



## MTSS IMPLEMENTATION Scoring Summary

### I. LEADERSHIP

#### Effective Leadership Teams

Guiding Questions	Not Implementing	Emerging Understandings	Transitioning	Innovating and Sustaining	Evidence
<i>How is the MTSS leadership team developed and how are the roles and responsibilities identified?</i>					
<i>How is a vision and commitment to MTSS created and communicated?</i>					
<i>How are expectations for a proactive and supportive environment created and communicated?</i>					
<i>Does the leadership team demonstrate the importance of participating actively in data-based decision making across the school or district?</i>					
<i>How are professional learning opportunities used to ensure a thorough understanding of the MTSS system?(academic and positive school culture)</i>					
<i>How are resources (e.g., personnel, time, materials) aligned to support MTSS implementation?</i>					



## MTSS IMPLEMENTATION Scoring Summary

### II. ASSESSMENT

#### Comprehensive Assessment System

Guiding Questions	Not Implementing	Emerging Understandings	Transitioning	Innovating and Sustaining	Evidence
<i>How are assessment types understood and selected by school or district personnel to build a comprehensive assessment system to address academics and behavior?</i>					
<i>Are professional learning opportunities provided to ensure the validity and reliability of assessments?</i>					
<i>How are assessment data made transparent to all stakeholders?</i>					



## MTSS IMPLEMENTATION Scoring Summary

### III. CURRICULUM

#### Evidence-Based Curriculum

Guiding Questions	Not Implementing	Emerging Understandings	Transitioning	Innovating and Sustaining	Evidence
<i>Are <b>all</b> academic and behavioral curricula evidence based and aligned to current standards?</i>					

#### Curriculum and Support Address Essential Components

Guiding Questions	Not Implementing	Emerging Understandings	Transitioning	Innovating and Sustaining	Evidence
<i>How are the school/district leadership team and staff implementing a standards-based curriculum in all content areas for all students?</i>					
<i>How are professional learning opportunities provided to support the knowledge and understanding of academic standards, instructional best practices, behavioral expectations, and curricula?</i>					



## MTSS IMPLEMENTATION Scoring Summary

### IV. INSTRUCTION

#### Instructional Practices

Guiding Questions	Not Implementing	Emerging Understandings	Transitioning	Innovating and Sustaining	Evidence
<i>How are the school/district leadership team and staff selecting and implementing effective instructional practices/strategies for all students?</i>					
<i>How is instruction differentiated for all learners?</i>					
<i>How does the schedule provide for sufficient instructional time for core, supplemental, and intensive instruction?</i>					
<i>How does the staff acquire new learning and implement new instructional practices/strategies?</i>					
<i>How does the school monitor the implementation and quality of instructional practices?</i>					
<i>How does the schedule provide for sufficient instructional time for core, supplemental, and intensive instruction?</i>					



## MTSS IMPLEMENTATION Scoring Summary

### IV. INSTRUCTION *(continued)*

#### Instructional Practices

Guiding Questions	Not Implementing	Emerging Understandings	Transitioning	Innovating and Sustaining	Evidence
<i>How does the staff acquire new learning and implement new instructional practices/strategies?</i>					
<i>How does the school monitor the implementation and quality of instructional practices?</i>					



## MTSS IMPLEMENTATION Scoring Summary

### V. EVIDENCE-BASED DECISION MAKING

#### Decision-Making Model

Guiding Questions	Not Implementing	Emerging Understandings	Transitioning	Innovating and Sustaining	Evidence
<i>Is the decision-making model outlined and defined?</i>					
<i>Who has the responsibility for data-based decision making and problem solving?</i>					
<i>How are teams and roles established to support evidence-based decision making?</i>					

#### Evidence-Based Decision Making for Improving the System

Guiding Questions	Not Implementing	Emerging Understandings	Transitioning	Innovating and Sustaining	Evidence
<i>How often does the team meet to analyze data?</i>					
<i>How does the team use data sources to inform decisions and make recommendations?</i>					



## MTSS IMPLEMENTATION Scoring Summary

<b>VI. INTEGRATION AND SUSTAINABILITY</b>					
<b>Integration and Sustainability</b>					
<b>Guiding Questions</b>	<b>Not Implementing</b>	<b>Emerging Understandings</b>	<b>Transitioning</b>	<b>Innovating and Sustaining</b>	<b>Evidence</b>
<i>What guides the implementation of MTSS?</i>					
<i>How are policies and decisions regarding MTSS reviewed?</i>					
<i>How are professional learning opportunities integrated to sustain MTSS?</i>					



## MTSS IMPLEMENTATION Scoring Summary

### Action Plan

Next Steps	Individual(s) Responsible	Due Date	Priority Level
Instruction			
Assessment			
Curriculum			





## MTSS IMPLEMENTATION Scoring Summary

<b>Action Plan</b>			
<b>Next Steps</b>	<b>Individual(s) Responsible</b>	<b>Due Date</b>	<b>Priority Level</b>
<b>Leadership</b>			
<b>Evidence-Based Decision Making</b>			
<b>Integration and Sustainability</b>			