

Appendix 5-A: Grade 8 Writing Scoring Rubric

Tier 2

| Rubric Elements | Full Evidence | Partial Evidence | Limited Evidence | Unrelated Evidence |
|---|--|--|---|--|
| Organization – The essay addresses the specified topic and is organized with a solution related directly to the problem (e.g., problem/solution). | The essay includes at a minimum: an introduction that states both parts of the problem a body that relates how the solution can be applied to the problem a conclusion that states the problem and the solution | The essay includes at a minimum: an introduction that states the problem one solution that may not relate to the problem a conclusion that states the problem or the solution | The essay includes at a minimum some evidence related to the specified topic (i.e., introduction, on-topic problem/solution relationship, or conclusion). | There is no evidence of organization or the evidence is off topic. |
| Idea Development – The essay develops a topic, includes details to promote meaning and create clarity. | The essay includes at a minimum: a relevant detail to describe the problem a relevant detail to describe the solution | The essay includes at a minimum: a relevant detail to describe the problem or the solution | The essay includes at a minimum a detail or word that describes the problem or the solution. | There is no evidence of idea development or the evidence is off topic. |
| Conventions – Students use standard English conventions (subject/verb agreement). | The essay includes more than one sentence and at a minimum: — end punctuation for more than one thought unit — one complete sentence with subject/verb agreement | The essay includes at a minimum: — end punctuation for one thought unit — one complete sentence with or without subject/verb agreement | The essay includes at a minimum one use of Standard English conventions. | There is no evidence of Standard English conventions. |