



ARIZONA HIGHLY QUALIFIED ATTESTATION FORM

This document is intended as a guidance tool for LEA use.

MATHEMATICS INTERVENTIONIST GRADES K-8

To be completed by the math interventionist, remedial math teacher, math specialist or similar position in Grades K-8 to verify Highly Qualified status. This individual is not the Teacher of Record for this content area.

Table with 4 columns: Name, School, Teacher Work Email, and SSN (last 4 digits)/LEA/School Employment Start Date (Date of Hire).

1. Holds a bachelor's degree or a more advanced degree from an accredited institution.

AND

2. Holds a valid Arizona teaching certificate (A.R.S. §15-502.B) – Provisional, Reciprocal, or Standard (Charter school teachers are exempt from this requirement)

- a. Elementary Certificate
b. Secondary Certificate (Without Mathematics Endorsement)
c. Special Education Certificate (List Disability Area(s):)

AND

3. Teaching Assignment: Mathematics Interventionist

of Periods Taught in this Core Content Area

Check only ONE option below:

- a. Holds Mathematics K-8 Endorsement (Obtained after June 30, 2011) OR
b. Passed the Mathematics Subject Knowledge AEPA #10 exam OR
c. Passed the Mathematics Subject Knowledge NES (NT304) exam OR
d. Passed the Middle Grades Mathematics Subject Knowledge AEPA #37 exam OR
e. Passes the Middle Grades Mathematics Subject Knowledge NES (NT203) exam OR
f. HQ Teacher Reciprocity - Has an out-of-state reciprocal exam (documentation required) OR
g. Holds an advanced degree in Mathematics OR
h. Has a major/24 credit hours in Mathematics OR
i. Holds National Board Certification in Mathematics

If you met the requirements for 1, 2, and 3 under former federal guidelines, you are considered Highly Qualified.

Highly Qualified Teacher

Non-Highly Qualified Teacher

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date