APPENDIX 6-K. PARTICIPATION PROFILES

Table 6K-1. 2014–15 NCSC: Summary of Participation by Demographic Category—Mathematics

Description	*Tested*		*Total Tested*	*Total Percent*
	# Complete	*# No Observable Mode of Communication*[1]		
All Students	22,931	2,803	25,734	100.00
Female	7,389	973	8,362	32.49
Male	14,082	1,655	15,737	61.15
Gender Undefined	1,460	175	1,635	6.35
Hispanic or Latino	5,826	736	6,562	25.50
American Indian or Alaska Native	1,069	104	1,173	4.56
Asian	496	101	597	2.32
Black or African American	3,861	412	4,273	16.60
Native Hawaiian or Pacific Islander	143	24	167	0.65
White (non-Hispanic)	10,491	1,316	11,807	45.88
Two or More Races (non-Hispanic)	419	48	467	1.81
No Primary race/Ethnicity Undefined	626	62	688	2.67
Currently receiving LEP services	1,534	104	1,638	6.37
Not receiving LEP services	17,521	2,220	19,741	76.71
LEP: All Other Students	3,876	479	4,355	16.92
Economically Disadvantaged Students	12,469	1,274	13,743	53.40
Non-economically Disadvantaged Students	6,519	1,042	7,561	29.38
SES: All Other Students	3,943	487	4,430	17.21
Augmentative Communication	2,707	971	3,678	14.29
No Augmentative Communication	20,093	1,803	21,896	85.09
Undefined Augmentative Communications	131	29	160	0.62
Hearing Loss	598	375	973	3.78
Within Normal Limits	22,264	2,403	24,667	95.85
Undefined Hearing Loss	69	25	94	0.37
Visual Impairment	741	790	1,531	5.95
Within Normal Limits	22,083	1,988	24,071	93.54
Undefined Visual Impairment	107	25	132	0.51
Sensory Stimuli Response	1,012	1,762	2,774	10.78
Follow Directions	21,918	1,020	22,938	89.13
Undefined Receptive Language	1	21	22	0.09

continued

Description	Tested		Total Tested	Total Percent
	# Complete	# No Observable Mode of Communication[1]		
Special School	1,766	534	2,300	8.94
Regular School Self-contained	14,139	1,984	16,123	62.65
Regular School Resource Room	3,731	182	3,913	15.21
Regular School Primarily Self-contained	2,359	51	2,410	9.37
Regular School General Education	935	31	966	3.75
Undefined Classroom Setting	1	21	22	0.09
Student Communicates Primarily Through Cries	804	1,658	2,462	9.57
Uses Intentional Communication	3,797	799	4,596	17.86
Uses Symbolic Language	18,329	323	18,652	72.48
Undefined Expressive Communication	1	23	24	0.09

[1] No Observable Mode of Communication indicates that the students' test was closed because they had no visible means of communication.

Table 6K-2. 2014–15 NCSC: Summary of Participation by Demographic Category—ELA

Description	Tested		Total Tested	Total Percent
	# Complete	# No Observable Mode of Communication[1]		
All Students	23,077	2,947	26,024	100.00
Female	7,464	1,014	8,478	32.58
Male	14,157	1,748	15,905	61.12
Gender Undefined	1,456	185	1,641	6.31
Hispanic or Latino	5,788	778	6,566	25.23
American Indian or Alaska Native	1,068	117	1,185	4.55
Asian	493	103	596	2.29
Black or African American	3,919	427	4,346	16.70
Native Hawaiian or Pacific Islander	142	27	169	0.65
White (non-Hispanic)	10,581	1,375	11,956	45.94
Two or More Races (non-Hispanic)	416	54	470	1.81
No Primary race/Ethnicity Undefined	670	66	736	2.83

continued

Description	Tested		Total Tested	Total Percent
	# Complete	# No Observable Mode of Communication[1]		
Currently receiving LEP services	1,511	111	1,622	6.23
Not receiving LEP services	17,441	2,339	19,780	76.01
LEP: All Other Students	4,125	497	4,622	17.76
Economically Disadvantaged Students	12,394	1,349	13,743	52.81
Non-economically Disadvantaged Students	6,496	1,090	7,586	29.15
SES: All Other Students	4,187	508	4,695	18.04
Augmentative Communication	2,694	1,019	3,713	14.27
No Augmentative Communication	20,253	1,899	22,152	85.12
Undefined Augmentative Communications	130	29	159	0.61
Hearing Loss	599	385	984	3.78
Within Normal Limits	22,406	2,537	24,943	95.85
Undefined Hearing Loss	72	25	97	0.37
Visual Impairment	745	805	1,550	5.96
Within Normal Limits	22,223	2,114	24,337	93.52
Undefined Visual Impairment	109	28	137	0.53
Sensory Stimuli Response	1,000	1,810	2,810	10.80
Follow Directions	22,076	1,116	23,192	89.12
Undefined Receptive Language	1	21	22	0.08
Special School	1,765	552	2,317	8.90
Regular School Self-contained	14,228	2,104	16,332	62.76
Regular School Resource Room	3,767	186	3,953	15.19
Regular School Primarily Self-contained	2,386	53	2,439	9.37
Regular School General Education	930	31	961	3.69
Undefined Classroom Setting	1	21	22	0.08
Student Communicates Primarily Through Cries	792	1,710	2,502	9.61
Uses Intentional Communication	3,788	864	4,652	17.88
Uses Symbolic Language	18,496	350	18,846	72.42
Undefined Expressive Communication	1	23	24	0.09

[1] No Observable Mode of Communication indicates that the students' test was closed because they had no visible means of communication.

Table 6K-3. 2014–15 NCSC: Participation Rates by Content

Description	*Total Tested*	*Invalidated*	*Did Not Test*
ELA	26,024	260	1,010
Mathematics	25,734	380	1,182