

Arizona English Language Learner Assessment Threshold Performance Level Descriptors Stage I—Kindergarten

These Performance Level Descriptors do not include all the skills and knowledge as contained in the English Language Proficiency Standards.

<p>Students scoring Proficient at this grade generally know the skills required at the “Intermediate” and “Basic” Levels and are able to demonstrate the following skills, knowledge, and abilities drawn from the ELP standards.</p>	<p>Students scoring Intermediate at this grade generally know the skills required at the “Basic” Level and are able to demonstrate the following skills, knowledge, and abilities drawn from the ELP standards.</p>	<p>Students scoring Basic at this grade generally know and are able to demonstrate the following skills, knowledge, and abilities drawn from the ELP standards.</p>
<ul style="list-style-type: none"> • Speaking <ul style="list-style-type: none"> ○ Produces and blends initial, medial, and final sounds in words with accurate pronunciation. ○ Produces sentences with correct grammatical structures. ○ Initiates conversations and responds to social interactions using complete sentences. • Listening <ul style="list-style-type: none"> ○ Distinguishes between spoken similar sounding phrases and sentences. ○ Follows multiple-step directions. ○ Responds to text read aloud by identifying the main idea using key words in complete sentences. • Pre-reading <ul style="list-style-type: none"> ○ Sequences events in text read aloud. ○ Reads high-frequency words. ○ Identifies and manipulates initial, medial, and final sounds in words. ○ Decodes common CVC words. ○ Identifies/Describes character, setting, key events, details, or facts in text read aloud. • Pre-writing <ul style="list-style-type: none"> ○ Writes simple declarative sentences with subject-verb agreement. ○ Writes narratives using simple sentences, sight words, CVC words, and developmental spelling. ○ Writes simple sentences with correct use of conventions (e.g., letter formation, spacing, 	<ul style="list-style-type: none"> • Speaking <ul style="list-style-type: none"> ○ Names ordinal numbers. ○ Communicates basic needs using key words and phrases. ○ Communicates by naming objects, people, and events. • Listening <ul style="list-style-type: none"> ○ Distinguishes between spoken similar sounding words. ○ Follows 2-step directions. ○ Responds to text read aloud by identifying the main idea using complete sentences. ○ Counts the number of words in a spoken sentence. ○ Uses pictures to sequence a series of events from read-alouds. • Pre-reading <ul style="list-style-type: none"> ○ Sorts groups of pictures that begin with the same initial sounds. ○ Sequences a set of pictures to retell a story or text read aloud. ○ Identifies pictures that begin with the same initial sounds. ○ Answers comprehension questions to text heard ○ Identifies the setting of a story heard or read. • Pre-writing <ul style="list-style-type: none"> ○ Applies letter-sound relationships to write beginning sounds of words. ○ Draws pictures and uses experimental writing to express ideas. ○ Matches and names upper- and lowercase letters. 	<ul style="list-style-type: none"> • Speaking <ul style="list-style-type: none"> ○ Uses isolated words or strings of two to three words to communicate basic needs. • Listening <ul style="list-style-type: none"> ○ Distinguishes between spoken similar sounding phonemes. ○ Follows 1-step directions. ○ Responds to text read aloud by identifying the main idea using key words and phrases. • Pre-reading <ul style="list-style-type: none"> ○ Recognizes and/or repeats high frequency words. ○ Recognizes signs, symbols, labels, and captions within the environment. ○ Distinguishes letters from numbers and symbols. • Pre-writing <ul style="list-style-type: none"> ○ Writes letters of given sounds. ○ Communicates ideas by drawing for a purpose. ○ Adds details to drawing. ○ Writes own first name correctly.

<p>capitalization, end punctuation).</p> <ul style="list-style-type: none">○ Uses word order and subject-verb agreement in their writing.○ Uses capital letters to write student's own first and last name.○ Uses capital letters to begin sentences and proper nouns.○ Uses the placing of spaces between words.○ Writes lower case and upper case letters legibly and with correct formation.○ Applies letter sound relationships to write simple CVC words and attempts more complex words.○ Uses left to right directionality in writing.		
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