



State of Arizona Department of Education



Technical Assistance Report FFY 2015 Public Education Agency (PEA) Determinations

Instructions

Under section 616 of The Individuals with Disabilities Education Act 2004 (IDEA 2004), States are required to make a determination for all public education agencies (PEAs) of their performance on identified special education criteria. Your agency’s FFY 2015 determination was available on ADE Connect and sent electronically in **June 2017**.

Your agency has been labeled *Needs Assistance* or below for the second consecutive year and is subject to enforcement actions. In accordance with section 616 (e) of the IDEA and 34 CFR §300.604, the **Arizona Department of Education (ADE) requires the development of a technical assistance report specifically targeting the components preventing your agency from reaching the *Meets Requirements* level.** Your agency must report to the Arizona Department of Education/Exceptional Student Services (ADE/ESS) the sources of technical assistance from which you received help and the actions your agency took as a result of that technical assistance.

Your completed technical assistance report must be submitted to the ADE/ESS for review and acceptance by August 1, 2017. The successful and timely completion of your plan will be considered as part of the *valid and timely data* component in future PEA determinations and may influence the actions the State will take should your agency not meet requirements again next year.

E-mail the completed technical assistance report to federalinitiatives@azed.gov or mail to:

Arizona Department of Education/Exceptional Student Services
Federal Initiatives/PEA Determinations
400 W. Congress, Ste. 241
Tucson, AZ 85701

Contact **Stefanie Sharkey** at Federal Initiatives, ADE/ESS, at 520-770-3175 with questions related to the PEA determinations and technical assistance reports.

Complete the table below with your agency’s information.

Date	
PEA Name	
CTDS Number	
Contact Name and Title	
Contact Phone Number	
Contact E-mail	



State of Arizona Department of Education



Complete question #1 and question #2 in the table below. Then, answer question #3.

1. Identify the components that did not meet requirements per the FFY 2015 PEA determinations available on ADE Connect and sent to your agency in May 2017.
2. For each component identified, list the sources of technical assistance from which you received help. A list of technical assistance resources, organized by component, is available on the ADE website <http://www.azed.gov/specialeducation/pea-determinations/> to assist you in the development of your report.

Name of Component	Sources of Technical Assistance Used by PEA
<input type="checkbox"/> Preschool transition by third birthday	
<input type="checkbox"/> Evaluation timeline	
<input type="checkbox"/> Significant discrepancy in rate of suspensions and expulsions by race/ethnicity	
<input type="checkbox"/> Racial/ethnic disproportionality	
<input type="checkbox"/> Racial/ethnic disproportionality by disability	
<input type="checkbox"/> Secondary transition	
<input type="checkbox"/> Post school outcomes	
<input type="checkbox"/> Corrective Action Plan closeout within one year	
<input type="checkbox"/> Valid and timely data	
<input type="checkbox"/> Single audit findings	
<input type="checkbox"/> Maintenance of effort	
<input type="checkbox"/> Participation of students with IEPs in AIMS	

3. For each component identified in question #1, describe how the technical assistance was used. Describe the changes made to correct existing noncompliance and to ensure compliance in the future.