



Indicator 13 Transition Services: Required Components Overview

What are Indicators?

In conjunction with the reauthorization of IDEA 2004, the U.S. Department of Education, through the Office of Special Education Programs (OSEP), requires states to develop six-year State Performance Plans (SPP) around 17 indicators, on which data was to be submitted annually via Annual Performance Reports (APR).

- The original SPP /APR requirements (2005 – 2012) placed a heavy emphasis on compliance
- The revised SPP /APR requirements (2012 to current year) include a new accountability framework, called Results Driven Accountability (RDA), which brings into focus the educational results and functional outcomes for children with disabilities while balancing those results with the compliance requirements of IDEA. This prioritization on compliance *and* outcomes is believed to more clearly support the goals of IDEA: equality of opportunity, full participation, independent living, and economic self-sufficiency.
- Secondary transition efforts connect four of the 17 Indicators:
 - Indicator 1: Graduation Rate
 - Indicator 2: Dropout Rate
 - Indicator 13: Secondary Transition IEP Requirements (100%)
 - Indicator 14: Post-School Outcomes

What is Indicator 13?

The 13th Indicator relates to secondary transition services for students:

- Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon age-appropriate transition assessments, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP team meeting with the prior consent of the parent or student who has reached the age of majority. (20 U.S.C. 1416(a)(3)(B))
- These components are required for students of all special education disability categories who are receiving specialized education services documented in an IEP and are 16 or older.



For more information, please watch this brief video on [Required Components Overview](#).