



ARIZONA HIGHLY QUALIFIED ATTESTATION FORM

This document is intended as a guidance tool for LEA use.

SPECIAL EDUCATION: Teacher of Record (Grades 6 - 8)

To be completed by Special Education Teachers who are the Teacher of Record for grades 6-8 to verify Highly Qualified status. Pursuant to the requirements mandated by H.R. 1350, Sec. 602 – Individuals with Disabilities Education Improvement Act of 2004.

A Teacher of Record directly instructs, evaluates, and assigns grades for core academic subjects.

Table with 4 columns: Name, School, Teacher Work Email, SSN (last 4 digits), LEA, School Employment Start Date mm/yyyy (Date of Hire)

1. Holds a bachelor's degree or a more advanced degree from an accredited institution.

AND

2. Holds a valid Arizona Special Education Certificate (A.R.S. §15-502.B) – Intern, Provisional, Reciprocal or Standard (including Charter Schools).

Disability Area(s) Listed on Certificate: _____

AND

3. Current Teaching Assignment:

Grade(s) Disability Area(s) # of Periods Taught in this Core Content Area

Please check only ONE option:

Option #1 Elementary Content or Option #2 Single Core Content Area

Option #1: Elementary Content

A Special Education teacher that is Highly Qualified in Elementary content can teach in a self-contained classroom or single subjects in grades K-8.

Please check ONE Highly Qualified requirement that applies to the content area taught.

- a. Passed the Elementary Education Subject Knowledge AEPA #01 exam (K-8) OR
b. Passed both the NES Elementary Education Subtests I (NT102) and II (NT103) (K-8) OR
c. Passed the Early Childhood Subject Knowledge AEPA #36 exam (covers K-3 only) OR
d. Passed the NES Early Childhood Education exam (NT101) (covers K-3 only) OR
e. Holds a valid National Board Early Childhood - Generalist Certificate (covers K-3 only) OR
f. HQ Teacher Reciprocity - Has an out-of-state reciprocal exam or HOUSSE Rubric (documentation required) OR
g. Earned a minimum of 100 points on the AZ HOUSSE Rubric for Early Childhood or Elementary Teachers, completed no later than June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in this content area.



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OR

Option #2: Single Core Content Area

A Special Education teacher that is Highly Qualified in one of the content areas below is **only** Highly Qualified to teach that content area. A separate attestation should be completed for each core content area taught.

- Middle Grades Language Arts/Reading
- Middle Grades Mathematics
- Middle Grades Social Studies
- Middle Grades General Science

Please check the ONE Highly Qualified requirement that applies to Single Subject Content Area.

- a. Passed the appropriate AEPA or NES Subject Knowledge exam in the core academic subject area **OR**
- b. HQ Teacher Reciprocity - Has an out-of-state reciprocal exam or HOUSSE Rubric (documentation required) **OR**
- c. Holds an advanced degree in the core academic subject area **OR**
- d. Has a major/24 credit hours in the core academic subject area **OR**
- e. Holds National Board Certification in the core academic subject area (Generalist Certificates excluded) **OR**
- f. Earned a minimum of 100 points on the AZ HOUSSE for Middle, Junior High, High School, Visual Arts & Music teachers in the content area, completed no later than June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in this content area **OR**
- g. Passed the appropriate ACTFL exam (for foreign languages other than Spanish, German and French)

If you met the requirements for 1, 2, and 3 under federal guidelines, you are considered Highly Qualified.

Highly Qualified Teacher

Non-Highly Qualified Teacher

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date