



Chino Valley High School Credit Checklist



Name: _____

Cohort _____

Student Signature: _____

Date: _____

English	4CR	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		S1	S2	S1	S2	S1	S2	S1	S2
Math	4CR	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		S1	S2	S1	S2	S1	S2	S1	S2
Science	3CR	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		S1	S2	S1	S2	S1	S2		
PE	1CR	<u> </u>	<u> </u>						
		S1	S2						
World History/Geo	1CR	<u> </u>	<u> </u>						
		S1	S2						
US/AZ History	1CR	<u> </u>	<u> </u>						
		S1	S2						
AM/AZ Gov.	.5CR	<u> </u>							
		S							
Free Enterprise	.5CR	<u> </u>							
		S							
Fine Arts/CTE	1CR	<u> </u>	<u> </u>						
		S1	S2						
Elective Courses	6CR	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		S1	S2	S1	S2	S1	S2	S1	S2

Total Required Credits: **22**

Total Current Credits: _____

Current G.P.A. _____

Additional Requirements:

- On-line Course Recovery Classes Needed:

- Notes:



Chino Valley High School ECAP Portfolio Checklist



The following checklist meets the ECAP attributes determined by the Arizona Department of Education (ECAP – State Board Rule # R7-2-302.05). Arizona Education and Career Action Plan shall, at minimum, allow students to enter, track and update the following information:

Student Name

Date

ACADEMIC

- Plan coursework and check current grades
- Meet high school cohort requirements
- Review standardized testing results
- Review academic progress to include needed interventions or advisements
- Review student's attendance

CAREER

- Identify postsecondary career plans, options, interests or skills
- Explore career opportunities
- Explore needed educational requirements to meet the career option

POSTSECONDARY

- Explore admissions requirements
- Complete necessary applications
- Create a financial assistance plan

EXTRACURRICULAR

Documentation for participation in:

- Clubs or organizations
- Athletics
- Recreational activities
- Fine arts opportunities
- Community service or volunteer activities
- Work experiences, internships, job shadow, etc
- Leadership opportunities
- Other activities the student might wish to note

Student Signature

Date

*** If you have any questions regarding this ECAP plan, please call or email your student's counselor:**

Ivette D'Angelo (A-L)
(928) 636-2298 ext. 2
idangelo@chinovalleyschools.com

Marty Campitelli (M-Z)
(928) 636-2298 ext. 2
mcampitelli@chinovalleyschools.com

<u>Student Last Name</u>	<u>Student First Name</u>	<u>Parent/Guardian</u>
Freshman Yr: Date of ECAP 1 _____ Counselor _____	Date of ECAP 2 _____ Counselor _____	
Soph Yr: Date of ECAP 1 _____ Counselor _____	Date of ECAP 2 _____ Counselor _____	
Junior Yr: Date of ECAP 1 _____ Counselor _____	Date of ECAP 2 _____ Counselor _____	
Senior Yr: Date of ECAP 1 _____ Counselor _____	Date of ECAP 2 _____ Counselor _____	

4-YEAR HIGH SCHOOL PLAN

My Graduation year is:

Freshman	Sophomore	Junior	Senior
English	English	English	English
Math	Math	Math	Math
Science	Science	Science	Gov./Free Enterprise
PE	World History	AM/AZ History	
Credits-	Credits-	Credits-	Credits-
Review Initials - Date: Student:	Review Initials - Date: Student:	Review Initials - Date: Student:	Review Initials - Date: Student:

MY PROGRESS

9th Grade	10th Grade	11th Grade	12th Grade
*Post HS Plan:	*Post HS Plan:	*Post HS Plan:	*Post HS Plan:
Career Goal /Interest:	Career Goal /Interest:	Career Goal /Interest:	Career Goal /Interest:
		JTED:	JTED:
	PSAT Score: Test Date:	PSAT Score: Test Date:	FAFSA Application Date:
Career Assessment Results: Example: Career Cluster Inventory. Results _____ Test Date:	Career Assessment Results: Example: Interest Profiler Results _____ Test Date:	ACT Scores: Test Date	ACT Scores: Test Date:
		SAT Scores: Test Date:	SAT Scores: Test Date:
		ASVAB Results: Test Date:	List of Potential Colleges:
Attendance:	Attendance:	Attendance:	Attendance:
Other:	Other:	Other:	Other:

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VOLUNTEER / COMMUNITY SERVICE / EXTRACURRICULAR ACTIVITIES

List your principal leadership roles and extracurricular activities, in order of importance to you. State the name of the organization, years involved, hours per week commitment, leadership role and responsibilities held in that role. Examples include, but are not limited to, student government, varsity athletics, publications, orchestra/band, performing arts, church groups, service programs, etc...

Activity	Grade Level	Hours/Week / Weeks/Year	Position Held/Honors Received/Letter Earned
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____
_____		_____ / _____	_____

MY EMPLOYMENT HISTORY

Company Name	Position/Title	Address & Phone	Employment dates	Job Duties
<i>Supervisor:</i>				
<i>Supervisor:</i>				