#### **EFFECTIVE TEACHERS AND LEADERS UNIT**

## HIGHLY QUALIFIED REQUIREMENTS



February 2015



## WHAT'S IN A NAME?



## **Objective:**

To understand the federal components to meet Highly Qualified Requirements

To clarify the similarities and differences between Appropriately Certified & Highly Qualified teaching status. **APPROPRIATELY CERTIFIED** 



## Appropriate Certificate

# Approved Subject Area on Certificate







4

## APPROPRIATELY CERTIFIED Elementary & Secondary Teachers

#### **To be Appropriately Certified:**

#### **Elementary Teachers:**

- pass the AEPA or NES exam, OR
- have an approved out-of-state comparable test

#### **Secondary Teachers:**

Teachers in grades 6-12 whose **primary** assignment is in a core content area must:

- pass an AEPA or NES exam, OR
  - have an approved out-of-state comparable test, OR
  - have a Master's Degree in the specific subject area.

# HIGHLY QUALIFIED REQUIREMENTS

## History of NCLB Highly Qualified Requirements





#### **TEACHER QUALITY**

The number of public school classes taught by highly qualified teachers and teachers lacking federal aualifications.\*



Highly qualified Total Subject classes teacher Not qualified 1,906 (49.91%) Math 3,819 1,913 (50.09%) Science 3.033 2,192 (72.27%) 841 (27.73%) Social studies 3.168 1,627 (51.36%) 1.541 (48.64%)

\* Preliminary figures for the 2007-08 school year; does not include specialeducation classes

Source: State Department of Education

STAR-BULLETIN



Toda

 $\rightarrow$ 

## HIGHLY QUALIFIED

## **Highly Qualified means...**

# The teacher has demonstrated content competency in the subject area taught.



## HIGHLY QUALIFIED

## **Highly Qualified means...**

The teacher holds a bachelor's degree

#### <u>AND</u>

- The teacher has a valid Arizona teaching certificate
  - —intern, reciprocal, provisional, or standard (charter school teachers are exempt from this requirement with the exception of Special Education positions)

#### <u>AND</u>

 The teacher has demonstrated content competency in the subject area taught.

### HIGHLY QUALIFIED Core Content Areas Elementary & Middle Grades

- Early Childhood Subject Knowledge (K-3)
- Elementary Subject Knowledge (K-8)
- Middle Grades Language Arts/Reading
- Middle Grades General Science
- Middle Grades Mathematics
- Middle Grades Social Studies

## HIGHLY QUALIFIED Secondary Core Content Areas

> Biology
> Chemistry
> Earth Science
> Economics
> English
> Foreign Languages

- ➤ Geography
- ≻History
- Mathematics
- ➢ Physics
- ➢ Political
  - Science/Government

## Special Attestations

- Music K-12
- Visual Arts K-12
- Reading Specialist K-12
- Math Interventionist K-8
- Structured English Immersion Classrooms (SEI) K-12
- \*Refer to Teacher Attestation forms for acceptable content verification options.

<u>http://www.azed.gov/highly-qualified-professionals/highly-qualified-teachers-and-paraprofessionals/information-for-administrators/</u>

### HIGHLY QUALIFIED In Elementary

To meet Highly Qualified Requirements in Elementary (Self-contained K-8<sup>th</sup> grades) a teacher has:

- Passed the AEPA Exam for Elementary Subject Knowledge #01, or NES Elementary Education Exam subtests I and II <u>OR</u>
- Passed the AEPA Exam for Early Childhood Subject Knowledge #36 (K-3<sup>rd</sup> grade only) <u>OR</u>
- Highly Qualified Reciprocity (Out-of-state comparable exam or HOUSSE Rubric required) <u>OR</u>
- Holds an AZ Elementary HOUSSE Rubric dated no later than June 30, 2007 (documentation required)

Example: Kindergarten Appropriately Certified & Highly Qualified Comparison

> APPROPRIATELY CERTIFIED

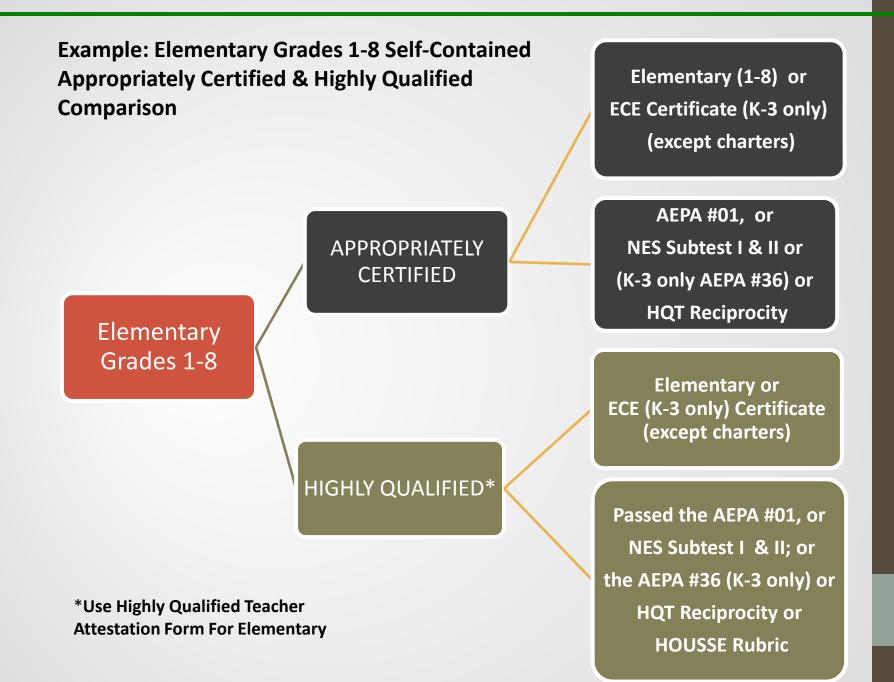
Kindergarten

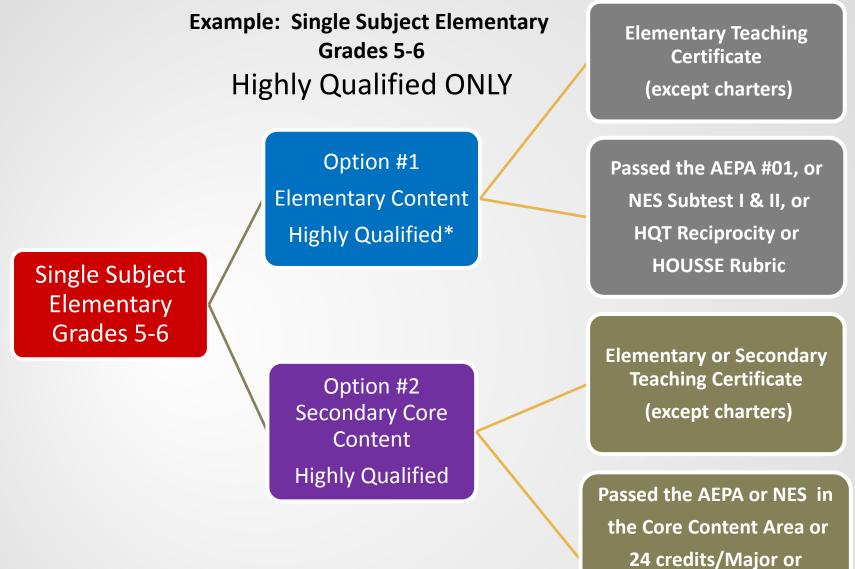
**HIGHLY QUALIFIED\*** 

\*Use Highly Qualified Teacher Attestation Form For Elementary Elementary Certificate with an Early Childhood Endorsement or Early Childhood Certificate, or SPED Certificate with ECE Endorsement or Reciprocity (except charter schools)

Elementary, Early Childhood, or SPED Certificate (except charter schools)

> Passed the AEPA #01, or NES Subtest I & II; or AEPA #36 (K-3 only) or HQ Reciprocity or HOUSSE Rubric





\*Use Highly Qualified Teacher Attestation Form For Single Subject Elementary he Core Content Area or 24 credits/Major or HOUSSE Rubric or HQT Reciprocity

## To Hire or Not To Hire?

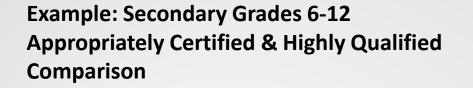
- 1. 3<sup>rd</sup> grade self-contained
- 2. Kindergarten
- 3. 6<sup>th</sup> grade English Language Arts (ELA)
- 4. Kindergarten

HIGHLY QUALIFIED At the Secondary Level

#### To be Highly Qualified at the Secondary level (Departmentalized grades 6-12), a teacher has:

- Passed the appropriate Core Subject Knowledge Exam <u>OR</u>
- > An advanced degree in the core academic subject area <u>OR</u>
- > At least 24 credits/major in the core academic subject area <u>OR</u>
- Highly Qualified Reciprocity (Out-of-state comparable exam or HOUSSE Rubric required) <u>OR</u>

HOUSSE Rubric in the content taught dated before June 2007



Secondary Certificate (except charters)

APPROPRIATELY CERTIFIED Content Subject Knowledge with the Approved Area on Certificate or Reciprocity

Passed the AEPA or NES in Core

A Valid Certificate (except charters)

Passed the AEPA or NES in the Core Content Area or 24 credits/Major/Advanced Degree or HOUSSE Rubric or HQT Reciprocity (other options are available)

Secondary

\*See HQT Attestation Form for other HQT options for Middle, Junior High, High School, Visual Arts (K-12), and Music (K-12)

HIGHLY QUALIFIED\*

## To Hire or Not To Hire?

- 5. 10<sup>th</sup> grade Mathematics
- 6. 12<sup>th</sup> grade Chemistry
- 7. 11<sup>th</sup> grade U.S. History
- 8. 9<sup>th</sup>-12<sup>th</sup> grade English

## **SPECIAL EDUCATION**

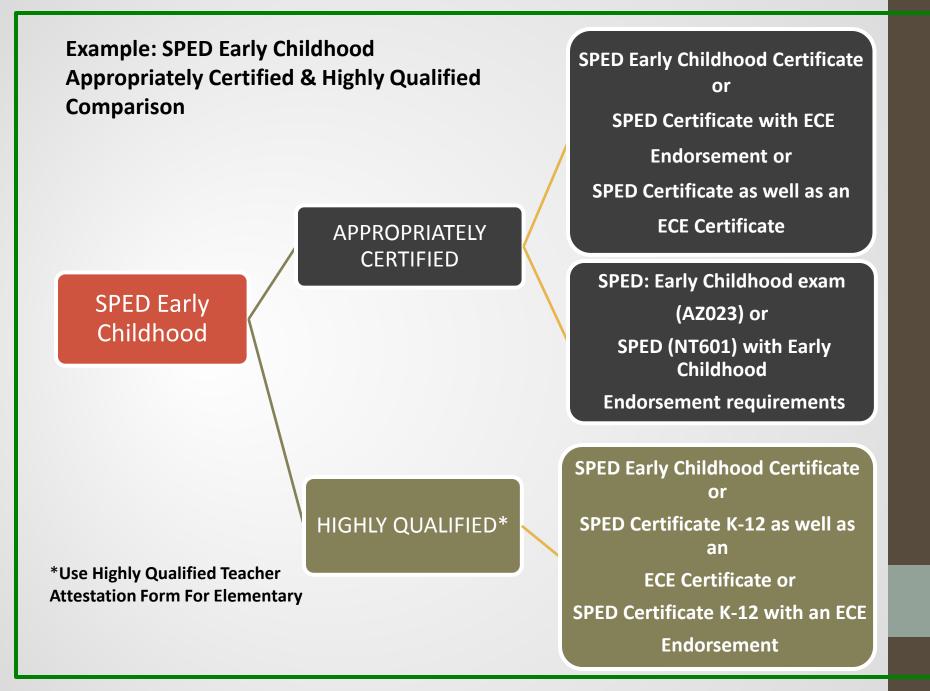
# Highly Qualified Early Childhood Birth to Age 5

## Special Education Preschool Teacher <u>http://www.azed.gov/highly-qualified-</u> professionals/files/2012/05/spedearlychildhood.pdf

## **Special Education Preschool Teacher**

A Special Education Preschool Teacher...

- Has a bachelor's degree
- Holds a valid Arizona Early Childhood Special Education Certificate OR
- Holds a valid Arizona Special Education Certificate <u>AND</u> the Early Childhood <u>Certificate</u> <u>OR</u>
- Holds a valid Arizona Special Education Certificate <u>AND</u> the Early Childhood <u>Endorsement</u>



## SPECIAL EDUCATION TEACHER OF RECORD OR NON-TEACHER OF RECORD

### Highly Qualified Special Education Non-Teacher of Record K-12

## A Special Education Teacher who is not the "Teacher of Record"...

Reinforces the instruction the student has already received from the general education teacher, but does not provide the first line of instruction to students in grade level standards

Provides general education teachers with supplemental support on curriculum, behavioral and instructional strategies, or accommodations

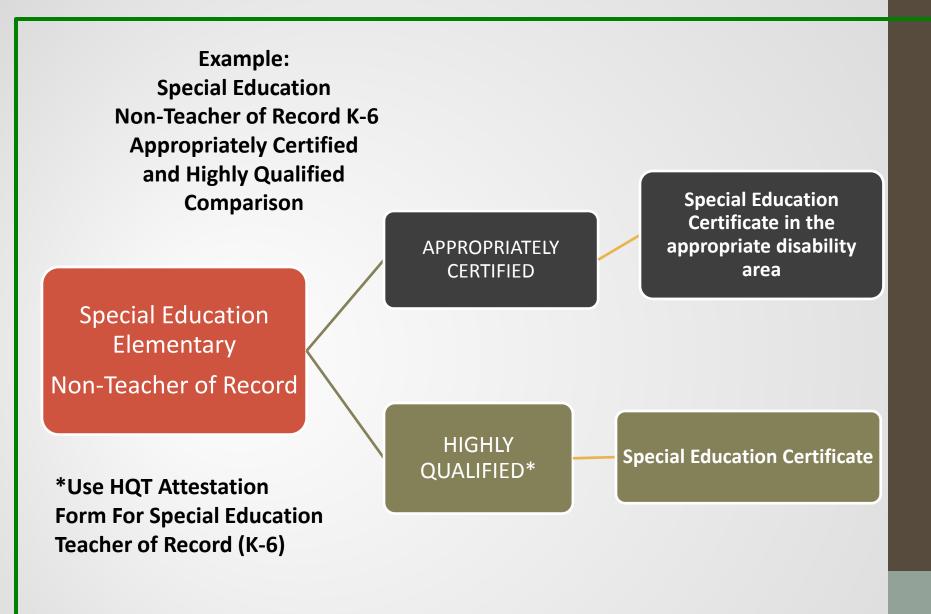
>Assists students with study skills and organizational skills

Highly Qualified Special Education Non-Teacher of Record K-12

### As a result:

He/she may meet the Highly Qualified requirements by holding only a valid Arizona Special Education Certificate appropriate to the contracted teaching position.

http://www.azed.gov/highly-qualifiedprofessionals/files/2012/05/k-12spednotteacherofrecord.pdf



Highly Qualified Special Education Elementary Teacher of Record K-8

http://www.azed.gov/highly-qualified-professionals/files/2012/05/k-6spedteacherofrecord.pdf Highly Qualified Special Education Teacher of Record Definition

## **A Teacher of Record:**

- Directly instructs in grade level standards,
- Evaluates grade level progress, and
- Assigns grades to students in core academic subjects.

## Highly Qualified Special Education Elementary Teacher of Record K-8th Grade

## A Special Education Elementary Teacher of Record (including Charter Schools):

- Has a bachelor's degree
- Holds a valid Arizona Special Education Certificate
  - Intern, Provisional, Reciprocal, or Standard (including Charter Schools)
- Has an approved area of disability on the certificate

### PLUS

## Highly Qualified Special Education Elementary Teacher of Record K-8<sup>th</sup> Grade

A Special Education Elementary Teacher of Record MUST also demonstrate subject knowledge of elementary content by completing one of the following:

- Passed the Elementary Subject Knowledge Exam I and II <u>OR</u>
- Passed the AEPA Exam for Early Childhood Subject
   Knowledge #36 (K-3<sup>rd</sup> grade only)
- Highly Qualified Reciprocity

(Has an out-of-state comparable exam

or has a HOUSSE rubric dated prior to 2007)

#### <u>OR</u>

 Holds an AZ Elementary HOUSSE Rubric dated no later than June 30, 2007 (documentation required) Highly Qualified Special Education Secondary 6-12th Teacher of Record

http://www.azed.gov/highly-qualified-professionals/files/2012/05/9-12spedteacherofrecord.pdf

### Highly Qualified Special Education Teacher of Record Grades 6-12

A Special Education Secondary School Teacher of Record (including Charter Schools):

- Has a bachelor's degree
- Holds a valid Arizona Special Education Certificate
  - Intern, Provisional, Reciprocal, or Standard (including Charter Schools)
- Has an approved area of disability on the certificate

## PLUS

## Highly Qualified Special Education Teacher of Record Grades 6-12

Special Education Secondary School Teachers who are "Teacher of Record" for a core academic subject area...

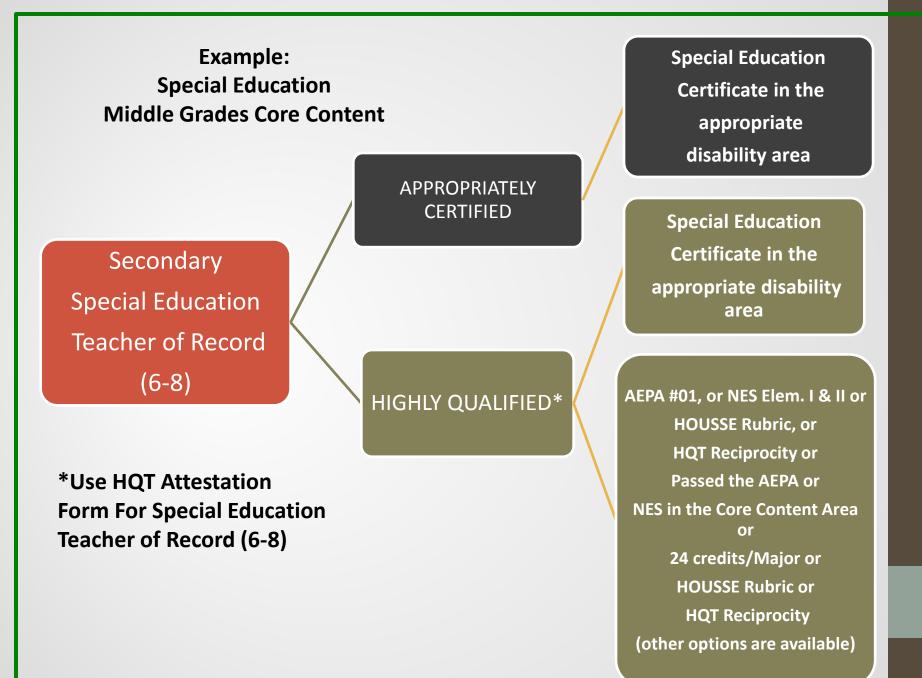
must be Highly Qualified in that core content area
 <u>OR</u>

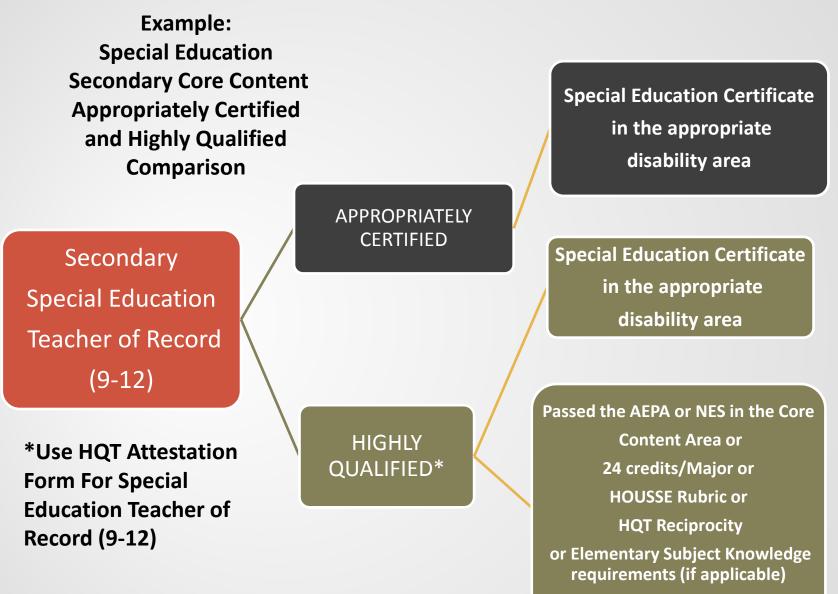
 must be Highly Qualified in Elementary Content Subject Knowledge (dependent on level of disability)

## Highly Qualified Secondary Core Content Areas

➢ Biology > Chemistry > Earth Science > Economics ➤ English ➢ Foreign Languages > Geography

- ≻History
- Mathematics
- ➢ Physics
- ➢ Political
  - Science/Government
- ➤Visual Arts
- ≻ Music





(other options are available)

## To Hire or Not To Hire?

9. SPED Teacher of Record 7-8<sup>th</sup> grade ELA 10. SPED Teacher of Record Gr. 9-12 Aims A 11. SPED Resource K-6 12. SPED Teacher of Record Gr. 9-12 Mathematics

Raquel Alvara Education Program Specialist 602-364-3452 Raquel.alvara@azed.gov

Virginia Stodola Education Program Specialist 602-364-3552

Virginia.stodola@azed.gov

**Effective Teachers and Leaders Unit** 

