Reporting Requirements

A. General (all deliverables)

1. Only tests included in the *Analysis and Reporting Dataset* are eligible for reporting.
   a. *Duplicate/Void* tests, although not reported, are provided to States in the State Duplicate/Void data file hand off, which will include off-grade tests.
2. Students classified as "Withdrew" or "No Longer Enrolled" for *both* ELA and Math are excluded from the Roster Report, Student Report, and Summary Report entirely. They are included in the Student Results data files still.
3. Reports and data files will be generated by Measured Progress for all organizations with reported students in the *Analysis and Reporting dataset*, as applicable for their organization level.
4. Access to reports for specific schools or districts can be restricted via management of the log-in credentials through the Breakthrough system.
5. All reports are marked "Confidential" on all pages.
6. Writing Prompt Reporting (field-test)
   a. If a state opts to report the writing prompt trait scores in 14-15 the final raw score for each analytic trait will be reported on the following deliverables:
      i. School Roster Report
      ii. School, District, and State Student Results Data Files. The scores are separated from the "core" item response scores as they are not included in the student's overall raw score for any content area.
   b. If a state chooses not to report the writing prompt trait scores in 14-15 the final raw score for each analytic trait will only be included in the State level Student Results Data File.
   c. State Writing Decision:

States Responded YES to Reporting Writing CRs	State Responded NO to Reporting Writing CRs
CT	AR
AZ	MT
RI	SD
ME	IN
SC	
Virgin Islands	
PAC-6	
ID	
DC	
NM	

A. Student Report Specifics

1. Each student report consists of a 1-page cover letter followed by 1-page with results for ELA and Math. Both pages are marked "Confidential".
2. Student reports are generated for all students in the *Analysis and Reporting dataset* **earning a performance level** in at least one content are:
   a. Tested (A)
   b. Early Stopping Rule (B)
   c. Administration Irregularity (E).
3. Since both content areas are always displayed, alternate text is provided for each status that does not receive a student report in the event that a student receives a report for the other content area, see the Participation Status Summary – Student Report table below.
4. For all statuses that have scaled scores but are not receiving a reported Performance Level (Early Stopping Rule Misadministration (C), Tested-Incomplete (D), and Invalid (F)), the school and district will have access to the earned scaled score in the student results data file. Since these statuses do not earn a performance level they do not receive student reports.
5. For statuses receiving a report:
   a. The scaled score and performance level earned are printed at the top.
   b. The sentence explaining the standard error of measurement associated with the student's scaled score is displayed.
   c. The performance level description associated with the earned performance level is printed below the graph.
   d. For students classified as Early Stopping Rule (ESR):
      i. An asterisk (*) is added to the earned performance level at the top: Level 1*
      ii. The asterisk corresponds to the alternate text to be displayed below the bar graph – see Participation Status Summary Table: Alternate Text.
      iii. The PLD text for Level 1 is not shown.
6. For statuses that do not receive a report but must appear because the other content area is reported:
   a. The sentences for "Your child's scaled score" and "Your child's performance level" are not shown.
   b. The graph is replaced with alternate text directing parents to contact their school or teacher, see the Participation Status Summary Table: Alternate Text.

7. Participation Status Summary – Full List Available to States - Student Report:

Participation Status	Abbrev.	MP Code	Student Report Specifics		
			Scaled Score	Perf Level	Alternate Text
Tested	TES	A	Yes	Yes	
Early Stopping Rule	ESR	B	Yes (lowest)	Yes (Level 1) PLD 1 Text is NOT Shown.	Your child did not show a consistent observable mode of communication during the test and the test was closed by the teacher. Since your child did not complete the test the results may not be an accurate representation of your child's skills. If you have additional questions, please contact your child's teacher.
Early Stopping Rule Misadministration	ESM	C	No Student Report.		Your child did not receive a score in this content area. Please contact your child's teacher/school for more information.
Tested – Incomplete	INC	D	No Student Report		Your child did not receive a score in this content area. Please contact your child's teacher/school for more information.
* Administration Irregularity	IRR	E	Yes	Yes	
* Invalidated	INV	F	No Student Report.		Your child did not receive a score in this content area. Please contact your child's teacher/school for more information.
* Parental Refusal	PRF	G	No Student Report.		Your child did not receive a score in this content area. Please contact your child's teacher/school for more information.
* ELL Exempt (ELA Only)	ELL	H	No Student Report.		Your child did not receive a score in this content area. Please contact your child's teacher/school for more information.
* Exempt (Emergency, Medical, Other)	EXE	I	No Student Report.		Your child did not receive a score in this content area. Please contact your child's teacher/school for more information.
Did Not Test	DNT	J	No Student Report.		Your child did not receive a score in this content area. Please contact your child's teacher/school for more information.
Withdrew	WDR	K	No Student Report.		Your child did not receive a score in this content area. Please contact your child's teacher/school for more information.
No Longer Eligible	NLE	L	No Student Report.		Your child did not receive a score in this content area. Please contact your child's teacher/school for more information.

B. School Roster Report Specifics

1. Rosters are generated for each school in the *Analysis and Reporting dataset* and will list all students, regardless of participation status, except:
   a. Student's classified as "Withdrew" or "No Longer Enrolled" for *both* ELA and Math.
2. The Roster Template (with or without field-test Writing Prompt Results) is determined by the state's selection to report or not report the Writing Prompt Results.
3. Comparison to State
   a. The state average scaled score is calculated using the earned scaled score for all students included in aggregations calculations: Tested (A), Early Stopping Rule (B) and Administration Irregularity (E).
   b. The standard error of measurement (SEM) associated with the student's obtained score is used to identify the range around the state average scaled score to classify the student as above, similar to, or below the state average:

Classification	Performance	Display
Student Score < (State Average – Student SEM)	Lower than the state average	-
(State Average – Student SEM) <= Student Score <= (State Average + Student SEM)	Similar to the state average	=
Student Score > (State Average + Student SEM)	Above the state average	+

4. For Test Status print the "Test Status" column from the Participation Status Summary – Roster Report table.
5. For participation statuses that do not receive a state comparison, scaled score, or performance level (listed as "No" in the Participation Status Summary Table) these fields appear blank on the roster.
6. If Writing is reported:
   a. Since writing trait scores are raw, they are set to blank if the student's ELA status does not receive a reported scaled score on the Roster.
   b. Otherwise, the raw writing trait scores (numeric score or non-scorable code) are reported, unless:
      i. If the ELA status is INV or the state provided a Writing Prompt Specific invalidation, in which case the writing trait scores will be set to INV.

7. Participation Status Summary – Full List Available to States - Roster Report:

Participation Status	Abbrev.	MP Code	Roster Report Specifics:			
			Display Test Status	State Compare	Scaled Score	PerfLevel
Tested	TES	A		**Yes**	**Yes**	**Yes**
Early Stopping Rule	ESR	B	ESR	**Yes**	**Yes**	**Yes** (Level 1)
Early Stopping Rule Misadministration	ESM	C	MIS	**Yes**	**Yes**	No
Tested – Incomplete	INC	D	INC	**Yes**	**Yes**	No
Administration Irregularity	IRR	E	IRR	**Yes**	**Yes**	**Yes**
Invalidated	INV	F	INV	**Yes**	**Yes,** but no raw Writing Trait Scores.	No
Parental Refusal	PRF	G	PRF	No	No	No
ELL Exempt (ELA Only)	ELL	H	ELL	No	No	No
Exempt (Emergency, Medical, Other)	EXE	I	EXE	No	No	No
Did Not Test	DNT	J	DNT	No	No	No
Withdrew	WDR	K	WDR	Not Included on Roster Reports. If appearing for 1 content area, then State Compare, Scaled Score, and PerfLevel are blank,		
No Longer Eligible	NLE	L	NLE			

8. **School Summary Table:**
    a. School, District, and State Summary data are displayed at the top of the report. Since reports are marked "confidential" so there are no suppression rules applied.
    b. The number **Enrolled** is equal to the total number of students listed on the roster. This includes all students in the Reporting and Analysis dataset except those that are "Withdrew" or "No Longer Eligible" in *both* Math and ELA and are therefore not listed on the roster.
    c. The number **Tested** is equal to the set of students receiving a reported *performance level*: Tested (A), Early Stopping Rule (B), and Administration Irregularity (E).
    d. The Average Scaled Score and Percent of Students by Performance level calculations are based on the number of **Tested** students.

C. Summary Report Specifics

1. Summary Reports are generated for each school, district, and state in the *Analysis and Reporting dataset* with at least one student who is not classified as "Withdrew" or "No Longer Enrolled" in *both* ELA and Math.
2. The number **Enrolled** is equal to the total number of students listed on the roster. This includes all students in the Reporting and Analysis dataset except those that are "Withdrew" or "No Longer Eligible" in *both* Math and ELA and are therefore not listed on the roster. (Same as Roster).
3. The number **Tested** is equal to the set of students receiving a reported *performance level*: Tested (A), Early Stopping Rule (B), and Administration Irregularity (E). (Same as Roster).
4. The number **Invalid** is equal to the number of students classified as Invalid (F), Tested-Incomplete (D) or Early Stopping Rule Misadministration (C).
5. The number that **Did Not Test** is equal to the number of students classified as: Did Not Test (J), Parental Refusal (G), ELL Exempt (H), Exempt (EXE), Withdrew (K) or No Longer Eligible (L).
    a. Note: Withdrew and No Longer Eligible students are only included if they are included in the number Enrolled, as a result of being reported in the other content area.
6. The number and percent at each performance level calculations are based on the number of **Tested** students.