

English Language Arts Public Feedback on the Draft Standards (General Feedback on the Standards Overall)

SID Number	Standards Scale	Standards Comment	Role	Category	Refinement Note
48	Agree	More rigorous	K12 Teacher	General Support	Comment in support of standards.
50	Agree	It is more explicit in its wording. I especially appreciate having clear and easy to interpret spelling and writing standards as well as having a baseline number of 50 high frequency words listed for kindergarten. 50 gives teachers the opportunity to focus on a reasonable number of words and have ample time to facilitate rigorous and meaningful reading instruction which is incredibly important in transitioning to 1st grade.	K12 Teacher	General Support	*The kindergarten portion of the comment is being addressed by the kindergarten working group.
54	Strongly Disagree	The handwriting requirement for cursive is ridiculous. There is no research to support that cursive helps create college and career ready citizens. Furthermore, the spelling requirement for looking words up in dictionaries is outdated. 21st Century students don't use, and don't need dictionaries, they need Google. The entire spelling standards should be scrapped.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since it is focused on third grade standards, this comment is being addressed by the third grade team.
55	Disagree	A close examination of 5th grade revealed the following: incorrect use of a colon in 5.L.1 f. Also, F is included in each of the writing standards, so it is redundant and goes BEYOND conventions. Additionally, the use of "conclusion" versus "concluding statement" implies a separate paragraph. In 5.L.2 "Standard" English appears though "standard" does NOT need to be capitalized. In 5.W.3 c the inclusion of "clauses" has been eliminated but "After he left" is a transitional clause.	K12 Administrator	Grade Level Additions/Deletions/Changes	*Since it is focused on fifth grade standards, this comment is being addressed by the fifth grade team.
56	Disagree	A close examination of 5th grade revealed the following: incorrect use of a colon in 5.L.1 f. Also, F is included in each of the writing standards, so it is redundant and goes BEYOND conventions. Additionally, the use of "conclusion" versus "concluding statement" implies a separate paragraph. In 5.L.2 "Standard" English appears though "standard" does NOT need to be capitalized. In 5.W.3 c the inclusion of "clauses" has been eliminated but "After he left" is a transitional clause.	K12 Administrator	Grade Level Additions/Deletions/Changes	*Since it is focused on fifth grade standards, this comment is being addressed by the fifth grade team.

57	Disagree	A close examination of 5th grade revealed the following: incorrect use of a colon in 5.L.1 f. Also, F is included in each of the writing standards, so it is redundant and goes BEYOND conventions. Additionally, the use of "conclusion" versus "concluding statement" implies a separate paragraph. In 5.L.2 "Standard" English appears though "standard" does NOT need to be capitalized. In 5.W.3 c the inclusion of "clauses" has been eliminated but "After he left" is a transitional clause in a clause.	K12 Administrator	Grade Level Additions/Deletions/Changes	*Since it is focused on fifth grade standards, this comment is being addressed by the fifth grade team.
58	Agree	My comments are specific to 1st grade. I appreciate the inclusion of writing foundational standards. However, Sound-Letter Basics and Handwriting 1.WF.2 do not accurately describe grapheme-phoneme mapping--confusing wording. In addition, I'm not sure how necessary the Writing Standards under Research to Build Knowledge are, as I would think these are covered under narrative and informational writing. Why the inclusion of these standards?	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since it is focused on first grade standards, the unbolded portion of this comment is being addressed by the first grade team.
59	Strongly Agree	The standards are much clearer to read and much better organized. They are broken into sub-lists and bullet points, which makes it easier for teachers to read, review, and plan. I am also pleased and impressed to see the addition of writing foundations standards in Grades K-3.	Other	General Support	Comment in support of standards.
60	Strongly Disagree	I actually liked the organization of the 2010 Standards as they were used in an Essential Standards concept. While it could have been improved by adding some higher standards, it was easier to teach. I feel strongly that the RL Standards 2, 4 & 9 are too broad and should be split up (especially for the theme & plot standard). Due to the high # of standards for this subject, I would like to see the Speaking and Listening moved to a history or other related class.	K12 Teacher	General Perception and Concerns	Comment is unclear because the 2010 standards are organized in the same format as the draft 2016 standards. Every standard was vetted by K-20 educators.
61	Agree	look basically the same to me.	Community Member	General Support	Comment in support of standards.
62	Agree	look basically the same to me.	Community Member	General Support	Comment in support of standards.
64	Strongly Agree	The revisions were necessary and help with clarification and vertical alignment.	K12 Teacher	General Support	Comment in support of standards.

66	Strongly Disagree	Please remove any requirements about teaching of cursive writing. Arizona's scarce educational resources should be spent more wisely and efficiently. If students cannot read a teacher's handwriting, improve the teacher's penmanship rather than wasting classroom hours teaching students to decipher teacher handwriting. I am a lawyer and count myself among those who see no practical or professional value to cursive.	K12 Parent/Guardian	General Perception and Concerns	*Since it is focused on third grade standards, this comment is being addressed by the third grade team.
67	Strongly Agree	Getting away from Common Core and bringing back cursive writing is just a start to improving standards in the State of AZ.	Community Member	General Perception and Concerns	Comment is in support of cursive.
68	Disagree	If teaching cursive is required in third grade this standard needs to be continued into the next grade levels so the skills are not lost. This happened when I taught 5th grade 20 years ago, because students did not continue cursive in 4th grade I would need to catch in 5th.	K12 Teacher	General Perception and Concerns	*Since it is focused on 3rd, 4th, and 5th grades, this comment will be addressed by those teams.
69	Disagree	If teaching cursive is required in third grade this standard needs to be continued into the next grade levels so the skills are not lost. This happened when I taught 5th grade 20 years ago, because students did not continue cursive in 4th grade I would need to catch in 5th.	K12 Teacher	General Perception and Concerns	*Since it is focused on 3rd, 4th, and 5th grades, this comment will be addressed by those teams.
70	Strongly Disagree	While there are a few modifications, I don't see the rigor raised.	K12 Teacher	General Perception and Concerns	Every standard was reviewed for appropriate levels of cognitive demand.
71	Agree	This is a great improvement that should benefit, educators and parents as well. It is hoped that each administrative body and school board will also take the time to read it and make decisions in accordance with the intent of this body of work. I believe there is still refinement that would be of benefit to students and instructors, but this is a definite improvement.	Retired Educator	General Support	Comment in support of standards.
72	Agree	This is a great improvement that should benefit, educators and parents as well. It is hoped that each administrative body and school board will also take the time to read it and make decisions in accordance with the intent of this body of work. I believe there is still refinement that would be of benefit to students and instructors, but this is a definite improvement.	Retired Educator	General Support	Comment in support of standards.
74	Strongly Agree	I LOVE that there are writing foundation standards. I like that spelling guidelines are in place in those standards. I also really like the cursive addition to the third grade standards.	K12 Teacher	General Support	Comment in support of standards.

81	Strongly Disagree	Standards haven't really changed, simply the title keeps changing. Requiring cursive is near-sighted at best, ignorant at worst. Pens/pencils will be obsolete in 20 years, people! It's like teaching kids how to use card catalogs to find books, use of cassette tapes to listen to music. We are quickly evolving to textbooks from tablets and classroom online programs with laptops for turning in work! Signatures will be thumbprints. Let us please teach children skills they will actually need in life.	K12 Teacher	General Perception and Concerns	*The portion of this comment that relates to cursive will be addressed by the third grade team.
82	Strongly Disagree	PLEASE DO NOT CHANGE THE STANDARDS AGAIN! Students, teachers, and districts have spent a lot of time learning the previous new standards. There is not a reason to change them except for political gain. Leave politics out of education!	K12 Teacher	General Perception and Concerns	Per the 4/27/15 mandate these standards were required to be reviewed and revised if necessary.
83	Strongly Disagree	Understanding that students are no longer taught grammar at the elementary level, yet expected to know basic writing skills by the middle school level; and now the biggest concern this committee has is to add cursive writing to the standards? We are moving into the 21st century where students are encouraged to use technology to write, not a pencil. Cursive is a luxury our teachers do not have time to teach when kids cannot read and write.	K12 Teacher	General Perception and Concerns	*Since it is focused on a third grade standard (cursive), this comment will be addressed by the third grade working group.
84	Strongly Agree	Thank you for removing the 5 paragraph essay. This is an archaic form of writing that inhibits deep thinking and creativity.	K12 Teacher	General Support	Comment in support of standards.
86	Strongly Agree	I'm glad we got away from that pesky Common Core!	K12 Teacher	General Support	Comment in support of standards.
87	Strongly Disagree	It ignores what we now know about handwriting. Handwriting matters: does cursive? Research shows: legible cursive averages no faster than print-writing of equal/greater legibility. (Sources available on request.) The fastest, clearest handwriters shun cursive: joining ONLY the most easily joined letters, and "printing" those letters whose printed & cursive shapes disagree. Reading cursive (which still matters) can be taught in just 30 to 60 minutes once kids	Other	General Perception and Concerns	*Since it is focused on a third grade standard (cursive), this comment will be addressed by the third grade working group.

88	Strongly Disagree	<p>It ignores what we now know about handwriting. Handwriting matters: does cursive? Research shows: legible cursive averages no faster than print-writing of equal/greater legibility. (Sources available on request.)</p> <p>The fastest, clearest handwriters shun cursive: joining ONLY the most easily joined letters, and "printing" those letters whose printed & cursive shapes disagree.</p> <p>Reading cursive (which still matters) can be taught in just 30 to 60 minutes once kids</p>	Other	General Perception and Concerns	*Since it is focused on a third grade standard (cursive), this comment will be addressed by the third grade working group.
90	Agree	<p>I really think that the emphasis and progression of phonics was needed as was the handwriting/spelling/ and writing progression for all students. I think that the standards are much easier to understand (just the way the document has been formatted too)!</p>	K12 Teacher	General Support	Comment in support of standards.
91	Agree	<p>I really think that the emphasis and progression of phonics was needed as was the handwriting/spelling/ and writing progression for all students. I think that the standards are much easier to understand (just the way the document has been formatted too)!</p>	K12 Teacher	General Support	Comment in support of standards.
92	Disagree	<p>The 2016 and 2010 standards documents are almost exactly the same. I was hoping for an improvement regarding the specifics and vertical alignment of skills and concepts. For instance "summarize" appears for the first time in fourth grade, but no where in the documents are teachers given the student expectations for summaries written by fourth graders versus those written by teach graders</p>	K12 Teacher	Curriculum & Instruction	Student expectations for providing an objective summary will vary according to the difficulty of the text and by local curricular decisions.
93		I did not review the ELA standards.	Other	Other	Nonactionable comment.
94		Read no, look through, yes.	K12 Administrator	Other	Nonactionable comment.
104	Agree	They are aligned and concise.	K12 Teacher	General Support	Comment in support of standards.
105	Strongly Agree	<p>I am so happy that you kept what was working and made needed improvements. This is quality work by Arizona teachers.</p>	K12 Parent/Guardian	General Support	Comment in support of standards.
106	Strongly Agree	<p>This is the best version of the draft. It is clear from the Executive Summary that this revision was handled by Arizona teachers. The people of Arizona owe these teachers a HUGE thank you for giving so much of their time. It is also clear that they fixed the elements that needed fixing in the standards but did not make the mistake of throwing the baby out with the bathwater. Completely new standards would have cost schools millions for no reason than politics. These standards are Arizona's.</p>	Community Member	General Support	Comment in support of standards.

107	Strongly Agree	We need to support out teachers. AZ teachers donated thousands of hours to this even though we don't pay them or support them nearly enough. If hundreds of Arizona teachers worked thousands of hours on this, then it must be the best version and what is best for our kids.	Business Representative	General Support	Comment in support of standards.
108	Strongly Agree	Bravo Arizona teachers! They kept what was already working and made it better for AZ kids. The new writing standards are fantastic! Basic writing instruction was missing from the standards before and now it is clearly explained. Thank you for not giving in to pressure from a fringe political group and starting from scratch, but instead keeping what you know is working because you teach the standards and making the changes you knew needed to be made.	K12 Parent/Guardian	General Support	Comment in support of standards.
110	Strongly Agree	This draft took what was working in the 2010 standards (and these were already a huge improvement over the 2004 standards) and made changes to make them even better. Because this draft used the 2010 standards as a base, AZ will still be competitive with the rest of the country, except now we will jump ahead because the new draft is even better. Please support the work of these teachers.	Retired Educator	General Support	Comment in support of standards.
111	Strongly Disagree	Primary subject matter based on a classical liberal arts philosophy Vs the current servile arts philosophy needs to be included. I don't know what I'm allowed to add or attach for more detailed discussion, but if the subsequent comment section to this process doesn't allow .docx attachments then please contact me to inform me of an appropriate email address to forward the more detailed discussion. Thank you.	Community Member	General Perception and Concerns	*The attached comments were provided to the working group. Working Group Comments: Attachments provided to the working group on 9/23/16 Comments largely dictate curriculum which is controlled at the local level.
112	Agree	First, I should mention that I only read third grade. I can't say that I strongly agree because they are so similar. Adding handwriting and the six types of syllables does not significantly improve the standards.	K12 Teacher	General Perception and Concerns	Although there are some concerns, they still agree with the revision.
113	Strongly Agree	I feel like the AZ Draft standards are better and easier to read visually. (i.e. the K-2 ELA is mapped out into categories, vs all together like the 2010 version).	K12 Teacher	General Support	Comment in support of standards.

114	Disagree	50 sight words is extreme for students would often start kindergarten without even knowing the letters in their names. Please keep in mind kindergarten is not even mandatory in this state. Furthermore, if you wish kindergarten student to meet these standards you need to start by providing free preschool. I have been teaching kindergarten for 16 years and the students start out each year knowing less and less. The kids start out very low. Go back to standards that allow kids to enjoy school	K12 Teacher	General Perception and Concerns	*Since it is focused on kindergarten standards, this comment will be addressed by the kindergarten working group.
115	Strongly Agree	The original standards from grades 9-10 were very workable from my point of view. The changes only help make the job of an English teacher easier in that the more defined the actual skills become, the more I can move towards helping students attain proficiency.	K12 Teacher	General Support	Comment in support of standards.
119	Strongly Agree	The new draft improves the previous standards in meaningful ways. The new writing standards will help our kids learn the fundamental skills needed to write, which will also help their reading skills. Bravo to the teachers for not bowing to pressure to make changes for change's sake and instead keeping what works and making it better. Hopefully, our elected officials will support the work of the teachers.	Community Member	General Support	Comment in support of standards.
120	Disagree	In Kindergarten, the changes are very minor and do not address the biggest concern I know is held by many Kindergarten teachers. The writing standards are NOT holding our Kindergarten students to a high level of expectation. Students should be able to write simple sentences using sight words and phonetic spelling. The language indicating a combination of writing, dictating & drawing lessens the goal for students. I am thankful to finally see a minimum goal for sight word reading!	K12 Teacher	General Perception and Concerns	*Since it is focused on kindergarten standards, this comment will be addressed by the kindergarten working group.
126	Strongly Agree	I think the the reading standards look much the same, but I really like the improvements made to the writing standards. Adding separate sections for each of the three types of writing (narrative, informational, opinion) is helpful, and adding the spelling and correct letter formation standards is wonderful. Thank you for revising these!	K12 Teacher	General Support	Comment in support of standards.
130	Agree	Yes it is because they cut out a lot of the informational text that was not needed. It is <u>more to the point</u> .	Other	General Support	Comment in support of standards.
140	Disagree	The problem I have with the draft of the Arizona State Standards is the lack of actual changes that have been made thus far.	K12 Teacher	General Perception and Concerns	The revisions were vetted by over 200 K-20 educators.

144	Strongly Agree	The verbiage of the ELA standards has improved in clarity and conciseness. For example, the addition of the quantitative and qualitative measures in regard to text complexity will assist in the analysis of text.	K12 Teacher	General Support	Comment in support of standards.
145	Strongly Agree	The verbiage of the ELA standards has improved in clarity and conciseness. For example, the addition of the quantitative and qualitative measures in regard to text complexity will assist in the analysis of text.	K12 Teacher	General Support	Comment in support of standards.
146	Strongly Agree	The DRAFT ELA Standards clarify a number controversial areas and are now much more reflective of the intent of standards vs. <u>content limits</u> .	Other	General Support	Comment in support of standards.
147	Strongly Agree	This is a clearer and stronger version of the standards. I'm glad that the group returned the power to determine the texts for a class back to schools and teachers. Plus, the group was smart to not start from nothing. Using the 2010 standards as the jumping off point was a good decision. It respects the wishes of teachers, the people who actually are responsible and accountable to the standards.	K12 Parent/Guardian	General Support	Comment in support of standards.
148		Did not read them. I'm a teacher of math so feel I shouldn't make an opinion on these standards.	K12 Teacher	Other	Nonactionable comment.
159	Strongly Agree	As a former science teacher, I like the emphasis on informational text not only in reading but in writing. I like the addition of root words, suffixes, and prefixes. I teach at a traditional school and this is part of our curriculum and I felt an important part of reading. I am glad to see that it is a <u>requirement for all fifth grade students</u> .	K12 Teacher	General Support	*Since it is focused on fifth standards, this comment will be addressed by the fifth working group.
160	Disagree	I think this is very close to the 2010 standards, which I think are good standards. I did not think there was improvement needed. I am glad the 2016 standards remain similar, because we are doing great things in kindergarten based on these <u>standards</u> .	K12 Teacher	General Support	Comment in support of standards.
169	Strongly Disagree	So, in the 5th grade ELA standards you added 5 things. You didn't bother to make the standards developmentally appropriate for 10 year olds, AGAIN. All you did was take the same standards, change some of the of language, modify the format, add five things and call it "revised". This is not "revised" these are the SAME STANDARDS. Why are you wasting the public's time with this nonsense? If you don't want to really do the work to change the standards then leave them alone.	K12 Teacher	Developmentally Appropriate/Rigor	The 4/27/15 mandate the 2010 Standards were required to undergo review and revision.

171	Strongly Disagree	Why do we keep pushing down curriculum!? I've been teaching for 20 years and most of these kids aren't ready for what you are asking. They need social skills and a solid base in phonemic awareness, phonics, and comprehension, NOT 50 sight words. Who is creating this? Also, if the state is going to ask us to do more, then they should start giving us funding for decent programs.	K12 Teacher	Developmentally Appropriate/Rigor	The revisions were vetted by over 200 K-20 educators who determined appropriate rigor.
174	Strongly Agree	The teachers in this process took what was working from the previous standards and made them better. The teachers were smart to use their experience teaching the standards to understand that not everything needed to be changed. We need to respect their work. The standards are for teachers, the actual experts .	Business Representative	General Support	Comment in support of standards.
177	Disagree	I teach third grade, and the third grade standards reintroduce cursive writing. I struggle to fit all the reading, math, writing, and P.E. requirements into each school day while also having time for science and social studies. Adding the additional requirement of cursive, which frankly, is no longer needed in today's computer-based society, would simply be too much. The spelling standards would require a new curriculum adoption, as Harcourt does not cover everything in the draft standards.	K12 Teacher	Curriculum & Instruction	*Since it is focused on a third grade standard (cursive), this comment will be addressed by the third grade working group.
182	Agree	The 2016 Arizona DRAFT of the English Language Arts Standards is an improvement due to the added explicit details that have been added .	K12 Teacher	General Support	Comment in support of standards.
183	Strongly Agree	Yes, the 2010 standards were complied for grades 3-5. The 2016 standards are individualized for each grade level which makes them easier to utilize .	K12 Teacher	General Support	Comment in support of standards.
184	Agree	These standards are very good. However, my main concern is not necessarily the standards, but the curriculum that came with common core. The curriculum, the methods of teaching and "learning" all of that changed with common core - even though they were sold as "only standards". Even if the state changes the standards to something completely different than common core, if the teachers aren't given curriculum then they'll continue to use the garbage that common core gave.	K12 Parent/Guardian	Curriculum & Instruction	Curricular and instructional decisions are determined at the local level.

185	Strongly Disagree	Standards were added, nothing taking away. The standards that were added were rote memorization items that will have little impact on the college and career readiness of students. Is it really important to take learning time to focus on writing in cursive when we can access primary historical documents on the internet? this is a skill that could be put into the hands of parents without worry of impacting their future. Technology supports our spelling needs; it is not needed in the standards.	K12 Teacher	General Perception and Concerns	The revisions were vetted by over 200 K-20 educators who determined developmentally appropriate standards.
186	Agree	Again, I think several items were clarified. The addition of cursive needs to be well planned out. If it only shows up at one grade level what good is it? It appears it was added because of someone's special interest. Would we put comprehending text at only one grade level? If it is important enough to put it in, there needs to be consistency from grade to grade. K-2 needs to be responsible for manuscript and 3-5 need to be responsible for cursive.	K12 Administrator	Curriculum & Instruction	Curricular and instructional decisions are determined at the local level.
187	Agree	I think they are very reasonable.	K12 Teacher	General Support	Comment in support of standards.
189	Agree	It seems a lot of work was put into creating more user friendly standards as well as a more concise and rigorous wording.	K12 Teacher	General Support	Comment in support of standards.
191	Strongly Agree	Generally speaking, I was pleased with the 2010 standards and these are an <u>improvement on them.</u>	K12 Teacher	General Support	Comment in support of standards.
218	Agree	The common core standards are a vast improvement over previous state standards, but I do not agree with the cursive requirement. Technology has made cursive obsolete and using extremely valuable and limited instructional to teach it seems frivolous. I used to be concerned about the lack of experience with cursive only because my students couldn't read the comments I wrote in cursive on their papers, but now I make comments on their Google docs and voice text messages. It is an outmoded skill	K12 Teacher	Grade Level Additions/Deletions/Changes	*The cursive portion of this comment is being addressed by the third grade team.

219	Agree	The common core standards are a vast improvement over previous state standards, but I do not agree with the cursive requirement. Technology has made cursive obsolete and using extremely valuable and limited instructional to teach it seems frivolous. I used to be concerned about the lack of experience with cursive only because my students couldn't read the comments I wrote in cursive on their papers, but now I make comments on their Google docs and voice text messages. It is an outmoded skill	K12 Teacher	Grade Level Additions/Deletions/Changes	*The cursive portion of this comment is being addressed by the third grade team.
221	Strongly Agree	The 2016 AZ ELA Standards are an improvement to the current 2010 standards. Arizona K-20 educators and content experts have vetted the changes and know what is best for Arizona's kids. Some significant improvements were removing the ELA examples. To reduce the illusion that the curriculum is being dictated through the standards, specific examples will now have to come from schools and districts. Other improvements were adding the K-3 Reading and Writing Foundations, as well as cursive	K12 Teacher	General Support	Comment in support of standards.
222	Strongly Agree	These are very strong and clear. I find no hidden agenda or propaganda embedded in them. I like the whole ELA approach with Reading, Writing, Speaking, and listening is all put together	K12 Parent/Guardian	General Support	Comment in support of standards.
223	Strongly Agree	Standards are aligned and progress through the grade levels.	Other	General Support	Comment in support of standards.
225	Agree	It focuses on the skills students need to master in an ELA classroom and removes any curriculum or literature suggestions that may have muddied the conversation	K12 Teacher	General Support	Comment in support of standards.
228	Agree	However our children need to know cursive writing penmanship matters not to mention the fact everyone still needs an actual signature. In life. Many historic documents are written in cursive please bring it back to school	K12 Parent/Guardian	General Support	*Since it is focused on a third grade standard (cursive), this comment will be addressed by the third grade working group.
229		I did not read the 2010 studs.	Community Member	Other	Nonactionable comment.
230	Strongly Agree	Yes I believe cursive writing is a must add to all schools.	K12 Parent/Guardian	General Support	*Since it is focused on a third grade standard (cursive), this comment will be addressed by the third grade working group.
234	Strongly Agree	Thank you for adding cursive writing! I hope there will be instruction offered to those in upper grades who have missed out on this educational opportunity.	K12 Parent/Guardian	General Support	*Since it is focused on a third grade standard (cursive), this comment will be addressed by the third grade working group.

236	Strongly Agree	These standards are exactly the same as the Common Core standards we had. Like the Common Core, these standards are highly rigorous and will prepare out students to be successful in further college and career readiness. The standards are specific and ascertain exactly what teachers should be teaching. Further, they clarify for students what they should learn!!	K12 Teacher	General Support	Comment in support of standards.
237	Strongly Agree	These standards are exactly the same as the Common Core standards we had. Like the Common Core, these standards are highly rigorous and will prepare out students to be successful in further college and career readiness. The standards are specific and ascertain exactly what teachers should be teaching. Further, they clarify for students what they should learn!!	K12 Teacher	General Support	Comment in support of standards.
238	Strongly Agree	These standards are exactly the same as the Common Core standards we had. Like the Common Core, these standards are highly rigorous and will prepare out students to be successful in further college and career readiness. The standards are specific and ascertain exactly what teachers should be teaching. Further, they clarify for students what they should learn!!	K12 Teacher	General Support	Comment in support of standards.
240		Yes! Please bring back cursive writing to the schools. My oldest never learned. It's a lost art form that kids these days need to be taught.	K12 Parent/Guardian	General Support	*Since it is focused on a third grade standard (cursive), this comment will be addressed by the third grade working group.
242	Strongly Agree	Read On Arizona has reviewed the proposed 2016 Arizona English Language Arts Standards and found them to be developmentally appropriate related to early literacy. The focus on reading foundational skills (phonemic awareness, phonics, vocabulary development, fluency and comprehension) as well as the inclusion of writing foundational skills are critical to developing a successful reader and reflect effective literacy practices along the continuum of learning	Other	General Support	Comment in support of standards.
243	Agree	I would hope so after the abysmal track record the Arizona educational system has had over the past decade.	K12 Parent/Guardian	General Support	Comment in support of standards.
244	Disagree	Removing the mandate for a balance between informative and literary texts was a poor choice, as was forcing cursive handwriting.	K12 Parent/Guardian	General Perception and Concerns	The percentages were never mandated. Many K-3 Arizona educators made an evidenced-based decision to add cursive.
246	Agree	We like the spelling and handwriting component.	K12 Teacher	General Support	Comment in support of standards.
247	Agree	We like the spelling and handwriting component.	K12 Teacher	General Support	Comment in support of standards.
249	Strongly Agree	Very clear	K12 Teacher	General Support	Comment in support of standards.
252	Disagree	I still see it the same.	K12 Teacher	General Perception and Concerns	Over 200 K-20 educators vetted the review and revisions of the standards.

254	Agree	There was not much of a difference, but I appreciate the thought that went into it.	K12 Teacher	General Support	Comment in support of standards.
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269	Agree	There was not much of a difference, but I appreciate the thought that went into it.	K12 Teacher	General Support	Comment in support of standards.
270	Agree	The standards remained consistent between the English Language Learners and the general education classroom. The change appears to be a reduced in complexity for the Language Learners.	K12 Teacher	General Support	Comment in support of standards.
275	Disagree	Functional text was removed from 3rd, which is disappointing. Also, no noticeable developmental changes were made.	K12 Teacher	General Perception and Concerns	*Since it is focused on a third grade standard, this comment will be addressed by the third grade working group.
276		I would specifically like to address the Kindergarten and First Grade Foundation Standards. As a former K-3 curriculum specialist, trainer for LETRS and TRE. I believe these standards can be improved to emphasize the importance of phonemic awareness and phonics and their role in developing proficient readers. The expectation of reading 50 high frequency words by sight (K.RF.3) may drive kindergarten teachers to believe reading is based on sight memory. 1st grade should	Retired Educator	Grade Level Additions/Deletions/Changes	*Since it is focused on kindergarten and 1st grade standards, this comment will be addressed by those teams.

277		I would specifically like to address the Kindergarten and First Grade Foundation Standards. As a former K-3 curriculum specialist, trainer for LETRS and TRE. I believe these standards can be improved to emphasize the importance of phonemic awareness and phonics and their role in developing proficient readers. The expectation of reading 50 high frequency words by sight (K.RF.3) may drive kindergarten teachers to believe reading is based on sight memory. 1st grade should	Retired Educator	Grade Level Additions/Deletions/Changes	*Since it is focused on kindergarten and 1st grade standards, this comment will be addressed by those teams.
278	Agree	I only reviewed my grade levels' standards, but not much had changed, and what has changed were things I could get on board with. I like the removal of Shakespeare from the 11-12 RL7 standard, based on the assumption that not many teachers will willingly give up Shakespeare anyway. I also liked the addition of "world documents" to the RI8 and 9 standards to free up teachers from teaching a purely Americancentric curriculum.	K12 Teacher	General Support	*Since it is focused on 11-12th grade standards, this comment will be addressed by the 11-12th grade team.
279	Agree	Almost anything is improving but the students need more opportunity to learn and clarify what they are learning. Difficult to help at home when I don't understand ELA myself and I have my BS degree!	K12 Parent/Guardian	General Perception and Concerns	Parents are not the primary audience for the standards.
280	Agree	Almost anything is improving but the students need more opportunity to learn and clarify what they are learning. Difficult to help at home when I don't understand ELA myself and I have my BS degree!	K12 Parent/Guardian	General Perception and Concerns	Parents are not the primary audience for the standards.
281	Agree	Almost anything is improving but the students need more opportunity to learn and clarify what they are learning. Difficult to help at home when I don't understand ELA myself and I have my BS degree!	K12 Parent/Guardian	General Perception and Concerns	Parents are not the primary audience for the standards.
282		Can we see red line version	K12 Administrator	Other	It is online.
283	Agree	It seems to be more cohesive and not so vague that teachers have to spend hours trying to figure out what is actually required. I am very glad cursive was added back in. I also like that the writing standards are clear and appropriate (5th Grade). I am concerned that there is too much to cover in the year. Especially the research portions, which is difficult to fit in because many students do not comprehend what research says or can assimilate it into their own words at the age of 11.	K12 Teacher	General Support	The second half of the comment addresses curriculum.
288	Strongly Agree	I fully agree with the updated standards for ELA.	K12 Teacher	General Support	Comment in support of standards.
289	Strongly Agree	I fully agree with the updated standards for ELA.	K12 Teacher	General Support	Comment in support of standards.
290	Strongly Agree	Many skilled & educated professionals put thought & life into this step up.	K12 Parent/Guardian	General Support	Comment in support of standards.

294	Disagree	Agsin, I feel there is not enough information to fully be able to help my child, when I don't clearly understand the work. A lot of it is very different from what I was taught and makes it difficult to help with school work.	K12 Parent/Guardian	General Perception and Concerns	Parents are not the primary audience for the standards.
295	Strongly Disagree	I feel that these standards are just a renamed, regurgitation of the Common Core Standards (AZ College and Career Standards) we currently have. Little change has been done on these standards!! These are not AZ Standards!! They are Common Core Standards!! Go back to the drawing board, and come up with standards AZ wants!! If you can't come up with something new go back to the standards prior to C.C.S. and tweak those standards, at least they were more Developmentally	Retired Educator	General Perception and Concerns	Over 200 K-20 educators vetted the review and revisions of the standards.
308	Strongly Agree	I support the adoption of the 2016 ELA Draft Standards because they were vetted by over 100 Arizona ELA educators from nine counties, who donated 2,900 hours of their time to the review process. These ELA educators utilized their content expertise, academic research, and public comments to guide their work. Each standard, at each grade level, was reviewed for clarity, cognitive demand, and measurability, and it was decided that these standards are what is best for Arizona students.	K12 Teacher	General Support	Comment in support of standards.
346	Agree	I liked the 2010 standards and the 2016 standards are an improvement.	K12 Teacher	General Support	Comment in support of standards.
349	Strongly Disagree	Gosh, this looks a lot like watered down Common Core. And as far as requiring cursive, welcome back to the 19th century!!	K12 Teacher	General Perception and Concerns	*The portion of this comment that deals with cursive will be addressed by the third grade working group.
351	Agree	I like the removal of specific texts and authors. I also like that text complexity is based on appropriateness for grade levels in addition to readability.	K12 Teacher	General Support	Comment in support of standards.
352	Disagree	I don't understand why we're changing standards. If anything, provide teachers/community with more resources to support implementation rather than changing. A lot of research and effort went in to the Common Core Standards. Our students shouldn't have to suffer for political reasons.	Other	Other	Nonactionable comment.
353	Disagree	I don't understand why we're changing standards. If anything, provide teachers/community with more resources to support implementation rather than changing. A lot of research and effort went in to the Common Core Standards. Our students shouldn't have to suffer for political reasons.	Other	Other	Nonactionable comment.

354	Agree	I think the changes are small enough to not be noticeable to teachers and students. Other than the glossary, I think the general wording has not changed much. I think taking the specifics out of the examples leaves the standards better open to interpretation by the districts. It will also help the public become more familiar with the ideas and less with the content.	K12 Teacher	General Support	Comment in support of standards.
355	Disagree	Please take out the requirement for CURSIVE. This is a local control issue and should not be included in our state standards.	K12 Administrator	Grade Level Additions/Deletions/Changes	*Since it is focused on a third grade standard, this comment will be addressed by the third grade working group.
356	Agree	I fully support the teaching of cursive at grade 3 along with the additions of the glossary of key terms and emphasis on phonics instruction.	K12 Teacher	General Support	*The portion of this comment that deals with cursive will be addressed by the third grade working group.
358	Strongly Agree	Where is the support coming from?	K12 Teacher	Other	Nonactionable comment.
359	Strongly Agree	Where is the support coming from?	K12 Teacher	Other	Nonactionable comment.
360	Agree	The elimination of specific text that needed to be taught is an improvement. It allows districts and teachers to determine the best and/or appropriate text for their students.	K12 Teacher	General Support	Comment in support of standards.
361	Agree	The elimination of specific text that needed to be taught is an improvement. It allows districts and teachers to determine the best and/or appropriate text for their students.	K12 Teacher	General Support	Comment in support of standards.
362	Agree	Over all I believe the revisions represent an improvement to the 2010 standards. I do believe there are some items in the language strand that are still at a higher level of ability than the majority of students at the given grade level.	K12 Teacher		All standards were reviewed by grade-level and outside experts for developmental appropriateness.
363	Disagree	I do not feel that the standards needed to be changed. I feel that they were complete and easy to understand as they were. I do not like how the examples are taken out. In my opinion, the examples clarified the standard. The examples did not cause confusion or limitations.	K12 Teacher		Specific examples are curriculum and instruction, and therefore a matter of local control.
365	Agree	Most standards are clear, but occasionally is difficult to know the proficiency level students must reach. A few things are still a guess.			Comment is not specific enough to be actionable.
367	Strongly Agree	Much clearer.	K12 Teacher	General Support	Comment in support of standards.
368	Strongly Agree	Much clearer.	K12 Teacher	General Support	Comment in support of standards.
369	Strongly Agree	Much clearer.	K12 Teacher	General Support	Comment in support of standards.
370	Agree	I think they are easier to read. But instead of strongly agree, the phrasing with "prompting and support" in the Kindergarten 2016 doc is overly used, and not as clear as to HOW much a child ought to be able to do.	K12 Teacher		Will be addressed by Kindergarten group.
371	Disagree	Not much changed please look at research about brain development and age appropriate skills.	K12 Parent/Guardian		All standards were reviewed by grade-level and outside experts for developmental appropriateness.

373	Agree	I'm pleased that the integrity of the 2010 standards were kept in tact. While I appreciate the addition of the 6 syllable types, I'm not sure those are all appropriate to be taught to mastery in 1st grade. With the advance in technology, I also don't see the need for a standard for cursive writing. I'm sure there will be a computer program that will soon translate historical documents written in cursive to print.	K12 Administrator		Syllable types are being addressed by the first grade team. Cursive is being addressed by the third grade team.
375	Not Applicable	They are essentially the same. It doesn't <u>change anything I will do in my classroom</u>	K12 Teacher	Other	Comment is not actionable.
376	Agree	They are pretty similar with some minor changes, but my biggest concern is assessing some of these standards. So much of it is subjective, and I would love to see that in assessments, vs multiple choice.	K12 Teacher	Assessment	Comment relates to assessment, which is not in the scope of work of this group.
377	Agree	They are pretty similar with some minor changes, but my biggest concern is assessing some of these standards. So much of it is subjective, and I would love to see that in assessments, vs multiple choice.	K12 Teacher	Assessment	Comment relates to assessment, which is not in the scope of work of this group.
378	Agree	They are pretty similar with some minor changes, but my biggest concern is assessing some of these standards. So much of it is subjective, and I would love to see that in assessments, vs multiple choice.	K12 Teacher	Assessment	Comment relates to assessment, which is not in the scope of work of this group.
379	Agree	Clear and user friendly	K12 Teacher	General Support	Comment in support of the standards.
380	Agree	Clear and user friendly	K12 Teacher	General Support	Comment in support of the standards.
381	Agree	Clear and user friendly	K12 Teacher	General Support	Comment in support of the standards.
390	Strongly Agree	I appreciate the addition of the print concepts, phonological awareness and phonics standards. Most importantly, I am thrilled to see the Foundational standards that include spelling and handwriting for grades K-3. While I realize that grades 4-6 are no longer considered foundational, I would have preferred to see spelling continued at least through the fifth grade. The words the students encounter are more difficult, and the focus certainly could change to include Greek & Latin roots.	K12 Teacher		Spelling is part of L.4 in grades 4-6
393	Agree	These seem similar to the previous standards, but I believe these are what is best for students and include the rigor to <u>prepare them for college and career</u> .	K12 Teacher	General Support	Comment in support of the standards.
406	Agree	I did not feel strongly that they needed to be revised - but the revisions that were made <u>are fine</u> .	K12 administrator	General Support	Comment in support of the standards.
407	Agree	They are pretty similar.	K12 Teacher	General Support	Comment in support of the standards.

442	Agree	We saw little to no changes between the current and new proposed standards. We liked the change in Writing standard W6. The current standard states to type a minimum of 3 pages in one sitting and the new version does not specify a specific length. We felt that this was a positive change and that the expectation of typing 3 pages in a sitting was too much for a 6th grader and that quantity does not denote quality.	K12 Teacher	General Support	Comment in support of the standards.
448	Agree	I am in full favor of the ELA standards draft. We must continue to have rigorous ELA standards. Our students deserve a high quality education that prepares them for college and beyond.	Elected Official	General Support	Comment in support of the standards.
449	Agree	I feel they are very closely related. There isn't a big enough difference to say there is a huge improvement. I like the glossary a lot.	K12 Teacher	General Support	Comment in support of the standards.
450	Agree	The changes that I saw were an improvement and made the writing standard more developed. I know it was important to keep the Language horizontal and vertical alignment and while it's understood that there are many implied sub-skills in these umbrella standards, they are much improved and show relevance and rigor in comparison to the ones Arizona had while I was a student here. These standards are more aligned to our global technological standards.	K12 Teacher	General Support	Comment in support of the standards.
451	Agree	The changes that I saw were an improvement and made the writing standard more developed. I know it was important to keep the Language horizontal and vertical alignment and while it's understood that there are many implied sub-skills in these umbrella standards, they are much improved and show relevance and rigor in comparison to the ones Arizona had while I was a student here. These standards are more aligned to our global technological standards.	K12 Teacher	General Support	Comment in support of the standards.
472	Agree	I would HOWEVER strongly discourage the addition of cursive writing to the standards document. In today's technologically advanced aged this skill is not necessary and detracts from other well spent instructional time in the classroom.	K12 Teacher		Cursive writing is being addressed by the third grade team.
473	Disagree	Addition of cursive writing will result in a loss of instructional time when students could otherwise be working to attain college and career ready skills. Cursive does not equate to college or career ready in today's technological age.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since it is focused on third grade standards, this comment is being addressed by the third grade team.

495	Strongly Disagree	Teachers and student teachers were not fully trained for the change to Common Core. In school districts and universities across the nation, teachers received little to no training on how to correctly adapt the new Common Core standards into our classrooms. The movement came too quick, had no transitional period and gave teachers little time to prepare new teaching materials.	K12 Teacher	Implementation of Standards	Comment is not actionable by this group.
497	Disagree	Perhaps I missed it, but I think the previous language regarding the fact that a single rich activity, like writing or guided discussion, can cover multiple standards simultaneously is very important and has been left out of the current draft. Too often administrators who do not well understand the way the discipline is taught insist that English teachers should be teaching only one standard at a time which is simply not the way it is done.	K12 Teacher		This will be addressed by the introduction workgroup.
498	Disagree	It is getting there... Standards need to be more clear, narrowed down. Power standards could be worded better.	K12 Teacher		There are no longer power standards.
499	Disagree	It is getting there... Standards need to be more clear, narrowed down. Power standards could be worded better.	K12 Teacher		There are no longer power standards.
500	Disagree	It is getting there... Standards need to be more clear, narrowed down. Power standards could be worded better.	K12 Teacher		There are no longer power standards.
501	Agree	The changes were small, yet thoughtful. They reflect the collective expertise of many AZ educators who spend their days dedicated to the students in our state. Their expertise should not be discounted. The content in the AZ draft standards reflect sound educational practice. To alter them significantly would ignore what we know to be sound instructional practices; which is what the draft standards reflect.	K12 Teacher	General Support	Comment in support of standards.
502	Strongly Agree	I think the standards are useful and manageable and an improvement to my classroom learning environment.	K12 Teacher	General Support	Comment in support of standards.
527	Strongly Agree	I think the standards are useful and manageable and an improvement to my classroom learning environment. I support the adoption of these standards.	K12 Teacher	General Support	Comment in support of standards.
588	Strongly Agree	The standards will align nicely with the neighboring grade levels.	K12 Teacher	General Support	Comment in support of standards.
589	Agree	I think this is just what Arizona needed. I personally was comfortable with the language and impact of the 2010 standards. However, I know that my comfort came from an in depth awareness and time spent learning them. This was not the case for others and the changes have clarified some questions I used to answer...writing foundation skills as well as text complexity.	K12 Administrator	General Support	Comment in support of standards.
590	Agree	I support these standards.	K12 Parent/Guardian	General Support	Comment in support of standards.

591	Agree	I support these standards	K12 Teacher	General Support	Comment in support of standards.
592	Strongly Agree	The addition of the Writing Foundations was needed.	K12 Teacher	General Support	Comment in support of standards.
595	Disagree	The current versions has been slightly reworded, but the overall meaning of the standards have not changed.	K12 Teacher		All standards were reviewed by grade-level and outside experts for developmental appropriateness.
596	Disagree	The new standards seem very similar to the 2010 standards.	K12 Teacher		Comment is not actionable.
597	Not Applicable	Seem to be the same.	K12 Teacher	Other	Comment is not actionable.
598	Not Applicable	Seem to be the same.	K12 Teacher	Other	Comment is not actionable.
599	Agree	I agree with the changes made, so I think it will be an improvement.	K12 Teacher	General Support	Comment in support of the standards.
600	Agree	I agree with the changes made, so I think it will be an improvement.	K12 Teacher	General Support	Comment in support of the standards.
601	Agree	It is more concise and easy to understand.	K12 Teacher	General Support	Comment in support of the standards.
602	Strongly Agree	For me, it is easier to understand.	K12 Parent/Guardian	General Support	Comment in support of the standards.
605	Strongly Agree	It adds important standards that students and teachers were missing in previous years. These standards add to the curriculum and make our students college and career ready.	K12 Teacher	General Support	Comment in support of the standards.
609	Strongly Agree	I feel it more fully represents what we need to teach. My district just this year purchased new ELA curriculum and spent millions of dollars for the first time in 10 years. We will not be able to purchase new curriculum if standards change drastically. This is the first time I have felt like I do not need to find resources online or purchase them with my own money to meet the standards. The new curriculum has everything.	K12 Teacher	General Support	Comment in support of the standards.
610	Strongly Agree	I feel it more fully represents what we need to teach. My district just this year purchased new ELA curriculum and spent millions of dollars for the first time in 10 years. We will not be able to purchase new curriculum if standards change drastically. This is the first time I have felt like I do not need to find resources online or purchase them with my own money to meet the standards. The new curriculum has everything.	K12 Teacher	General Support	Comment in support of the standards.
611	Strongly Agree	I feel it more fully represents what we need to teach. My district just this year purchased new ELA curriculum and spent millions of dollars for the first time in 10 years. We will not be able to purchase new curriculum if standards change drastically. This is the first time I have felt like I do not need to find resources online or purchase them with my own money to meet the standards. The new curriculum has everything.	K12 Teacher	General Support	Comment in support of the standards.

612	Strongly Agree	Changes made add relevant clarification. The standards kept are comprehensive and teach to the whole child. Students are gaining a stronger phonemic awareness foundation, and discussions about texts are deeper and richer.	K12 Teacher	General Support	Comment in support of the standards.
614	Strongly Agree	The standards look great.	K12 Teacher	General Support	Comment in support of the standards.
615	Strongly Agree	The standards look great.	K12 Teacher	General Support	Comment in support of the standards.
617	Strongly Agree	I believe the standards shown were an improved in the area of the language used in the text.	K12 Teacher	General Support	Comment in support of the standards.
620	Disagree	I do not feel standards 3.WF.1.a and b are age appropriate. Manuscript mastery at this level is more important than intro of cursive.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since it is focused on a third grade standard, this comment will be addressed by the third grade working group.
639	Strongly Agree	I think that the new standards are much clearer than the previous standards. They are also more approachable because they are more open-ended, and they allow for teachers to use different methods for covering each standard.	K12 Teacher	General Support	Comment in support of the standards.
642	Strongly Agree	I support the adoption of the 2016 ELA Draft Standards because they were vetted by over 100 Arizona ELA educators from nine counties, who donated 2,900 hours of their time to the review process. These ELA educators utilized their content expertise, academic research, and public comments to guide their work. Each standard, at each grade level, was reviewed for clarity, cognitive demand, and measurability, and it was decided that these standards are what is best for Arizona students.	K12 Administrator	General Support	Comment in support of the standards.
645	Agree	Addresses areas that were not being considered a "standard" so it may have been viewed as less important.	K12 Teacher	General Support	Comment in support of the standards.
646	Strongly Agree	Some gaps have been closed, but they retain the forward thinking shifts needed to move us toward 21st century learning.	K12 Teacher	General Support	Comment in support of the standards.
647	Strongly Agree	The kindergarten standards were easy to read and understand. I have a few questions. On K.W.1, Why does the opinion piece have to be about a favorite book. I think that is limiting. Did they mean to have that as the example of what it might look like? Also, on K.WF.2c, I am not sure it is developmentally appropriate for them to know that every syllable has a vowel. I think it is more appropriate for them to produce them correctly. Other than that, I am very pleased with the standards.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since it is focused on a kindergarten standard, this comment will be addressed by the kindergarten working group.

648	Disagree	Too much has been removed about the depth and breadth of reading in the elementary. I understand the need to stay away from dictating book titles but helping others understand the need for building coherent background knowledge is key for successful reading in the secondary and later in life.	K12 Teacher		Reading standards in elementary were augmented. No standards were removed.
649	Disagree	Too much has been removed about the depth and breadth of reading in the elementary. I understand the need to stay away from dictating book titles but helping others understand the need for building coherent background knowledge is key for successful reading in the secondary and later in life.	K12 Teacher		Reading standards in elementary were augmented. No standards were removed.
653	Strongly Agree	I appreciate the distinction that has been made between standards and curriculum by eliminating all of the "i.e." language.	K12 Teacher	General Support	Comment in support of the standards.
655	Strongly Agree	I'm so glad that the teachers didn't throw out the 2010 standards. Instead, they kept what was working and improved upon the rest. This decision keeps us in competition with the rest of the nation. Great job teachers!	K12 Parent/Guardian	General Support	Comment in support of the standards.
656	Strongly Agree	Yes, I believe after working on the Curriculum Revision Committee and taking a look at these new standards they are an improvement to what we had before as they provide a clearer picture as to what should be expected from students at each grade level.	K12 Teacher	General Support	Comment in support of the standards.
657	Not Applicable	I do not focus on ELA, therefore I have not taken the time to read the DRAFT English Language Arts Standards at this stage.	K12 Teacher	Other	Comment is not actionable.
658	Agree	They are easier to read and are in a "friendly" format.	K12 Administrator	General Support	Comment in support of the standards.
660	Agree	The standards appear to be simplified, grouped by sub-headers, and no longer list required texts. I Agree only because eliminating the required texts is a good change as teachers are qualified to select appropriate texts. Most changes are superfluous to the original standards as the skills are exactly the same as the original Common Core Standards. They seem easier for non-educators to understand, but that should not be a priority for designing standards that are implemented by	K12 Teacher	General Support	Comment in support of the standards.
662	Agree	The changes were minimal, but the slight wording changes are beneficial.	K12 Parent/Guardian	General Support	Comment in support of the standards.
663	Agree	The changes were minimal, but the slight wording changes are beneficial.	K12 Parent/Guardian	General Support	Comment in support of the standards.

664	Agree	I agree with the standards are an improvement compared to Arizona's current standards but there are some places where I think the examples for clarification need to still be present. For example, in 9-10.RL.6 I believe it should include the added disclaimer of using texts outside the U.S. This would help to ensure that teachers are acknowledging cultural text beyond what is just present in the United States.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a specific 9-10 standard, it will be addressed by that team.
665	Strongly Agree	The standards are straight to the point and clear for teachers, students, and parents to understand. They can be broken down into simple scaffolding, while challenging students in the end.	K12 Teacher	General Support	Comment in support of the standards.
667	Not Applicable	Where does ideology come in? Global community awareness is too big an idea for elementary kids.	K12 Parent/Guardian		All standards were reviewed by grade-level and outside experts for developmental appropriateness.
668	Not Applicable	Cursive is a dying art. Data based decisions and coding would be much more useful. Typing would be more advantageous.	Elected Official	Grade Level Additions/Deletions/Changes	*Since it is focused on a third grade standard, this comment will be addressed by the third grade working group.
669	Not Applicable	I am concerned that we're the only state in the nation that would require cursive -- and that a special interest group (of retirees) pushed this agenda.	Elected Official	Grade Level Additions/Deletions/Changes	*Since it is focused on a third grade standard, this comment will be addressed by the third grade working group.
671	Not Applicable	Please provide a redline copy of how the draft standards are different than the 2012 AZCCS so the public can efficiently examine the differences.	Elected Official	Other	A redline copy of the draft was provided on the State Board of Education public feedback website.
672	Strongly Agree	Kindergarten: It would be beneficial to clearly define what "with prompting and support" looks like. This could easily lead to confusion about the level of understanding a K student must have. 1st/4th/6th- Clear and well-written as is. 2nd: I like the focus on specific spelling standards. 3rd: Clear and well-written as is. Appropriate vertical articulation. 5th: I dug into this deeply and feel they are well written, clear, and appropriate.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since it is focused on a kindergarten standard, this comment will be addressed by the kindergarten working group.
674	Strongly Agree	Clarifications offer further support teachers in knowing WHAT it is that their students should be able to know and do. As a teacher who spent years digging into these standards to align instructional units with these goals, I am encouraged that the rigor has remained and that the examples have been removed, further clarifying the difference between curriculum and what the standards are asking for. The standards were good, the revisions make them better. Please adopt the 2016 ELA draft standards!	K12 Teacher	General Support	Comment in support of standards.
675	Agree	I agree with the new standards.	K12 Teacher	General Support	Comment in support of standards.

679	Agree	New to teaching teacher, new to 6th grade. It appears improved but as with all things, language can always be reviewed for clarity and accuracy.	K12 Teacher	General Support	Comment in support of standards.
680	Not Applicable	I represent the campaign for cursive handwriting. Our group wants cursive handwriting required in the standards. Cursive handwriting supports brain development and literacy.	Business Representative	Grade Level Additions/Deletions/Changes	*Since it is focused on a third grade standard, this comment will be addressed by the third grade working group.
681	Not Applicable	There seems to be more specificity.	K12 Teacher	General Support	Comment in support of standards.
682	Strongly Agree	The refined word choices and removal of redundant standards is helpful to making the standards coherent.	K12 Teacher	General Support	Comment in support of standards.
683	Strongly Agree	Many of the the 2010 standards are still in the draft. That is good because I was happy with the 2010 standards and the additions in this draft clarified the outcomes. I especially like that the grammar and spelling for each grade level is broken down clearly so each grade level knows exactly what they are responsible for.	K12 Administrator	General Support	Comment in support of standards.
684	Strongly Agree	Many of the the 2010 standards are still in the draft. That is good because I was happy with the 2010 standards and the additions in this draft clarified the outcomes. I especially like that the grammar and spelling for each grade level is broken down clearly so each grade level knows exactly what they are responsible for.	K12 Administrator	General Support	Comment in support of standards.
685	Strongly Agree	Many of the the 2010 standards are still in the draft. That is good because I was happy with the 2010 standards and the additions in this draft clarified the outcomes. I especially like that the grammar and spelling for each grade level is broken down clearly so each grade level knows exactly what they are responsible for.	K12 Administrator	General Support	Comment in support of standards.
726	Agree	The standards are almost identical to the 2010 standards.	K12 Teacher	General Support	Comment in support of standards.
728	Not Applicable	The standards have not changed enough to compare.	K12 Teacher	Other	Comment is not actionable.
729	Agree	It was easy to read and clarified old standards.	K12 Teacher	General Support	Comment in support of standards.
742	Strongly Agree	As an educator the new standards are easier to understand and more specific. They also took out repetitive information and made the more clear.	K12 Teacher	General Support	Comment in support of standards.
744	Not Applicable	almost identical	K12 Teacher	Other	Comment is not actionable.
747	Not Applicable	almost identical	K12 Teacher	Other	Comment is not actionable.
749	Not Applicable	almost identical	K12 Teacher	Other	Comment is not actionable.
750	Not Applicable	almost identical	K12 Teacher	Other	Comment is not actionable.
781	Agree	The ELA 2016 standards are simplified language. I agree with removing functional writing.	K12 Teacher	General Support	Comment in support of standards.

782	Agree	The ELA 2016 standards are simplified language. I agree with removing functional writing.	K12 Teacher	General Support	Comment in support of standards.
784	Agree	It seems to have more clear and simplified language. However, The writing sections have additional details to clarify the expectations.	K12 Teacher	General Support	Comment in support of standards.
786	Agree	It seems to have more clear and simplified language. However, The writing sections have additional details to clarify the expectations.	K12 Teacher	General Support	Comment in support of standards.
799	Strongly Agree	It is easier to understand, pinpoint specific standards and break down for all levels of learning.	Other	General Support	Comment in support of standards.
802	Strongly Agree	I believe that the new standards are more descriptive, and fitting for each grade level.	K12 Teacher	General Support	Comment in support of standards.
821	Not Applicable	Research shows that cursive improves reading skills, fine motor skills, spelling, memory, fosters high level of thought, and increases mental focus. We, at the Campaign for Cursive, hope that it would be in our state's standards as it would give every student the opportunity for this brain building tool.	Other	Grade Level Additions/Deletions/Changes	*Since the comment addresses a specific 3rd grade standard, it will be addressed by that team.
822	Strongly Agree	The format is way easier to follow and I can actually see how to teach that standard.	K12 Administrator	General Support	Comment in support of standards.
823	Strongly Agree	The format is way easier to follow and I can actually see how to teach that standard.	K12 Administrator	General Support	Comment in support of standards.
825	Agree	It is clearer to read and easier to see the 5th grade standards. There is some concern about the format on the second page appearing to go off the page - perhaps because it is a draft.	K12 Teacher	General Support	Comment in support of standards.
827	Not Applicable	Not much difference apparent to the before and after. No process to address the age development appropriate comments. Parents still complaining that the standards are going into the areas of curriculum that continue to place barriers between clarity and understanding at home. No redline provided for clarity for comparison. Rewrites are not explained to justify appropriateness or demonstrate how we are addressing a particular outcome other than a new set of test scores that is one facet.	Other		A redline copy of the draft was provided on the State Board of Education public feedback website. All standards were reviewed by grade-level and outside experts for developmental appropriateness.
828	Agree	The new standards are clear, concise and easy to understand. I am not quite sure why the standards needed to be modified, but these are just fine.	K12 Teacher	General Support	Comment in support of the standards.
829	Agree	Even though I agree, I did not feel the 2010 standards needed to improve.	K12 Teacher	Other	Comment is not actionable.
830	Agree	Not sure if cursive writing needs to be added in. Necessary curriculum??	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a specific 3rd grade standard, it will be addressed by that team.
831	Agree	Even though I agree, I did not feel the 2010 standards needed to improve.	K12 Teacher	Other	Comment is not actionable.

832	Strongly Agree	Clear, concise, measurable, easy to unpack.	K12 Teacher	General Support	Comment in support of the standards.
833	Strongly Agree	Clear, concise, measurable, easy to unpack.	K12 Teacher	General Support	Comment in support of the standards.
834	Strongly Agree	Clear, concise, measurable, easy to unpack.	K12 Teacher	General Support	Comment in support of the standards.
835	Strongly Agree	Clear, concise, measurable, easy to unpack.	K12 Teacher	General Support	Comment in support of the standards.
836	Strongly Agree	Clear, concise, measurable, easy to unpack.	K12 Teacher	General Support	Comment in support of the standards.
837	Strongly Agree	Clear, concise, measurable, easy to unpack.	K12 Teacher	General Support	Comment in support of the standards.
838	Strongly Agree	Clear, concise, measurable, easy to unpack.	K12 Teacher	General Support	Comment in support of the standards.
839	Strongly Agree	Clear, concise, measurable, easy to unpack.	K12 Teacher	General Support	Comment in support of the standards.
840	Strongly Agree	Clear, concise, measurable, easy to unpack.	K12 Teacher	General Support	Comment in support of the standards.
841	Strongly Agree	Clear, concise, measurable, easy to unpack.	K12 Teacher	General Support	Comment in support of the standards.
843	Strongly Agree	I am definitely in favor of the simplified language and formatting, while keeping the rigor high.	K12 Teacher	General Support	Comment in support of the standards.
845	Disagree	The current standards were developed based on the Common Core Standards Initiative. As such they include numerous characteristics that many find offensive, but which have the potential to improve the level of preparation our students achieve during their education. This revision seems to be focused on rolling back those changes.	K12 Administrator	General Perception and Concerns	Comment is not actionable.
848	Strongly Agree	Well thought out and challenges students.	K12 Teacher	General Support	Comment in support of the standards.
856	Disagree	I was not unhappy with the prior standards. I believed we had made positive progress in our classrooms with the current standards (2010).	K12 Administrator		
857	Agree	Cursive is not necessary.	K12 Administrator	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
858	Strongly Agree	I only examined the K ELA standards because I am a Kindergarten Reading teacher. I think the changes are challenging, but still age-appropriate and necessary for the increased expectations in the older grades.	K12 Teacher	General Support	Comment in support of standards.
859	Agree	It seems very similar to me, but I like these standards very much.	K12 Teacher	General Support	Comment in support of standards.
883	Not Applicable	We need to go back to what we had before Common Core. Common core size doesn't fit all and it's leaving many children behind.	K12 Parent/Guardian	General Perception and Concerns	Comment is not actionable.
900	Not Applicable	How broadly can the standards be changed when the textbooks available are aligned with common core standards? Is this new set of standards just another rebranding--a name change? If so, this would seem to be a waste of time and resources.	Other	Implementation of Standards	Comment is not actionable.

915	Not Applicable	Please provide a document that shows red line strikes.	Elected Official	Other	A redline copy of the draft was provided on the State Board of Education public feedback website.
932	Not Applicable	Please provide a red line of the changes as quickly as possible. We need to be efficient - we are stretched thin due to the funding issues we face.	K12 Administrator	Other	A redline copy of the draft was provided on the State Board of Education public feedback website.
940	Not Applicable	We need examples back in the standards. Cursive writing is problematic because we are still working to ensure that students can type.	K12 Administrator	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
964	Not Applicable	I am concerned with requiring that cursive writing be taught. I have no problem with teaching students to read cursive, but writing is a very different skill and honestly not necessary.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
980	Not Applicable	As a finance director from NUSD I have a concern about the changes on the requirement such a new test for our students. How can we invest in instructional materials if we do not know if the legislature will decide on a new test or requirements.	K12 Administrator	Assessment	Assessment is outside the scope of work of this group.
981	Not Applicable	Recruitment and retention of teachers at NUSD hurt by changes in standards	K12 Administrator	Other	Comment is not actionable.
982	Not Applicable	Board needs to publish "red line" draft of new standards showing changes made to existing standards.	K12 Teacher	Other	A redline copy of the draft was provided on the State Board of Education public feedback website.
992	Not Applicable	I'm thrilled teachers had input. My concern is the continual change to our standards. Please let's stop changing.	K12 Administrator	General Perception and Concerns	Comment is not actionable.
993	Not Applicable	Origin of baseline standards	Retired Educator	Other	Comment is not actionable.
995	Agree	While there aren't too many changes (in the 9-10, 11-12 standards), the changes that have been made made the standards easier to work with.	K12 Teacher	General Support	Comment in support of the standards.
996	Agree	I did, however have a strong objection to the removal of standard AZ 7.W.4 and AZ 8.W.4. This is a standard that I feel must be left in for students that have varying degrees of learning disabilities (LD, MIMD, MQMD, etc.)	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the standard addresses specific 7th and 8th grade standards, it will be handled by those teams.
998	Disagree	Explain how you have determined what "appropriate for that grade level" means. Are you using Lexile scales or something else? We cannot always depend on vendors to establish what is grade appropriate. If you could more clearly define those terms for each grade level, it would be helpful when we go to select materials or ideas to teach.	K12 Administrator		"[A]ppropriate for that grade level" relates to curriculum and instruction and is therefore is decided at the local level.
999	Disagree	I disagree with 9-10.RL.6 with the taking out "work of literature from outside the United States." I believe having students read literature BEYOND the borders of our country will help them tremendously in life and college. With such a diverse and global economy and social media--students need to read other's experiences beyond the U.S. Everything else in the draft I agree with.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the standard addresses a specific 9th-10th grade standard, it will be handled by that team.

1000	Disagree	Our state should not mandate cursive. Cursive is a skill that can be easily taught at home. The number of hours during the day are limited and should be used for more essential learning! Students will not need cursive to be successful in the future	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
1002	Disagree	Our state should not mandate cursive. Cursive is a skill that can be easily taught at home. The number of hours during the day are limited and should be used for more essential learning! Students will not need cursive to be successful in the future	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
1003	Strongly Agree	I use the standards everyday as a public school teacher. The new standards are much better in large part because they are more rigorous than in the past. My concern is that non-educator public comments will override the comments of the professionals in education who use these standards. Are there forums like this one for medical practices? No. That is left to the medically trained professionals, so why is education different? Please at least give more weight to teacher input than others.	K12 Teacher	General Support	Comment in support of the standards.
1004	Strongly Agree	I use the standards everyday as a public school teacher. The new standards are much better in large part because they are more rigorous than in the past. My concern is that non-educator public comments will override the comments of the professionals in education who use these standards. Are there forums like this one for medical practices? No. That is left to the medically trained professionals, so why is education different? Please at least give more weight to teacher input than others.	K12 Teacher	General Support	Comment in support of the standards.
1005	Agree	I have only read 3rd grade since that is what I've taught for several years and I'm extremely familiar with it. It is easy to understand and in some cases slightly more simplified on certain standards than previously. However, little has changed. I don't think the handwriting and cursive standard is necessary - this is just to appease parents. Handwriting gets taught in lower grades and is taught on an as-needed basis in 3rd grade. Cursive gets taught in an exploratory way when possible.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.

1019	Disagree	I am a high school social studies teacher. I use the 2010 ELA standards for social studies throughout the year. I believe we need to emphasize social studies texts to a greater, rather than lesser degree in the new standards. Social studies tends to get crowded out as it is. If teachers are not obligated to teach any social studies texts, they may end up teaching none. Primary and secondary source documents are essential to building historical thinking skills as well as critical reading skills.	K12 Teacher	Other	The social studies standards review process began on 9/28/16.
1021	Strongly Agree	I like the addition of "writing foundations" which includes spelling. I feel this gives teachers direction in phonics and phonemic awareness that were lacking in the 2010 standards. I also like the addition of rhyming words in the lower grades. I feel there is a better understanding of the need for phonological awareness in the new standards. The old standards were missing these things even though they are a significant part of reading and writing.	K12 Teacher	General Support	Comment in support of the standards.
1022	Strongly Agree	I like the addition of "writing foundations" which includes spelling. I feel this gives teachers direction in phonics and phonemic awareness that were lacking in the 2010 standards. I also like the addition of rhyming words in the lower grades. I feel there is a better understanding of the need for phonological awareness in the new standards. The old standards were missing these things even though they are a significant part of reading and writing.	K12 Teacher	General Support	Comment in support of the standards.
1023	Strongly Disagree	Same thing 2010 vs. 2016 but add cursive.	K12 Parent/Guardian	General Perception and Concerns	Comment is not actionable.
1024	Disagree	The standards are broad and incorporate a lot of little parts. This leaves room for teachers and districts to interpret them differently.	K12 Teacher	General Support	Comment in support of the standards.
1027	Disagree	I am lucky to be at a school that has a full day K, but not all Kindergartens are full day. It is extremely unfair to have so many standards and some that are developmentally inappropriate for 5 year olds. For ex: old standard: Read common high frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). Newly drafted standard: Decode regularly spelled closed syllable words. Read the 50 common high-frequency words by sight from a research-based word list.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since this comment addresses a kindergarten standard, it will be addressed by the kindergarten team.
1031	Disagree	It appears to be the same. There were a few changes as far as how the words were arranged, but basically the same standards.	K12 Teacher	Other	Comment is not actionable.

1039	Strongly Disagree	There are some improvements in wording and clarity in the new draft of the standards. The one area which undermines the other improvements, however, is the handwriting portion. Insisting that third graders learn to write cursive is ludicrous. Teaching cursive will rob time from other, far more essential standards, and it is entirely unnecessary in the modern world. Teaching must focus on the way students will communicate in the future, not the way we communicated in the past.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
1040	Disagree	We went through them word by word. Nothing has really changed. A few words were added and some words were taken out. Many of the statements were vague and left open ended to what a school, grade level, or teacher inferred the standard to mean.	K12 Teacher	Other	Comment is not actionable.
1041	Agree	I like the current standards, and think that they are easy to read as a teacher.	K12 Teacher	General Support	Comment is in support of the standards.
1042	Disagree	We are pushing our students too hard, throwing tests at them and creating robots, not responsible children. I LOVE the fact that cursive handwriting is in the standards, and will be required BUT 2nd grade is WAY too early. I teach 2nd grade, and handwriting has become so horrible due to increased technology and additional standards, that to require 2nd grade students to master cursive is ridiculous. 3rd grade is too late, but not 2nd!!!	K12 Teacher	Grade Level Additions/Deletions/Changes	Cursive does not appear in the standards until third grade.
1045	Not Applicable	Please stop wasting everyone's time revising standards. This is a waste of money and resources that could be spent actually solving problems in education. Hint: it's not the standards that are holding our kids back. There is way too much administration at district and state levels sapping money away from the schools, and these advisory boards and revisions are another symptom of that bloat.	K12 Teacher	Other	Comment is not actionable.
1047	Agree	I read the 3rd grade standards. I like the addition of the handwriting standards and spelling standards ensures that all students will receive instruction in those areas whereas some are and some are not currently.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
1048	Agree	I read the 3rd grade standards. I like the addition of the handwriting standards and spelling standards ensures that all students will receive instruction in those areas whereas some are and some are not currently.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.

1049	Agree	I read the 3rd grade standards. I like the addition of the handwriting standards and spelling standards ensures that all students will receive instruction in those areas whereas some are and some are not currently.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
1050	Agree	I read the 3rd grade standards. I like the addition of the handwriting standards and spelling standards ensures that all students will receive instruction in those areas whereas some are and some are not currently.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
1051	Agree	I read the 3rd grade standards. I like the addition of the handwriting standards and spelling standards ensures that all students will receive instruction in those areas whereas some are and some are not currently.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
1052	Strongly Disagree	It was identical to the 2010 standards.	K12 Teacher	Other	Comment is not actionable.
1053	Strongly Disagree	This revision of standards seems like a selfish political agenda that does NOT do what is best for our students. It is about local control, and has nothing to do with improving the education in AZ. We are re-doing standards just to re-do standards, not for progress. In addition, it hurts our students and our achievement rates. If we want to changes the standards every few years our students end up with gaps and inconsistencies that damage our student's	K12 Teacher	General Perception and Concerns	Comment is out of the scope of work of this group.
1055	Agree	I read the anchor standards and most of the 9-10 ELA standards. The proposed standards use more explicit and direct wording, but are very similar to the AZCCR standards. I was a little disappointed that that the standard to analyze how a text "draws on and transforms source material" is still included at the 9-10 level. Basically, I think the "transforms" requirement is too difficult for this grade level and should be pulled out.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since this comment addresses a specific 9-10th grade standard, it will be addressed by that team.
1056	Agree	I read the anchor standards and most of the 9-10 ELA standards. The proposed standards use more explicit and direct wording, but are very similar to the AZCCR standards. I was a little disappointed that that the standard to analyze how a text "draws on and transforms source material" is still included at the 9-10 level. Basically, I think the "transforms" requirement is too difficult for this grade level and should be pulled out.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since this comment addresses a specific 9-10th grade standard, it will be addressed by that team.

1057	Agree	I read the anchor standards and most of the 9-10 ELA standards. The proposed standards use more explicit and direct wording, but are very similar to the AZCCR standards. I was a little disappointed that that the standard to analyze how a text "draws on and transforms source material" is still included at the 9-10 level. Basically, I think the "transforms" requirement is too difficult for this grade level and should be pulled out.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since this comment addresses a specific 9-10th grade standard, it will be addressed by that team.
1058	Strongly Agree	These are the best for Arizona kids. I encourage the state board to adopt these standards.	K12 Teacher	General Support	Comment in support of the standards.
1059	Agree	The addition of clear expectations in the foundation reading skills augmented to increase a focus on phonics will be beneficial for students.	K12 Administrator	General Support	Comment in support of the standards.
1062	Strongly Agree	The current draft of the ELA Standards is a huge improvement compared to AZ's current standards. The 2016 draft puts the best interest of our students first. These standards will help our AZ students be competitive and successful across the nation. These standards truly ready our students for a college and/or career track. I believe these standards are the best practice for our community as a whole.	K12 Teacher	General Support	Comment in support of the standards.
1064	Strongly Agree	Helps to eliminate curriculum instruction. Allows autonomy to occur in LEA and site buildings as well as turning the exclusive focus on skills.	K12 Teacher	General Support	Comment in support of the standards.
1065	Strongly Agree	already commented ... site not functioning correctly :(K12 Teacher	Other	Comment is not actionable.
1069	Strongly Disagree	There were no noticeable changes to the standards.	K12 Teacher	Other	Comment is not actionable.
1070	Agree	You have not changed anything except to make it easier for the non educator.	K12 Teacher	Other	Comment is not actionable.
1073	Agree	I agree.	K12 Teacher	General Support	Comment in support of the standards.
1074	Agree	I agree.	K12 Teacher	General Support	Comment in support of the standards.
1075	Agree	I encourage the board to adopt these standards. They thoroughly detail the skills our students need in order to be successful.	K12 Teacher	General Support	Comment in support of the standards.
1078	Disagree	There is no noticeable difference.	K12 Teacher	Other	Comment is not actionable.
1079	Disagree	There is no noticeable difference.	K12 Teacher	Other	Comment is not actionable.

1080	Agree	Some standards were shorten and simplified, while others were lengthened in order to include in-depth explanations. Both simplified and deepened standards were easily understood. Specifically, 4.RL.10 on reading and comprehending literature added in proficiency and removed scaffolding, and also added quantitative and qualitative measures. Proficiency is an important addition because students should be reading proficiently in order to comprehend what	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a 4th grade standard, it will be handled by the 4th grade team.
1081	Strongly Agree	I believe the board should adopt these standards. They will benefit our students.	K12 Teacher	General Support	Comment in support of the standards.
1082	Disagree	I don't think the investment of time and resources on "fixing" perfectly good standards is necessary. However, because of obvious political agendas, time and money is being wasted updating standards. So, the current DRAFT is FINE. Move on and spend Arizona tax payers money on something more useful.	K12 Teacher	General Support	Comment in support of the standards.
1084	Strongly Agree	The "publishing" component was clarified. Citing evidence is mentioned often. The "Range of Writing" section was awesome! I'm not sure we even had that before, but it supports the Cornell Way and AVID strategies. Very nice!	K12 Teacher	General Support	Comment in support of the standards.
1092	Disagree	Specifically 3.WF.1 needs to be deleted. Students no longer need to know cursive to survive in the real world. Everything is manuscript from keyboarding. You can read any piece of literature from around the world in manuscript. We currently force them to learn it in third grade and then it is never reinforced again from that point on. Never. Please drop this from the new standards. Concentrate on the mechanics of good sentence structure. Period.	K12 Administrator	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
1093	Disagree	Specifically 3.WF.1 needs to be deleted. Students no longer need to know cursive to survive in the real world. Everything is manuscript from keyboarding. You can read any piece of literature from around the world in manuscript. We currently force them to learn it in third grade and then it is never reinforced again from that point on. Never. Please drop this from the new standards. Concentrate on the mechanics of good sentence structure. Period.	K12 Administrator	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
1102	Strongly Agree	I highly recommend that the board approve the new draft standards.	K12 Administrator	General Support	Comment in support of the standards.
1103	Strongly Agree	I highly recommend that the board approve the new draft standards.	K12 Administrator	General Support	Comment in support of the standards.

1104	Strongly Agree	As a second grade teacher I focused my reading on the standards for second grade only. I like the formatting for the new standards and I find them easier to read in comparison to the current standards	K12 Teacher	General Support	Comment in support of the standards.
1175	Agree	largely the same but the clarifications should aid better teaching and learning	K12 Parent/Guardian	General Support	Comment in support of the standards.
1185	Strongly Agree	The DRAFT of the English Language Arts Standards clearly defines and clarifies the standards in places where they may have been confusing before. They also raise the rigor in appropriate ways	Community Member	General Support	Comment in support of the standards.
1206	Strongly Agree	I approve of the standards as written. Thank you to the committee.	K12 Teacher	General Support	Comment in support of the standards.
1208	Agree	K-5 phonics focus in much needed. Also, incorporating handwriting is much needed. It should be a expectation 1st - 5th.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since this comment addresses fourth and fifth grade standards, it will be addressed by those teams.
1209	Agree	I agree the English Language Arts Standards are an improvement, although I did like the examples for personal use before.	K12 Teacher		Comment in support of the standards.
1210	Strongly Agree	The scaffolding of learning required from year to year is evident. As a teacher, I like to see what specifically my grade level is learning. As a parent, I want to know what my own children will be learning from year to year. These new standards easily show that information	K12 Teacher	General Support	Comment in support of the standards.
1211	Agree	I agree the English Language Arts Standards are an improvement, although I did like the examples for personal use before.	K12 Teacher		Comment in support of the standards.
1212	Agree	The specific additions/revisions made to the ELA standards are appropriate. The more explicit phonics, phonemic awareness, and writing foundations standards are an improvement	K12 Teacher	General Support	Comment in support of the standards.
1213	Agree	The specific additions/revisions made to the ELA standards are appropriate. The more explicit phonics, phonemic awareness, and writing foundations standards are an improvement	K12 Teacher	General Support	Comment in support of the standards.
1214	Agree	The specific additions/revisions made to the ELA standards are appropriate. The more explicit phonics, phonemic awareness, and writing foundations standards are an improvement	K12 Teacher	General Support	Comment in support of the standards.
1215	Strongly Agree	I believe that these are both helpful and beneficial to both the educators who are in the position to implement these and the students who will benefit from them	K12 Teacher	General Support	Comment in support of the standards.
1216	Agree	I approve of the revisions of the standards and support what they look like now.	K12 Teacher	General Support	Comment in support of the standards.
1217	Strongly Agree	Having been vetted by over 100 AZ educators, each standard, at each grade level, was reviewed for clarity, cognitive demand and measureability and is a great improvement	K12 Teacher	General Support	Comment in support of the standards.

1218	Disagree	Please read my comments relating specifically to K-3.	K12 Parent/Guardian	Other	Comment is not actionable.
1221	Strongly Agree	I like the Handwriting, Spelling and number of sight words (50)	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
1222	Disagree	The current standards have a grade band, which forces teachers to contemplate the skills their students should have and where they will need to go	K12 Teacher	General Support	Comment in support of the standards.
1225	Agree	its easier to understand for both teachers and students, and even parents.	K12 Teacher	General Support	Comment in support of the standards.
1226	Agree	There aren't very many changes to the standards, in my opinion. Based off of the very few changes, it's hard to measure the level of improvement between the standards.	K12 Teacher	Other	Comment is not actionable.
1227	Disagree	The 2010 version the standards were extremely easy to consume. You could see the progression by including grade level standards side by side. Adding who, what, etc to standard 1 in 1 & 2 is limiting; doesn't promote higher level thinking questions. Functional texts should be taken out as it is an artifact from AIMS & part of informational text. Most grade levels have the e.g. taken out, but they were added in foundational, so it should be consistent. Consider adding an appendix of seminal works.	K12 Administrator	Grade Level Additions/Deletions/Changes	*Since the comment addresses first and third grade standards, it will be addressed by those teams.
1229	Not Applicable	I am a sixth grade teacher and do not see a whole lot of changes other than some word changes. I feel that the standards as a whole are lacking in grammar concepts,	K12 Teacher		Grammar is addressed in the language standards as a progression of skills.
1231	Agree	I see some standards are missing from previous, like functional writing. Functional writing in 6th and 7th grade are missing and functional writing is the way adults write. That is how we make points, using evidence, and making our claims in a functional format.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses specific 6th and 7th grade standards, it will be addressed by those teams.
1237	Strongly Disagree	no differences noted in standards; corrected some typos and added words that did not change the standard.	K12 Teacher		Comment is not actionable.
1241	Disagree	same	Retired Educator	Other	Comment is not actionable.
1242	Disagree	same	Retired Educator	Other	Comment is not actionable.
1246	Agree	again what is the improvement?	K12 Teacher	Other	Comment is not actionable.
1247	Strongly Agree	The standards are easy to understand and will be appropriate guides for instruction and curriculum.	K12 Teacher	General Support	Comment in support of the standards.

1248	Disagree	Why is the AZ.2.RI.10 standard being removed? It is a difficult standard, but why would we not introduce it in 2nd grade if we expect them to use these skills in 2nd grade. This isn't something you should wait to teach until 3rd grade (a tested year.) If they want to eliminate the reading standard for functional text, it makes sense that they want to eliminate the writing standard too. I disagree for the same reasons. The addition of the spelling standards is ridiculous!	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a 2nd grade standard, it will be addressed by that team.
1249	Disagree	Why is the AZ.2.RI.10 standard being removed? It is a difficult standard, but why would we not introduce it in 2nd grade if we expect them to use these skills in 2nd grade. This isn't something you should wait to teach until 3rd grade (a tested year.) If they want to eliminate the reading standard for functional text, it makes sense that they want to eliminate the writing standard too. I disagree for the same reasons. The addition of the spelling standards is ridiculous!	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a 2nd grade standard, it will be addressed by that team.
1251	Strongly Disagree	First of all, I am concerned as a parent with the level of detail I needed to read/understand on my own and then find clarification from my kids' teachers in order to provide meaningful comments. The public input meeting I attended should have included an in-depth review of the standards changes. The process was not parent-friendly and discouraged my parent friends from participating. I have serious concerns that the ELA standards are a "dumbing	K12 Parent/Guardian		Standards are written as a professional document for use by educators.
1254	Strongly Agree	I feel the revisions made in the 2016 AZ Draft have clarified various standards, while still paying attention to the progression of skills needed for students to be successful in meeting demands of career/college readiness. Gaps in information have been filled, making it a more complete document. It's important to remember standards are the minimum students should leave the class knowing, not the maximum, which is why these leave room for teachers to expect more. I support the 2016 ELA Draft.	K12 Teacher		Comment in support of the standards.
1256	Agree	Yes at the adoption of the Common Core these seem to line with the said standards.	K12 Teacher	General Support	Comment in support of the standards.
1257	Agree	Yes, at the adoption of Common Core align with the said standard.	K12 Teacher	General Support	Comment in support of the standards.

1259	Agree	Yes, at the adoption of Common Core these seem to align with the said standards.	K12 Teacher	General Support	Comment in support of the standards.
1260	Agree	Yes, at the adoption of Common Core these seem to align with the said standards.	K12 Teacher	General Support	Comment in support of the standards.
1261	Agree	Yes, at the adoption of Common Core, these seem to line with the said standards.	K12 Teacher	General Support	Comment in support of the standards.
1262	Agree	Yes, at the adoption of Common Core these seem to align with the said standards.	K12 Teacher	General Support	Comment in support of the standards.
1263	Agree	Standards descriptions are more specific and avoiding examples.	K12 Teacher	General Support	Comment in support of the standards.
1264	Disagree	The current first grade ELA standards present the students with skills from all areas of reading. These standards help students to develop comprehension and decoding skills which will lead them to begin to understand that reading should make sense, has meaning, and there is purpose for reading different genres. The ELA standards include a study of different usage and grammar basics to help students write and speak properly. I do feel contractions should be put back into the standards.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since this comment addresses a first grade standard, it will be addressed by the first grade team.
1265	Strongly Agree	I'm only answering in regard to the K standards: There are several improvements in both language and depth of knowledge. I love the addition of "with guidance and support" in many of the ELA standards. This clears up whether we can use any scaffolding when we assess a standard. I also especially like the additions in the Listening and Speaking and Writing sections. I feel these skills are crucial components of a well-rounded student and things good teachers are doing already, so why not	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since this comment addresses a kindergarten standard, it will be addressed by the kindergarten team.
1266	Strongly Disagree	I think the changes to the standards, especially in grades K-1 are not developmentally appropriate for younger children. The current standards are plenty rigorous for the majority of children (especially those whose families are less literate to begin with). It says "increased focus on phonics" as an explanation on the "Expect More Arizona" website; but it seems that the increase is more just introducing concepts earlier and earlier to children who	K12 Teacher		All standards were reviewed by grade-level and outside experts for developmental appropriateness.
1270	Strongly Agree	Clearly organized. Makes more sense visually.	K12 Teacher		Comment in support of the standards.
1271	Not Applicable	Not completely, but I did look through the Introduction to the Standards.	Community Member	Other	Comment is not actionable.
1272	Strongly Agree	I am satisfied with the standards.	K-12 Administrator	General Support	Comment in support of the standards.

1281	Agree	The 2010 standards showed a deep understanding of student development and provided opportunities to deepen knowledge as they progressed through the grades. They reflected the expertise of those who wrote them, especially through the vertical alignment. It's a shame the silent majority and political agendas play such a role in our educational system. Arizona believes itself to be a special case, but children are the same no matter their zip code.	Community Member	Other	Comment is not actionable.
1282	Disagree	The standards are similar to the current standards with specific language added to standards for clarification of scope and task.	K-12 Teacher	Other	Comment is not actionable.
1291	Strongly Agree	Easy to follow format for educators, specialist, and overall users. Rigorous and easy to implement into planning. Includes the tier words.	K-12 Parent/Guardian	General Support	Comment in support of the standards.
1297	Agree	I think the old standards were great, but the changes have made certain things easier to read. Having this level of rigor and consistency of learning for AZ students and other states is HUGELY important. We are ranked 48th in the nation for funding our students here in AZ. That is embarrassing in itself, but what would be more embarrassing is to completely change the standards in a non-meaningful way just to appease certain political agendas. These standards are demand high achievement.	K-12 Parent/Guardian	General Support	Comment in support of the standards.
1298	Agree	I think the old standards were great, but the changes have made certain things easier to read. Having this level of rigor and consistency of learning for AZ students and other states is HUGELY important. We are ranked 48th in the nation for funding our students here in AZ. That is embarrassing in itself, but what would be more embarrassing is to completely change the standards in a non-meaningful way just to appease certain political agendas. These standards are demand high achievement.	K-12 Parent/Guardian	General Support	Comment in support of the standards.
1299	Agree	The new standards help clarify things, but the changes, thankfully, are not to grave. They still hold try to the purpose of common core. That is, to get students to think and articulate their thinking	K-12 Parent/Guardian	General Support	Comment in support of the standards.
1300	Agree	The new standards help clarify things, but the changes, thankfully, are not to grave. They still hold try to the purpose of common core. That is, to get students to think and articulate their thinking.	K-12 Parent/Guardian	General Support	Comment in support of the standards.

1301	Strongly Agree	Improved language which clarifies the standard. I approve of including handwriting, including cursive, both of which are powerful in brain development which is important in the elementary schools where brains are developing to a great degree.	K-12 Teacher	General Support	Comment in support of the standards.
1302	Strongly Agree	Improved language which clarifies the standard. I approve of including handwriting, including cursive, both of which are powerful in brain development which is important in the elementary schools where brains are developing to a great degree.	K-12 Teacher	General Support	Comment in support of the standards.
1310	Agree	The 2016 Arizona DRAFT of the ELA Standards are an improvement over Arizona current standards (2010), as they are more clearly presented in the contents of a standards. Numerically breaking down the components of a standard should prove to be helpful for teachers to decipher the standards themselves. The examples within the standards will also be an effective support for teachers as they review the standard and prepare to teach it.	K-12 Teacher	General Support	Comment in support of the standards.
1314	Not Applicable	I feel that both the 2010 and 2016 standards are fine. The 2010 standards did not need to be readdressed but I understand that these new standards are the result of the current governor's political agenda. The 2010 standards were well-written and did not need to be reviewed and improved, but they have been.	K-12 Teacher	General Support	Comment in support of the standards.
1316	Not Applicable	I feel that both the 2010 and 2016 standards are fine. The 2010 standards did not need to be readdressed but I understand that these new standards are the result of the current governor's political agenda. The 2010 standards were well-written and did not need to be reviewed and improved, but they have been.	K-12 Teacher	General Support	Comment in support of the standards.
1324	Strongly Agree	The Board should approve the 2016 Arizona Draft English Language Arts Standards. The improvement and adjustments that were made make sense and clarify the expectation of the standards without prescribing how to teach it or what to use to teach it.	K-12 Teacher	General Support	Comment in support of the standards.
1328	Strongly Agree	Taking out the examples will leave The State out of curriculum decisions.	K-12 Teacher	General Support	Comment in support of the standards.
1329	Strongly Agree	Removing e.g. was helpful. They were limiting. Curriculum decisions can be made by the teacher and not the state.	K-12 Teacher	General Support	Comment in support of the standards.
1330	Strongly Agree	The addition of qualitative and quantitative within the standard is an improvement.	K-12 Teacher	General Support	Comment in support of the standards.

1331	Strongly Agree	When comparing the 2016 draft and the 2010 standards, the largest improvement is the removal of specific examples. This clarifies the true distinctions between standards and curriculum. Listing examples (as the 2010 standards do) confused teachers and schools into believing specific curriculum choices must be included (like Shakespeare and specific U.S. documents). Removing the examples frees up the teacher's discretion	K-12 Teacher	General Support	Comment in support of the standards.
1335	Strongly Agree	I appreciate the removal of specific content and instruction examples (e.g.) which were sometimes interpreted as a requirement. Curriculum and Instruction should not be dictated by the state. Those decisions should be left up to the district and/or school	K-12 Teacher	General Support	Comment in support of the standards.
1340	Strongly Agree	A strength to the revised standards is the removal of references to specific texts or documents. The new languages gives teachers and districts a lot of freedom to make the write decisions for their own students	K-12 Teacher	General Support	Comment in support of the standards.
1341	Strongly Agree	A strength to the revised standards is the removal of references to specific texts or documents. The new languages gives teachers and districts a lot of freedom to make the write decisions for their own students	K-12 Teacher	General Support	Comment in support of the standards.
1342	Strongly Agree	This document has clarified the assumptions for what had to be taught- by taking the e.g. out helps. This is a reader friendly document and easily comprehended	K-12 Teacher	General Support	Comment in support of the standards.
1343	Agree	The removal of the examples throughout the standards helps to alleviate the boundaries and restrictions that teachers experienced. The standards are the skills that the students need to master. The text is the vehicle and should be up to individual teachers or school sites. Clarification and redefining of the standards will be helpful to all of our teachers.	K-12 Teacher	General Support	Comment in support of the standards.
1344	Strongly Agree	The 2016 draft of the standards makes the intended outcome of the standards more clear and concise. It takes out the eg.s which helps as very often the egs were taught as part of the standards instead of an example. The ideas that were added make the standard more clear and added standards that are life skills that needed to be taught	K-12 Teacher	General Support	Comment in support of the standards.

1345	Strongly Agree	The 2016 draft of the standards makes the intended outcome of the standards more clear and concise. It takes out the eg.s which helps as very often the eggs were taught as part of the standards instead of an example. The ideas that were added make the standard more clear and added standards that are life skills that needed to be taught	K-12 Teacher	General Support	Comment in support of the standards.
1346	Strongly Agree	The 2016 draft of the standards makes the intended outcome of the standards more clear and concise. It takes out the eg.s which helps as very often the eggs were taught as part of the standards instead of an example. The ideas that were added make the standard more clear and added standards that are life skills that needed to be taught	K-12 Teacher	General Support	Comment in support of the standards.
1347	Strongly Agree	The 2016 draft of the standards makes the intended outcome of the standards more clear and concise. It takes out the eg.s which helps as very often the eggs were taught as part of the standards instead of an example. The ideas that were added make the standard more clear and added standards that are life skills that needed to be taught	K-12 Teacher	General Support	Comment in support of the standards.
1348	Strongly Agree	The 2016 draft of the standards makes the intended outcome of the standards more clear and concise. It takes out the eg.s which helps as very often the eggs were taught as part of the standards instead of an example. The ideas that were added make the standard more clear and added standards that are life skills that needed to be taught	K-12 Teacher	General Support	Comment in support of the standards.
1349	Strongly Agree	The 2016 draft of the standards makes the intended outcome of the standards more clear and concise. It takes out the eg.s which helps as very often the eggs were taught as part of the standards instead of an example. The ideas that were added make the standard more clear and added standards that are life skills that needed to be taught	K-12 Teacher	General Support	Comment in support of the standards.
1354	Strongly Agree	One of the strengths I see is the inclusion of the information on phonics and the specific focus on the 6 syllable types across grade levels.	K-12 Teacher	General Support	Comment in support of the standards.
1392	Strongly Agree	I have reviewed the new standards. I like them and hope that you adopt them.	K-12 Teacher	General Support	Comment in support of the standards.
1393	Strongly Agree	I focused heavily on first, second, and third grades.	K-12 Teacher	Other	Comment is not actionable.
1394	Strongly Agree	While I thought the examples led some teachers to the wrong conclusions, the examples were nice clarifications. I wonder if there could be a separate document that could house the explanations and examples.	K-12 Teacher		Specific examples are curriculum and instruction, and therefore a matter of local control.

1398	Strongly Agree	Better progression- more clear, breakdown of writing foundations for K-3; Functional writing being absorbed by <u>Informational/Explanatory writing</u> .	K-12 Teacher	General Support	Comment in support of the standards.
1405	Agree	The changes seem to be more enveloping of basic skills and are more specific in terms of expectation. This makes it easier for teachers to determine what they're teaching and HOW and for parents to understand.	K-12 Teacher	General Support	Comment in support of the standards.
1427	Strongly Agree	I read the elementary standards. Please <u>adopt these standards</u> .	Community Member	General Support	Comment in support of the standards.
1431	Strongly Agree	These standards have increase the level of <u>rigor expected</u> .	K-12 Teacher	General Support	Comment in support of the standards.
1453	Agree	I believe that the new draft is an improvement over the 2010 standards because it is easier to read and understand <u>than the former draft</u> .	K-12 Parent/Guardian	General Support	Comment in support of the standards.
1454	Strongly Agree	I want my child to be able to communicate using multiple modes - speaking and listening and writing. In addition, she needs to be able to read and comprehend and then communicate her thoughts and ideas in writing (research based).	K-12 Parent/Guardian	General Support	Comment in support of the standards.
1455	Strongly Agree	I want my child to be able to communicate using multiple modes - speaking and listening and writing. In addition, she needs to be able to read and comprehend and then communicate her thoughts and ideas in writing (research based).	K-12 Parent/Guardian	General Support	Comment in support of the standards.
1461	Agree	Do not like the change to 5.L.5. Like the changes to 5.RI.10, 5.RF.6, 5.W.6. Like that Reading standard 10 is more descriptive. Overall the changes result in a more clearly <u>defined document</u> .	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since this comment addresses a specific 5th grade standard, it will be addressed by that team.
1477	Agree	Great progression	K-12 Teacher	General Support	Comment in support of the standards.
1495	Agree	The addition of specific phonics instruction for each grade level will help teachers the <u>grade by grade progression</u> .	K-12 Parent/Guardian	General Support	Comment in support of the standards.
1497	Strongly Agree	The ELA standards are rigorous and necessary for our students to achieve at high levels. The modifications will certainly help <u>with that</u> .	K-12 Administrator	General Support	Comment in support of the standards.
1513	Strongly Agree	These standards will help prepare students for reading, writing, and communicating in <u>college and their careers</u> .	Higher Education	General Support	Comment in support of the standards.
1530	Disagree	I prefer the progression format to the current draft format. Teachers need to be able to see how the standards build and align across grade-levels. The sight word list should be standardized and provided ("research based" is vague). Removing examples from 4th and 5th grade standards <u>does not help to clarify</u> .	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses specific K, 1st, 2nd, 4th, and 5th grade standards, it will be addressed by those teams.

1540	Strongly Agree	I like that the six syllable types are taught and used in decoding starting in first grade. Cursive handwriting being taught in 3rd grade is an improvement to the current standards.	K-12 Teacher	General Support	Comment in support of the standards.
1542	Strongly Agree	The grade level horizontal alignment and vertical progressions of ELA standards are clear progressions which is important to the work teachers do.	K-12 Teacher	General Support	Comment in support of the standards.
1543	Strongly Agree	The grade level horizontal alignment and vertical progressions of ELA standards are clear progressions which is important to the work teachers do.	K-12 Teacher	General Support	Comment in support of the standards.
1544	Strongly Agree	The grade level horizontal alignment and vertical progressions of ELA standards are clear progressions which is important to the work teachers do.	K-12 Teacher	General Support	Comment in support of the standards.
1545	Strongly Agree	The grade level horizontal alignment and vertical progressions of ELA standards are clear progressions which is important to the work teachers do.	K-12 Teacher	General Support	Comment in support of the standards.
1546	Strongly Agree	The grade level horizontal alignment and vertical progressions of ELA standards are clear progressions which is important to the work teachers do.	K-12 Teacher	General Support	Comment in support of the standards.
1547	Strongly Agree	The grade level horizontal alignment and vertical progressions of ELA standards are clear progressions which is important to the work teachers do.	K-12 Teacher	General Support	Comment in support of the standards.
1550	Agree	Most of the changes are Symantec and do not change the standard.	K-12 Teacher	Other	Comment is not actionable.
1554	Agree	The changes are not significant enough to go through making this change.	K-12 Teacher	Other	Comment is not actionable.
1556	Agree	The changes are not significant enough to go through making this change.	K-12 Teacher	Other	Comment is not actionable.
1557	Agree	Most of the changes are Symantec and do not change the standard.	K-12 Teacher	Other	Comment is not actionable.
1563	Agree	The third grade/ fifth grade standards are <u>acceptable</u>	K-12 Teacher	General Support	Comment in support of the standards.
1586	Strongly Agree	I strongly agree with the new draft of the ELA standards and hope that you move to adopt them. They are clear and concise from an instructors perspective and good for student learning.	K-12 Teacher	General Support	Comment in support of the standards.
1589	Strongly Agree	I strongly agree with the new draft of the ELA standards and hope that you move to adopt them. They are clear and concise from an instructors perspective and good for student learning.	K-12 Teacher	General Support	Comment in support of the standards.
1594	Agree	For 5th ELA, can there be more clarification of fluency expectations for typing?	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since this comment addresses a fifth grade standard, it will be addressed by the fifth grade team.

1597	Agree	I believe that the addition of the explicit foundational writing skills (spelling and writing). was a great addition. However, the K.RF.2a standard (under the phonological awareness strand) is the exact same standard as the Phonics RF.3a standard. They should read differently as phonics and phonological awareness are very DIFFERENT. I noticed that this standard is noted in the 2016 standards, but not in the changes document. Why was functional writing deleted?	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since this comment addresses a kindergarten standard, it will be addressed by the kindergarten grade team.
1612	Agree	I read the 5th & 6th grade standards with much detail, as these are the grade levels in which I have the most experience. The document is clearly worded, detailed and should be easily understood by educators and parents.	K-12 Teacher	General Support	Comment in support of the standards.
1631	Agree	I like how the standards have been changed and reworded where necessary and grade level appropriate changes were made where needed. I think the state should move forward with the approval of the draft standards.	K-12 Teacher	General Support	Comment in support of the standards.
1649	Strongly Agree	I appreciate the work that has gone into the revisions that have been made to these standards. I urge you to move forward to adopt these new drafts.	Community Member	General Support	Comment in support of the standards.
1656	Agree	Clarification of modified standards was helpful. While I understand why examples were removed, there is value of having them available in some form - even if not in the same document. The rewording of certain standards does help clarify the meaning, but is not always enough for some teachers.	K-12 Teacher		Specific examples are curriculum and instruction, and therefore a matter of local control.
1664	Agree	I like that cursive writing has been put into 3rd grade standards. Kindergarten standards have added the sight words into their standards which will support our beginning readers.	K-12 Teacher	General Support	Comment in support of the standards.
1669	Agree	I like the clear focus on argumentation, especially 7RI.8,9 & 7W.1. I also like how R.10 has moved the subject specific reading types to R.9 so that it does not seem like an extra bit.	K-12 Parent/Guardian	Grade Level Additions/Deletions/Changes	*Since this comment addresses a 7th grade standard, it will be addressed by the 7th grade team.
1670	Agree	The changes made make sense.	K-12 Teacher	General Support	Comment in support of the standards.
1673	Agree	I have not spent a lot of time looking at the old standards as I am new to the state.	K-12 Teacher	Other	Comment is not actionable.

1674	Strongly Agree	WOW! I love that Arizona educators have come together to discuss and improve the standards for Arizona students. The inclusion of educators with review by the community provides checks and balances but puts the initial/major decision making into the hands of the experts/people who will implement the standards with Arizona students. As an educator I highly respect my colleagues and feel even more confident in the DRAFT standards due to their involvement in the	K-12 Teacher	General Support	Comment in support of the standards.
1683	Strongly Agree	Absolutely yes, the DRAFT standards for ELA are an improvement. Six syllable TYPES being explicitly addressed allows students to unlock the code. Writing Foundations are a must, and should have been included in the 2010 version, as well as Common Core standards. Students are being held to high standards in literacy that will serve them well. We owe it to our Arizona students, and the community as a whole, to adopt these standards. Please be sure Six syllable TYPES is used in each grade level.	K-12 Teacher	General Support	Comment in support of the standards.
1684	Strongly Agree	These proposed standards are acceptable as presented.	K-12 Teacher	General Support	Comment in support of the standards.
1685	Strongly Agree	These proposed standards are acceptable as presented.	K-12 Teacher	General Support	Comment in support of the standards.
1687	Agree	The original standards are totally fine. There is absolutely no reason to make a change at this point, and any changes will do nothing to actually further the education of the students on the subject matters at hand.	K-12 Teacher	Other	Comment is not actionable.
1690	Not Applicable	I would not say that one is better than the other. I feel that there is a process of evolution taking place and evaluating/streamlining the standards is a part of that process.	K-12 Teacher	Other	Comment is not actionable.
1692	Agree	These proposed standards are acceptable as presented.	K-12 Teacher	General Support	Comment in support of the standards.
1698	Agree	Most standards stayed the same with the exception of Sound- Letter Basics and Handwriting. Some words were removed/replaced to give a better explanation and a couple of standards were eliminated and because of this I would say it is an improvement.	K-12 Teacher	General Support	Comment in support of the standards.
1699	Not Applicable	They are essentially the same.	K-12 Administrator	Other	Comment is not actionable.
1704	Disagree	No much has changed from the previous ACCRS ELA standards. It appears that mostly just the prescriptive appendices have been removed. Were child developmental psychologists used to determine if these standards are "developmentally appropriate" by grade level when they were being created?	K-12 Parent/Guardian		All standards were reviewed by grade-level and outside experts for developmental appropriateness.
1719	Disagree	This standard does not apply to my teaching certificate.	K-12 Teacher	Other	Comment is not actionable.

1720		NA. I'm teaching math	K-12 Teacher	Other	Comment is not actionable.
1728	Agree	The 2016 ELA Standards are an improvement on Arizona's current standards because some of the ambiguity from 2010 has been helped with simpler/clearer language. Additionally, parts of the standards that seemed to confuse the public, such as textual examples in the high school standards, have been removed. My primary concern is the addition of "cursive" to the curriculum. Although I am not against it being taught, I am concerned it will take away from the progress made in reading and writing.	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a third grade standard, it will be addressed by the third grade team.
1730	Strongly Agree	These really are "Arizona standards" for "Arizona students" and I encourage the State Board of Education to honor the work of Arizona educators in revising these standards and adopt the English Language Arts Standards	K-12 Teacher	General Support	Comment in support of the standards.
1738	Strongly Agree	These standards are very beneficial and rigorous	K-12 Teacher	General Support	Comment in support of the standards.
1739	Strongly Agree	These standards are very beneficial and rigorous	K-12 Teacher	General Support	Comment in support of the standards.
1740	Strongly Agree	These standards are rigorous for our students	K-12 Teacher	General Support	Comment in support of the standards.
1742	Strongly Agree	These standards are more rigorous.	K-12 Teacher	General Support	Comment in support of the standards.
1743	Strongly Agree	These standards are rigorous and appropriate for our students	K-12 Teacher	General Support	Comment in support of the standards.
1745	Strongly Agree	These standards are rigorous and appropriate for our students	K-12 Teacher	General Support	Comment in support of the standards.
1747	Strongly Agree	These standards are rigorous and students are far more prepared than in the past.	K-12 Teacher	General Support	Comment in support of the standards.
1773	Agree	The removal of specific texts and the simplification of the presentation of the standards including revised standard language supports the accessibility of the standards to narrow the scope of mastery; however, just as student performance on the AzMERIT End of Course Tests proved with the 2010 standards, the scope of the standards remains too broad to be measured effectively by a single test.	K-12 Administrator	Assessment	Comment is out of the scope of work of this group.
1774	Agree	The ELA standards have not been thoroughly changed, which is a good thing, but the little refinements are an improvement because it gives students more accessibility to texts (i.e. the Greek allusions standard in 4th grade has been opened up to understanding a wider realm of texts.)	K-12 Teacher	General Support	Comment in support of the standards.
1776	Disagree	I would not say they are an improvement since there were very minimal changes made to the wording of some standards. They are at the same level as the current standards in my mind	K-12 Teacher	Other	Comment is not actionable.
1796	Agree	It's easier to understand.	K-12 Teacher	General Support	Comment in support of the standards.

1797	Agree	It's easier to understand.	K-12 Teacher	General Support	Comment in support of the standards.
1798	Agree	It's easier to understand.	K-12 Teacher	General Support	Comment in support of the standards.
1799	Agree	It is more user friendly.	K-12 Teacher	General Support	Comment in support of the standards.
1800	Agree	There are clear statements without specific examples. Redundant statements combined.	K-12 Teacher	General Support	Comment in support of the standards.
1804	Agree	I don't think there is a significant difference at the grade levels that I teach. I feel it would be a huge mistake to scrap the standards and start over. It is a huge waste of time and money.	K-12 Teacher	General Support	Comment in support of the standards.
1811	Agree	I don't feel that understanding the six syllable types would be necessary for this age-level. It is a great strategy in reading, however, can be difficult to grasp for struggling readers and don't need to be able to understand to become a fluent reader. I do agree with the handwriting. I feel that this is a great addition to the standards. I disagree with having to identify the different types of sentences, this is something that would be understood at higher grade levels.	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a K-3 standard, it will be addressed by those teams.
1812	Agree	I don't feel that understanding the six syllable types would be necessary for this age-level. It is a great strategy in reading, however, can be difficult to grasp for struggling readers and don't need to be able to understand to become a fluent reader. I do agree with the handwriting. I feel that this is a great addition to the standards. I disagree with having to identify the different types of sentences, this is something that would be understood at higher grade levels.	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a K-3 standard, it will be addressed by those teams.
1813	Agree	I don't think the 6 syllable types are necessary to know and be able to identify. Yes, that is a good strategy but I don't feel students need to identify them in order to be able to read and comprehend as second graders. This will definitely be a challenge for many of our struggling readers. Handwriting is a great addition to the standards. I don't feel it's age appropriate for students to be able to identify interrogative and imperative sentences. They should be focused on complete	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since the comment addresses a K-3 standard, it will be addressed by those teams.
1821	Agree	I do not see too much of a difference but believe that a current third grader should be able to learn and grow on each one of these standards in the curriculum.	K-12 Teacher	General Support	Comment in support of the standards.
1822	Agree	I do not see too much of a difference but believe that a current third grader should be able to learn and grow on each one of these standards in the curriculum.	K-12 Teacher	General Support	Comment in support of the standards.
1829	Agree	It seems simplified	K-12 Teacher	General Support	Comment in support of the standards.
1830	Agree	It seems simplified	K-12 Teacher	General Support	Comment in support of the standards.

1832	Agree	AZ.6.RI.10 should not be deleted. Students come to 6th grade not prepared to read non fiction and use it effectively in an academic setting.	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses a specific 6th grade standard, this comment will be addressed by the 6th grade team.
1833	Agree	AZ.6.RI.10 should not be deleted. Students come to 6th grade not prepared to read non fiction and use it effectively in an academic setting.	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses a specific 6th grade standard, this comment will be addressed by the 6th grade team.
1834	Agree	There are very slight differences between the 2010 standards and the proposed standards. As a teacher, I think the standards on the DRAFT are appropriate for my grade and will not be a huge adjustment as a teacher.	K-12 Teacher	General Support	Comment is in support of the standards.
1838	Agree	Overall this is an improvement. I like the delineation in the primary grades. I also like the writing foundational standards although cursive writing is unnecessary as a standard. Cursive writing needs to be a local control issue, not a state mandate. This survey is typed, not written in cursive.	K-12 Administrator	Grade Level Additions/Deletions/Changes	*Since it addresses a specific 3rd grade standard, this comment will be addressed by the 3rd grade team.
1839	Agree	Overall this is an improvement. I like the delineation in the primary grades. I also like the writing foundational standards although cursive writing is unnecessary as a standard. Cursive writing needs to be a local control issue, not a state mandate. This survey is typed, not written in cursive.	K-12 Administrator	Grade Level Additions/Deletions/Changes	*Since it addresses a specific 3rd grade standard, this comment will be addressed by the 3rd grade team.
1846	Strongly Agree	Yes, I feel like these new standards are more detailed and explicit. They are more "kid friendly" and I appreciate the details.	K-12 Teacher	General Support	Comment is in support of the standards.
1847	Strongly Agree	Yes, I feel like these new standards are more detailed and explicit. They are more "kid friendly" and I appreciate the details.	K-12 Teacher	General Support	Comment is in support of the standards.
1851	Strongly Agree	The standards are easier to read.	K-12 Teacher	General Support	Comment is in support of the standards.
1852	Strongly Agree	Good!	K-12 Teacher	General Support	Comment is in support of the standards.
1854	Strongly Agree	I like that cursive writing is being brought back into the standards in 3rd grade.	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses a specific 3rd grade standard, this comment will be addressed by the 3rd grade team.
1859	Strongly Agree	I love the standards	K-12 Teacher	General Support	Comment is in support of the standards.
1862	Strongly Agree	I like how detailed these new standards are. They are easier for parents and teachers to understand.	K-12 Parent/Guardian	General Support	Comment is in support of the standards.
1863	Agree	The 2016 changes to the document for second grade were negligible. Wording and clarification were added.	K-12 Teacher	Other	Comment is not actionable.
1864	Strongly Agree	Yes, the explanations are better worded for easy understanding. There were not many changes to 2nd grade standards.	K-12 Teacher	General Support	Comment is in support of the standards.
1866	Agree	There are not a lot of changes, but some of the explanations clarify the standards.	K-12 Teacher	General Support	Comment is in support of the standards.
1874	Strongly Agree	They are including standards that we have been teaching for years.	K-12 Teacher	General Support	Comment is in support of the standards.
1884	Strongly Agree	The standards reflect the best practices clearly clarified for teachers to teach effectively in the classroom.	K-12 Teacher	General Support	Comment is in support of the standards.

1885	Agree	The new draft standards provide a lot of clarification and revisions that make the standards more user friendly.	K-12 Teacher	General Support	Comment is in support of the standards.
1887	Disagree	Many words added or removed are minor changes. Changes make little difference to the intent of the Standards. The Standards should remain as they are.	K-12 Teacher	General Perception and Concerns	Comment is not actionable.
1891	Strongly Agree	I agree the 2016 Arizona of the English Language Arts Standards is an improvement compared to Arizona's current standards because it clarifies the standards and they are easier to read.	K-12 Teacher	General Support	Comment in support of the standards.
1901	Strongly Agree	I like the clarity and specific language.	K-12 Teacher	General Support	Comment in support of the standards.
1902	Strongly Agree	I like the clarity and specific language.	K-12 Teacher	General Support	Comment in support of the standards.
1903	Agree	Much clearer to understand and much more concise.	K-12 Teacher	General Support	Comment in support of the standards.
1907	Strongly Agree	Similar to past standards. Easier to read. easier to find the content standard placed on the side of the page.	K-12 Teacher	General Support	Comment in support of the standards.
1908	Strongly Agree	Organization is easier to follow.	K-12 Teacher	General Support	Comment in support of the standards.
1910	Disagree	The current standards do not need to be changed.	K-12 Teacher	General Support	Comment in support of the standards.
1935	Not Applicable	The added changes made sense and provided clarity	K-12 Teacher	General Support	Comment in support of the standards.
1945	Agree	I like the addition of the Sound-Letter Basics and Handwriting section in the English Language Art content area. Otherwise, as a kindergarten teacher, which are the standards I looked at, there were not significant changes to the content I teach.	K-12 Teacher	General Support	Comment in support of the standards.
1956	Agree	After reading through the changes I felt they were good changes but some of the wording may need to be revised. There are good additions to the standards but they are things that I have been doing. I am glad they are now apart of the standards.	K-12 Teacher		Comment is not specific enough to be actionable.
1957	Agree	Improvements are evident. Please consider these adjustments: Percentages for informative and narrative texts are pivotal and should remain. However, if there is complain about the ratio of how much of each is being read, offer a wider range (ex: 40% INF / 60% NAR - 60% INF / 40% NAR) I agree that samples that dictate curricula should be excluded. 2.WF.1.b and 3.WF.1.b are out of order: Transcription requires less fluency than writing with sufficient fluency to support	K-12 Administrator		*The specific refernces to the 2nd and 3rd grade standards will be addressed by those teams. Examples such as percentages of informative and narrative are a curriculum and instruction decision made at the local level.

1958	Agree	Improvements are evident. Please consider these adjustments: Percentages for informative and narrative texts are pivotal and should remain. However, if there is complain about the ratio of how much of each is being read, offer a wider range (ex: 40% INF / 60% NAR - 60% INF / 40% NAR) I agree that samples that dictate curricula should be excluded. 2.WF.1.b and 3.WF.1.b are out of order: Transcription requires less fluency than 'writing with sufficient fluency to support	K-12 Administrator		*The specific refernces to the 2nd and 3rd grade standards will be addressed by those teams. Examples such as percentages of informative and narrative are a curriculum and instruction decision made at the local level.
1964	Not Applicable	I am a math specialist. I don't know anything about the ELA Standards.	K-12 Administrator	Other	Comment is not actionable.
1971	Strongly Agree	Everything looks great!	K-12 Teacher	General Support	Comment in support of the standards.
1976	Strongly Disagree	NO! We should be encouraging a child's independence and unique abilities. We should not miss out on the teachers ability and Golden Opportunity to introduce age-appropriate materials. We should not be programming our children but teaching them.	Community Member	Other	Comment is not actionable.
1977	Strongly Disagree	NO! We should be encouraging a child's independence and unique abilities. We should not miss out on the teachers ability and Golden Opportunity to introduce age-appropriate materials. We should not be programming our children but teaching them.	Community Member	Other	Comment is not actionable.
1983	Agree	I am glad that handwriting is added to the standards. I am glad to see explicit spelling standards.	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses a specific K-3 strand, those teams will address this comment.
1985	Disagree	I do not believe the "Spelling" section under writing standards: foundational skills is appropriate for first graders. It is not an appropriate expectation to have first graders spell words that they have not learned to read yet.	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses a specific 1st grade standard, that team will address this comment.
1988	Agree	Concern for 2.RL.10 and 2.RI.10 who determines the qualitative and quantitative measures for grade two? The teachers? The school? or the district?	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses a specific grade 2 standard, that team will address this comment.
1989	Agree	The new standards show increased specificity and detail on the precise skills meant to be learned.	K-12 Parent/Guardian	General Support	Comment in support of the standards.

1995	Agree	I support the re-introduction of cursive handwriting to the educational standards. In the proposed draft standard, cursive handwriting is taught in Grade 3. It's important to continue encouraging students to write in cursive beyond. They need to continue practicing so that it is reinforced and that the skill they learned is not lost or neglected. It is recommended that the following sentence be added to the standards for Grades 4 and 5: "Transcribe cursive handwriting in cursive."	K-12 Parent/Guardian	Grade Level Additions/Deletions/Changes	*Since it addresses specific 4th and 5th grade standards, those teams will address this comment.
2002	Strongly Disagree	FEd Led ED is a huge mistake on so many levels. We need control over our schools. We decide what is best for our kids. There are good standards in Common Core, i am not saying it is all bad. But the math is causing permanent math confusion for kids. Coming home hating school. Frustration. The propaganda inserted to all subjects is ridiculous. Also forbidding students to bring home their books for parents to see is appalling. Happening all over the state.	K-12 Parent/Guardian	Other	This comment is not actionable.
2003	Agree	I'd like to see fiction make a come back. We seem to be focusing too heavily on nonfiction, and while it creates reading with a purpose, that purpose is not meaningful to the students. Fiction often teaches moral lessons that non-fiction cannot convey. I am concerned about putting so much into the curriculum that teachers have no time to indulge the teachable moment or to make that learning interesting and fun for the students. Students are children, and children learn through play.	K-12 Parent/Guardian		There are currently 9 Reading Literature standards at all grade levels and 10 Reading for Information standards at all grade levels.
2009	Strongly Agree	Comparing the old and new standards for my child's grade, I like how a lot of the examples (e.g.) were taken out. The new standards are easier to read.	K-12 Parent/Guardian	General Support	Comment in support of the standards.
2010	Agree	They have included standards that we have actually already been teaching for years. For instance, in reference to writing, we have always taught the children to write upper and lower case letters from a model and later on without a model for those who can. If anything the standards in writing seem a little less rigorous.	K-12 Teacher		Comment is not actionable.
2012	Strongly Disagree	The Standards are pretty much the same as Common Core, and they are still developmentally inappropriate for K-3.	K-12 Parent/Guardian		All standards were reviewed by grade-level and outside experts for developmental appropriateness.

2056	Strongly Disagree	After reviewing both documents, they are remarkably similar and overly -defined. Writing may be the most demanding use of executive functioning skills, but it doesn't need to be explained in complex, multi-step, discrete pieces. Reading quality texts of fiction and nonfiction with many writing opportunities will teach the mechanics without a laundry list of definitions. Just teach proper grammar with a wide range of reading materials and the nuances of language will develop naturally.	K-12 Parent/Guardian		The writing standards are written in a progression. The specific details within each standard differentiate each grade level.
2058	Agree	I agree with most but I do have an issue with 11-12.L.2a. I think it is arbitrary to ask students to understand hyphenation conventions. First, this is not one of the top 10 grammar errors. Second, most adults don't know how to use hyphens correctly. And third, this addition to the standards has always seemed like a pet favorite of someone who was part of the decision making process. I would like to see it removed or replaced with something more reasonable and applicable to daily use.	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses a specific grade 11-12 grade standard, that team will address this comment.
2059	Strongly Agree	The level of rigor the standards provide is necessary to support 21st Century learners as well as proficiency on AzMerit.	K-12 Administrator	General Support	Comment in support of the standards.
2060	Agree	THANK YOU for including specific guidance on handwriting. I teach 1st grade and the kids who have mastered handwriting almost always have an edge academically. Inclusion in the standards will give me the freedom to focus on this more in class. I also like that the reading foundations (phonics) standards have more specific components listed (e.g., vowel pairs, blends, etc.), because this is really the "meat and potatoes" of first grade reading and spelling.	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses a specific grade 1st grade standard, that team will address this comment.
2064	Strongly Agree	I believe consistency in the standards is essential. These standards provide our students with the needed rigor to be successful later in life.	K-12 Administrator	General Support	Comment in support of the standards.
2065	Strongly Disagree	The current standards are much better than what we had back in 2010.	K-12 Administrator	General Support	Comment in support of the standards.
2067	Strongly Agree	I like what I see and I do want these standards to be used.	K-12 Teacher	General Support	Comment in support of the standards.
2083	Strongly Agree	Overall, yes, the standards are improved over the previous standards.	K-12 Teacher	General Support	Comment in support of the standards.
2092	Disagree	I am neutral in opinion. There is not enough change to report a positive or negative change.	K-12 Teacher	Other	Comment is not actionable.

2093	Agree	Although there has been refinement, clarification, and consistency issues addressed, there could also be more specifics added, particularly in the language category: what figurative language terms should a student at each grade level know? what specific grammar concepts? These things are still pretty vague and could cause gaps in knowledge, particularly in the transition from elementary to middle to secondary settings.	K-12 Teacher		Specific examples are curriculum and instruction, and therefore a matter of local control.
2096	Strongly Agree	The standards are clear and easy to understand. Please share the list of expected spelling words, or where to find them.	K-12 Teacher	General Support	Comment in support of the standards.
2097	Strongly Agree	The standards are clear and easy to understand. Please share the list of expected spelling words, or where to find them.	K-12 Teacher	General Support	Comment in support of the standards.
2098	Strongly Agree	The standards are clear and easy to understand. Please share the list of expected spelling words, or where to find them.	K-12 Teacher	General Support	Comment in support of the standards.
2099	Strongly Agree	The standards are clear and easy to understand. Please share the list of expected spelling words, or where to find them.	K-12 Teacher	General Support	Comment in support of the standards.
2100	Strongly Agree	The standards are clear and easy to understand. Please share the list of expected spelling words, or where to find them.	K-12 Teacher	General Support	Comment in support of the standards.
2101	Strongly Agree	The standards are clear and easy to understand. Please share the list of expected spelling words, or where to find them.	K-12 Teacher	General Support	Comment in support of the standards.
2102	Strongly Agree	The standards are clear and easy to understand. Please share the list of expected spelling words, or where to find them.	K-12 Teacher	General Support	Comment in support of the standards.
2103	Strongly Agree	Like the changes	K-12 Teacher	General Support	Comment in support of the standards.
2104	Agree	The verbage is much more succinct.	K-12 Teacher	General Support	Comment in support of the standards.
2105	Agree	The verbage is much more succinct.	K-12 Teacher	General Support	Comment in support of the standards.
2108	Agree	I feel the 2016 DRAFT English Language arts Standards and cleaner in appearance. This is <u>quick to read and easy to navigate</u> .	K-12 Teacher	General Support	Comment in support of the standards.
2109	Strongly Agree	The strengths of the old standards (vertical articulation, district choice of curriculum, research based, rigor) is still there. Should have descriptions for each cluster in each strand--maybe in the intro. Should have an explanation as to why some standards don't start until later grades. Take out all the specifics in spelling! Way too prescriptive--this is curriculum--add this info to the glossary. Please group the standards into grade level bands (K-2, 3-5, etc)	K-12 Teacher		The working group believes the cluster titles are self-explanatory. The writing foundational standards, including spelling, in grades K-3 are researched based.

2119	Disagree	Kindergarten still has 2 standards that are NOT appropriate for this age. K.L.1b plural of adding s or es. Understanding plural is find but expecting them to know when to add es is not. K.L.4b inflections /affixes is also NOT appropriate. When these first came out in 2010 we studied these for hours and the 3rd grade teachers were shocked that a 3rd grade concept was for Kinder. It also stated this was 3rd grade given to Kinder. I have taught Kinder for 12 years these are not appropriate.	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses a specific grade kindergarten standard, that team will address this comment.
2237	Disagree	I feel like the sections for "foundational skills" and some of the other changes are skills and instructional strategies rather than standards and this is to be a standard document. I find it interesting that the standards that Arizona originally added to the CCSS to create the 2010 standards were all removed...they were so important to add then but not now? (I don't mind them being removed just found it interesting.)	Other		The sections for "foundational skills" are being addressed by the K-3 working group.
2238	Disagree	I feel like the sections for "foundational skills" and some of the other changes are skills and instructional strategies rather than standards and this is to be a standard document. I find it interesting that the standards that Arizona originally added to the CCSS to create the 2010 standards were all removed...they were so important to add then but not now? (I don't mind them being removed just found it interesting.)	Other		The sections for "foundational skills" are being addressed by the K-3 working group.
2239	Disagree	I feel like the sections for "foundational skills" and some of the other changes are skills and instructional strategies rather than standards and this is to be a standard document. I find it interesting that the standards that Arizona originally added to the CCSS to create the 2010 standards were all removed...they were so important to add then but not now? (I don't mind them being removed just found it interesting.)	Other		The sections for "foundational skills" are being addressed by the K-3 working group.
2240	Disagree	I feel like the sections for "foundational skills" and some of the other changes are skills and instructional strategies rather than standards and this is to be a standard document. I find it interesting that the standards that Arizona originally added to the CCSS to create the 2010 standards were all removed...they were so important to add then but not now? (I don't mind them being removed just found it interesting.)	Other		The sections for "foundational skills" are being addressed by the K-3 working group.
2289	Strongly Agree	I would like to strongly encourage the State Board of Education to adopt these drafts.	K-12 Teacher	General Support	Comment in support of the standards.

2291	Agree	I like the focus on phonics, and focus on reading skills such as six syllables. It seems six syllables was not in 2010 standards. I also like the focus on K-3 cursive writing. Cursive may be old school but it is still a nice skill to have at any age. Manuscript writing is still important though. The 2016 Ex Summary does state that the 2010 standards did dictate curriculum and that has been removed. I like that as well.	Community Member	General Support	Comment in support of the standards.
2380	Strongly Agree	Short and sweet. Easier to understand and digest.	K-12 Parent/Guardian	General Support	Comment in support of the standards.
2383	Strongly Disagree	I'm filling out this form again, in order to resume commenting on the standards.	K-12 Parent/Guardian	Other	Comment is not actionable.
2424	Agree	I think the standards are similar, which is appreciated because it takes time to conform curriculum to standards. The biggest changes seem to be clarification of previous ideas and the deletion of specific types of curriculum such as reading world literature or American documents at specific grade levels. The standards themselves seem to be about the same as before.	K-12 Teacher	General Support	Comment in support of the standards.
2426	Strongly Agree	The changes that were made were minimal but significant. I am pleased with them and find the standards even easier to follow and teach.	K-12 Teacher	General Support	Comment in support of the standards.
2427	Strongly Agree	The changes that were made were minimal but significant. I am pleased with them and find the standards even easier to follow and teach.	K-12 Teacher	General Support	Comment in support of the standards.
2454	Disagree	I currently teach kindergarten and was disappointed to find a spelling standard at this grade level. Students in kindergarten should NOT be concerned with "perfect" spelling. They should be encouraged to write anything and everything phonetically. Teachers at this grade level are not only challenged by academic standards but by physical, social, and emotional challenges too. Spelling should not be included until 1st grade in my opinion.	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses a specific grade kindergarten standard, that team will address this comment.
2492	Strongly Agree	I think we should adopt these standards because they are clear and concise.	K-12 Teacher	General Support	Comment in support of the standards.
2493	Strongly Disagree	These standards are relatively the same as the previous ELA standards and are standards within a standard. There is no evidence that proper scope and sequence was evaluated when the standards were developed by grade level and it appears no developmental child psychologists were used as technical experts as well.	K-12 Parent/Guardian		All standards were reviewed by grade-level and outside experts for developmental appropriateness.
2516	Strongly Agree	My kids need to be challenged and these do that	K-12 Parent/Guardian	General Support	Comment in support of the standards.
2524	Strongly Agree	great way to build strong students	Community Member	General Support	Comment in support of the standards.
2525	Strongly Agree	good progression	Retired Educator	General Support	Comment in support of the standards.

2526	Strongly Agree	good progression	Retired Educator	General Support	Comment in support of the standards.
2528	Strongly Agree	good for my kids	K-12 Parent/Guardian	General Support	Comment in support of the standards.
2530	Strongly Agree	Changes are easy for teachers so they are not re-inventing their curriculum again	Retired Educator	General Support	Comment in support of the standards.
2552	Agree	I note in draft, cursive handwriting is taught in Grade 3. Because cursive handwriting requires continuous practice so that it becomes fluent to the writer, it is important to encourage students to write cursive beyond Grade 3. Beyond Grade 3, students do not necessarily need to be instructed in cursive handwriting, but they need to practice the skill so it's reinforced. Recommended addition to Grades 4 and 5: "Transcribe ideas legibly in cursive."	Community Member	Grade Level Additions/Deletions/Changes	*Since it addresses a specific third grade standard, that team will address this comment.
2553	Agree	Most of the changes seemed to be improvements. However, I feel the addition of cursive to the 3rd Grade Standards is not needed.	K-12 Teacher	General Support	*Since it addresses a specific third grade standard, that team will address this comment.
2554	Agree	I thought the other was good too, but this seems even clearer	K-12 Parent/Guardian	General Support	Comment in support of standards.
2555	Agree	I thought the other was good too, but this seems even clearer	K-12 Parent/Guardian	General Support	Comment in support of standards.
2556	Not Applicable	1) I would like to commend the hundreds of hours that went into the process by Arizona teachers and professionals. 2) I am encouraged by the removal of the supplementary guidance that was perceived as curriculum. 3) I am supportive of the inclusion of the cursive writing element and the impact that it will have on students. 4) I am encouraged to see the emphasis on phonics instruction, but I don't think that it can be stressed enough for our K-3 readers.	Elected Official	General Support	Comment in support of standards.
2560	Agree	I looked at the 4th grade standards and they look almost identical to the common core standards we are already using. I think that these standards look great and should not be changed	K-12 Teacher	General Support	Comment in support of standards.
2562	Agree	I do not teach ELA, but it seems clear.	K-12 Teacher	General Support	Comment in support of standards.
2568	Strongly Agree	Easy to read, focused	K-12 Teacher	General Support	Comment in support of standards.
2571	Disagree	I didn't find it an improvement.	K-12 Teacher	General Perception and Concerns	Comment is not actionable.
2572	Agree	I think cursive should be continued in 4th grade.	K-12 Teacher	General Support	*Since it addresses a specific third grade standard, that team will address this comment.
2573	Agree	Job readiness is a great idea! I really feel that it will make K-12 a much more crucial and important life goal for families and youth, giving them the opportunity to prepare for "real life". Taking less pressure off of students to feel that education is useless unless going onto a post high school education	K-12 Administrator	General Support	Comment in support of standards.

2579	Strongly Agree	The standards have been reworded and clarified since the previous version. The changes were effective and will help students achieve success.	K-12 Teacher	General Support	Comment in support of standards.
2580	Strongly Agree	Nicely clarified.	K-12 Teacher	General Support	Comment in support of standards.
2581	Strongly Agree	I find the 2016 Arizona Draft very clear, concise and easy to read.	K-12 Teacher	General Support	Comment in support of standards.
2663	Disagree	The standards are basically the same, except you took out examples used to clarify the meaning of some of the standards. You can't really argue they're an improvement when all you've done is change a couple of words. Basically this is just bureaucracy wasting our time and money to appease the ignorant masses who don't know a thing about education and education policy. If you actually want to overhaul the standards (which you don't) then get teachers involved in the process instead of legislators	K-12 Teacher		The working groups were made up entirely of Arizona teachers. Over 200 state educators have been involved in the revision process.
2766	Strongly Disagree	I have studied the new K-2 ELA v. the 2010 standards. What a joke! There is virtually no change. What of Ducey's promise that "the standards need to come from Arizona"? Like the 2010 Common Core standards, the 2016 ELA standards for K-2 do not take current research-based theories on child development into account. They are developmentally inappropriate and potentially damaging to young children whose neurological, psychological, and cognitive development is individual and	Retired Educator		All standards were reviewed by grade-level and outside experts for developmental appropriateness.
2767	Strongly Agree	The team worked very hard on putting these standards together.	K-12 Teacher	General Support	Comment in support of the standards.
2769	Agree	I never believed there were that many things that needed to be improved with the 2010 version. I approve of the revisions and recommend the state board adopt these standards.	K-12 Teacher	General Support	Comment in support of the standards.
2812	Strongly Agree	I approve of the revisions and recommend the state board adopt these standards.	Retired Educator	General Support	Comment in support of the standards.
2813	Strongly Agree	I approve of the revisions and recommend the state board adopt these standards.	K-12 Parent/Guardian	General Support	Comment in support of the standards.
2814	Agree	A lot of it sounds the same as the old standards. There are simply a few words that have been slightly altered.	K-12 Teacher	Other	Comment is not actionable.
2815	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2816	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2817	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2818	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2819	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2820	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2821	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2822	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2823	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2824	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.

2825	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2826	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2827	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2828	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2829	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2830	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2831	Not Applicable	same as above	Retired Educator	Other	Comment is not actionable.
2833	Disagree	They are essentially the same. These are some of my suggestions: 5W3- What is meant be "effective techniques"? Students are no longer to learn any functional writing? Is that at another grade level or out? 5W6-What is the time limit? How and when do students learn keyboarding? 5AZL3- Please clarify "b". The ELA standards are extremely full but vague. There are multiple components to each standard but no steps or scaffolding to achieve them.	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses a specific fifth grade standard, that team will address this comment.
2834	Agree	Some of the standards we currently use have language that is broad and can have multiple meanings, with these standards that broad language is minimized and allows for the audience to have a better understanding of what task is being asked to complete. I would greatly encourage the State Board of Education to adopt these standards because they are closely aligned to the ones we have been teaching with.	K-12 Teacher	General Support	Comment in support of the standards.
2843	Agree	The most amiable change I found in the new standards is the passing of all curriculum, teaching resources and pedagogy from the federal and state levels to the schools and districts. I am most appreciative of this change along with the cleaning up of spelling, punctuation and sentence structure. As a prior teacher, I also see the benefits of qualitative and quantitative choosing methods for reading materials. There are still some concerns with how the standards continue to materialize. See note	K-12 Parent/Guardian	General Support	Comment in support of the standards.
2847	Disagree	Mostly, the changes are positive or negligible. However, the big exception is the added focus on non-contextual spelling and cursive. The inclusion of these seems to be an abdication of our duties as educational experts. Cursive played an important role in increasing the speed of writing when most written communication happened with pen/paper. In our modern society with digital communication, keyboarding is a much more useful tool. Cursive instruction takes away time from more important	K-12 Teacher		*Since it addresses a specific third grade standard, that team will address this comment.

2848	Disagree	Mostly, the changes are positive or negligible. However, the big exception is the added focus on non-contextual spelling and cursive. The inclusion of these seems to be an abdication of our duties as educational experts. Cursive played an important role in increasing the speed of writing when most written communication happened with pen/paper. In our modern society with digital communication, keyboarding is a much more useful tool. Cursive instruction takes away time from more important	K-12 Teacher		*Since it addresses a specific third grade standard, that team will address this comment.
2862	Disagree	1. Parent involvement in curriculum and pedagogy at the state and district levels is not guaranteed, along with any changes made in the future to the standards. How will parents be able to uphold their irreplaceable role in this process. 2. Testing pushes what curriculum and pedagogy is being implemented in the classroom. High stakes testing needs to be strictly limited or deleted. 3. PRIVACY: If we do not know what is on a statewide test/survey then the test should not be administered.	K-12 Parent/Guardian	Other	This comment is beyond the scope of work of this group.
2869	Strongly Disagree	I appreciate cursive learning was added, fixed percentages of Fiction/ non-Fiction test were removed, the standards are more similar than different to Common Core. Close reading for K-3 but especially in K is an unreasonable expectation given learning to read happens developmentally in different times for different children within k-3. I don't see evidence of public input being acknowledged, research was not cited, and there are no references to addressing developmental appropriateness of stnds	K-12 Parent/Guardian		All standards were reviewed by grade-level and outside experts for developmental appropriateness. Every public comment was reviewed and responded to.
2870	Strongly Disagree	The 2016 Arizona Draft ELA Standards are virtually identical to the 2010 Common Core Standards. There is nothing about them that is improved.	Other		Comment is not actionable.
2873	Disagree	I don't think there were significant changes, mostly some verbiage changes, but it didn't impact the overall meaning of the standard. I also think the additional writing and spelling standards are adding more to an already extended instructional day. Is cursive writing a necessary standard in today's digital society? I am not sure this is time well spent, when teachers are more worried about focusing on critical thinking skills.	K-12 Administrator	Grade Level Additions/Deletions/Changes	*Since it addresses a specific third grade standard, that team will address this comment.

2898	Agree	What are the 200 words that 2nd graders should be able to spell or the 500 words for 3rd graders? Is this our new spelling program-is the ADE providing it? But more importantly, the new writing (cursive) and spelling foundation standards are adding even more to a curriculum that we struggle to teach and students to achieve! We also are expected to teach keyboarding! Our day isn't any longer, yet you're expecting more of the students. No wonder scores are what they are. It's too much!!	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses specific second and third grade standards, those teams will address this comment.
2899	Agree	What are the 200 words that 2nd graders should be able to spell or the 500 words for 3rd graders? Is this our new spelling program-is the ADE providing it? But more importantly, the new writing (cursive) and spelling foundation standards are adding even more to a curriculum that we struggle to teach and students to achieve! We also are expected to teach keyboarding! Our day isn't any longer, yet you're expecting more of the students. No wonder scores are what they are. It's too much!!	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses specific second and third grade standards, those teams will address this comment.
2908	Agree	What are the 200 words that 2nd graders should be able to spell or the 500 words for 3rd graders? Is this our new spelling program-is the ADE providing it? But more importantly, the new writing (cursive) and spelling foundation standards are adding even more to a curriculum that we struggle to teach and students to achieve! We also are expected to teach keyboarding! Our day isn't any longer, yet you're expecting more of the students. No wonder scores are what they are. It's too much!!	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses specific second and third grade standards, those teams will address this comment.
2909	Agree	What are the 200 words that 2nd graders should be able to spell or the 500 words for 3rd graders? Is this our new spelling program-is the ADE providing it? But more importantly, the new writing (cursive) and spelling foundation standards are adding even more to a curriculum that we struggle to teach and students to achieve! We also are expected to teach keyboarding! Our day isn't any longer, yet you're expecting more of the students. No wonder scores are what they are. It's too much!!	K-12 Teacher	Grade Level Additions/Deletions/Changes	*Since it addresses specific second and third grade standards, those teams will address this comment.
2914	Strongly Disagree	within one listed standard. -A single literary tradition should complement what is being taught in history. World lit/world history, American lit/American history -Need to read a whole book! Not excerpts!	K-12 Parent/Guardian	Curriculum & Instruction	Comment addresses curriculum and instructional practices.

2941	Not Applicable	It would be helpful to better define expectations in ELA for reading at each grade level so that it is clear and quantifiable for educators and parents. It would also be helpful to clarify the timeline for implementation of the revised standards and how AzMERIT may be affected by any changes to the standards.	Other		These explanations and expectations are part of curriculum and instruction and should be addressed at the local level. Assessment is not the focus of this working group.
2961	Strongly Agree	As a kindergarten teacher I am so glad to see the foundation writing skills section. How can we teach students to write without spending time teaching/practicing "how to write" and reinforce correct letter formation. There is so much push from the top to spend all of our time teaching the standards, which is difficult when the standards don't include prerequisite skills for early childhood learners. These things HAVE to be "taught"!	K-12 Teacher	General Support	Comment in support of the standards.
2962	Agree	The 2016 ELA standards are not as delineated as the 2010. It is not as specific, but still comprehensible yet on point with the objectives. Again, much more simplified.	K-12 Teacher		Comment in support of the standards.
2963	Agree	The 2016 ELA standards are not as delineated as the 2010. It is not as specific, but still comprehensible yet on point with the objectives. Again, much more simplified.	K-12 Teacher	Other	Comment is not actionable.
2964	Agree	I like the clarifications made for the 2016 standards and the elimination of examples that were redundant. Some of the changes made to move standards to more appropriate grade levels made sense, as well.	Elected Official	General Support	Comment in support of the standards.
2988	Strongly Disagree	The 2010 and draft 2016 9-12 standards are basically identical, yet the process took ~15 mos. What's going on here? What directive did SBE give volunteers who generously donated time-make no changes?? Why was the public given ~6 weeks (less than a month since the SBE made the 2010 standards publicly available)? And our comments are limited to 500 CHARACTERS? A huge missed opportunity to restore pre-2010 standards recognized for their superior rigor compared to CC, and make targeted improvements.	K-12 Parent/Guardian	Other	Comment is not actionable.
2989	Agree	I only read the executive summary. I chose agree because i am thrilled that cursive writing is being brought back! It's been around forever and always should be, how else can you expect generations to come to put their signature on something...a question my son always asks. Something that would make sense to get rid of is non-sense words. Why learn how to read a word that isn't a word.	K-12 Parent/Guardian	Grade Level Additions/Deletions/Changes	*Since it addresses a specific third grade standard, that team will address this comment.

2998	Strongly Disagree	see input earlier today...	K-12 Parent/Guardian	Other	Comment is not actionable.
3001	Strongly Disagree	These guide lines are hard to understand and don't seam age appropriate and are not letting the teachers really teach not every <u>did learns the same way</u>	K-12 Parent/Guardian		All standards were reviewed by grade-level and outside experts for developmental appropriateness.
3009	Agree	Feel the strengthening and articulation of phonics will be helpful and very important to <u>developing decoding skills for students.</u>	K-12 Parent/Guardian	General Support	Comment in support of the standards.
3020	Strongly Agree	We feel these changes will have a positive impact on English language arts for all <u>students in Arizona.</u>	Business Representative	General Support	Comment in support of the standards.
3028	Agree	It took me a while to review the entire document and had to re-visit it several times to review the comparisons but it served as a good resource to compare between 2010 and 2016 changes. It is a bit long to follow and again, it took awhile to become familiar with its column to column explanation. but overall, I found if to be a good resource.	Other	General Support	Comment in support of the standards.