Appendix 3-A. Panelist Characteristics by Study

I: Reading Relationship Study, Panelist Characteristics

Table 3A-1. Highest Degree of Education Earned

		n	%
Degree	Bachelor's degree	1	11.1
	Master's degree	5	55.6
	Doctorate	1	11.1
	Doctoral candidate	2	22.2
	Total	9	100.0

Table 3A-2. Number of Years of Experience

	Years
Average	20.6
Median	20.0

Table 3A-3. Experience Conducting Professional Development Trainings

	n	%
Held a leadership role in curriculum planning at the state level	8	88.9
Received specialized training to work with students with disabilities	8	88.9
Total	9	--

Note. Panelists could respond to multiple options.

II. Writing Relationship Study, Panelist Characteristics

Table 3A-4. Highest Degree of Education Earned

		n	%
Degree	Bachelor's degree	1	12.5
	Master's degree	4	50.0
	Doctorate	3	37.5
	Total	8	100.0

Table 3A-5. Area of Expertise

	n	%
K-12 Education	4	50.0
Higher Education	3	37.5
Special Education	1	12.5
Severe Disabilities	4	50.0
Writing Content	4	50.0
Total	8	--

Note. Panelists could respond to multiple options.

III. Item Alignment Study, Panelist Characteristics

Table 3A-6. Highest Degree of Education Attained

		n	%
Degree	Bachelor's degree	6	20.0
	Master's degree	14	46.7
	Doctorate	10	33.3
	Total	30	100.0

Table 3A-7. Number of Years of Experience

	Years
Average	15.9
Median	13.0

Table 3A-8. Experience with Professional Development Activities

	n	%
Please check all of the following statements that apply to you: I conduct/have conducted professional development for teachers in my content area.	23	76.7
Please check all of the following statements that apply to you: I have/had a leadership role in curriculum planning in my school or district.	22	73.3
Please check all of the following statements that apply to you: I have taught future teachers in a higher education setting.	13	43.3
Total	30	--

***Note.** Panelists could respond to multiple options.

IV. Item Mapping Study, Panelist Characteristics

Table 3A-9. Highest Degree of Education Attained

		n	*%*
Degree	Bachelor's degree	21	34.5
	Master's degree	36	59.0
	Doctorate	3	4.9
	Doctoral Candidate	1	1.6
	Total	61	100.0

Table 3-A-10. Number of Years of Experience as a Professional Educator

	Years
Average	15.3
Median	15.0

Table 3A-11. Panelist Background and Experience

Experience	**Number of panelists***	**Percentage of panelists**
Special educator of students with significant cognitive disabilities at panel grade levels	51	82.3
General educator/content specialist with mathematics/ELA expertise at panel grade levels	8	12.9
Administrator with expertise with students with significant cognitive disabilities	11	17.7
Experience teaching students who are blind, deaf, or deaf-blind	20	32.3
Experience teaching students who are English learners and have significant cognitive disabilities	21	33.9

***Note.** Panelists could respond to multiple options.

V. Vertical Coherence Study, Panelist Characteristics

Table 3A-12. Highest Degree of Education Attained

		n	*%*
Degree	Bachelor's degree	1	11.1
	Master's degree	5	55.6
	Doctorate	1	11.1
	Doctoral Candidate	2	22.2
	Total	9	100.0

Table 3A-13. Number of Years of Experience

	Years
Average	20.6
Median	20.0

Table 3A-14. Experience Conducting Professional Development Trainings

	n	*%*
Has held a leadership role in curriculum planning at the state level	8	88.9
Has received specialized training to work with students with disabilities	8	88.9
Total	9	--

Note. Panelists could respond to multiple options.