



ARIZONA HIGHLY QUALIFIED ATTESTATION FORM

This document is intended as a guidance tool for LEA use.

Structured English Immersion Classroom

This attestation is to be completed by teachers in Structured English Immersion Classrooms as defined in A.R.S. §15-756.01 in grades K-12 to verify Highly Qualified status. *“Structured English Immersion Classroom”* means a classroom in which all of the students are limited English proficient as determined by composite AZELLA scores of Pre-emergent, Emergent, Basic or Intermediate. The purpose of the classroom is to provide four hours of daily ELD instruction, as described in the definition of “ELD” in A.R.S. §15-756.01, in the manner prescribed herein.

Name:		SSN (last 4 digits):	
School:		LEA:	
Teacher Work Email:		School Employment Start Date (mm/yyyy) (Date of Hire):	

Teaching Assignment: SEI Classroom Grades K – 3

of Periods Taught in this Core Content Area: _____

1. Holds a bachelor’s degree or a more advanced degree from an accredited institution.

AND

2. Holds a valid Arizona teaching certificate (A.R.S. §15-502.B) – Intern, Provisional, Reciprocal, or Standard (Charter school teachers are exempt from this requirement)

a. Early Childhood Certificate (K-3 only)

b. Elementary Certificate (Gr. 1-3)

Note: An Early Childhood Endorsement is required for Kindergarten)

c. Teaching Intern Certificate (Early Childhood or Elementary)

d. Special Education Certificate with Early Childhood Endorsement (K-3 only)

AND

3. Please check only **one** option below:

a. Meets the requirements for the Provisional/Full Bilingual Language Endorsement (BLE) **OR**

b. Meets the requirements for the Provisional/Full ESL Endorsement **OR**

c. Meets the requirements for the Provisional/Full SEI Endorsement

AND

4. Please check only **one** option below:

a. Passed the Elementary Education Subject Knowledge AEPA #01 exam (K-8) **OR**

b. Passed the Elementary Education Subject Knowledge NES Subtests I (NT102) and II (NT103) (K-8)

c. Passed the Early Childhood Subject Knowledge AEPA #36 exam (covers K-3 only) **OR**

d. Passed the Early Childhood Subject Knowledge NES (NT101) exam (covers K-3 only) **OR**

e. Holds a valid National Board Early Childhood - Generalist Certificate (covers K-3 only) **OR**

f. HQ Teacher Reciprocity - Has an out-of-state reciprocal exam or HOUSSE Rubric (documentation required) **OR**

g. Earned a minimum of 100 points on the AZ HOUSSE Rubric for Early Childhood or Elementary Teachers, completed no later than June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in this content area.



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Name:		SSN (last 4 digits):	
School:		LEA:	
Teacher Work Email:		School Employment Start Date (mm/yyyy) (Date of Hire):	

Teaching Assignment: SEI Classroom Grades 4 - 6

of Periods Taught in this Core Content Area: _____

1. Holds a bachelor’s degree or a more advanced degree from an accredited institution.

AND

2. Holds a valid Arizona teaching certificate (A.R.S. §15-502.B) – Intern, Provisional, Reciprocal, or Standard (Charter school teachers are exempt from this requirement)

- a. Elementary Certificate
- b. Teaching Intern Certificate (Elementary)

AND

3. Please check only **one** option below:

- a. Meets the requirements for the Provisional/Full Bilingual Language Endorsement (BLE) **OR**
- b. Meets the requirements for the Provisional/Full ESL Endorsement **OR**
- c. Meets the requirements for the Provisional/Full SEI Endorsement

AND

4. Please check only **one** option below:

- a. Passed the Elementary Education Subject Knowledge AEPA #01 exam (K-8) **OR**
- b. Passed the Elementary Education Subject Knowledge NES Subtests I (NT102) and II (NT103) (K-8)
- c. HQ Teacher Reciprocity - Has an out-of-state reciprocal exam or HOUSSE Rubric (documentation required) **OR**
- d. Earned a minimum of 100 points on the AZ HOUSSE Rubric for Elementary Teachers, completed no later than June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in this content area.



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Name:		SSN (last 4 digits):	
School:		LEA:	
Teacher Work Email:		School Employment Start Date (mm/yyyy) (Date of Hire):	

Teaching Assignment: SEI Classroom Grades 6-7-8

of Periods Taught in this Content Area: _____

1. Holds a bachelor’s degree or a more advanced degree from an accredited institution.

AND

2. Holds a valid Arizona teaching certificate (A.R.S. §15-502.B) – Intern, Provisional, Reciprocal, or Standard (Charter school teachers are exempt from this requirement)

- a. Elementary Certificate with Middle Grades ELA as an approved area
- b. Secondary Certificate with English or Middle Grades ELA as an approved area
- c. Teaching Intern Certificate with English as an approved area

AND

3. Please check only **one** option below:

- a. Meets the requirements for the Provisional/Full Bilingual Language Endorsement (BLE) **OR**
- b. Meets the requirements for the Provisional/Full ESL Endorsement **OR**
- c. Meets the requirements for the Provisional/Full SEI Endorsement

AND

4. Please check only **one** option below:

- a. Passed the English Language Arts Subject Knowledge AEPA #02 exam **OR**
- b. Passed the English Language Arts Subject Knowledge NES (NT301) exam **OR**
- c. Passed the Middle Grades English Language Arts Subject Knowledge AEPA #38 exam **OR**
- d. Passed the Middle Grades English Language Arts Subject Knowledge NES (NT201) exam **OR**
- e. HQ Teacher Reciprocity - Has an out-of-state reciprocal exam or HOUSSE Rubric (documentation required) **OR**
- f. Has a major/24 credit hours in English or Language Arts/Reading **OR**
- g. Has an advanced degree in English **OR**
- h. Earned a minimum of 100 points on the AZ HOUSSE in English or Middle Grades English Language Arts completed prior to July 1st, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in this content area.



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Name:		SSN (last 4 digits):	
School:		LEA:	
Teacher Work Email:		School Employment Start Date (mm/yyyy) (Date of Hire):	

Teaching Assignment: SEI Classroom Grades 9 - 12

of Periods Taught in this Core Content Area: _____

1. Holds a bachelor’s degree or a more advanced degree from an accredited institution.

AND

2. Holds a valid Arizona teaching certificate (A.R.S. §15-502.B) – Intern, Provisional, Reciprocal, or Standard (Charter school teachers are exempt from this requirement)

- a. Secondary Certificate (With English as an approved area)
- b. Teaching Intern Certificate (Secondary with English as an approved area)

AND

3. Please check only **one** option below:

- a. Meets the requirements for the Provisional/Full Bilingual Language Endorsement (BLE) **OR**
- b. Meets the requirements for the Provisional/Full ESL Endorsement **OR**
- c. Meets the requirements for the Provisional/Full SEI Endorsement

AND

4. Please check only **one** option below:

- a. Passed the English Language Arts Subject Knowledge AEPA 02 exam **OR**
- b. Passed the English Language Arts Subject Knowledge NES NT301 exam **OR**
- c. HQ Teacher Reciprocity - Has an out-of-state reciprocal exam or HOUSSE Rubric in English (documentation required) **OR**
- d. Has a major/24 credit hours in English **OR**
- e. Earned a minimum of 100 points on the AZ HOUSSE in English completed prior to July 1st, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in this content area.



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Name:		SSN (last 4 digits):	
School:		LEA:	
Teacher Work Email:		School Employment Start Date (mm/yyyy) (Date of Hire):	

If you met the requirements for 1, 2, 3, and 4 in the specific teaching assignment under former federal guidelines, you are considered Highly Qualified.

Teaching Assignment (check all that apply):

- SEI Classroom Grades K - 3 Highly Qualified Non-Highly Qualified Not Applicable
- SEI Classroom Grades 4 - 6 Highly Qualified Non-Highly Qualified Not Applicable
- SEI Classroom Grades 7 - 8 Highly Qualified Non-Highly Qualified Not Applicable
- SEI Classroom Grades 9 – 12 Highly Qualified Non-Highly Qualified Not Applicable

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Signature of Principal

Date