

## English Language Arts Public Feedback on the Draft Glossary

SID Number	Glossary Scale	Glossary Comment	Role	Category	Refinement Note
48		I like that the glossary is detailed.	K12 Teacher	General Support	Comment in support of glossary.
50	Agree	Very helpful for new teachers or those moving grade levels and needing to teach different elements within the standards. .Additionally, it will be helpful for parents reading the standards.	K12 Teacher	General Support	Comment in support of glossary.
55	Strongly Disagree	I like the idea of a glossary, but it is incomplete. Helpful to both teachers and parents would be defining terms that appear in the standards. terms like "topic sentence," "thesis statement," "theme," "main idea," "tone," "primary vs secondary sources," etc. Also, the section following the glossary seemed to go too much into the teaching of reading.	K12 Administrator	General Perception and Concerns	Suggested terms will be reviewed.
56	Strongly Disagree	I like the idea of a glossary, but it is incomplete. Helpful to both teachers and parents would be defining terms that appear in the standards. terms like "topic sentence," "thesis statement," "theme," "main idea," "tone," "primary vs secondary sources," etc. Also, the section following the glossary seemed to go too much into the teaching of reading.	K12 Administrator	Grade Level Additions/Deletions/Changes	Suggested terms will be reviewed.
57	Strongly Disagree	I like the idea of a glossary, but it is incomplete. Helpful to both teachers and parents would be defining terms that appear in the standards. terms like "topic sentence," "thesis statement," "theme," "main idea," "tone," "primary vs secondary sources," etc. Also, the section following the glossary seemed to go too much into the teaching of reading.	K12 Administrator	Grade Level Additions/Deletions/Changes	Suggested terms will be reviewed.
61	Strongly Agree	Thanks for the glossary. It helps people like me to know what things mean. I hope the teachers don't need to use it. Seems like they should already know what the terms mean and how to use them.	Community Member	General Support	comment in support of glossary.
62	Strongly Agree	Thanks for the glossary. It helps people like me to know what things mean. I hope the teachers don't need to use it. Seems like they should already know what the terms mean and how to use them.	Community Member	General Support	Comment in support of glossary.
64	Strongly Agree	This was a much needed resource.	K12 Teacher	General Support	Comment in support of glossary.

67	Agree	Again, I only read a small portion of the draft / glossary so cannot answer with a Yes or No answer below. Therefore will choose N/A - not your shortcoming at all, only because I didn't read the entire draft.	Community Member	General Support	Comment in support of glossary.
70	Agree	The glossary is straightforward.	K12 Teacher	General Support	Comment in support of glossary.
71	Strongly Agree	Very clearly explained in language that is understandable.	Retired Educator	General Support	Comment in support of glossary.
72	Strongly Agree	Very clearly explained in language that is understandable.	Retired Educator	General Support	Comment in support of glossary.
83	Agree	This glossary is adequate, but honestly does not get used by teachers in the day to day operation of the classroom.	K12 Teacher	General Support	Comment in support of glossary.
84	Strongly Agree	It was extremely easy to navigate.	K12 Teacher	General Support	Comment in support of glossary.
86	Strongly Agree	I'm glad we got away from that pesky Common Core!	K12 Teacher	General Support	Comment in support of standards.
87	Agree	The prose is coherent.	Other	General Support	Comment in support of glossary.
88	Agree	The prose is coherent.	Other	General Support	Comment in support of glossary.
92	Strongly Disagree	Although the glossary is easy to understand, I would argue it is not complete. There are many more ELA academic terms that should be added in order to effectively inform teachers of Arizona's expectations regarding instruction. For instance, figurative language is missing from the glossary and is often only partially taught in the classroom setting. Also, a more succinct glossary would better connect ELA instruction across the grade levels.	K12 Teacher	General Perception and Concerns	Suggested terms will be reviewed.
93		Did not review ELA standards.	Other	Other	N/A
104	Agree	They are aligned and concise.	K12 Teacher	General Support	Comment in support of glossary.
105	Strongly Agree	The charts with syllables and phonemes were a smart addition.	K12 Parent/Guardian	General Support	Comment in support of glossary.
106	Strongly Agree	It was smart to add a glossary to the standards.	Community Member	General Support	Comment in support of glossary.
111	Disagree	The explanations are easy to understand but terms required for a classical liberal arts program Vs the current servile art program need to be added.	Community Member	Curriculum & Instruction	No changes recommended. Programs of study are decided at the local level.
112	Strongly Agree	Absolutely! It is a great resource for anyone needing clarification of education related vocabulary.	K12 Teacher	General Support	Comment in support of glossary.
115	Strongly Agree	A helpful tool to support the concepts laid out in the document.	K12 Teacher	General Support	Comment in support of glossary.
130	Agree	It defines the different terms and strategies well. So if you are new to teaching you could easily understand.	Other	General Support	Comment in support of glossary.

144	Strongly Agree	The glossary is very well constructed and will be an asset to the ELA standards. In addition, the formatting assists the reader to find the terms quickly. It will definitely assist with some of the clarity issues of the previous standards.	K12 Teacher	General Support	Comment in support of glossary.
145	Strongly Agree	The glossary is very well constructed and will be an asset to the ELA standards. In addition, the formatting assists the reader to find the terms quickly. It will definitely assist with some of the clarity issues of the previous standards.	K12 Teacher	General Support	Comment in support of glossary.
146	Strongly Agree	The Glossary clarifies ELA terms for both teachers and parents, especially terms such as argument vs. persuasive writing and Text Complexity. I also appreciate the inclusion of phonics terminology.	Other	General Support	Comment in support of glossary.
147	Strongly Agree	The section on phonics is really helpful.	K12 Parent/Guardian	General Support	Comment in support of glossary.
148		Did not read them. I'm a teacher of math so feel I shouldn't make an opinion on these standards.	K12 Teacher	Other	N/A
160	Agree	It explains things well with examples.	K12 Teacher	General Support	Comment in support of glossary.
168	Agree	Some of the wording is confusing.	K12 Teacher	General Perception and Concerns	No actionable change.
169	Disagree	Examples should be placed with the standards so that the average person can see what the standard is asking for.	K12 Teacher	Curriculum & Instruction	Examples are curriculum and instruction and are decided at the local level.
177	Agree	It has a good layout and it is easy to read.	K12 Teacher	General Support	Comment in support of glossary.
182	Agree	While we can't know if every word is defined, what is available appears complete and accurate.	K12 Teacher	General Support	Comment in support of glossary.
183	Strongly Agree	The 2016 Arizona DRAFT Glossary is complete and easy to understand. The examples are very useful and well organized.	K12 Teacher	General Support	Comment in support of glossary.
186	Agree	The math changes clarified several things. I like time and money showing back up in the primary grades. The changes seemed reasonable.	K12 Administrator	Other	N/A
187	Strongly Agree	Simple to read.	K12 Teacher	General Support	Comment in support of glossary.
189	Strongly Agree	It states key words used and defines them.	K12 Teacher	General Support	Comment in support of glossary.
221	Strongly Agree	I strongly agree that the 2016 AZ ELA Glossary is complete and easy to understand. It allows teachers, parents, and students to quickly find explanations for writing concepts such as argument writing vs. narrative or explanatory.	K12 Teacher	General Support	Comment in support of glossary.

222	Strongly Agree	Great definitions so it is very clear what is meant for each term	K12 Parent/Guardian	General Support	Comment in support of glossary.
223	Agree	All the information is useful to understanding the standards and terms included. The only addition that could be helpful would be to have a Table of Contents of sorts. Quick reference for someone looking for specific information. Ex: Definitions of Standards terms...pp 82-84 Reading Foundations....pp 85-86...etc.	Other	General Support	The work group has not decided to add this.
225	Strongly Agree	The glossary is user-friendly and needs no further revision.	K12 Teacher	General Support	Comment in support of glossary.
229	Strongly Agree	Format made it easy to understand.	Community Member	General Support	Comment in support of glossary.
233	Agree	I think it's a shame if students can't learn to write cursive. You need it to sign in cursive your own name. I have a	K12 Parent/Guardian	Curriculum & Instruction	The third grade group will address the comment.
236	Strongly Agree	The Language Arts Glossary is very useful because it gives the teacher explicit vocabulary they need to use when explaining academic vocabulary. Further, the students will know exactly what they will be learning in the standard and how they will go about learning.	K12 Teacher	General Support	Comment in support of glossary.
237	Strongly Agree	The Language Arts Glossary is very useful because it gives the teacher explicit vocabulary they need to use when explaining academic vocabulary. Further, the students will know exactly what they will be learning in the standard and how they will go about learning.	K12 Teacher	General Support	Comment in support of glossary.
238	Strongly Agree	The Language Arts Glossary is very useful because it gives the teacher explicit vocabulary they need to use when explaining academic vocabulary. Further, the students will know exactly what they will be learning in the standard and how they will go about learning.	K12 Teacher	General Support	Comment in support of glossary.
242	Strongly Agree	Simple definitions and examples in the glossary help ensure an easy understanding of the content in the document.	Other	General Support	Comment in support of glossary.
243	Disagree	The lack of variety is astonishing.	Disagree	General Perception and Concerns	Not an actionable item.
246	Agree	It will be good to have all teachers using consistent vocabulary.	K12 Teacher	General Support	Comment in support of glossary.
247	Agree	It will be good to have all teachers using consistent vocabulary.	K12 Teacher	General Support	Comment in support of glossary.

252	Agree	I feel that it is the same as the last one.	K12 Teacher	General Support	Comment in support of glossary.
254	Strongly Agree	Yes, it's easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
255	Strongly Agree	Yes, it's easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
256	Strongly Agree	Yes, it's easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
257	Strongly Agree	Yes, it's easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
258	Strongly Agree	Yes, it's easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
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262	Strongly Agree	Yes, it's easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
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267	Strongly Agree	Yes, it's easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
268	Strongly Agree	Yes, it's easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
269	Strongly Agree	Yes, it's easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
275	Agree	No concerns.	K12 Teacher	General Support	Comment in support of glossary.
279	Agree	Not completely for me. I have always struggled with ELA and so does my son.	K12 Parent/Guardian	General Perception and Concerns	Not an actionable item.
280	Agree	Not completely for me. I have always struggled with ELA and so does my son.	K12 Parent/Guardian	General Perception and Concerns	Not an actionable item.
281	Agree	Not completely for me. I have always struggled with ELA and so does my son.	K12 Parent/Guardian	General Perception and Concerns	Not an actionable item.
282		Can we see red line version	K12 Administrator	Other	Change document is available on the standards website.
288	Strongly Agree	Excellent	K12 Teacher	General Support	Comment in support of glossary.
289	Strongly Agree	Excellent	K12 Teacher	General Support	Comment in support of glossary.
290	Strongly Agree	Standards of excellence must be highly valued & maintained.	K12 Parent/Guardian	General Support	Comment in support of glossary.
294	Agree	I understand the standards.	K12 Parent/Guardian	General Support	Comment in support of standards.
295	Disagree	I feel that these standards are just a renamed, regurgitation of the Common Core Standards (AZ College and Career Standards) we currently have. Little change has been done on these standards!! These are not AZ Standards!! They are Common Core Standards!! Go back to the drawing board, and come up with standards AZ wants!! If you can't come up with something new go back to the standards prior to C.C.S. and tweak those standards, at least they were more Developmentally Appropriate!!!!	Retired Educator	General Perception and Concerns	No change recommended. Each standard was reviewed by K-20 educators and a significant number were revised.

308	Agree	The glossary is easy to understand, but it is not entirely complete. The following suggestions should be considered: The entire Reading Foundational Skill section should be removed because it seems instructional in nature; the glossary should include all important terms (e.g. central idea, theme, explanatory writing, etc.); and the Language Progressive Skills, by Grade chart should be included in the glossary (page 27 of 40 in 2010 ELA Standards).	K12 Teacher	General Perception and Concerns	Suggested terms will be reviewed.
349	Agree	If you are a teacher, this is baby stuff you learn while in a college teacher prep program. For parents and non-educators, not so much...	K12 Teacher	General Perception and Concerns	Comment in support of glossary.
350	Agree	I have one question about the use of "Magic e". Vowel-Consonant-e (VCe) ("Magic e") It appears that you are following a specific curriculum when you use that terminology. Why not stick with "silent e"?	K12 Teacher	Grade Level Additions/Deletions/Changes	This comment is being addressed by the Kindergarten work group.
354	Strongly Agree	Clarification of the terms has been a long-standing issue with teachers. This document clarifies what is meant by different standards in the documents. Especially important in this is the examples column. A confusion has been longstanding with e.g. and i.e. Thank you for taking the time to make this clear. Quantitative, qualitative and reader and task have long needed clarification. The visual is effective.	K12 Teacher	General Support	Comment in support of glossary.
360	Strongly Agree	Yes, it is concise and allow for easily seeing the subtopics of the standards and the vertical alignment of the standards.	K12 Teacher	General Support	Comment in support of glossary.
361	Strongly Agree	Yes, it is concise and allow for easily seeing the subtopics of the standards and the vertical alignment of the standards.	K12 Teacher	General Support	Comment in support of glossary.
362	Strongly Agree	I believe that the language of the revised standards is clear and specific as to what the students are expected to know by the end of their learning year.	K12 Teacher	General Support	Comment in support of standards.
363	Strongly Agree	I really like the addition of the glossary. I find it helpful for teachers	K12 Teacher	General Support	Comment in support of glossary.
367	Strongly Agree	Very helpful	K12 Teacher	General Support	Comment in support of glossary.
368	Strongly Agree	Very helpful	K12 Teacher	General Support	Comment in support of glossary.
369	Strongly Agree	Very helpful	K12 Teacher	General Support	Comment in support of glossary.

370	Agree	Not as easy to read as the Intro. I don't know, maybe the glossary could use the words in a sentence, but then that would make the document longer.	K12 Teacher	general concern	the glossary is intended to define terms and not be in narrative form.
373	Strongly Agree	Very easy to follow. One typo in "functional text": a readers vs. a reader. The addition of the Phoneme-Grapheme correspondence and the Orthography addition will be very helpful for teachers.	K12 Administrator	General Support	Comment in support of glossary.
375	Strongly Agree	Lovely	K12 Teacher	General Support	Comment in support of glossary.
379	Agree	Very helpful	K12 Teacher	General Support	Comment in support of glossary.
380	Agree	Very helpful	K12 Teacher	General Support	Comment in support of glossary.
381	Agree	Very helpful	K12 Teacher	general support	Comment in support of glossary.
382	Agree	I recommend creating a glossary that can truly be utilized by all stakeholders and serves as a useful and accessible resource. I suggest items in glossary by italicized or bolded in the standards and those italicized or bolded words are linked to glossary for easy access.	K12 Teacher	general concern	this is being addressed by the glossary group.
393	Strongly Agree	Good for those not employed in education, redundant for those who are.	K12 Teacher	General Support	Comment in support of glossary.
406	Strongly Agree	ELA glossary is a helpful tool for educators.	K12 Administrator	General Support	Comment in support of glossary.
407	Strongly Agree	ELA Glossary is well explained and useful.	K12 Teacher	General Support	Comment in support of glossary.
443	Strongly Agree	I am really glad we decided to create the glossary. I feel it allows for common language and understanding. It is easy to find and access. I think this will also be a great asset to new teachers and a great tool for educators.	K12 Teacher	General Support	Comment in support of glossary.
444	Strongly Agree	I am really glad we decided to create the glossary. I feel it allows for common language and understanding. It is easy to find and access. I think this will also be a great asset to new teachers and a great tool for educators.	K12 Teacher	General Support	Comment in support of glossary.
449	Strongly Agree	This is a valuable tool for teachers to have.	K12 Teacher	General Support	Comment in support of glossary.
450	Disagree	The glossary seems a bit incomplete. There are many terms in the standards that could be defined for the reader. In the ELA standards the literary jargon should be defined- allusion, figurative language, etc.	K12 Teacher	general concern	this is being addressed by the glossary group.
451	Disagree	The glossary seems a bit incomplete. There are many terms in the standards that could be defined for the reader. In the ELA standards the literary jargon should be defined- allusion, figurative language, etc.	K12 Teacher	general concern	this is being addressed by the glossary group.
476		I don't know.	Higher Education		Comment is not actionable.
498	Agree	Nicely formatted!	K12 Teacher	General Support	Comment in support of glossary.

499	Agree	Nicely formatted!	K12 Teacher	General Support	Comment in support of glossary.
500	Agree	Nicely formatted!	K12 Teacher	General Support	Comment in support of glossary.
501	Strongly Agree	Clear and user friendly. I especially appreciate the Foundational Skills outlines at the end of the document.	K12 Teacher	General Support	Comment in support of glossary.
502	Strongly Agree	I think the standards are useful and manageable and an improvement to my classroom learning environment.	K12 Teacher	General Support	Comment in support of standards.
527	Strongly Agree	I think the standards are useful and manageable and an improvement to my classroom learning environment. I support the adoption of these standards	K12 Teacher	General Support	Comment in support of standards.
588	Strongly Agree	Very clear organization	K12 Teacher	General Support	Comment in support of glossary.
589	Strongly Agree	Well done! All of the information is helpful and aligns with research.	K12 Administrator	General Support	Comment in support of glossary.
590	Disagree	Please review to make sure all crucial terms are included	K12 Parent/Guardian	general concern	this is being addressed by the glossary group.
591	Disagree	Please look closely to make sure all key terms are included.	K12 Teacher	general concern	this is being addressed by the glossary group.
592	Strongly Agree	Very comprehensive!	K12 Teacher	General Support	Comment in support of glossary.
595		It is well organized. Words are alphabetized. Definitions are very detailed.	K12 Teacher	General Support	Comment in support of glossary.
596	Agree	I can understand the glossary.	K12 Teacher	General Support	Comment in support of glossary.
597	Agree	User friendly.	K12 Teacher	General Support	Comment in support of glossary.
598	Agree	User friendly.	K12 Teacher	General Support	Comment in support of glossary.
599	Agree	It was very clear.	K12 Teacher	General Support	Comment in support of glossary.
600	Agree	It was very clear.	K12 Teacher	General Support	Comment in support of glossary.
601	Agree	Very clear and easy to read.	K12 Teacher	General Support	Comment in support of glossary.
602	Strongly Agree	I like to see this adopted.	K12 Parent/Guardian	General Support	Comment in support of glossary.
603	Agree	Glossary is user friendly	k12 Student	General Support	Comment in support of glossary.
604	Agree	Glossary is user friendly	k12 Student	General Support	Comment in support of glossary.
605	Strongly Agree	The glossary makes it easy to find information.	K12 Teacher	General Support	Comment in support of glossary.
609	Agree	I appreciate the clarification.	K12 Teacher	General Support	Comment in support of glossary.
610	Agree	I appreciate the clarification.	K12 Teacher	General Support	Comment in support of glossary.
611	Agree	I appreciate the clarification.	K12 Teacher	General Support	Comment in support of glossary.
612	Strongly Agree	It provides a common language for educators to use, which helps for transient student populations.	K12 Teacher	General Support	Comment in support of glossary.
614	Strongly Agree	The glossary is complete and easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
615	Strongly Agree	The glossary is complete and easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
617	Agree	The glossary was comprehensible and explained well.	K12 Teacher	General Support	Comment in support of glossary.

618		It helps new teachers follow and understand the standards. The glossary also helps teachers have a common language to help with transient students. It helps students because they do not have to learn new vocabulary when they move to a new school.	K12 Teacher	General Support	Comment in support of glossary.
620	Disagree	See above in regards to cursive.	K12 Teacher		Comment is not actionable.
636	Agree	The standards are easy enough to read. I am a math teacher so I do not use them regularly.	K12 Teacher	General Support	Comment in support of standards.
639	Strongly Agree	I think that the revised glossary is detailed and accessible.	K12 Teacher	General Support	Comment in support of glossary.
640	Strongly Disagree	Ditto (I didn't disagree, but there was no choice to indicate I didn't read it.)	K12 Teacher		Comment is not actionable.
642	Agree	The glossary is easy to understand, but it is not entirely complete, The following suggestions should be considered: The entire Reading Foundational Skill section should be removed because it seems instructional in nature; the glossary should include all important terms (e.g. central idea, theme, explanatory writing, etc.); and the Language Progressive Skills, by Grade chart should be included in the glossary (page 27 of 40 in 2010 ELA Standards).	K12 Administrator	general concern	this is being addressed by the glossary group.
645	Strongly Agree	It was easy to read a word and the definition or look at the example and immediately get a better understanding of the meaning.	K12 Teacher	General Support	Comment in support of glossary.
646	Disagree	The glossary explains the variations between tier 1, 2, and 3 vocabulary words which is often a misunderstood concept. If I have been taught correctly, tier 2 also includes process specific language like what is often found in directions. For instance, describe, analyze, and compare are process words. I feel these examples should also be included in the glossary.	K12 Teacher	addition	this is being addressed by the glossary group.
648	Agree	Perhaps an entry in the glossary about the importance of building background knowledge through reading could be entered here.	K12 Teacher	addition	this is being addressed by the glossary group.
649	Agree	Perhaps an entry in the glossary about the importance of building background knowledge through reading could be entered here.	K12 Teacher		same as comment 147

653	Strongly Agree	I would also suggest that the words included in the Glossary should be in either bold, italic, or hyperlinked in the text of the standards.	K12 Teacher	other	this is for online publication
656	Strongly Agree	There was no issue in understanding the 2016 Arizona DRAFT English Language Arts Glossary.	K12 Teacher	General Support	Comment in support of glossary.
658	Agree	Excellent/great examples	K12 Administrator	General Support	Comment in support of glossary.
660	Strongly Agree	It is clear and written in accessible language.	K12 Teacher	General Support	Comment in support of glossary.
664	Agree	I agree that the Glossary is complete and easy to understand in that there is no questioning of the contents of the standards or the organization.	K12 Teacher	General Support	Comment in support of glossary.
665	Strongly Agree	The glossary is easy to read and follow. It contains all of the information that a reader might need if they are unfamiliar with the vocabulary of the standards.	K12 Teacher	General Support	Comment in support of glossary.
672	Strongly Agree	I think it is clear, concise, well-formatted, and easy to read. Please leave as is.	K12 Teacher	General Support	Comment in support of glossary.
673	Strongly Disagree	The glossary is beneficial to teachers and parents as it allows for a common language.	K12 Teacher	General Support	Comment in support of glossary.
674	Strongly Agree	Most impressive is the clarification around text complexity to include other than quantitative information about text.	K12 Teacher	General Support	Comment in support of glossary.
679	Agree	Glossary is easy to read but no text stating "Glossary".	K12 Teacher	addition	
681	Strongly Agree	I like how the glossary is clear and concise.	K12 Teacher	General Support	Comment in support of glossary.
682	Strongly Agree	The draft glossary was well organized.	K12 Teacher	General Support	Comment in support of glossary.
683	Agree	Some of the definitions needed a glossary to clarify the definition.	K12 Administrator	general concern	these terms are the academic vocabulary of the ELA standards
684	Agree	Some of the definitions needed a glossary to clarify the definition.	K12 Administrator	general concern	these terms are the academic vocabulary of the ELA standards
685	Agree	Some of the definitions needed a glossary to clarify the definition.	K12 Administrator	general concern	these terms are the academic vocabulary of the ELA standards
686	Agree	Helpful to parents as well.	K12 Teacher	General Support	Comment in support of glossary.
726	Agree	very easy to use	K12 Teacher	General Support	Comment in support of glossary.
729	Agree	It is nice to have to understand terms.	K12 Teacher	General Support	Comment in support of glossary.
742	Agree	It would be easier to understand and more effective if it was broken down into grade level content.	K12 Teacher	general concern	the glossary supports the academic vocabulary of all grade levels
744	Strongly Agree	It's helpful for teachers and parents when they don't understand something in the standards	K12 Teacher	General Support	Comment in support of glossary.
747	Strongly Agree	It's helpful for teachers and parents when they don't understand something in the standards	K12 Teacher	General Support	Comment in support of glossary.
749	Strongly Agree	It's helpful for teachers and parents when they don't understand something in the standards	K12 Teacher	General Support	Comment in support of glossary.
750	Strongly Agree	It's helpful for teachers and parents when they don't understand something in the standards	K12 Teacher	General Support	Comment in support of glossary.

784	Strongly Agree	It is very helpful.	K12 Teacher	General Support	Comment in support of glossary.
786	Strongly Agree	It is very helpful.	K12 Teacher	General Support	Comment in support of glossary.
799	Strongly Agree	It focuses me to find key words and ideas.	Other	General Support	Comment in support of glossary.
802	Strongly Agree	The glossary is easily accessible, and helps me better understand the terms.	K12 Teacher	General Support	Comment in support of glossary.
822	Agree	It all stems back to my role as a special education coordinator writing IEP's. I find the glossary easy to understand.	K12 Administrator	General Support	Comment in support of glossary.
823	Agree	It all stems back to my role as a special education coordinator writing IEP's. I find the glossary easy to understand.	K12 Administrator	General Support	Comment in support of glossary.
825	Strongly Agree	The new standards document has a glossary that appears to be complete and is easy to read not only for teachers but also for lay people. It should be helpful when explaining to parents about what their students are doing in school.	K12 Teacher	General Support	Comment in support of glossary.
829	Agree	I feel the glossary will be helpful.	K12 Teacher	General Support	Comment in support of glossary.
831	Agree	I feel the glossary will be helpful.	K12 Teacher	General Support	Comment in support of glossary.
832	Strongly Agree	The glossary is quick and easy way to focus of key learning and alignment to my levels of thinking lessons I design for my students.	K12 Teacher	General Support	Comment in support of glossary.
833	Strongly Agree	The glossary is quick and easy way to focus of key learning and alignment to my levels of thinking lessons I design for my students.	K12 Teacher	General Support	Comment in support of glossary.
834	Strongly Agree	The glossary is quick and easy way to focus of key learning and alignment to my levels of thinking lessons I design for my students.	K12 Teacher	General Support	Comment in support of glossary.
835	Strongly Agree	The glossary is quick and easy way to focus of key learning and alignment to my levels of thinking lessons I design for my students.	K12 Teacher	General Support	Comment in support of glossary.
836	Strongly Agree	The glossary is quick and easy way to focus of key learning and alignment to my levels of thinking lessons I design for my students.	K12 Teacher	General Support	Comment in support of glossary.
837	Strongly Agree	The glossary is quick and easy way to focus of key learning and alignment to my levels of thinking lessons I design for my students.	K12 Teacher	General Support	Comment in support of glossary.
838	Strongly Agree	The glossary is quick and easy way to focus of key learning and alignment to my levels of thinking lessons I design for my students.	K12 Teacher	General Support	Comment in support of glossary.
839	Strongly Agree	The glossary is quick and easy way to focus of key learning and alignment to my levels of thinking lessons I design for my students.	K12 Teacher	General Support	Comment in support of glossary.
840	Strongly Agree	The glossary is quick and easy way to focus of key learning and alignment to my levels of thinking lessons I design for my students.	K12 Teacher	General Support	Comment in support of glossary.

841	Strongly Agree	The glossary is quick and easy way to focus of key learning and alignment to my levels of thinking lessons I design for my students.	K12 Teacher	General Support	Comment in support of glossary.
845	Disagree	If you are going to present a glossary of terms it should be complete and useful. The glossary included in the draft document includes terms that almost any reader of the standards would be familiar with while excluding terms that most readers would desire clarification of meaning through a glossary. This glossary needs some work.	K12 Administrator	general concern	see 161. Being addressed by glossary revision group.
848	Agree	Well thought out and challenges students.	K12 Teacher	General Support	Comment in support of glossary.
857	Agree	Curriculum typically refers to the knowledge and skills students are expected to learn, which includes the learning standards or learning objectives they are expected to meet; the units and lessons that teachers teach; the assignments and projects given to students; the books, materials, videos, presentations, and readings used in a course; and the tests, assessments, and other methods used to evaluate student learning.	K12 Administrator	other	comment misplaced in glossary section an accurate definition is included in the introduction
859	Agree	It's easy to understand. I wouldn't mind seeing a few other key words defined to help teachers understand exactly what is expected.	K12 Teacher	other	non-actionable
995	Strongly Agree	The glossary has workable definitions and is user friendly.	K12 Teacher	General Support	Comment in support of glossary.
996	Agree	The ELA Glossary is easy to navigate and use .	K12 Teacher	General Support	Comment in support of glossary.
1011	Strongly Agree	I like the increase of reasoning and providing proof especially with the OA standards	K12 Teacher	General Support	Comment in support of standards.
1012	Strongly Agree	I like the increase of reasoning and providing proof especially with the OA standards	K12 Teacher	General Support	Comment in support of standards.
1013	Strongly Agree	I like the increase of reasoning and providing proof especially with the OA standards	K12 Teacher	General Support	Comment in support of standards.
1021	Strongly Agree	The definitions are easy to understand and clarify technical terms which helps all be on the same page when interpreting the standards.	K12 Teacher	General Support	Comment in support of glossary.
1022	Strongly Agree	The definitions are easy to understand and clarify technical terms which helps all be on the same page when interpreting the standards.	K12 Teacher	General Support	Comment in support of glossary.
1023	Strongly Disagree	None of you belong in education. Seriously.	K12 Parent/Guardian	General Support	Comment is not actionable.
1027	Agree	Definitions are pretty easy to understand. Format is clear.	K12 Teacher	General Support	Comment in support of glossary.
1040	Agree	I would like more clarification or examples.	K12 Teacher	addition	this is being addressed by the glossary group.

1046	Agree	They look good and the addition of handwriting and spelling ensures that students are receive instruction in those areas.	K12 Teacher	General Support	Comment in support of standards.
1052	Agree	It was identical to the 2010 wording, therefore, easy to understand.	K12 Teacher	General Support	Comment in support of standards.
1055		Didn't read it. I am familiar with the standards due to extensive professional development in my district.	K12 Teacher	General Support	Comment is not actionable.
1056		Didn't read it. I am familiar with the standards due to extensive professional development in my district.	K12 Teacher	General Support	Comment is not actionable.
1057		Didn't read it. I am familiar with the standards due to extensive professional development in my district.	K12 Teacher	General Support	Comment is not actionable.
1059	Strongly Agree	Terms were clearly defined providing a greater understanding	K12 Administrator	General Support	Comment in support of glossary.
1064	Strongly Agree	It is amazing how many people do not understand these terms. Therefore, this document will help those who are struggling with skills to understand the concepts students are learning.	K12 Teacher	General Support	Comment in support of glossary.
1065	Strongly Agree	already commented ... site not functioning correctly :(	K12 Teacher	General Support	Comment is not actionable.
1070	Agree	Too easy.	K12 Teacher	General Support	Comment in support of glossary.
1073	Agree	I agree with and would like the committee to approve the new modifications.	K12 Teacher	General Support	Comment in support of glossary.
1074	Agree	I agree with and would like the committee to approve the new modifications.	K12 Teacher	General Support	Comment in support of glossary.
1080	Strongly Agree	Glossary was thorough and helpful.	K12 Teacher	General Support	Comment in support of glossary.
1081	Strongly Agree	I found the glossary to be well thought out and easy to navigate.	K12 Teacher	General Support	Comment in support of glossary.
1082	Disagree	The glossary needs some work. It is not user friendly nor complete.	K12 Teacher	general concern	this is being addressed by the glossary group.
1084	Agree	It's as good as any. Glossary's are tough. To be truly comprehensive is almost impossible and then not user-friendly because it is too cumbersome. It is easy to understand. Nice job!	K12 Teacher	General Support	Comment in support of glossary.
1092	Strongly Agree	You glossary does what it is supposed to do.	K12 Administrator	General Support	Comment in support of glossary.
1093	Strongly Agree	You glossary does what it is supposed to do.	K12 Administrator	General Support	Comment in support of glossary.
1102	Agree	This is a valuable resource.	K12 Administrator	General Support	Comment in support of glossary.
1103	Agree	This is a valuable resource.	K12 Administrator	General Support	Comment in support of glossary.
1104	Strongly Agree	As far as I am able to determine the glossary is complete. It is well written and easy to understand.	K12 Teacher	General Support	Comment in support of glossary.

1175	Strongly Agree	funny that we have to explain words to others	K12 Parent/Guardian	General Support	Comment in support of glossary.
1185	Strongly Agree	I love that the terms used in the standards are completely defined here!	Community Member	General Support	Comment in support of glossary.
1209	Agree	Yes, it is organized, complete and easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
1210	Strongly Agree	Very thorough, informative, and easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
1211	Agree	Yes, it is organized, complete and easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
1212	Strongly Agree	The further explanations of text complexity was necessary and a good addition.	K12 Teacher	General Support	Comment in support of glossary.
1213	Strongly Agree	The further explanations of text complexity was necessary and a good addition.	K12 Teacher	General Support	Comment in support of glossary.
1214	Strongly Agree	The further explanations of text complexity was necessary and a good addition.	K12 Teacher	General Support	Comment in support of glossary.
1215	Strongly Agree	I do agree with the Glossary, it is helpful and beneficial to teachers and educators	K12 Teacher	General Support	Comment in support of glossary.
1216	Strongly Agree	I approve of the revisions of the standards and support what they look like now.	K12 Teacher	General Support	Comment in support of standards.
1217	Agree	Reading Foundational Skill sections seems instructional in nature; glossary should include all important terms (central idea, theme, explanatory writing)	K12 Teacher	addition	this is being addressed by the glossary group.
1221	Strongly Agree	Love how the wording was cleaned up	K12 Teacher	General Support	Comment in support of standards.
1222	Agree	The formatting makes it easy to read.	K12 Teacher	General Support	Comment in support of glossary.
1225	Agree	Same as above, it's much clearer for teachers to use in class.	K12 Teacher	General Support	Comment in support of glossary.
1226	Agree	n/a	K12 Teacher	General Support	Comment is not actionable.
1227	Disagree	For the top portion, I strongly agree that it is easy to understand. Where I disagree comes with the foundational appendix. The purpose of standards is to show what students need to be able to do at the end of the grade level, not how teachers teach. The activities present within the Phonological Awareness section is limiting to teachers as it tells teachers how to teach these skills. I think the entire foundational section here should be reconsidered as it reads like curriculum, not standards.	K12 Administrator	other	the standards are separate from the glossary, which is designed to clarify terminology.
1231	Strongly Agree	It is easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
1233	Strongly Agree	This was very smart!	Elected Official	General Support	Comment in support of glossary.
1247	Strongly Agree	The glossary is easy to understand and will be a good resource for educators.	K12 Teacher	General Support	Comment in support of glossary.
1254	Strongly Agree	Easy to understand.	K12 Teacher	General Support	Comment in support of glossary.
1256	Agree	No comment at this time.	K12 Teacher	General Support	Comment is not actionable.

1257	Agree	No comment at this time.	K12 Teacher	General Support	Comment is not actionable.
1259	Agree	No comment at this time.	K12 Teacher	General Support	Comment is not actionable.
1260	Agree	No comment at this time.	K12 Teacher	General Support	Comment is not actionable.
1261	Agree	No comment at this time.	K12 Teacher	General Support	Comment is not actionable.
1262	Agree	No comment at this time.	K12 Teacher	General Support	Comment is not actionable.
1264	Agree	Easy and useful for teachers and parents.	K12 Teacher	General Support	Comment in support of glossary.
1265	Agree	Complete and in language that is easy to understand	K12 Teacher	General Support	Comment in support of glossary.
1266	Agree	This glossary seems helpful for educators who are unfamiliar with language arts terminology. It ensures that everyone reading the standards has the same understanding of what is presented.	K12 Teacher	General Support	Comment in support of glossary.
1270	Agree	Could be more detailed	K12 Teacher	other	this is being addressed by the glossary group.
1272	Strongly Agree	I am satisfied with the proposed standards.	K-12 Administrator	General Support	Comment in support of standards.
1282	Agree	Variety of information that provides clarity to the terms used within the standards.	K-12 Teacher	General Support	Comment in support of glossary.
1283	Strongly Agree	LOVE that everyone now has the same definition	K-12 Administrator	General Support	Comment in support of glossary.
1284	Strongly Agree	LOVE that everyone now has the same definition	K-12 Administrator	General Support	Comment in support of glossary.
1285	Strongly Agree	LOVE that everyone now has the same definition	K-12 Administrator	General Support	Comment in support of glossary.
1291	Strongly Agree	Inclusive of all objectives with strong and easy to understand definitions.	K-12 Parent/Guardian	General Support	Comment in support of glossary.
1299	Agree	The glossary does a good job, but can be developed a bit more.	K-12 Parent/Guardian	other	this is being addressed by the glossary group.
1300	Agree	The glossary does a good job, but can be developed a bit more.	K-12 Parent/Guardian		see 261
1301	Strongly Agree	Excellent to include all of the phonics, phonemes, syllable terminology and examples.	K-12 Teacher	General Support	Comment in support of glossary.
1302	Strongly Agree	Excellent to include all of the phonics, phonemes, syllable terminology and examples.	K-12 Teacher	General Support	Comment in support of glossary.
1306	Strongly Agree	The definitions are clear and precise.	Other	General Support	Comment in support of glossary.
1310	Strongly Agree	The examples and charts that are included in the glossary are very helpful in understanding the concepts and content described. The information presented this way would be an effective support to teachers new to such concepts and content.	K-12 Teacher	General Support	Comment in support of glossary.

1328	Agree	While the glossary is helpful there are quite a few words that are missing from the list. It's short-sighted not to include all words that may create confusion--definitions may be slightly different in the context of the standards. For example: explicit, connotative, figurative, inference, tone.	K-12 Teacher	addition	the technical review suggested not creating a glossary not include lists of figurative language and literary terms because they are part of an educator's working knowledge.
1329	Strongly Disagree	The phonemic awareness and reading examples in the glossary don't really make sense in the glossary. Traditionally a glossary is a term and definition. The examples below seem like they are in the wrong place. Suggestion: Please bold the terms from the glossary in the standards. Suggestion: Please beef up the glossary or remove entirely. Terms can be looked up, but a glossary would provide teachers with definitions in terms of the standards- Rigor, explicit, claim, technical meanings	K-12 Teacher	other	this is being addressed by the glossary group.
1330	Disagree	Define the terms found in the standards as they apply to the standards or don't include a glossary at all. The list falls far short of comprehensive enough to be helpful.	K-12 Teacher	addition/revision	this is being addressed by the glossary group.
1331	Agree	The glossary contains clear terms. Perhaps there are some unnecessary terms that were included like examples (e.g., i.e.) that don't really need to be there. At the same time, words that are in the standards like rigor and claim, coherent, connotative and figurative are not there and should be. These terms, while perhaps known in general, need to be more clearly defined in the standards context.	K-12 Teacher	deletion/addition	this is being addressed by the glossary group.
1335	Disagree	I think the following words should be defined in the context of the standards: rigor, connotative, figurative, style, explicit(ly), analyze, coherent, diverse, quantitatively, delineate, proficient(ly), substantive, sufficient, plagiarism, claim, illusion, strategic. command (of formal English), nuances, domain-specific words, cumulative impact, (artistic) mediums, treatment (9-10.RL.7), delineate, fallacious, counterclaim, dynamically, synthesize, authoritative (print and digital sources),	K-12 Teacher	addition	this is being addressed by the glossary group.

1340	Agree	<p>While there are many terms that teachers know, defining them in the context of the standards would be helpful. For example, everyone know what substantive means, but as it's used in the standards would be helpful to have defined.</p> <p>Words that could be added: rigor, explicit, claim, connotative and figurative, allusion, attributes of style, coherent, inference, delineate, quantitative, sufficient, plagiarism, technical meanings, substantive, proficient(ly), ethos, pathos, logos, strategic, etc.</p>	K-12 Teacher	addition	this is being addressed by the glossary group.
1341	Agree	<p>While there are many terms that teachers know, defining them in the context of the standards would be helpful. For example, everyone know what substantive means, but as it's used in the standards would be helpful to have defined.</p> <p>Words that could be added: rigor, explicit, claim, connotative and figurative, allusion, attributes of style, coherent, inference, delineate, quantitative, sufficient, plagiarism, technical meanings, substantive, proficient(ly), ethos, pathos, logos, strategic, etc.</p>	K-12 Teacher	addition	this is being addressed by the glossary group.
1342	Agree	<p>The word choices given were helpful and appropriate, but there are several that are missing such as: (These need to be added into the context of the standards.)</p> <p>rigor/rigorous, claim, coherent, inference, connotative, denotative, plagiarism, explicit, allusion, technical meanings, inferences, strategic, substantive, qualitative, quantitative, stamina, fluency, literary terms, figurative language, genre</p> <p>Make words in standards that are defined in glossary italic or bold (or possibly linked)</p>	K-12 Teacher	addition	this is being addressed by the glossary group.

1343	Disagree	I appreciate this resource for teachers. I believe it will be extremely helpful to our brand new teachers as they plan their lessons around the standards. One word that is tossed about often that I feel should be addressed in the Glossary is "rigor". A concise definition would help keep teaching practices consistent. Additionally, some indication of the words that are defined should be apparent in the standards (italicized, in bold, underlined etc.). I do not feel that it is complete.	K-12 Teacher	addition	this is being addressed by the glossary group.
1344	Disagree	The glossary is very limited. There are many more words, such as strategic, proficiency, etc that have multiple or shaded meanings that need to be clarified for the specific meaning of the standards.	K-12 Teacher	addition	this is being addressed by the glossary group.
1345	Disagree	The glossary is very limited. There are many more words, such as strategic, proficiency, etc that have multiple or shaded meanings that need to be clarified for the specific meaning of the standards.	K-12 Teacher	see 276	see 276
1346	Disagree	The glossary is very limited. There are many more words, such as strategic, proficiency, etc that have multiple or shaded meanings that need to be clarified for the specific meaning of the standards.	K-12 Teacher	see 276	see 276
1347	Disagree	The glossary is very limited. There are many more words, such as strategic, proficiency, etc that have multiple or shaded meanings that need to be clarified for the specific meaning of the standards.	K-12 Teacher		see 276
1348	Disagree	The glossary is very limited. There are many more words, such as strategic, proficiency, etc that have multiple or shaded meanings that need to be clarified for the specific meaning of the standards.	K-12 Teacher	see 276	see 276
1349	Disagree	The glossary is very limited. There are many more words, such as strategic, proficiency, etc that have multiple or shaded meanings that need to be clarified for the specific meaning of the standards.	K-12 Teacher	see 276	see 276

1354	Strongly Agree	Complete explanations are provided in the glossary. It compiles reference information in one place for ease of reference - text complexity, foundational reading skills, tiers of vocabulary words.	K-12 Teacher	General Support	Comment in support of glossary.
1392	Strongly Agree	I have reviewed the new standards. I like them and hope that you adopt them.	K-12 Teacher	General Support	Comment in support of standards.
1397	Strongly Agree	I appreciate the granularity of the glossary.	K-12 Teacher	General Support	Comment in support of glossary.
1405	Strongly Agree	This is so necessary.	K-12 Teacher	General Support	Comment in support of glossary.
1427	Strongly Agree	I am able to understand them.	Community Member	General Support	Comment in support of glossary.
1431	Strongly Agree	I think the glossary is very helpful for understanding what is meant by the terms in the standards.	K-12 Teacher	General Support	Comment in support of glossary.
1461	Strongly Agree	Great for parents and maybe new teachers. Should be part of experienced teacher's knowledge.	K-12 Teacher	General Support	Comment in support of glossary.
1495	Strongly Agree	Terms are clearly defined and explained.	K-12 Parent/Guardian	General Support	Comment in support of glossary.
1550	Agree	The comparison chart is easy to read and clearly shows the changes.	K-12 Teacher	General Support	Comment in support of glossary.
1557	Agree	The comparison chart is easy to read and clearly shows the changes.	K-12 Teacher	General Support	Comment in support of glossary.
1563	Agree	I evaluated the 3rd grade and 5th grade standards. I was satisfied with the glossary for each of those grade levels.	K-12 Teacher	General Support	Comment in support of glossary.
1586	Strongly Agree	The glossary is clearly laid out and tied directly to the standards.	K-12 Teacher	General Support	Comment in support of glossary.
1589	Strongly Agree	The glossary is clearly laid out and tied directly to the standards.	K-12 Teacher	General Support	Comment in support of glossary.
1594		I would like to see the definition of fluency be included in the ELA glossary. It is in the math and is nicely done there.	K-12 Teacher	addition	this is being addressed by the glossary group.
1597	Agree	The addition of phonological awareness progression, orthography, and syllable types was a wonderful addition. I would recommend defining fluency. Fluency should not just be speed. Speed does not always correlate to comprehension.	K-12 Teacher	addition	this is being addressed by the glossary group.
1612	Strongly Agree	Clear format, straightforward and user friendly.	K-12 Teacher	General Support	Comment in support of glossary.
1631	Agree	It is easy to follow and read. The glossary is a helpful tool.	K-12 Teacher	General Support	Comment in support of glossary.
1649	Strongly Agree	The glossary clearly shows how the academic language is defined.	Community Member	General Support	Comment in support of glossary.
1656	Strongly Agree	Not overly wordy!	K-12 Teacher	General Support	Comment in support of glossary.

1664	Strongly Agree	The glossary is well written with good examples. The general progression of phoneme awareness is helpful.	K-12 Teacher	General Support	Comment in support of glossary.
1669	Agree	Seems complete to me, but english is not my forte. Like the explanation of Argument.	K-12 Parent/Guardian	General Support	Comment in support of glossary.
1670	Strongly Agree	The 2016 standards seem to clearer and easier to understand. My hope is that they will be adopted for the benefit of our students.	K-12 Teacher	General Support	Comment in support of standards.
1673	Agree	Same as above	K-12 Teacher	General Support	Comment is not actionable.
1674	Strongly Agree	I appreciate the detail and organization of the glossary. Providing specific resources in terms of phonics skills and reading vocabulary for teachers will enhance teacher and community understanding of the expectations. I especially like the description of text complexity, which provides teaches with a road map to follow when selecting resources for their classes.	K-12 Teacher	General Support	Comment in support of glossary.
1678	Strongly Agree	Personally, I do not like the term 'magic e" (as used in the syllable types), although I understand it is a universal term. The more formal term I like to use is "silent final- e"	K-12 Student	other	this is already addressed in the glossary
1683	Agree	The Glossary is a MUST for our teachers to have a guide at their fingertips! Appendix A was strong, so our teachers have become accustomed to that support. Yes, it was a help! Our Glossary cannot go away. Greek and Latin roots and the importance of teaching these DOES NEED to be ADDED. These roots and any affixes are a must for our students to morphemically understand words and to build their vocabulary and orthography banks.	K-12 Teacher	addition	this is being addressed by the glossary group.
1684	Strongly Agree	These proposed standards are acceptable as presented.	K-12 Teacher	General Support	Comment in support of standards.
1685	Strongly Agree	These proposed standards are acceptable as presented.	K-12 Teacher	General Support	Comment in support of standards.
1687	Agree	The original standards are totally fine. There is absolutely no reason to make a change at this point, and any changes will do nothing to actually further the education of the students on the subject matters at hand.	K-12 Teacher	General Support	Comment is not actionable.

1690	Strongly Agree	This glossaries and examples are very concise and to the point. When standards become clogged with an excess of information/examples, they tend not to be avoided as a "go to" resource. The graphics attached as examples are also easy to follow and flow well (in order).	K-12 Teacher	General Support	Comment in support of glossary.
1698	Agree	I liked that charts were included to show the reading foundational skills and the short explanations.	K-12 Teacher	General Support	Comment in support of glossary.
1699	Strongly Agree	This will be helpful to teachers and parents alike, providing important information so that parents can support curriculum connections from home.	K-12 Administrator	General Support	Comment in support of glossary.
1719	Disagree	This standard does not apply to my teaching certificate.	K-12 Teacher	other	Comment is not actionable.
1720		NA. I'm teaching math	K-12 Teacher	other	Comment is not actionable.
1721		Not applicable	K-12 Teacher	other	Comment is not actionable.
1722		Not applicable	K-12 Teacher	other	Comment is not actionable.
1723	Disagree	Seems very limited	K-12 Teacher	other	Comment is not actionable.
1728	Strongly Agree	The glossary provides a helpful tool for all of the educational stakeholders, ensuring we are on the "same page." Definitions and explanations are clear and concise, and written to be understood by professionals and parents alike. An excellent addition is simplified and summarized information from Appendix A of the Standards.	K-12 Teacher	General Support	Comment in support of glossary.
1773	Disagree	While the definitions supplied are helpful and appear to reflect the standards, please include definitions for the elements of literature particularly pertaining to how they will be measured on AzMERIT End of Course assessments.	K-12 Administrator	other	addresses assessment
1774	Strongly Agree	straightforward & consistent with expectations of a glossary	K-12 Teacher	General Support	Comment in support of glossary.
1794	Disagree	Did not read them so I cannot agree	K-12 Teacher	General Support	Comment is not actionable.
1829	Agree	Little changes were made.	K-12 Teacher	General Support	Comment is not actionable.
1830	Agree	Little changes were made.	K-12 Teacher	General Support	Comment is not actionable.
1838	Agree	The glossary looks limited. It is important to provide as many resources as we can.	K-12 Administrator	other	Comment is not actionable.
1839	Agree	The glossary looks limited. It is important to provide as many resources as we can.	K-12 Administrator	see 325	see 325
1846	Agree	I think these are very specific.	K-12 Teacher	General Support	Comment in support of glossary.
1847	Agree	I think these are very specific.	K-12 Teacher	General Support	Comment in support of glossary.

1852	Agree	Maybe include more examples for each definition, especially for higher level skill words.	K-12 Teacher	addition	this is being addressed by the glossary group.
1854	Agree	The glossary seems sufficient for its use.	K-12 Teacher	General Support	Comment in support of glossary.
1859	Strongly Agree	It is very easy to read and also help our students understand these terms.	K-12 Teacher	General Support	Comment in support of glossary.
1862	Agree	I agree that these are easy to understand.	K-12 Parent/Guardian	General Support	Comment in support of glossary.
1863	Disagree	The glossary is not comprehensive enough. There are more details and sections that could have been included.	K-12 Teacher	other	Comment is not actionable.
1864	Strongly Agree	This is a convenient document to define terms that might be misinterpreted.	K-12 Teacher	General Support	Comment in support of glossary.
1866	Agree	I do not feel it is comprehensive (some examples of missing terms: alliteration, metaphor), but there are many commonly used terms across grade levels	K-12 Teacher	other	Comment is not actionable.
1884	Strongly Agree	I appreciate the clarification for parents, students and teachers.	K-12 Teacher	General Support	Comment in support of glossary.
1885	Agree	It is easy to read and to understand. The set-up makes it easy to see the definitions.	K-12 Teacher	General Support	Comment in support of glossary.
1887	Disagree	The word "proficiently" is used numerous times throughout the Standards documents. How will "proficiency" be measured? This is unclear and should be added to the glossary.	K-12 Teacher	addition	this is being addressed by the glossary group.
1891	Strongly Agree	I appreciate the definitions included in the glossary.	K-12 Teacher	General Support	Comment in support of glossary.
1901	Strongly Agree	The glossary is easy to understand and I appreciate the easy to understand definitions.	K-12 Teacher	General Support	Comment in support of glossary.
1902	Strongly Agree	The glossary is easy to understand and I appreciate the easy to understand definitions.	K-12 Teacher	General Support	Comment in support of glossary.
1907	Strongly Agree	Very well defined. Easy to follow. Can help with lesson planning.	K-12 Teacher	General Support	Comment in support of glossary.
1908	Strongly Agree	Very complete.	K-12 Teacher	General Support	Comment in support of glossary.
1935	Agree	The added changes made sense and provided clarity	K-12 Teacher	General Support	Comment in support of glossary.
1945	Agree	I feel the glossary covers the K-12 English Language Arts content area.	K-12 Teacher	General Support	Comment in support of glossary.
1956	Strongly Agree	The glossary is very helpful giving great examples of the expectations.	K-12 Teacher	General Support	Comment in support of glossary.
1957	Agree	fyi...Typo pg. 85 wa not aw  Content vocabulary and teaching vocabulary explained.	K-12 Administrator	other	this is being addressed by the glossary group.

1958	Agree	fyi...Typo pg. 85 wa not aw  Content vocabulary and teaching vocabulary explained.	K-12 Administrator	see 347	see 347
1971	Strongly Agree	I support the standards.	K-12 Teacher	General Support	Comment in support of standards.
1976	Disagree	"Teacher-led instruction in kindergartens has almost entirely replaced the active, play-based, experiential learning that we know children need from decades of research in cognitive and developmental psychology and neuroscience." "K-3 is not the time to encourage dependence and conformity. It is not the time to demand that young children collaborate and seek their peers' opinions and suggestions about their work."	Community Member	General Support	Comment does not relate to the glossary. It will be addressed by the K-3 teams.
1977	Disagree	"Teacher-led instruction in kindergartens has almost entirely replaced the active, play-based, experiential learning that we know children need from decades of research in cognitive and developmental psychology and neuroscience." "K-3 is not the time to encourage dependence and conformity. It is not the time to demand that young children collaborate and seek their peers' opinions and suggestions about their work."	Community Member	General Support	Comment does not relate to the glossary. It will be addressed by the K-3 teams.
1988	Agree	Clearly stated.	K-12 Teacher	General Support	Comment in support of glossary.
1989	Strongly Disagree	The Glossary mostly defines words found in the dictionary, fooling the reader into believing the entire Glossary consists of such material which is both obvious to any educated person and easily available from off-the-shelf or online dictionaries. The material of a more ephemeral and perhaps controversial nature is left for later pages, and consists of a crazy quilt of technical terminology and childish onomatopoeia, which looks almost designed to distract the reader from the actual content.	K-12 Parent/Guardian	other	Comment is not actionable.
2002	Strongly Disagree	Glossary? ok. well. A glossary is the least of our problems.	K-12 Parent/Guardian	General Support	Comment is not actionable.
2003	Strongly Agree	No complaints here.	K-12 Parent/Guardian	General Support	Comment in support of the glossary.

210	Agree	As a teacher I read lots of information relating to do with education and standards. For the most part I felt that I could read this document to my parents and they would understand.	K-12 Teacher	General Support	Comment in support of the glossary.
2056	Disagree	The glossary needs to include "domain-specific."	K-12 Parent/Guardian	addition	this is being addressed by the glossary group.
2059	Strongly Agree	Easily comprehensible.	K-12 Administrator	General Support	Comment in support of the glossary.
2064	Strongly Agree	Common terminology provides our students with clear understanding of the standards.	K-12 Administrator	General Support	Comment in support of the glossary.
2065	Strongly Agree	The current standards are rigorous and set high standards for our children in Arizona. The standards grow and progress over time from K-12. Students are challenged by the standards and are rising to the rigor of them.	K-12 Administrator	General Support	Comment in support of the standards.
2067	Strongly Agree	There is thoroughness and thoughtfulness with specific concentration to detail.	K-12 Teacher	General Support	Comment in support of the glossary.
2083	Strongly Agree	No changes needed	K-12 Teacher	General Support	Comment in support of the glossary.
2092	Agree	The draft is well written and not overly complex in its language.	K-12 Teacher	General Support	Comment in support of the glossary.
2096	Disagree	The glossary needs to be broken down by grade level.	K-12 Teacher	other	this is being addressed by the glossary group.
2097	Disagree	The glossary needs to be broken down by grade level.	K-12 Teacher	see 364	see 364
2098	Disagree	The glossary needs to be broken down by grade level.	K-12 Teacher	see 364	see 364
2099	Disagree	The glossary needs to be broken down by grade level.	K-12 Teacher	see 364	see 364
2100	Disagree	The glossary needs to be broken down by grade level.	K-12 Teacher	see 364	see 364
2101	Disagree	The glossary needs to be broken down by grade level.	K-12 Teacher	see 364	see 364
2102	Disagree	The glossary needs to be broken down by grade level.	K-12 Teacher	see 364	see 364
2103	Strongly Agree	Great glossary, but are these words for all grades?	K-12 Teacher	see 364	see 364
2104	Strongly Agree	The glossary is complete and easy to understand.	K-12 Teacher	General Support	Comment in support of the glossary.
2105	Strongly Agree	The glossary is complete and easy to understand.	K-12 Teacher	General Support	Comment in support of the glossary.
2108	Strongly Agree	The 2016 Arizona DRAFT English Language Arts Glossary is a great resource. The terms are easily readable, and clear up any misconceptions.	K-12 Teacher	General Support	Comment in support of the glossary.

2109		Missing central idea, theme, main topic, connotative, tone, figurative, short vs. sustained research project, literary text, narrative, coherent writing, informative/explanatory writing, blended text type writing (miss Appendix A info), word relationships, nuances, should not list Tier one word, etc, list as stated in the standards==domain specific & general vocab. Experts call "final stable syllable" a syllable type. Add it. Also need to define on-level text, opinion, others--but I've run ou	K-12 Teacher	addition	this is being addressed by the glossary group.
2235	Strongly Agree	I like the addition of the glossary	Community Member	General Support	Comment in support of the glossary.
2236	Strongly Agree	I like the addition of the glossary	Community Member	General Support	Comment in support of the glossary.
2237	Agree	Provides meaning to some words that may be needed to aid in clarification.	Other	General Support	Comment in support of the glossary.
2238	Agree	Provides meaning to some words that may be needed to aid in clarification.	Other	General Support	Comment in support of the glossary.
2239	Agree	Provides meaning to some words that may be needed to aid in clarification.	Other	General Support	Comment in support of the glossary.
2240	Agree	Provides meaning to some words that may be needed to aid in clarification.	Other	General Support	Comment in support of the glossary.
2291	Agree	Very easy to read.	Community Member	General Support	Comment in support of the glossary.
2426	Disagree	The glossary is lacking in many definitions and terms. More time needs to be spent ensuring this is thoroughly complete. A detailed glossary will help new teachers and community members to make complete sense of the standards; thus avoiding future confusion.	K-12 Teacher	other	Comment is not actionable.
2427	Disagree	The glossary is lacking in many definitions and terms. More time needs to be spent ensuring this is thoroughly complete. A detailed glossary will help new teachers and community members to make complete sense of the standards; thus avoiding future confusion.	K-12 Teacher	see 383	see 383
2492	Strongly Agree	I was not aware of the glossary. I only looked for the standards for my grade levels.	K-12 Teacher	other	Comment is not actionable.
2516	Strongly Agree	Same as above	K-12 Parent/Guardian	other	Comment is not actionable.
2520	Strongly Agree	actually found it helpful	Community Member	General Support	Comment in support of the glossary.
2524	Strongly Agree	helpful for someone without kids attending school any longer	Community Member	General Support	Comment in support of the glossary.
2525	Strongly Agree	helpful	Retired Educator	General Support	Comment in support of the glossary.
2526	Strongly Agree	helpful	Retired Educator	General Support	Comment in support of the glossary.
2553	Agree	I was able to follow the ELA Glossary.	K-12 Teacher	General Support	Comment in support of the glossary.

2554	Strongly Agree	I think that this is an important feature so we can see where each concept goes	K-12 Parent/Guardian	General Support	Comment in support of the glossary.
2555	Strongly Agree	I think that this is an important feature so we can see where each concept goes	K-12 Parent/Guardian	General Support	Comment in support of the glossary.
2562	Agree	It is helpful.	K-12 Teacher	General Support	Comment in support of the glossary.
2568	Strongly Agree	Clear and thorough	K-12 Teacher	General Support	Comment in support of the glossary.
2578	Strongly Agree	The revised wording is written clearly and there is less subjectivity.	K-12 Teacher	General Support	Comment in support of the glossary.
2766	Strongly Disagree	I was forced to select a value even though I did not want to answer this question. There should be a N/A option. Please see my answer to "This 2016 Arizona DRAFT of the English Language Arts Standards is an improvement compared to Arizona's current standards (2010)."	Retired Educator	General Support	Comment is not actionable.
2767	Strongly Agree	Looks great. Love it.	K-12 Teacher	General Support	Comment in support of the glossary.
2769	Agree	I approve of most of the revisions and recommend the state board adopt these standards.	K-12 Teacher	General Support	Comment in support of the standards.
2812	Strongly Agree	I approve of the revisions and recommend the state board adopt these standards.	Retired Educator	General Support	Comment in support of the standards.
2813	Strongly Agree	I approve of the revisions and recommend the state board adopt these standards.	K-12 Parent/Guardian	General Support	Comment in support of the standards.
2814	Agree	The language is a little dense, so I wouldn't exactly say that is was, "easy to understand." I mean, as an educator, I understood most of it, but I can see how it might be confusing to a non-educator, such as a concerned parent or guardian who is trying understand the standards.	K-12 Teacher	other	this is being addressed by the glossary group.
2815	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2816	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2817	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2818	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2819	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2820	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2821	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2822	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2823	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2824	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2825	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2826	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2827	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2828	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2829	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2830	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.

2831	Strongly Disagree	Same as above.	Retired Educator		Comment is not actionable.
2834	Strongly Agree	These are the basic vocabulary words used in English throughout all grade levels. This is nice to have a quick reference sheet to these words in case parents or others do not understand what the standards are trying to say.	K-12 Teacher	General Support	
2862	Agree	While the new glossary and standards are more complete and better understood there seems to still be an overdose of standards. Particularly at the younger ages K-3. Have developmental specialists, capable of assessing standard rigor and children's abilities, been fully utilized in this 2016 revision? If none, or minimal, then more guidance and direction from multiple developmental specialists is necessary. An overload of standards with unrealistic expectations will result in lower success.	K-12 Parent/Guardian	General Support	Comment does not relate to the glossary. It will be addressed by the K-3 teams.
2869	Agree	It is missing some key explanations for parents that are listed in the beginning of the Anchor Standards--close reading. While I personally know what this is, it is because I looked it up long ago when Common Core came to AZ.  Close reading is a concern parents have about the previous standards and we wonder why its definition was not included.	K-12 Parent/Guardian	addition	this is being addressed by the glossary group.
2870		No opinion.		other	Comment is not actionable.
2873	Agree	I thought this was fairly easy to understand.	K-12 Administrator	General Support	Comment in support of the glossary.
2898	Agree	For the most part I agree with the ease of understanding of the glossary terms and examples. I have a HUGE disagreement with the six syllable types. What language arts program were these taken from!? Three of them are NOT syllable rules, but vowel rules! These are supposed to help students chunk longer words! Students should look for: compound words, prefixes/suffixes, double consonants, (rab-bit) open/closed syllables, and consonant-le words. Please change these!!!! They're not helpful!	K-12 Teacher	revision	this is being addressed by the glossary group.

2899	Agree	For the most part I agree with the ease of understanding of the glossary terms and examples. I have a HUGE disagreement with the six syllable types. What language arts program were these taken from!? Three of them are NOT syllable rules, but vowel rules! These are supposed to help students chunk longer words! Students should look for: compound words, prefixes/suffixes, double consonants, (rab-bit) open/closed syllables, and consonant-le words. Please change these!!!! They're not helpful!	K-12 Teacher	see 425	see 425
2908	Agree	For the most part I agree with the ease of understanding of the glossary terms and examples. I have a HUGE disagreement with the six syllable types. What language arts program were these taken from!? Three of them are NOT syllable rules, but vowel rules! These are supposed to help students chunk longer words! Students should look for: compound words, prefixes/suffixes, double consonants, (rab-bit) open/closed syllables, and consonant-le words. Please change these!!!! They're not helpful!	K-12 Teacher	see 425	see 425
2909	Agree	For the most part I agree with the ease of understanding of the glossary terms and examples. I have a HUGE disagreement with the six syllable types. What language arts program were these taken from!? Three of them are NOT syllable rules, but vowel rules! These are supposed to help students chunk longer words! Students should look for: compound words, prefixes/suffixes, double consonants, (rab-bit) open/closed syllables, and consonant-le words. Please change these!!!! They're not helpful!	K-12 Teacher	see 425	see 425

2914	Strongly Disagree	-In the pursuit of teaching great literature, we should be abandoning textbooks. -Great literature is key to developing critical thinking skills. -Much of the concerns in business is the lack of human skills. The study of human character through great literature can help teach us how to live. In other words, the moral value of great literature should be preferred over non-fiction. Standards place on emphasis on skills versus content -The standards are unclear and/or have multiple standards	K-12 Parent/Guardian	other	Comment does not relate to the glossary and will be included in the general comments for the working group to review.
2941	Disagree	It would be helpful to align the ELA and math glossaries with state or national best practices.	Other	other	this is being addressed by the glossary group.
2962	Agree	The ELA Glossary is easy to understand and simplified.	K-12 Teacher	General Support	Comment in support of the glossary.
2963	Agree	The ELA Glossary is easy to understand and simplified.	K-12 Teacher	General Support	Comment in support of the glossary.
2988	Strongly Disagree	The glossary contains just 21 terms! A complete glossary could be almost 21 pages. Basic terms are missing such as parts of speech and grammar-starting with adjective. There's not even a definition of literary work, much less definitions of the various genres (also not defined) of literature or literary concepts beginning with allegory-missing entirely. Finally, there's no definition of "college- and career-ready." How can we craft CCR standards if we don't define what CCR is?	K-12 Parent/Guardian	revision/addition	this is being addressed by the glossary group.
2998		see input earlier today	K-12 Parent/Guardian	other	Comment is not actionable.
3001	Disagree	These guide lines are hard to understand and don't seem age appropriate and are not letting the teachers really teach not every did learns the same way	K-12 Parent/Guardian	other	Comment does not relate to the glossary and will be included in the general comments for the working group to review.
3020	Strongly Agree	We agree strongly with the changes made and find them easy to comprehend.	Business Representative	General Support	Comment in support of the glossary.
3028	Agree	The glossary did, overall, provide a greater understanding of what is in the Standards.	Other	General Support	Comment in support of the glossary.