Arizona like to go to some parks there is a lot of good parks in Arizona. Sun also keeps you healthy unlike other snowy states when you can't do some activities like biking or skateboarding or play any sport in school. Arizona is also big there is a lot of fun places to visit. You can go to malls with your friends. There is also good places for a trip like the Grand Canyon or you can go to New Mexico. Schools in Arizona are good like Moon Valley High School or Greenway High School. The schools in Arizona is like an open community. Sports in school gives you the chance to stay healthy. You can also get involved with the clubs and make a lot of friends. Therefore, you might want to live in Arizona after all it is a nice place to live in.

# Anchor V-20-3-9

## *Annotation*

**Anchor Paper 9**  
**Score point 3**

**[Arizona is a great state.]**

Main idea is supported by details. Topic and concluding sentences are used. Grammar errors (syntax, usage) although evident (*The schools in Arizona is like an open community.*) do not impede communication. Run-on sentences are evident (*Arizona is a suny state a lot of peopl like suny days. Peopl in Arizona like to go to some parks there is a lot of good parks in Arizona.*) Spelling errors do not confuse the reader, but are frequent (*suny, peopl, unlik, activitys, Kanyen, Maxeco, cuminity, Therefor*).

Not a 4 because even though organization is logical, transition words are not used to guide the reader from beginning to end.

## Anchor V-20-3-10

Arizona is a wonderful state with many interesting places and things. To begin, the Grand Canyon is in here. When I first came here, my family and I went to the Grand Canyon with each other. The weather in Arizona is hot almost all year long, and in the winter Arizona doesn't have snow. So that people can hang out and play sports with a perfect temperature. With a hot temperature, there are many communities that sales cold things like icecream or cold drinks in the summer. There is no often raining in Arizona, and people would like to go to swim in their own pools. People love to live in Arizona because there are many interesting restaurants with huge kind of food. There are people come from another country so they have other different type of food. Arizona is a great state with interesting things and here is a wonderful state.

# Anchor V-20-3-10

## *Annotation*

### **Anchor Paper 10** **Score point 3**

**[Arizona is a wonderful state with many interesting places ... ]**

A main idea is present (*Arizona is wonderful state with many interesting places and things.*) and there are a number of details provided. There is a hint of sentence variation (*With a hot temperature, there are many communities that sales cold things like ice cream or cold drinks in the summer*). However, there are errors in syntax, sentence formation, and usage that begin to impede communication. Vocabulary usage errors begin to confuse reader (*huge kind of food, communities that sales*)

Not a 2 as the student does not lack a coherent message and there is clear evidence of organization with a beginning and ending.

Not a 4 as the response contains a number errors in standard English conventions – including syntax and sentence formation - which impede communication.

## Anchor V-20-4-11

A lot of people like to live in Arizona. There are some perfect places. For example, each year, so many people visit Grand Canyon for their vacation. Some say "they would like to move to there because it's a nicest place they have been". Arizona doesn't have any beach, but it has a lot of beautiful mountains. It's a good choice for people who want hiking everyday because they can even see the mountains near by them if they live here. Even though, there are many good things, but it isn't a perfectly place in the summer because of the weather. For instance, some old people confirm Arizona has warm winter because it doesn't have snow or ice rain like Boston, Alaska, or New York. But somehow, it's too hot in the summer. The temperature can crease like 125°F. The hottest time in a year is March, June, July, and August. Many people so excited when those months pass. As you can see, it's good place to live on but it isn't a good choice in summer anyway.

# Anchor V-20-4-11

## *Annotation*

### **Anchor Paper 11** **Score point 4**

#### **[A lot of people like to live in Arizona.]**

A main idea is evident and development is present. There is an attempt to use variations in sentence structures (*Arizona doesn't have any beach, but it has a lot of beautiful mountains.*) Organization is logical and an attempt is made to use transition words (*For example, Even though, For instance, But somehow, As you can see*) but not always appropriately. Spelling and vocabulary errors do not impede comprehension (*It's a good choose [choice] for people...; ...it isn't a perfectly [perfect] place*), but are common. There are punctuation errors. An attempt is made to use quotation marks. Some grammar errors (*many good thing; it's good place to live; Many people so excited when these months pass.*)

## Anchor V-20-4-12

Arizona and its weather. Everything is nice when the fall season comes. The temperatures start going down, allowing you to enjoy the days and nights by going out with your family or friends. Also it allows you to wear those short pants. Winter could be the best season of the year, with it come the snow, warm pajamas, Christmas and even the lowest temperatures of the state. Many people go to the highest places in Arizona to see the beautiful snow holding in their hands a hot cup of chocolate or a sweet cup of coffee. This is the part of the year that people enjoy the most even when you have to protect yourself from the cold wind and the cold temperatures. The spring is a good season because is time for "Baseball" and the weather is perfect to play it. At the beginning of February you will find in Arizona the best temperature to play a sport. The weather is not as cold as the winter but it's not really hot either. You can practice your favorite sport and have a good time out anywhere at the same time. The beach, sun and sand are what people like to visit during Summer, but not all people like it.

# Anchor V-20-4-12

## *Annotation*

### **Anchor Paper 12** **Score point 4**

#### **[Arizona and Its weather.]**

In this response, the main idea is not evident though it is implied (*Arizona and Its weather*) and development is present (*Many people go to the highest places in Arizona to see the beautiful snow holding in their hands a hot cup of chocolate or a sweet cup of coffee.*) The organization, though lacking a clear beginning and ending, incorporates transitional words and phrases (*Also, with it comes, even when, At the beginning*) within the text. Academic language structures are used (*The temperature starts going down, allowing you to enjoy the days and nights by going out with your family or friends.*) Convention errors are infrequent. Vocabulary is appropriate.

Not a 3 as the response incorporates transitional words and is developed. Errors in conventions are infrequent.

Not a 5 as the response lacks a clear beginning and ending and the use of academic language is inconsistent.

## Anchor V-20-4-25

In Arizona there isn't a lot of things to visit like beaches or monuments but there is a lot of stuff that make up for it. As an Arizonian, I can say there is Sedona and Flagstaff were there is hiking and running that take place. Arizona is also known for the Grand Canyon, which is one of the top places to visit. Also, Arizona is known for our football team, the Cardinals which have a really good offense and defense. Many people also go downtown to visit the little boutiques that they have as well as a variety of restaurants. Overall, Arizona has many attractions to visit as well as it's extreme temperatures but Arizona has always been my home and will always continue to be.

# Anchor V-20-4-25

## *Annotation*

### **Anchor Paper 25** **Score point 4**

**[In Arizona there isn't a lot of things to visit...]**

This response includes well organized ideas and details as well as a beginning and an ending. There is also some sentence variation in this response (*Arizona is also known for...; Arizona has always been... and will always be...*) and use of academic vocabulary (*monuments, take place, variety, attractions, extreme*).

Not a 5 because the writing does not demonstrate mastery of standard English conventions. There are capitalization errors (*sedona, cardinals, overall*), use of everyday language and colloquialisms (*things. Stuff*), spelling errors (*their* instead of *there*, *were* in place of *where*, *it's* instead of *its*).

## Anchor V-20-5-13

Arizona is a good place to live. Arizona is a famous place where everything can happen. Many important events happen right here such as concerts, sports events, etc. For those people that would like to have an experience to meet or see someone famous, Arizona is perfect. Also Arizona have a lot of beautiful places. If people want to have a good time, Arizona gives many options of places, for example the Grand Canyon or Sedona. In Arizona, people can find many good, beautiful, and fun places where people can stay to live, relax, or just for vacations. Good weather is something that Arizona have. There are many options of weather in Arizona like cold, warm or hot. Depends on people likes, the weather they want to support during their vacations or life. In conclusion, to have a good time, Arizona can be perfect to those people who look for a good weather beautiful places, or just for important events.

# Anchor V-20-5-13

## *Annotation*

### **Anchor Paper 14** **Score point 5**

**[Arizona is a good place to live. Arizona is a famous place...]**

In this response, the writer clearly states the main Idea (*Arizona is a famous place where everything can happen*) and supports it with relevant examples and details (*Also, Arizona have a lot of beautiful places. If people want to have a good time, Arizona gives many options of places, for example the Gran Canyon or Sedona. In Arizona, people can find many good, beautiful and fun places*). The writing is organized and focused and incorporates effective transitions (*For those people, Also, If people want, In Arizona, In conclusion*) that allow the reader to follow the text from the beginning to the effective closing (*In conclusion, to have a good time, Arizona can be perfect to those people who look for a good weather, beautiful places, or just for important events*). Sentences are varied. Though there are a few grammar errors, these errors do not impede communication.

Not a 4 as the main idea is supported with relevant reasons and details. There is a recognizable organization that guides the reader from beginning to end.

## Anchor V-20-5-14

Arizona is known for its diverse climate and landscapes. Arizona has about 5 different climate zones. In Arizona you could go from being in a scorching hot desert to a snowing forest and that is why so many people move to Arizona because where they are from they probably only have one climate for where they're living. Arizona also has many attractions people could go visit, one of the attractions is one of seven wonders of the world which is the Grand Canyon and it is such a beautiful spectacle. You could also visit one of our many lakes & rivers, such as Fossil Creek and Lake Pleasant. Arizona just has something to offer for everyone.

# Anchor V-20-5-14

## *Annotation*

### **Anchor Paper 14**

#### **Score point 5**

#### **[Arizona is known for its diverse climate...]**

This response has a main idea (*Arizona is known for its diverse climate and landscapes.*) that is developed and illustrated with relevant examples. There are a few spelling mistakes (*phonetic spelling*) that do not interfere with communication (*beutiful, spectical, called [could]*). Capitalization errors are few (*seven wonders of the world, Fossil creek*) and punctuation is correct. There is evidence of academic vocabulary (*diverse climate, landscapes, zones, scorching, attractions, offer*) as well of the use of descriptive words.

Not a 4 because even though there are a few errors, response exhibits the sophistication and enhanced communication necessary for a score point 5.

## Anchor V-20-5-15

Arizona, also known as the Grand Canyon State, is truthfully one of the best places to live. Most people might argue that and say Arizona is a boring state, but there is so much to see and do, if you like the outdoors. For example Arizona has lots of lakes and hiking trails. It's a great way to spend time with friends or family in an adventurous way. Another reason why Arizona is such a great place to live is because you have options for weather. For instance if you like the cold weather you can choose to live somewhere like Flagstaff, but if you're someone who likes more of a warmer climate you can choose to live somewhere like Phoenix or Tucson. Arizona is also a very safe place to live. For example Arizona doesn't ~~have~~ get natural disasters such as earthquakes, tsunamis, hurricanes or tornados. One can live in Arizona and not have to worry about being in those. Living in Arizona is ~~just~~ very safe, adventurous, and relaxing. ~~then~~

# Anchor V-20-5-15

## *Annotation*

**Anchor Paper 15**  
**Score point 5**

**[Arizona, also known as the Grand Canyon state, ...]**

This response uses descriptive words and phrases consistently (*truthfully, adventurous, warmer, safe, relaxing, etc.*) to address the topic and uses academic language (*argue, outdoors, options, natural disasters, earthquakes, tsunamis, hurricanes, tornados*). There is a variety of sentence structures in the writing (*...known as...; ...people might argue...; One can live...and not have to worry...*). This response exhibits stage appropriate mastery of standard English conventions.