

## **AZELLA**

# Stage IV Sample Test

**TEST BOOK** 



Grades 6-8

## **Session 1**

## Listening

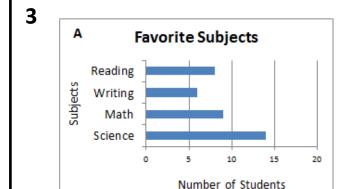
## **Stage IV Listening**

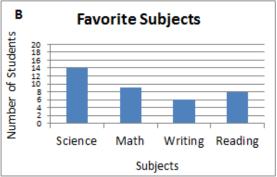
#### **DIRECTIONS**

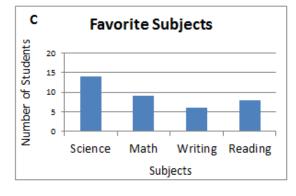
Listen to the questions and the answers. Fill in the correct circle on your answer document.

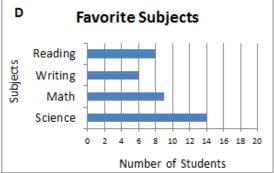
- **1 A.** at home
  - B. at school
  - C. on a bus
  - D. on a tree

- **2 A.** Many people moved to Arizona.
  - **B.** Arizona proposed a bill to achieve statehood.
  - C. On February 14, 1912, Arizona became a state.
  - **D.** The people in Arizona wanted to join the United States.









- **4 A.** Plant strips are dried.
  - **B.** Plant stalks are pressed.
  - **C.** Plant strips are glued together.
  - **D.** Plant stalks are cut into long strips.
- **5 A.** The papyrus plant used juices as glue.
  - **B.** The papyrus plant grew in marshy areas.
  - **C.** The papyrus plant was dried and pressed.
  - **D.** The papyrus plant was used to make paper.

- **6 A.** The Earth is composed of three layers.
  - **B.** The outer core is made up of liquid metals.
  - **C.** The Earth's crust is home to all life on Earth.
  - **D.** The inner core is made up of hot, solid metals.
- 7 A. Crust
  - B. Mantle
  - C. Inner core
  - **D.** Outer core

## **Session 2**

Reading

## **Stage IV Reading**

#### **DIRECTIONS**

Read the questions and the answers. Fill in the correct circle on your answer document.

1 Read the sentence.

Juan \_\_\_\_\_ to his sister.

Which word belongs in the blank?

- **A.** family
- B. hungry
- C. meets
- **D.** talks

- When you add the prefix anti- to social, what is the meaning of the new word?
  - A. do socializing
  - B. like socializing
  - C. deep socializing
  - D. against socializing

**2** Read the sentence.

The raccoons opened the lid \_\_\_\_\_ the trash container.

Which word belongs in the blank?

- A. green
- **B.** of
- **C.** quietly
- D. recycle

- 4 Which set of words is in alphabetical order?
  - A. Through, Thought, Throughout
  - **B.** Throughout, Through, Thought, Though
  - C. Thought, Through, Throughout, Though
  - D. Though, Throught, Throughout



#### Taylor County your home page

Work Education Health & Safety Visit & Play Home & Family

#### News

- **❖** Water Levels Drop as Drought Continues
- ❖ Budget Approved at April's Monthly Meeting
- **❖** Volunteers Clean Public Parks
- New Option for Paying Your Water Bill Online

#### Search

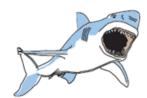
#### Contact Us

- Staff Directory
- Office Hours
- 24 Hour Emergency Help Line
- Which option would you select to locate information on summer swimming in Taylor County?
  - A. Work
  - B. News
  - C. Visit & Play
  - D. Office Hours

Read the passage and the question. Fill in the correct circle on your answer document.

#### **Shark Teeth**

Sharks need their teeth so that they can catch their food. If they did not have teeth, they could not catch anything. Sharks have an endless supply of teeth. If a shark loses a tooth, then another one will always grow in its place. A shark can have more than five rows of teeth in its mouth.



- **6** According to the passage, what happens when a shark loses a tooth?
  - A. A new tooth grows in its place.
  - B. A larger tooth begins to grow.
  - C. The shark cannot chew its food.
  - **D.** The shark cannot catch anything.

Read the passage and answer questions 7 through 9. Fill in the correct circle on your answer document for each question.

#### A Simple Lesson

My name is Anton Belinsky. Over the past two months, each time I have come home from school, I have either slammed the door or tossed my backpack across the room. Papa thinks it has something to do with moving to a new house.

"I know this move has been hard on you. Leaving your friends and cousins behind is tough," Papa said, as he put his arm around my shoulder. "What you must remember is that, with a lot of hard work and some time, you will make new friends."

"You don't know how hard it is. When I was on my old school's soccer team, I was able to score at least one point each game. At my new school, they won't even give me a chance to be a forward. All I get to do is to play defense.

Papa turned toward me, "Things will get better, I promise you. Do you remember anything about your grandfather?"

"He was the first in the family to come to this country and all that," I answered, rolling my eyes in anticipation of hearing another one of my father's boring stories.

"Yes, he was the first to come here; however that is only part of the story. In his home country, he had been a teacher. When he came to America, he could only get manual labor jobs because he didn't speak the language. It took him two years of perseverance before he spoke English well enough to be allowed to teach here, but he did it. He never complained because he knew change could be difficult."

I looked down at my feet, ashamed at my behavior. "I guess that it must have been hard for him," I said sheepishly.

"Your grandfather taught your uncles, aunt, and me that if you work hard, possess determination, and let people see your talents, they will accept you for who you are. When you were born, I wanted my son to grow up with the same kind of values. I want you to always remember what my father, your grandfather, taught me about change – that it can be very difficult, but things will always work out over time.

All I could say was, "Okay." Then I asked, "What should I do now, while I wait for people to see my talents?"

Laughing, Papa said, "How about we practice kicking the soccer ball? Your defensive moves need some work."

- 7 Based on the passage, what will most likely happen next?
  - **A.** Anton will quit playing soccer.
  - **B.** Anton will return to his old school.
  - **C.** Anton and his father will go visit his friends and cousins.
  - **D.** Anton and his father will go outside and practice soccer.

- **8** Why does Anton slam the door when he comes home from school?
  - **A.** He is not able to visit his arandfather.
  - **B.** He is excited about seeing his friends.
  - **C.** He is upset about all the changes in his life.
  - **D.** He anticipates hearing another one of his father's stories.

- **9** What is the main problem in the passage?
  - A. Anton cannot speak English.
  - **B.** Anton slams the door and throws his backpack.
  - C. Anton is having trouble adjusting to his recent move.
  - **D.** Anton is angry that his soccer ability is not being recognized.

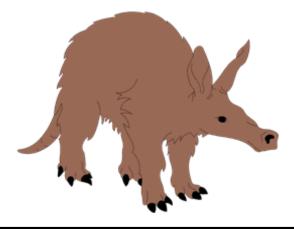
Read the passage and answer questions 10 through 15. Fill in the correct circle on your answer document for each question.

#### The Amazing Aardvark

Recently, my seventh grade class had a guest speaker from South Africa talk to us about an incredible animal called an aardvark. My classmates and I learned many interesting facts about the aardvark which will help us write our animal reports.

There are many unbelievable things about the aardvark. The most amazing is the length of its tongue. It can be as long as 30 centimeters! The aardvark's body is also unusual. Its head has a long nose and rabbit-like ears. The largest part of the body, which can be five to six feet in length, looks like a bear, and its webbed feet have sharp claws. It can dig down into the ground to create a shelter in minutes because it is very strong. The aardvark is a very shy animal until a more <u>aggressive</u> animal attacks. Under these circumstances, the aardvark will defend itself with its front claws. In fact, the aardvark has been observed lying on its back fighting with all four claws.

Due to the fact that it eats ants, sometimes people refer to the aardvark as an "anteater"; however, this is inaccurate. Although an aardvark and an anteater look similar, they are actually different species. Some of the characteristics of an aardvark are that it is found in Africa, has cylindrical-shaped teeth, and lives below ground in burrows. In contrast to the aardvark, an anteater's habitat is in South and Central America. The anteater is toothless and lives on the ground. Both animals eat mostly ants and termites.



- Which part of the passage does the illustration help the reader understand?
  - **A.** How the aardvark sleeps.
  - **B.** The food the aardvark eats.
  - **C.** The place the aardvark lives.
  - **D.** How the aardvark defends itself.

- **11** Which word from the passage indicates cause and effect?
  - A. Recently
  - B. because
  - C. however
  - D. Although

- What is the **best** summary of the passage?
  - **A.** The seventh grade class learned about animals from South Africa.
  - **B.** The seventh grade class was visited by a guest speaker from South Africa.
  - **C.** The seventh grade class learned facts about aardvarks from a guest speaker.
  - **D.** The seventh grade class learned that another name for the aardvark is the "anteater."
- What does the word aggressive mean in the passage?
  - A. hostile
  - B. large
  - C. shy
  - **D.** strong

- **14** What is similar about the aardvark and the anteater?
  - **A.** They both have teeth.
  - **B.** They both eat termites.
  - **C.** They both burrow under the ground.
  - **D.** They both live on the same continent.

- **15** What is the main idea of the second paragraph of the passage?
  - **A.** Why are aardvarks' ears so big?
  - **B.** How do aardvarks use their claws?
  - **C.** How does an aardvark build a home?
  - D. What are some interesting aardvark facts?

Read the passage and answer questions 16 through 18. Fill in the correct circle on your answer document for each question.

#### Hansen Housewares

Hansen Housewares is committed to bringing you the highest quality housewares at a competitive price. Dare to compare the quality of our locally manufactured products to the quality of our competitors. Search the world over and you won't find better products anywhere. For over seventy-five years, Hansen Housewares has developed our unique products with our customers' needs in mind.

Item 116371A Waffle Maker

**Our price** \$81.99

Nonstick coating makes clean-up a breeze

Bake four Belgian waffles at once

On/Off switch, ready light, and automatic shutoff

Item 118472C Coffee Maker

\$125.99

Brew 8 cups of coffee at a time

Stainless steel carafe, easy-to-use controls, and brew light

Programmable timer and automatic shutoff

Item 121646B Five-Speed Blender

\$197.99

Wide, non-skid base

36 oz glass jar is dishwasher safe

Stainless steel blades

Brushed stainless steel finish

#### **Order Information:**

To order by phone, call our local customer service number: (602) 555-7112.

To order online, go to our website at www.HansenHW.com.

To fax your order, use: (602) 555-7113.

To order by mail, complete the order form found in our spring catalog and send to:

Hansen Housewares

2625 Dalton St.

Carson, CA 90810

#### **Payment Method:**

All orders must include a completed order form and be accompanied by payment. We accept personal checks and major credit cards.

advertisement

- **16** Which item has a programmable timer and automatic shutoff?
  - A. Coffee Maker
  - B. Waffle Maker
  - C. Five-Speed Blender
  - **D.** Hansen Housewares
- **17** What is the **most** likely reason customers order from Hansen Housewares?
  - A. Lowest prices
  - B. Mail order option
  - C. High quality items
  - D. User-friendly website

- **18** Which sentence from the advertisement is an opinion?
  - **A.** "Dare to compare the quality of our locally manufactured products to the quality of our competitors."
  - **B.** "Search the world over and you won't find better products anywhere."
  - C. "For over seventy-five years, Hansen Housewares has developed our unique products with our customers' needs in mind."
  - D. "All orders must include a completed order form and be accompanied by payment."



## **Session 3**

## Writing

## **Stage IV Writing**

#### **DIRECTIONS**

Read the questions and the answers. Fill in the correct circle on your answer document.

- 1 Which sentence uses capitalization correctly?
  - **A.** Our favorite science teacher is dr. Joe Ortiz.
  - **B.** Our favorite science teacher is Dr. Joe Ortiz.
  - **C.** Our favorite Science teacher is Dr. Joe Ortiz.
  - **D.** Our favorite Science teacher is dr. Joe Ortiz.
- **2** Which address is capitalized correctly?
  - A. 933 E. Maple st., Tuba City, AZ
  - B. 933 E. Maple St., Tuba City, AZ
  - C. 933 E. Maple ST., Tuba City, AZ
  - **D.** 933 E. Maple St., Tuba city, AZ

**3** Read the sentence.

Kara is buying bananas at the store.

Which word belongs in the underlined part of the sentence?

- A. away
- B. out
- C. toward
- **D.** correct as is
- Which word is spelled correctly?
  - A. smileing
  - **B.** smiling
  - C. smilling
  - D. smiliing

5	Read the paragraph from a student essay.							
	During the month of March, students turn in used books from home that their families no longer want. Students receive one ticket for each book they turn in. On the last day of school, students exchange each ticket they have for one of the collected books.							
	Which sentence belongs in the blank space?							
	<b>A.</b> My school has a book exchange for students at the end of every school year.							
	<b>B.</b> Students at my school like to exchange their tickets for used books.							
	C. Students at my school read more books during the spring.							
	D. My school encourages students to read library books.							
6	Read the sentence.		<b>7</b> Read the sentence.					
	The boysskateboarding when it started to rain.		The students ——— the room.					
	Which word belongs in the underlined part of the sentence?		Which words belong in the underlined part of the sentence?					
	A. are		A. quiet entered					
	<b>B.</b> is		<b>B.</b> entered quiet					
	C. was		C. entered quietly					
	<b>D.</b> were		<b>D.</b> quietly entered					

**8** Read the sentence.

The teacher <u>meets</u> with my parents last night.

Which word belongs in the underlined part of the sentence?

- A. met
- B. mets
- C. meet
- D. correct as is
- **9** Which sentence uses punctuation correctly?
  - **A.** If it rains, Mark's sister wont go to the state fair.
  - **B.** If it rains, Marks sister won't go to the state fair.
  - **C.** If it rains, Marks' sister won't go to the state fair.
  - **D.** If it rains, Mark's sister won't go to the state fair.

10 Read the sentence.

The science teacher asked us to <u>classify</u> animals by their species.

Look at the dictionary entry for <u>classify</u>.

clas si fy, (klas-uh-fi) v. 1 to arrange (people or things) into groups based on ways that they are alike v. 2 to assign (someone or something) to a particular group v. 3 To limit or restrict the availability of information to authorized people. ANT – disarray, disorder, upset.

Which word best replaces <u>classify</u> in the sentence?

- A. group
- B. limit
- C. restrict
- D. upset

**11** Read the paragraph from a student essay.

Yesterday I made a peanut butter and jelly sandwich. I started with two slices of bread. Next, I spread peanut butter on one slice of bread. \_\_\_\_\_\_\_. Finally, I cut the sandwich and put it on my plate.

Which sentence belongs in the blank space?

- **A.** Then, I spread the jelly on the other slice of bread.
- **B.** Initially, I spread the jelly on the other slice of bread.
- C. Furthermore, I spread the jelly on the other slice of bread.
- **D.** Consequently, I spread the jelly on the other slice of bread.

**12** Read the sentence.

Howard bought a car that was <u>light</u> in color because he thought it would stay cooler in the summer sun.

Look at the dictionary entry for <u>light</u>.

**light** (lit) *n*. **1** the natural agent that stimulates sight and makes things visible. **2** understanding of a problem. v. **1** provide with lighting; illuminate. **2** start something burning; ignite. **3** public knowledge. *adj*. **1** having a considerable amount of natural light; not dark. **2** a pale color. **3** of little weight. **4** not too sweet. **5** carefree. ANT – dark, ignorance, heavy.

Which definition **best** matches the word <u>light</u> as it is used in the sentence?

- **A.** n. 1
- B. v. 2
- **C.** adj. **2**
- **D.** adj. **3**

For items 13 and 14, follow the directions to write a paragraph. Think about what you want to include in your paragraph before you begin to write. Use the scratch paper provided to make notes, organize your thoughts, and write a draft. Write your final response to item 13 on page 3 of the answer document. Write your final response to item 14 on page 4 of the answer document. There is a checklist following each item in your test book. Use the checklist to help you in your writing.

On page 3 of your answer document, write a persuasive paragraph stating your opinion about the importance of starting a recycling program at your school.

Be sure to include:

- Your position.
- Evidence to support your position.

Check Your Writing: Persuasive Writing					
State a position on the issue.					
Support the position with evidence.					
Use persuasive words.					
Use a variety of complete sentences.					
Use correct capitalization, punctuation, and grammar.					

Think about raising money by hosting a car wash. On page 4 of your answer document, write a formal letter to the principal about holding a car wash to raise funds for a school dance. The funds will pay for the music, food, and decorations.

Be sure to include:

- Today's date.
- The address as Dr. Oliver at William Tell High School, 1500 Jefferson, Peoria, Arizona 85000.

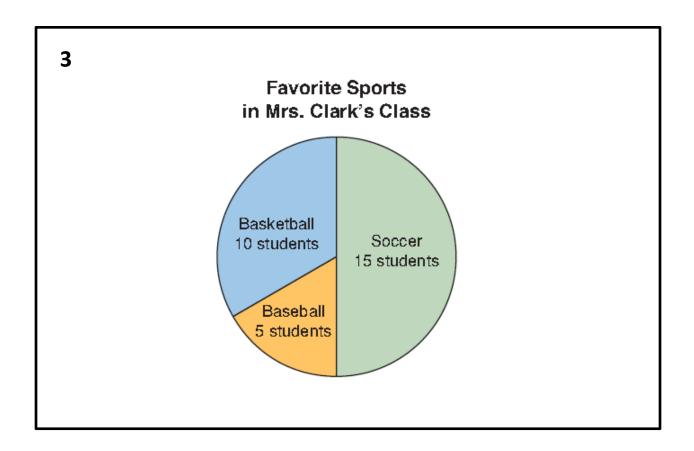
Check Your Writing: Informational Letter Writing						
Write a letter that presents information and recommendations.						
Use correct letter format.						
Include details to inform the reader.						
Use a variety of complete sentences.						
Use correct capitalization, punctuation, and grammar.						



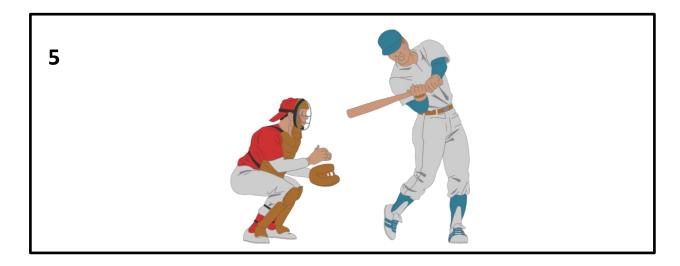
## Session 4 Speaking

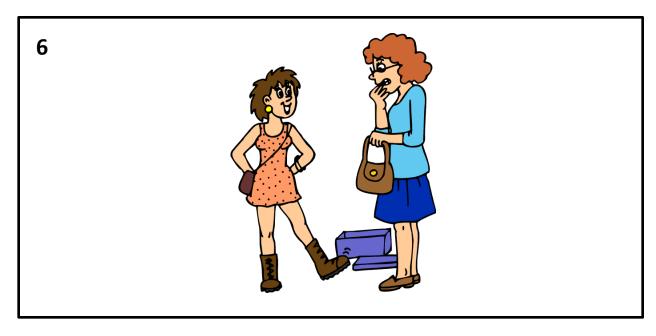
## **Stage IV Speaking**

- **1** Teacher question number 1.
- **2** Teacher question number 2.



authentic
thrifty
shielding

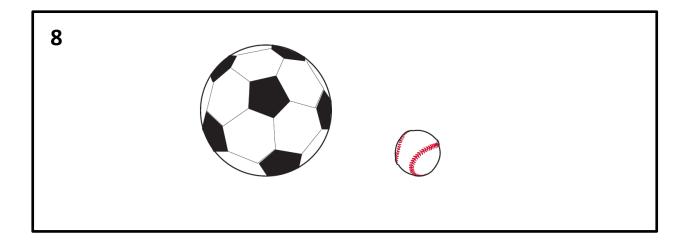


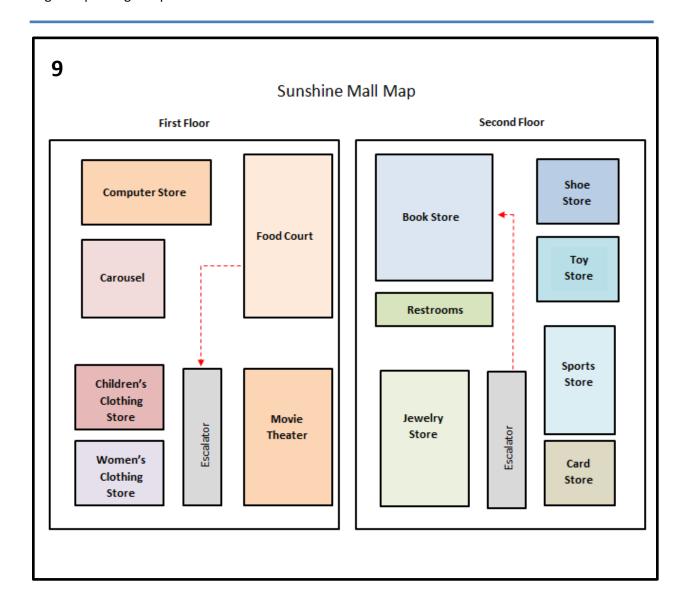


7

#### **Class Schedule**

Week 1									
	Monday	Tuesday	Wednesday	Thursday	Friday				
7:30 am	Reading	Reading	Reading	Reading	Reading				
8:30	Writing	Writing	Writing	Writing	Writing				
9:30	Math	Math	Math	Math	Math				
10:30	Social Studies								
11:30	lunch	lunch	lunch	lunch	lunch				
12:30 pm	PE	Art	PE	Music	Library				
1:30	Science	Science	Science	dismiss	Science				
2:30	Homeroom	Homeroom	Homeroom		Science lab				
3:30	dismiss	dismiss	dismiss		dismiss				





You can now close your book. The Speaking test will continue for questions 10 through 22.