



ARIZONA HIGHLY QUALIFIED ATTESTATION FORM

This document is intended as a guidance tool for LEA use.

Addendum for Multi-Subject Special Education Teacher New to the Profession (Grades 9-12)

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – (additional core academic subject area) Individuals with Disabilities Education Improvement Act of 2004.

If this addendum and HOUSSE rubric is completed by a “new to the profession” SPED teacher, it must be maintained along with the appropriate documentation in the teacher’s file, regardless of whether the LEA utilizes the attestation forms to gather highly qualified data.

Table with 4 columns: Name, School, Teacher Work Email, SSN (last 4 digits), LEA, School Employment Start Date (Date of Hire)

Multi-subject special education teachers who are “new to the profession” (defined as the first two years working as a SPED teacher) and who already meet Highly Qualified requirements in a core content area, may use the attached Arizona HOUSSE Rubric for Special Education- New to the Profession form to temporarily demonstrate that they meet Highly Qualified in additional subject areas. Individuals using the addendum and rubric must become Highly Qualified by another means within the first two years of work as a SPED teacher.

Date Began as SPED Teacher: _____

Date of HOUSSE Rubric Expiration (not to exceed 2 years): _____

1. Highly Qualified in one of the following core content areas at time of hire (check ONE below):

- Elementary Content (Alternate test only), Biology, Chemistry, Earth Science, Economics, English, Foreign Language, General Science, Geography, History, Mathematics, Music, Physical Science, Physics, Political Science/Government, Visual Arts

2. Indicate Current Multi-Subject Teaching Assignment:

Table with 3 columns: Grade(s), Content, # of Periods taught in this Core Content Area



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3. Teaches the following core academic subject area for which an Arizona HOUSSE Rubric for Special Education will be completed. A separate addendum and rubric must be completed for each additional academic subject area. The appropriate documentation must be included with the HOUSSE rubric. Teachers with students assessed against the alternate test should check Elementary Content.

Please check only ONE option below:

- | | |
|---|---|
| <input type="checkbox"/> Elementary Content (Alternate test only) | <input type="checkbox"/> Geography |
| <input type="checkbox"/> Biology | <input type="checkbox"/> History |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Earth Science | <input type="checkbox"/> Music |
| <input type="checkbox"/> Economics | <input type="checkbox"/> Physical Science |
| <input type="checkbox"/> English | <input type="checkbox"/> Physics |
| <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Political Science/Government |
| <input type="checkbox"/> General Science | <input type="checkbox"/> Visual Arts |

*If you met the requirements for 1 and 2 and accrued the 100 points (with supporting documentation) on the HOUSSE Rubric for the content area marked in 3, you are considered **Highly Qualified** through the expiration date noted above.*

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date



**Arizona's High, Objective, Uniform, State Standard of Evaluation
AZ HOUSSE Rubric for Special Education- New to the Profession**

Please Note: Individuals must meet Highly Qualified requirements by another means within the first two years of work as a SPED teacher (see page one).

Date of HOUSSE Rubric Expiration: _____

Core Content Area: _____

****Please complete a separate rubric for each core academic area****

Years of Teaching Experience in the Core Academic Subject Area	College Coursework in the Core Academic Subject Area
<ul style="list-style-type: none"> Elementary level includes teaching experience in an elementary classroom. Middle and High School teaching includes 6-12th grade, departmentalized experience in the core academic subject area. Visual Arts and Music teachers may count K-12 grade experience in these core areas. 	<p><u>Elementary Content Teachers of Record:</u></p> <ul style="list-style-type: none"> Coursework in the core academic subject areas: <ul style="list-style-type: none"> English/Language Arts/Reading Mathematics Music Science (Biology, Chemistry, Earth Science, General Science, Integrated Science, Physical Science and Physics) Social Studies (Geography, History, Political Science/Government & Economics) Visual Arts <p align="center">OR</p> <ul style="list-style-type: none"> An Advanced Degree relevant to Elementary Education to include: <ul style="list-style-type: none"> Curriculum & Instruction Elementary Education Early Childhood Education <p><u>Middle & High School Teachers of Record:</u></p> <ul style="list-style-type: none"> Coursework in the core academic subject areas: <ul style="list-style-type: none"> Economics English Foreign Language Geography History Mathematics Middle Grades English Language Arts Middle Grades Social Studies Music Political Science/Government Science (Biology, Chemistry, Earth Science, General Science, Integrated Science, Physical Science and Physics) Visual Art <p>**A copy of the complete university/college transcript must be attached to this document.</p>
<p align="center">10 points per year Maximum = 50 pts</p>	<p align="center">4 points per credit hour--must have a <u>minimum of 13 credit hours</u> in core academic subject area.</p>
<p># Years:</p>	<p># of Semester/Credit Hours and/or Degree Area:</p>
<p>TOTAL Points:</p>	<p>TOTAL Points:</p>

Grand Total: _____ (A score of 100+ points = Highly Qualified)

Teacher Printed Name: _____

Teacher Signature: _____ Date: _____

Principal Signature: _____ Date: _____