APPENDIX 6-L. ACCOMMODATION FREQUENCIES

Table 6L-1. 2014–15 NCSC: Accommodation Frequencies—Mathematics

Accommodations	*Grades*						
	3	*4*	*5*	*6*	*7*	*8*	*11*
LCI_Vision[1]	265	229	214	241	211	214	157
SAR_Assistive_Presentation_After[2]	184	168	160	214	217	228	153
SAR_Assistive_Response_After[2]	240	207	199	225	193	228	156
SAR_No_Accomm_Needed_After[3]	954	1,045	1,134	1,173	1,211	1,199	979
SAR_Paper_Version_After[4]	440	455	368	352	280	287	177
SAR_Scribe_After[5]	1,031	1,053	974	889	702	737	423
SAR_Sign_Interpretation_After[6]	39	50	46	35	27	36	32

[1]: LCI_Vision - Input could occur through alternate keyboards, eye-gaze, switch devices, speech-to-text, and other similar input devices. Students are also expected to access text using AT devices (e.g., screen readers), but refreshable Braille display is not supported for presentation of text-based content for the first operational year.
[2]: SAR_Assistive_Presentation_After and SAR_Assistive_Response_After - Assistive Technology (AT) for viewing, responding, or interacting with test items
[3]: SAR_No_Accomm_Needed_After - No accommodations needed.
[4]: SAR_Paper_Version_After - Paper version of item/s.
[5]: SAR_Scribe_After - A scribe will enter in the NCSC Assessment System the student-indicated answer to a selected-response item. For the constructed-response writing item, the scribe will record the student's response to the writing prompt on the response templates in the NCSC Assessment System.
[6]: SAR_Sign_Interpretation_After - TA may communicate passages, items and response options using sign language to student.

Table 6L-2. 2014–15 NCSC: Accommodation Frequencies—ELA

Accommodations	*Grades*						
	3	*4*	*5*	*6*	*7*	*8*	*11*
LCI_Vision	265	232	216	243	212	219	163
SAR_Assistive_Presentation_After	185	172	161	215	219	227	174
SAR_Assistive_Response_After	237	209	201	224	196	229	172
SAR_No_Accomm_Needed_After	961	1,039	1,128	1,181	1,210	1,204	1,072
SAR_Paper_Version_After	442	457	368	355	279	290	195
SAR_Scribe_After	1,028	1,051	979	897	702	744	463
SAR_Sign_Interpretation_After	38	51	47	35	27	36	36

[1]: LCI_Vision - Input could occur through alternate keyboards, eye-gaze, switch devices, speech-to-text, and other similar input devices. Students are also expected to access text using AT devices (e.g., screen readers), but refreshable Braille display is not supported for presentation of text-based content for the first operational year.
[2]: SAR_Assistive_Presentation_After and SAR_Assistive_Response_After - Assistive Technology (AT) for viewing, responding, or interacting with test items
[3]: SAR_No_Accomm_Needed_After - No accommodations needed.
[4]: SAR_Paper_Version_After - Paper version of item/s.
[5]: SAR_Scribe_After - A scribe will enter in the NCSC Assessment System the student-indicated answer to a selected-response item. For the constructed-response writing item, the scribe will record the student's response to the writing prompt on the response templates in the NCSC Assessment System.
[6]: SAR_Sign_Interpretation_After - TA may communicate passages, items and response options using sign language to student.

Table 6L-3. 2014–15 NCSC: Accommodation Summary

Content Area	*Grade*	*Number of Students Tested*	
		With	*Without*
ELA	3	2,397	1,322
	4	2,456	1,392
	5	2,478	1,406
	6	2,466	1,437
	7	2,277	1,470
	8	2,329	1,443
	11	1,857	1,294
Mathematics	3	2,393	1,331
	4	2,459	1,391
	5	2,476	1,407
	6	2,451	1,439
	7	2,276	1,460
	8	2,316	1,444
	11	1,704	1,187