AZELLA

Stage II

Sample Test

Rev. 2-12-18
Updated 1-24-2022
<table>
<thead>
<tr>
<th>Session 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening</td>
</tr>
</tbody>
</table>
Listen to the question. Fill in the circle under the picture for the correct answer.

1

2

3
Stage II Listening

4

1. Bee
2. Truck
3. Tape Dispenser

5

1. Trees and Flowers
2. Sun
3. House with a Fire
<table>
<thead>
<tr>
<th>Session 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td></td>
</tr>
</tbody>
</table>
Look at the pictures. Listen to the question. Fill in the circle under the word or picture that answers the question.
Read the question and the answers. Fill in the circle next to the correct answer.

2 Which set of words is in ABC order?
   - flower, root, leaf
   - leaf, root, flower
   - flower, leaf, root

3 What is the base word of painted?
   - ed
   - paint
   - pain

4 We will ____________________ at recess.
   Which word belongs in the blank?
   - fun
   - sleeping
   - play
5

Which word means more than one flower?

- flowering
- flowered
- flowers

6

Which two words are combined in the contraction I'm?

- I am
- I do
- I can
Look at the table of contents from a book about bicycles.

Table of Contents

1. Bicycle History ................................................................. 3
2. Bicycle Kinds ................................................................. 8
3. Bicycle Safety ............................................................... 17
4. Bicycle Care ................................................................. 21

Which page has information about kinds of bicycles?

- page 3
- page 8
- page 17

**Index**

A
- addition, 5
- after, 30
- alike, 15
- amount, 27

Which page has information about addition?

- [ ] page 5
- [ ] page 15
- [ ] page 27
It is Tim’s first day at a new school. He sits next to Sally in class. He plays basketball with his new friend John. At dinner, he tells his mom and dad about his first day at his new school.

Which picture shows Tim telling his mom and dad about his first day at his new school?
Read the story and the questions 10 through 12. Then, for each question, fill in the circle next to the correct answer.

A Visit to the Desert

Erin likes living near the forest. She likes to walk in the forest. She sees blue jays, squirrels, and a deer with brown fur and a white tail.

One day Erin and her mom drove to the desert. She saw a cactus and a tiny bird. Before they drove home, Erin saw a furry animal with long ears. “That rabbit looks very different,” said Erin. “It is a jackrabbit,” said Erin’s mom. Erin and her mom enjoyed seeing the different animals.
10. What is the **best** summary of the story?
   - Erin likes the tiny bird.
   - Walking in the forest is fun.
   - Erin sees different animals in the forest and the desert.

11. What was the **first** thing that Erin saw in the desert?
   - Erin saw blue jays and squirrels.
   - Erin saw a furry animal with long ears.
   - Erin saw a cactus and a tiny bird.

12. How does the story describe the jackrabbit?
   - furry with long ears
   - brown fur and a white tail
   - tiny with blue feathers
Session 3

Writing
Read the question and the answers. Fill in the circle next to the correct answer.

1. Which sentence is correct?
   - The cat small is eating.
   - The cat is small eating.
   - The small cat is eating.

2. Which word is spelled correctly?
   - plaz
   - plays
   - pleys
3. Which sentence uses punctuation correctly?
   - Could Sally's dog catch the ball?
   - Could Sallys' dog catch the ball?
   - Could Sally's dog catch the ball?

4. Which sentence uses capital letters correctly?
   - Did Tom flip pancakes on Monday?
   - Did tom flip pancakes on Monday?
   - Did Tom flip pancakes on monday?

5. Which sentence is correct?
   - She on the table did not put the dishes.
   - She did not put the dishes on the table.
   - She did not on the table put the dishes.
6 Which sentence is correct?

- The boy will push his friend on the swing.
- The boy will pushes his friend on the swing.
- The boy will pushed his friend on the swing.

7 Which sentence is correct?

- The little hat red was in the wagon.
- The little red hat was in the wagon.
- The hat little red was in the wagon.

8 Which sentence is correct?

- The girl and her dog are playing at the park.
- The girl and her dog is playing at the park.
- The girl and her dog playing at the park.
9 Which sentence is correct?

- Who will kick the soccer ball at the game?
- Who will kicks the soccer ball at the game?
- Who will kicking the soccer ball at the game?

10 Which sentence is correct?

- She always have a marker and a pencil.
- She always has a marker and a pencil.
- She always is have a marker and a pencil.

11 Which sentence is correct?

- Should she feed the fish every day.
- Feed every day should she the fish?
- Should she feed the fish every day?
12 Which sentence is correct?

- My mom was not drive that car.
- My mom were not driving that car.
- My mom was not driving that car.

13 Which sentence is correct?

- He wants to be a policeman when he grows up.
- He want to be a policeman when he grows up.
- He want to being a policeman when he grows up.

14 Which sentence is correct?

- Her have your book.
- Her has your book.
- She has your book.
15  Which sentence is correct?

- That pencil is mine.
- That pencil is mines.
- That is mine pencil.

16  Which sentence is correct?

- We have before lunch art.
- We before lunch have art.
- We have lunch before art.

17  Read the sentence in the box.

The story can have words and pictures.

What is the best way to write the sentence as a question?

- Can have the story words and pictures?
- Can the story have words and pictures?
- Can the have story words and pictures?
For question 18, you will write a paragraph. Think about what you want to write. Use the blank paper I gave you to make notes about what to write. There is a checklist in the test book. The checklist helps you know what to write. When you are ready, you will write your paragraph on the lines in the test book.
Look at the picture.

Write a story about what you see in the picture.

Be sure to include:

- Characters.
- Setting.
- A beginning, a middle, and an end.

Check Your Writing: Writing a Story

☐ Write a story about what you see in the picture.
☐ Include a main idea, characters, and details.
☐ Use descriptive words.
☐ Include a beginning, a middle, and an end.
☐ Use complete sentences.
☐ Use correct capitalization and punctuation.
<table>
<thead>
<tr>
<th>Session 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
</tr>
</tbody>
</table>
1 Teacher question number 1.

2 Teacher question number 2.

3 Teacher question number 3.
Pat is six years old. She is in first grade. Pat likes to color. When she colors, she likes to color animals. She said she would like to do a book about animals. What animals did she color? She colored two red birds at a zoo. Then she colored three brown dogs at a farm. Her last picture was a black and white cat in a barn.

Pat showed her animal book to her friend. She asked her friend if she liked to color. Her friend said that she likes to color spring flowers. She said she will color a book too. The friend said she would put her flowers in a pretty yard next to a pool.

The next morning, Pat showed her animal book to another friend, Bob. Bob liked to color too. He said he made a book too. In his book, he colored a green car going to the store. Then he did a blue truck on a street. He made one more picture. It was a yellow bus and a painted airplane.

Pat gave her animal book to her mom for her birthday. When Mom looked at the animal book she was very happy and said thank you to Pat.

Now listen to your teacher to hear the rest of the questions for the Speaking test.