Appendix 2-K: Test Development Partner Report: Operational English Language Arts Test Blueprint

NCSC Operational English Language Arts Test Blueprint

The tables presented in this appendix constitute the NCSC operational English language arts (ELA) blueprint. The tables incorporate the overall content distributions used for the operational test. Each grade level/content area is represented by a table which first describes the content category (e.g., Reading: Literary), weights per CCC, standards (CCCs), item types, score point range, and reports the approximate overall scoring weights by content category by grade.

Please note that the content of the tables may need refinement pending data from operational. Therefore, item counts in this document are preliminary and may change for subsequent operational summative assessments.

Table B1. NCSC Operational Test Blueprint – ELA Grade 3

Content Category	Weight	Core Content Connector	Item Type	Score Point Range	Passages
Reading: Literary	30-33%	3.RL.h1** Answer questions related to the relationship between characters, setting, events, or conflicts (e.g., characters and events, characters and conflicts, setting and conflicts)	SR	2	2
		3.RL.i2 Answer literal questions and refer to text to support your answer	SR	4	
		3.RL.k2** Determine the central message, lesson, moral, and key details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally	SR	3-4	
Reading: Informational	30-33%	3.RI.h1** Identify the purpose of a variety of text features	SR	3-4	2
		3.RI.h4 Use illustrations (e.g., maps, photographs, diagrams, timelines) in informational texts to answer questions	SR	2	
		3.RI.i2 Determine the main idea of text read or read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally	SR	2	
		3.RI.k5** Determine the main idea of a text; recount the key details and explain how they support the main idea	SR	2–3	
Reading: Vocabulary	7-10%	3.RWL.i2 Use sentence context as a clue to the meaning of a new word, phrase, or multiple meaning word	SR	2-3	NA
Reading: Foundational	6-7%	3.RWL.h2** Identify grade level words with accuracy	SR	2	NA
Writing	19-20%	3.WI.l4 Sort evidence (e.g., graphic organizer) collected from print and/or digital sources into provided categories	SR	2	NA
		3.WI.p1 Include text features (e.g., numbers, labels, diagrams, charts, graphics) to enhance clarity and meaning	SR	2	
		3.WL.o1With guidance and support from adults, produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (e.g., to entertain), or audience	SR	2	
Total	100%			30-32	4

** CCCs require a multipart item to assess.

Table B2. NCSC Operational Test Blueprint – ELA Grade 4

Content Category	Weight	Core Content Connector	Item Type	Score Point Range	Passages
Reading: Literary	35-43%	4.RL.i1 Refer to details and examples in a text when explaining what the text says explicitly	SR	2-3	2
		4.RL.k2** Determine the theme of a story, drama, or poem; refer to text to support answer	SR	3–4	
		4.RL.l1** Describe character traits (e.g., actions, deeds, dialogue, description, motivation, interactions); use details from text to support description	SR	4–6	
Reading: Informational	23-30%	4.RI.h4 Use information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) to answer questions	SR	2–3	2
		4.RI.i3 Determine the main idea of an informational text	SR	2	
		4.RI.l1** Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears	SR	3–4	
Reading: Vocabulary	10-12%	4.RWL.i2 Use context as a clue to determine the meaning of unknown words, multiple meaning words, or words showing shades of meaning	SR	1–2	NA
		4.RWL.j1 Use general academic and domain specific words and phrases accurately	SR	1–2	
Reading: Foundational	6-8%	4.RWL.h2** Identify grade level words with accuracy and on successive attempts	SR	2	NA
Writing	19-20%	4.WI.q1 Provide a concluding statement or section to support the information presented	SR	2	NA
		4.WI.p1 Include formatting (e.g., headings, bulleted information), illustrations, and multimedia when useful to promote understanding	SR	2	
		4.WL.o1 Produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (e.g. to entertain), or audience	SR	2	
Total	100%			30-32	4

** CCCs require a multipart item to assess.

Table B3. NCSC Operational Test Blueprint – ELA Grade 5

Content Category	Weight	Core Content Connector	Item Type	Score Point Range	Passages
Reading: Literary	34-44%	5.RL.b1 Refer to details and examples in a text when explaining what the text says explicitly	SR	4	2
		5.RL.c2** Summarize a text from beginning to end in a few sentences	SR	4-6	
		5.RL.d1 Compare characters, settings, events within a story; provide or identify specific details in the text to support the comparison	SR	3–4	
Reading: Informational	28-34%	5.RI.d5** Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts	SR	3–4	2
		5.RI.c4** Determine the main idea, and identify key details to support the main idea	SR	3–4	
		5.RI.e2 Explain how an author uses reasons and evidence to support particular points in a text	SR	3-4	
Reading: Vocabulary	9-11%	5.RWL.a2 Use context to determine the meaning of unknown or multiple meaning words or phrases	SR	3	NA
Writing	19-21%	5.WI.b3 Organize ideas, concepts, and information (using definition, classification, comparison/contrast, and cause/effect)	SR	2	NA
		5.WI.d1 Support a topic with relevant facts, definitions, concrete details, quotations, or other information and examples	SR	2	
		5.WL.h1 Produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (e.g. to entertain), or audience	SR	2	
Total*	100%			29-32	4

*The intended operational score is to be derived from 29-32 raw score points.
** CCCs require a multipart item to assess.

Also, note that paired passage sets are used for one of the Informational passages in grades 5–8 and 11.

Table B4. NCSC Operational Test Blueprint – ELA Grade 6

Content Category	Weight	Core Content Connector	Item Type	Score Point Range	Passages
Reading: Literary	33-35%	6.RL.b2 Refer to details and examples in a text when explaining what the text says explicitly	SR	2	2
		6.RL.b3 Use specific details from the text (words, interactions, thoughts, motivations) to support inferences or conclusions about characters including how they change during the course of the story	SR	2	
		6.RL.c3** Summarize a text from beginning to end in a few sentences without including personal opinions	SR	5-6	
Reading: Informational	31-33%	6.RI.b4 Summarize information gained from a variety of sources including media or texts	SR	1	2
		6.RI.c2** Provide a summary of the text distinct from personal opinions or judgments	SR	1-2	
		6.RI.g4 Determine how key individuals, events, or ideas are elaborated or expanded on in a text	SR	4	
		6.RI.g6 Evaluate the claim or argument; determine if it is supported by evidence	SR	3	
Reading: Vocabulary	13-14%	6.RWL.a1 Use context to determine the meaning of unknown or multiple meaning words or phrases	SR	2	NA
		6.RWL.c1 Use general academic and domain specific words and phrases accurately	SR	2	
Writing	20-21%	6.WL.c1 Organize ideas and event so that they unfold naturally	SR	2	NA
		6.WL.c3 Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another	SR	2	
		6.WI.h2 Produce a clear, coherent, permanent product that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader)	SR	2	
Total*	100%			29-32	4

*The intended operational score is to be derived form 29-32 raw score points.
** CCCs require a multipart item to assess.

Also, note that paired passage sets are used for one of the Informational passages in grades 5–8 and 11.

Table B5. NCSC Operational Test Blueprint – ELA Grade 7

Content Category	Weight	Core Content Connector	Item Type	Score Point Range	Passages
Reading: Literary	30-32%	7.RL.i2** Use two or more pieces of textual evidence to support inferences, conclusions, or summaries of text	SR	4-8	2
		7.RL.j1 Analyze the development of the theme or central idea over the course of the text	SR	2	
Reading: Informational	35-38%	7.RI.j1** Use two or more pieces of evidence to support inferences, conclusions, or summaries of text	SR	4-6	2
		7.RI.j5 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events)	SR	3	
		7.RI.l1** Compare/contrast how two or more authors write about the same topic	SR	2	
		7.RI.k4 Evaluate the claim or argument to determine if they are supported by evidence	SR	2	
Reading: Vocabulary	13-14%	7.RWL.g1 Use context as a clue to determine the meaning of a grade appropriate word or phrase	SR	4	NA
Writing	19-20%	7.WL.o1 Produce a clear coherent permanent product that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader)	SR	2	NA
		7.WL.l1 Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events	SR	2	
		7.WI.o1 Produce a clear, coherent, permanent product (e.g. select/generate responses to form paragraph/essay) that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (reader)	SR	2	
Total*	100%			30-32	4

*The intended operational score is to be derived from 30-32 raw score points.
** CCCs require a multipart item to assess.

Also, note that paired passage sets are used for one of the Informational passages in grades 5–8 and 11.

Table B6. NCSC Operational Test Blueprint – ELA Grade 8

Content Category	Weight	Core Content Connector	Item Type	Score Point Range	Passages
Reading: Literary	26-32%	8.RL.i2** Use two or more pieces of evidence to support inferences, conclusions, or summaries of text	SR	6-8	2
		8.RL.j2 Analyze the development of the theme or central idea over the course of the text including its relationship to the characters, setting, and plot	SR	2	
Reading: Informational	35-42%	8.RI.j1** Use two or more pieces of evidence to support inferences, conclusions, or summaries of text	SR	4-6	2
		8.RI.l1 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation	SR	1	
		8.RI.k2 Determine how the information in each section contribute to the whole or to the development of ideas	SR	3	
		8.RI.k4 Identify an argument or claim that the author makes	SR	3	
Reading: Vocabulary	12-13%	8.RWL.g1 Use context as a clue to the meaning of a grade-appropriate word or phrase	SR	2	NA
		8.RWL.i1 Use general academic and domain specific words and phrases accurately	SR	2	
Writing	19-20%	8.WI.o1 Produce a clear, coherent, permanent product (e.g. select/generate responses to form paragraph/essay) that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader)	SR	2	NA
		8.WP.j1 Gather relevant information (e.g., highlight in text, quote or paraphrase from text or discussion) from print and/or digital sources	SR	2	
		8.WP.k2 Create an organizational structure in which ideas are logically grouped to support the writer's claim	SR	2	
Total	100%			31-32	4

*The intended operational score is to be derived from 31-33 raw score points.

** CCCs require a multipart item to assess.
Also, note that paired passage sets are used for one of the Informational passages in grades 5–8 and 11.

Table B7. NCSC Operational Test Blueprint – ELA Grade 11

Content Category	Weight	Core Content Connector	Item Type	Score Point Rang	Passages
Reading: Literary	24-27%	1112.RL.b1** Use two or more pieces of evidence to support inferences, conclusions, or summaries of the plot, purpose, or theme within a text	SR	3-4	2
		1112.RL.d1 Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning	SR	3-4	
Reading: Informational	40-44%	1112.RI.b1** Use two or more pieces of evidence to support inferences, conclusions, or summaries or text	SR	4-6	2
		1112.RI.b5** Determine how key details support the development of the central idea of a text	SR	4-8	
		1112.RI.d1 Determine the author's point of view or purpose in a text	SR	3–4	
		1112.RI.e1 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem	SR	1	
Reading: Vocabulary	13-17%	1112.RWL.b1 Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position in a sentence) as a clue to the meaning of a word or phrase	SR	2-3	NA
		1112.RWL.c3 Develop and explain ideas for why authors made specific word choices within text	SR	1-3	
Writing	19-21%	1112.WI.b2 Create an organizational structure for writing that groups information logically (e.g., cause/effect, compare/contrast, descriptions and examples) to support paragraph focus	SR	2	NA
		1112.WI.b4 Select the facts, extended definitions, concrete details, quotations, or other information and examples that are most relevant to the focus and appropriate for the audience	SR	2	

		1112.WP.f1 Produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (to persuade), and audience	SR	2	
Total	100%			29-32	4

*The intended operational score is to be derived from 31-33 raw score points.
** CCCs require a multipart item to assess.

Also, note that paired passage sets are used for one of the Informational passages in grades 5–8 and 11.